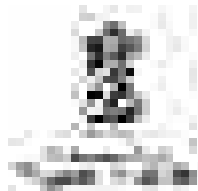




A DEPARTMENT OF COMMERCE INITIATIVE

# GeM WEBINAR FOR BPCL

15<sup>th</sup> June 2020



# Introduction to GeM

# Government e Marketplace – The Genesis



- A one-stop online procurement portal for all Government Buyers including Central/State ministries, Departments, Bodies & PSUs. Launched on 9th August 2016. (<https://www.gem.gov.in/>).
- Rule 149 of GFR amended to “Procurement of Goods and Services by Ministries or Department will be mandatory for Goods or Services available on GeM”
- GeM aims to enhance efficiency, transparency, inclusiveness in public procurement.
- It provides the tools of e-Bidding, Reverse Auction and Direct Procurement to facilitate Government users achieve the best value for their money.



Minister of Finance, Government of India

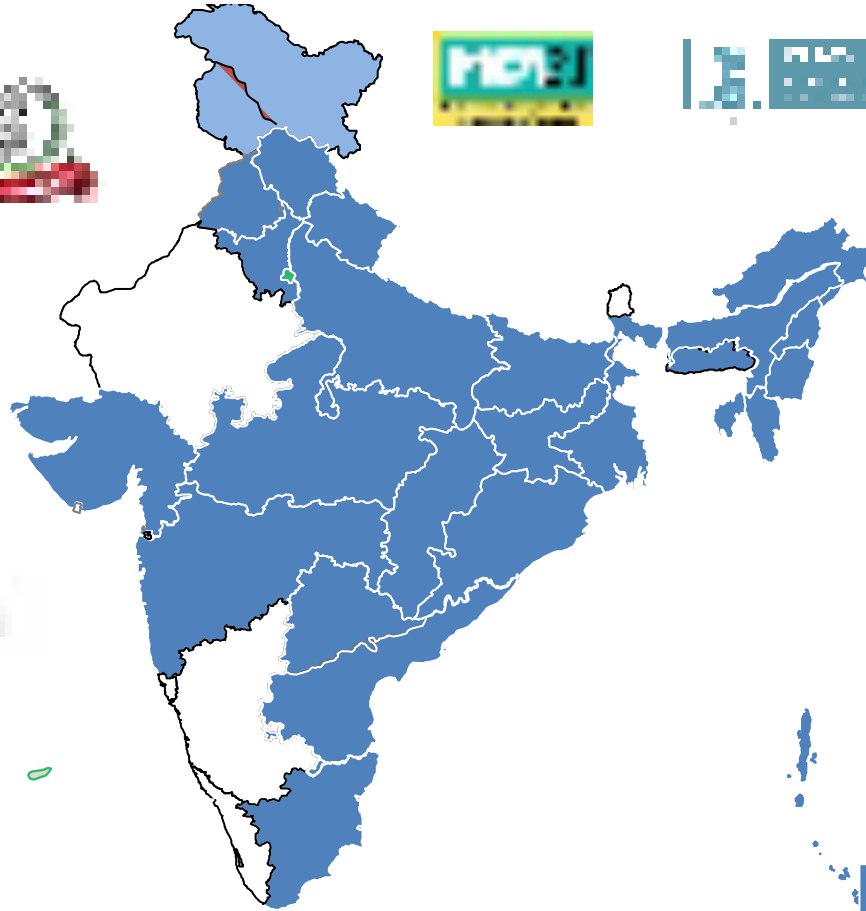
“The government is committed to curbing corruption. One of the key aspects of this objective is to minimize Governments human transactional interface.”



# and has established footprint across India



Partnered with Industry Associations & Other Institutes:



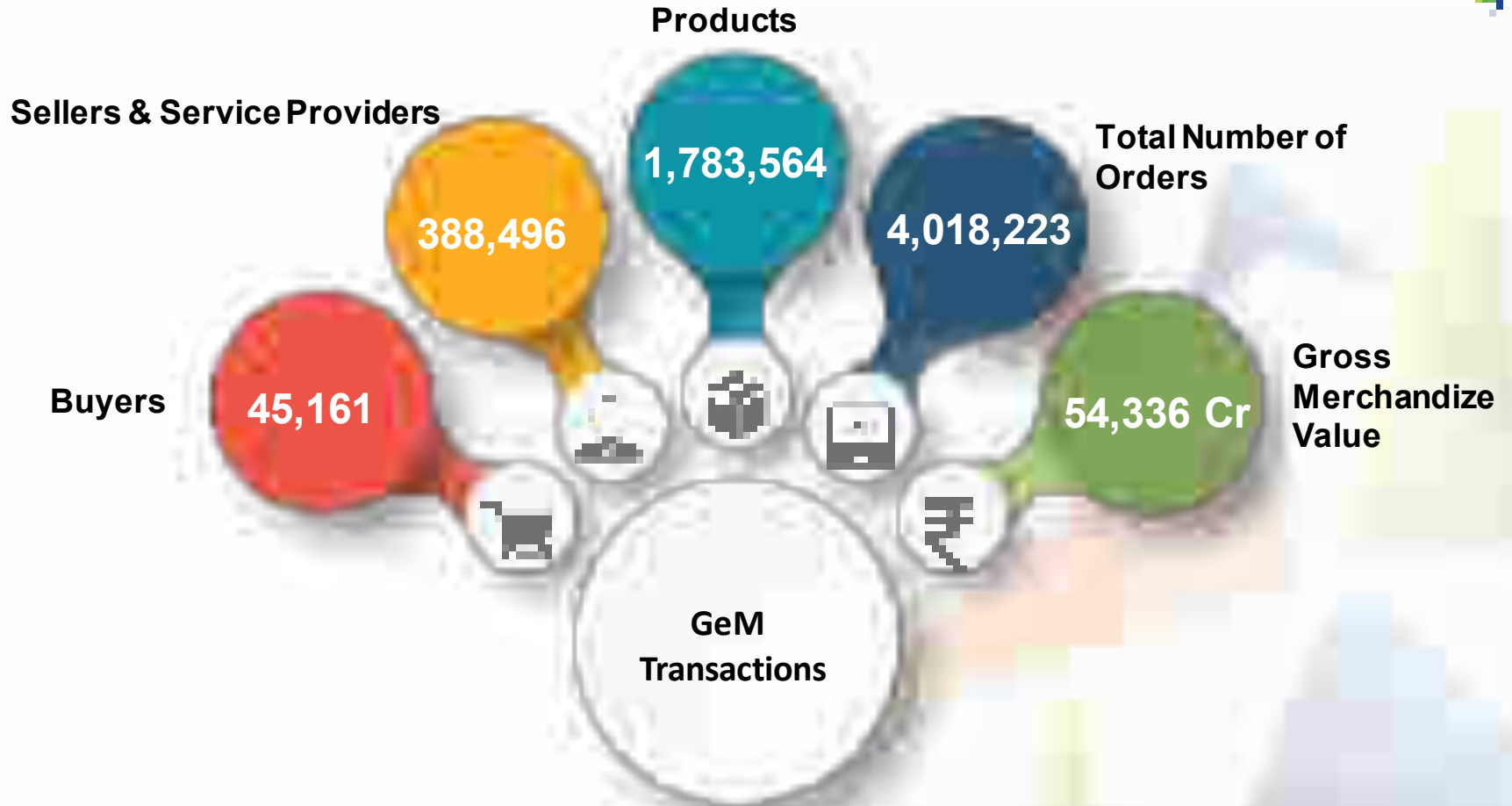
MoU with Financial Institutions/Banks:



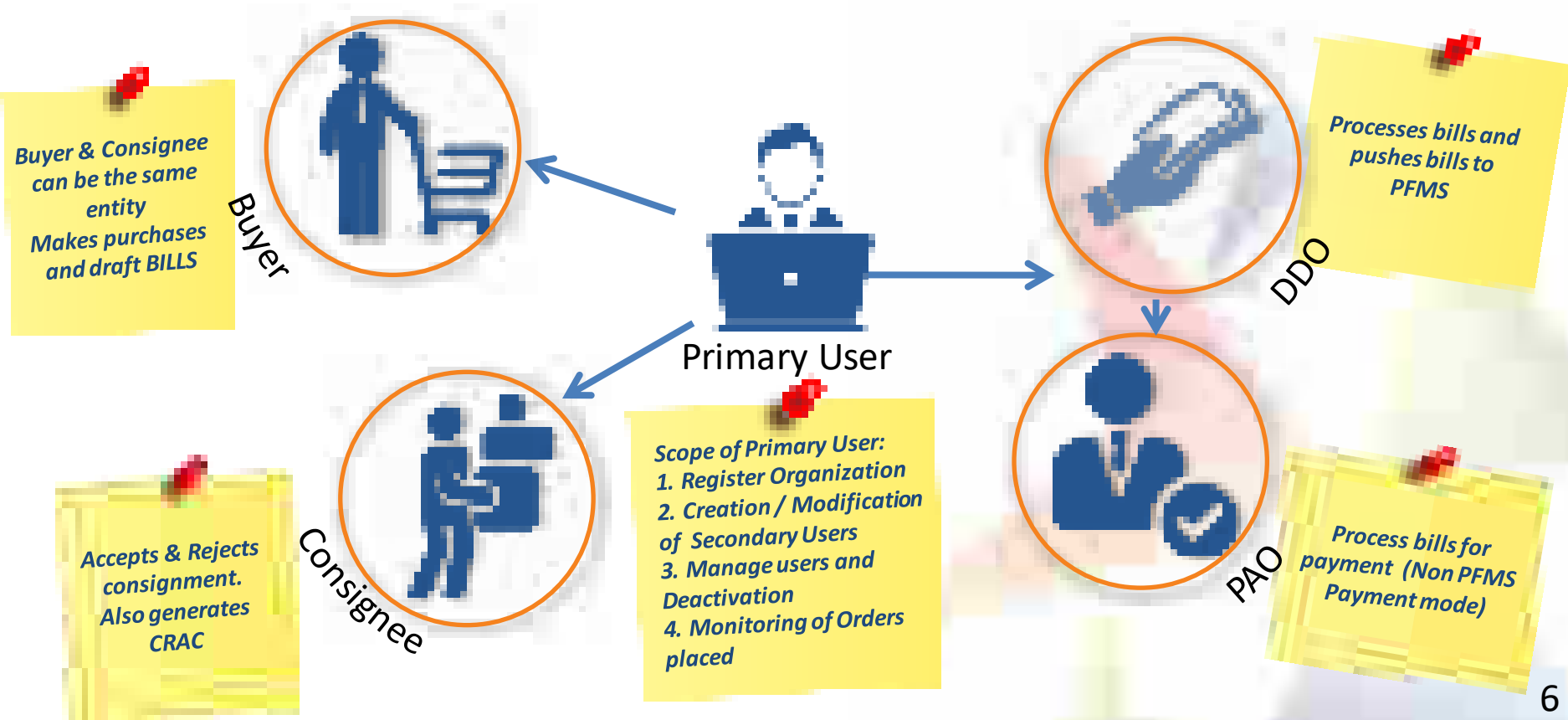
MoU signed & actively buying

All Actively buying on GeM

# Key Statistics



# Buyer User Roles based on Segregation of Duties



# Offering Multiple Procurement Options



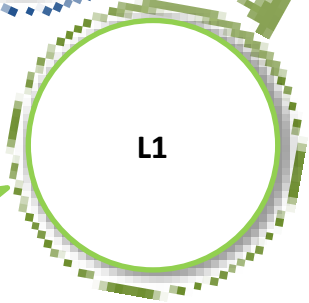
For amounts  
Less than  
INR.25,000/-

**Direct  
Purchase**



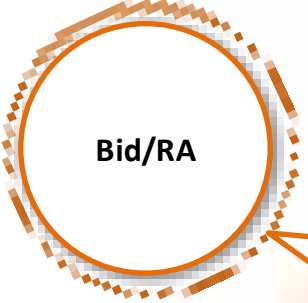
*if objective is  
to go for BID  
(ONLY BID) –  
there is no  
need of  
comparison*

**Intent of  
Buying -  
Bid**



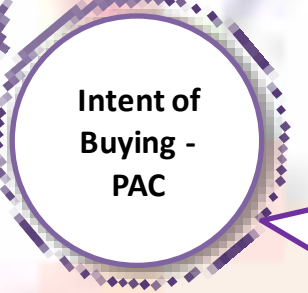
For amount  
Greater than  
INR.25,000/-  
and Less  
than INR.5  
Lakhs

**L1**



*Procurement via  
Bid/RA to get  
the best price  
quote*

**Bid/RA**



*Procurement  
of specific  
product as per  
requirement is  
also possible*

**Intent of  
Buying -  
PAC**

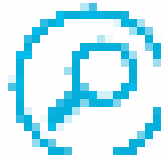
# Key Advantages for Buyer



**End to End System  
from Registration to  
Payment**



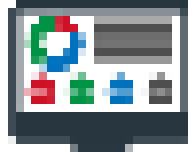
**Provides transparency  
and ease of buying**



**Provides options for  
search, compare, select  
and buy facility**



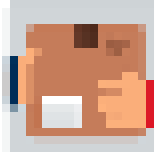
**Offers rich listing of  
products for individual  
categories of  
Goods/Services**



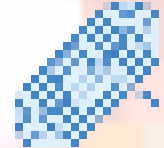
**Up-to-date user-  
friendly dashboard for  
buying, monitoring  
supplies and  
payments**



**Order Process  
redesigned for ease  
of use**



**Option to provide  
multiple consignee  
locations and quantity  
after authentication**



**Bunching for  
products/services**



**Price Trend for  
Products**



# Ratings for Buyers/Sellers

## Buyer Rating

- A strong Buyer Rating system will reward good performance by the Buyer and more Sellers would like to do business with a highly rated Buyer.
- Buyers will be able to attract better prices from Sellers, as more Sellers will like to do business with highly rated Buyers.
- Parameters on which buyer will get rated are-
  1. Timely Bid closure
  2. Timely order placing
  3. Timely acceptance
  4. Timely payments

## Seller Rating

- A strong vendor rating system will reward good performance of sellers by giving them opportunity for more business
- Sellers will also be able to improve upon their ratings by focusing on specific areas
- Fake/Inactive sellers will be weeded out, hence ensuring only genuine sellers get to do business with government.
- Parameters for the Seller Rating :
  1. Coverage
  2. Timely Delivery
  3. Quality of Order Fulfillment
  4. Reliability

# Classification of Buyers



## Buyer Flagging

Individual Buyers are classified as Red and Orange as per their payment due status

Criteria for such classification would be –

- ✓ **Red** – more than 30 payments due for more than 70 days post CRAC
- ✓ **Orange** – More than 20 payments due for more than 70 days post CRAC

This feature is introduced to help the Sellers make informed decisions. Sellers will not be penalized for rejecting orders from “Red” buyers



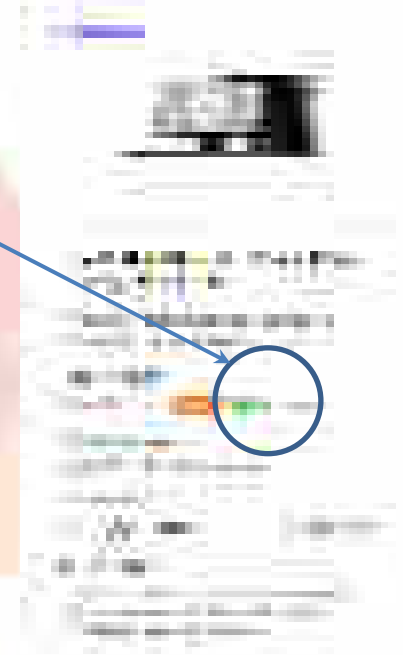


# Vendor Assessment By QCI

GeM mandates the OEMs/Sellers (except those exempted) to establish their credentials and fast track their sales by getting pre-assessed by Quality Council of India(QCI)

## Benefits of getting Vendor Assessment done at GeM:

- Pre-assessed Vendors are tagged as Vendor Assessed in front of their names at GeM Marketplace.
- Vendor Assessment is a contributing parameter to arrive at the Seller Rating displayed on the GeM Marketplace.
- The Vendor Assessment of the applicant will be based on authentication of vendor profile, financial capacity and technical details of the items to be offered on GeM as per the prescribed format.
- GeM provides Vendor Assessment services through QCI



Details of Vendor Assessment can be accessed at [https://assets-bg.gem.gov.in/resources/pdf/user\\_manual\\_gem\\_va.pdf](https://assets-bg.gem.gov.in/resources/pdf/user_manual_gem_va.pdf)



# Service Sanitization by QCI

1. Validation of Certification
2. Validation of Project Experience (Only Government/ Publiclisted company experience)

Details validated by QCI under certification (if applicable) are as follows:

- Company name
- Validity
- State for which license has been issued (if applicable)

**Note: The details are verified against the document uploaded by the vendor**

Details validated by QCI under project experience are as follows:

- Department name
- Oder Number
- Project Value
- Project Duration

**Note: The details are verified against the document uploaded by the vendor**



“QCI verified” vendor for a service – Assures that the mandatory/ voluntary compliances, if any, & successfully completed/ executed relevant government/ public listed company project experience(s) declared by a vendor is validated by QCI.

**Note:** The total time for QCI Validation is 3 working days per service provider

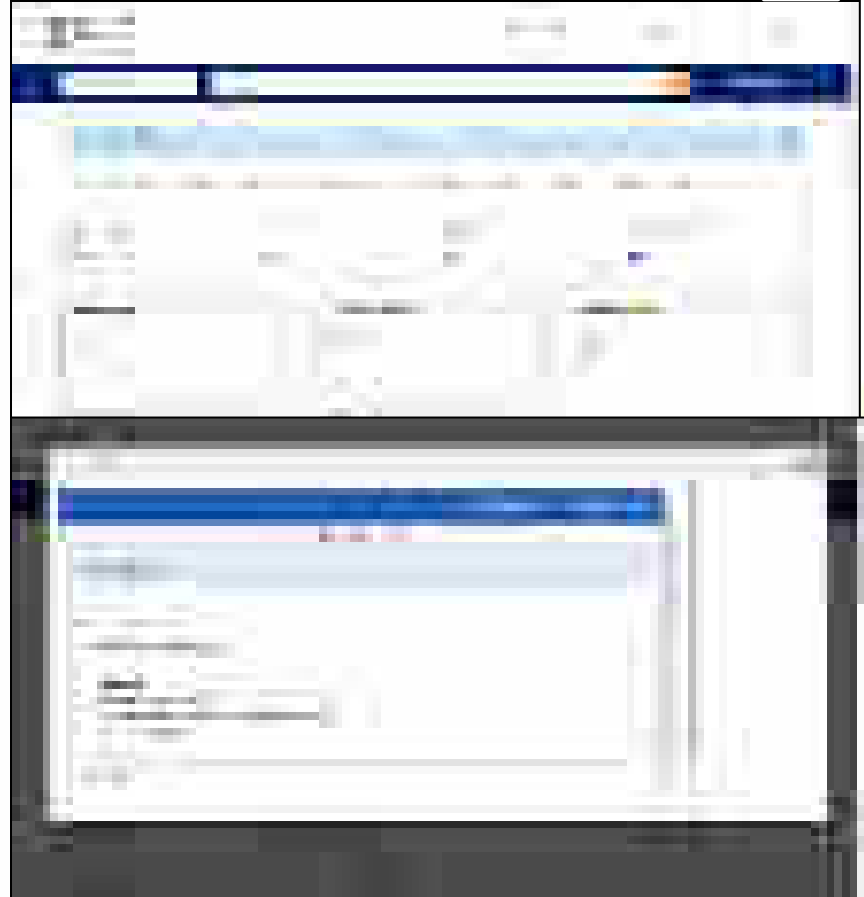
# Request Management



Request management is designed specially for buyer to submit the request from the portal itself and buyer may also track the status of the request if required.

Request management offers you –

1. Request for adding Additional terms & Condition
2. Request for change in the existing specification of good and services
3. Request for the creation of new category.
4. Request for adding Annual Procurement plan



# Key Features on GeM

# Category Driven Catalogue Management System

In order to ensure that the Buyers get genuine products at the most reasonable prices GeM has classified its Catalogue in four Quadrants



## Quadrant 1:

- Product offers in categories under this group will be solely offered by GeM validated OEMs.

## Quadrant 2:

- OEMs shall operate Marketplace subject to providing its complete list of Open market authorized sellers along with formal commitment to list and maintain all appropriate and current Product Catalogue for pairing by its Resellers.

# Category Driven Catalogue Management System

In order to ensure that the Buyers get genuine products at the most reasonable prices GeM has classified its Catalogue in four Quadrants



## Quadrant 3:

- Product offers in categories under this group can be from OEMs and/or their Authorized Resellers concurrently.
- In case OEM has not created Product Catalogue, Authorized Resellers of OEMs are also permitted to do the same

## Quadrant 4:

- Product and/or Offers in categories under this group can be from OEMs and/or Resellers.
- In case OEM has created Product Catalogue, then their catalogue will be used exclusively for pairing by all Resellers without any requirement of further endorsement of any kind by the OEM



- As per GFR rules 149 related Key Points
  - The procuring authorities will certify the reasonability of rates.
  - The Government Buyers may ascertain the reasonableness of prices before placement of order using the Business Analytics (BA) tools available on GeM including the Last Purchase Price on GeM, Department's own Last Purchase Price etc.

## Price Discovery Tools on GeM

- L1/Comparison
- Bid
- RA
- Bid to RA

## Support to Buyers regarding Prices

- Third Party site price crawling
- Last 6 Purchases ( if available) details
- Last Six Month Price Trends
- Real time and online mode of Incident Reporting in case of insanities related to price or specs of products

Note: - It is responsibility of the buyer to ascertain the reasonability of prices. GeM supports by enabling the above mentioned features for buyers

# GeM – Last Purchase Price and Price Trends Feature



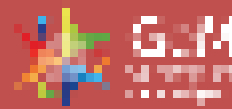


On line search tool for comparison from other similar sites for same and similar products and its price offered



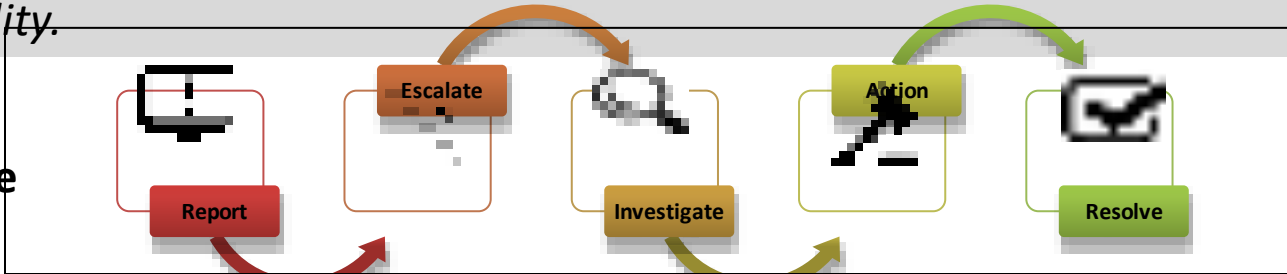
# Incident Management in GeM

# GeM- Incident Management



*GeM is a trust based system where self declaration is the key. With system automation at every step, a good buyer behavior will set and generate seller confidence on GeM for offering better prices and quality.*

## Incident Management Process



## Incidents in Dashboard



## Pre- Contract



## Post- Contract





Dashboard

Product view - Resources for product launch

Product

Category

Order

Incident

Incident History

Real time alerts and online mode for raising incidents in case of insanities related to price or specs of products

Incident History



## Introduction to Buyer Functionality



# Pre-requisite For Registration



## **For Primary User registration:**

- ✓ Aadhaar number/Virtual ID of the user
- ✓ Mobile number which is linked with Aadhaar– for OTP purpose
- ✓ Email ids hosted by NIC, only NIC registered Email ids are allowed, this would facilitate users from all 1600+ domains to freely register and transact on GeM.
- ✓ Verifying authority details such as name, mobile number and NIC registered email id.
- ✓

**Note:** In case the user does not have an email id which is hosted by NIC s/he would be directed to open GeM buyer id email.

## **Secondary User registration:**

- ✓ Aadhaar Number / Virtual ID of the User
- ✓ Active Mobile number to which your Aadhaar is linked – for OTP purpose
- ✓ Email ids register with such domain based email ids, which are hosted by NIC.  
Note: Only NIC Registered email ids are allowed ( Secondary users of an organization should be either of the same domain or email id ending with gov.in/ nic.in/ gembuyer.in/)"
- ✓

For Example:- If primary user having a "bicpu.edu.in" domain which is hosted on NIC, for secondary users "bicpu.edu.in" @gov.in,@nic.in & @gembuyer.in domains are allowed but it should be register at NIC..

# Role Player Details



## Primary User registration:

- ☞ Parent user of the GeM Portal & register the organisation.
- ☞ Creation & modification of all secondary users like buyer, consignee, etc.
- ☞ Administration of GeM procurement.
- ☞ Transfer of account to new primary user.

User Role Player Matrix					
Detail	Primary User	Buyer	Consignee	PAO	DDO
Primary User	✓		✓		
Buyer/Consignee		✓	✓		
PAO				✓	
DDO					✓



**GeM**  
Government e Marketplace

## Primary User Registration



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-गवर्नमेंट मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.





## Yeni Nesil Akademi Kurumları

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır. Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

### Yeni Nesil Akademi Kurumları

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

[Yeni Nesil Akademi Kurumları](#)

### Yeni Nesil Akademi Kurumları

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

Yeni Nesil Akademi Kurumları, eğitimde kaliteyi artırarak öğrencilerin akademik başarılarını yükseltmeyi amaçlamaktadır.

Kurumlar, öğrencilerin öğrenme süreçlerini destekleyen modern eğitim yöntemleri kullanmaktadır.

## Review: *Entrepreneurship in the 21st Century: A Global Perspective* by **Richard Schonberger**

*Entrepreneurship in the 21st Century: A Global Perspective* is a comprehensive and up-to-date book that provides a global perspective on entrepreneurship. The book is written by Richard Schonberger, a leading expert in the field. It covers a wide range of topics, including the history of entrepreneurship, the role of entrepreneurs in the economy, and the challenges and opportunities of entrepreneurship in the 21st century. The book is written in a clear and concise style, making it accessible to a wide range of readers. It is a valuable resource for anyone interested in entrepreneurship, whether they are a student, a professional, or a seasoned entrepreneur.

The book is divided into several chapters, each focusing on a different aspect of entrepreneurship. The first chapter, "The History of Entrepreneurship," provides a historical overview of the role of entrepreneurs in the economy. The second chapter, "The Role of Entrepreneurs in the Economy," discusses the impact of entrepreneurs on economic growth and development. The third chapter, "The Challenges and Opportunities of Entrepreneurship in the 21st Century," explores the unique challenges and opportunities that entrepreneurs face in the current global environment. The book also includes several case studies and examples of successful entrepreneurs, providing readers with practical insights into the entrepreneurial process.



Text overlay on the image, possibly a title or subtitle, in a light color.

A white rectangular box containing text and a blue button. The text is in a light blue or grey color and appears to be a list or a set of instructions. The blue button is positioned at the bottom of the box.



www.fishbase.org

www.fishbase.org

**Species Profile**

**Common Name:** [illegible]

**Scientific Name:** [illegible]

**Family:** [illegible]

**Order:** [illegible]

**Class:** [illegible]

**Phylum:** [illegible]

**Kingdom:** [illegible]

**Life History:** [illegible]

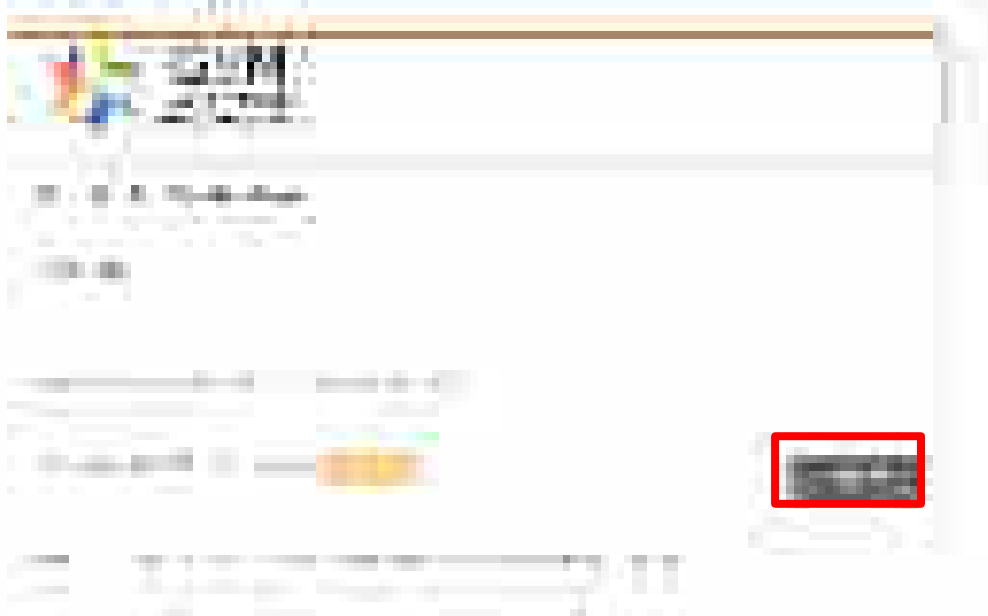
**Geographic Distribution:** [illegible]

**Conservation Status:** [illegible]

**References:** [illegible]









In case your organization is not listed in the available drop down options, you may click on Request for New Organization

Request for New Organization



City of New York  
Department of City Planning  
Office of Community Development

111 West 111th Street  
New York, NY 10026  
Tel: (212) 312-3200



1. Project Name: [Redacted]  
2. Project Address: [Redacted]  
3. Project Description: [Redacted]  
4. Project Status: [Redacted]  
5. Project Contact: [Redacted]

6. Project Location: [Redacted]  
7. Project Date: [Redacted]  
8. Project Author: [Redacted]  
9. Project Version: [Redacted]



Navigation interface showing a map view on the left and a list of search results on the right. The list includes various locations and addresses, with one item highlighted in blue.

- 1234 Main St
- 5678 Park Ave
- 9012 Broadway
- 3456 5th Ave
- 7890 3rd St
- 2109 1st St
- 4321 7th Ave
- 6543 9th St
- 8765 11th Ave
- 1098 13th St
- 1234 15th Ave
- 5678 17th St
- 9012 19th Ave
- 3456 21st St
- 7890 23rd Ave
- 2109 25th St
- 4321 27th Ave
- 6543 29th St
- 8765 31st Ave
- 1098 33rd St
- 1234 35th Ave
- 5678 37th St
- 9012 39th Ave
- 3456 41st St
- 7890 43rd Ave
- 2109 45th St
- 4321 47th Ave
- 6543 49th St
- 8765 51st Ave
- 1098 53rd St
- 1234 55th Ave
- 5678 57th St
- 9012 59th Ave
- 3456 61st St
- 7890 63rd Ave
- 2109 65th St
- 4321 67th Ave
- 6543 69th St
- 8765 71st Ave
- 1098 73rd St
- 1234 75th Ave
- 5678 77th St
- 9012 79th Ave
- 3456 81st St
- 7890 83rd Ave
- 2109 85th St
- 4321 87th Ave
- 6543 89th St
- 8765 91st Ave
- 1098 93rd St
- 1234 95th Ave
- 5678 97th St
- 9012 99th Ave

Navigation interface showing a list of search results on the left and a map view on the right. The list includes various locations and addresses, with one item highlighted in blue.

- 1234 Main St
- 5678 Park Ave
- 9012 Broadway
- 3456 5th Ave
- 7890 3rd St
- 2109 1st St
- 4321 7th Ave
- 6543 9th St
- 8765 11th Ave
- 1098 13th St
- 1234 15th Ave
- 5678 17th St
- 9012 19th Ave
- 3456 21st St
- 7890 23rd Ave
- 2109 25th St
- 4321 27th Ave
- 6543 29th St
- 8765 31st Ave
- 1098 33rd St
- 1234 35th Ave
- 5678 37th St
- 9012 39th Ave
- 3456 41st St
- 7890 43rd Ave
- 2109 45th St
- 4321 47th Ave
- 6543 49th St
- 8765 51st Ave
- 1098 53rd St
- 1234 55th Ave
- 5678 57th St
- 9012 59th Ave
- 3456 61st St
- 7890 63rd Ave
- 2109 65th St
- 4321 67th Ave
- 6543 69th St
- 8765 71st Ave
- 1098 73rd St
- 1234 75th Ave
- 5678 77th St
- 9012 79th Ave
- 3456 81st St
- 7890 83rd Ave
- 2109 85th St
- 4321 87th Ave
- 6543 89th St
- 8765 91st Ave
- 1098 93rd St
- 1234 95th Ave
- 5678 97th St
- 9012 99th Ave









Map navigation controls including a search bar, zoom in/out buttons, and a compass. The search bar contains the text "New York, NY". Below the search bar, there are several icons for different map layers and a list of nearby locations.

A pop-up information window with a blue header. The text inside is blurry but appears to contain details about a specific location, possibly a business or landmark. It includes a name, address, and some descriptive text.

Map navigation controls including a search bar, zoom in/out buttons, and a compass. The search bar contains the text "New York, NY". Below the search bar, there are several icons for different map layers and a list of nearby locations.



For primary user it is mandatory to have gov.in/nic.in/  
gembuyer.in email ID. In case it is not available, click on Apply  
for @gembuyer.in ID

Apply for @gembuyer.in ID

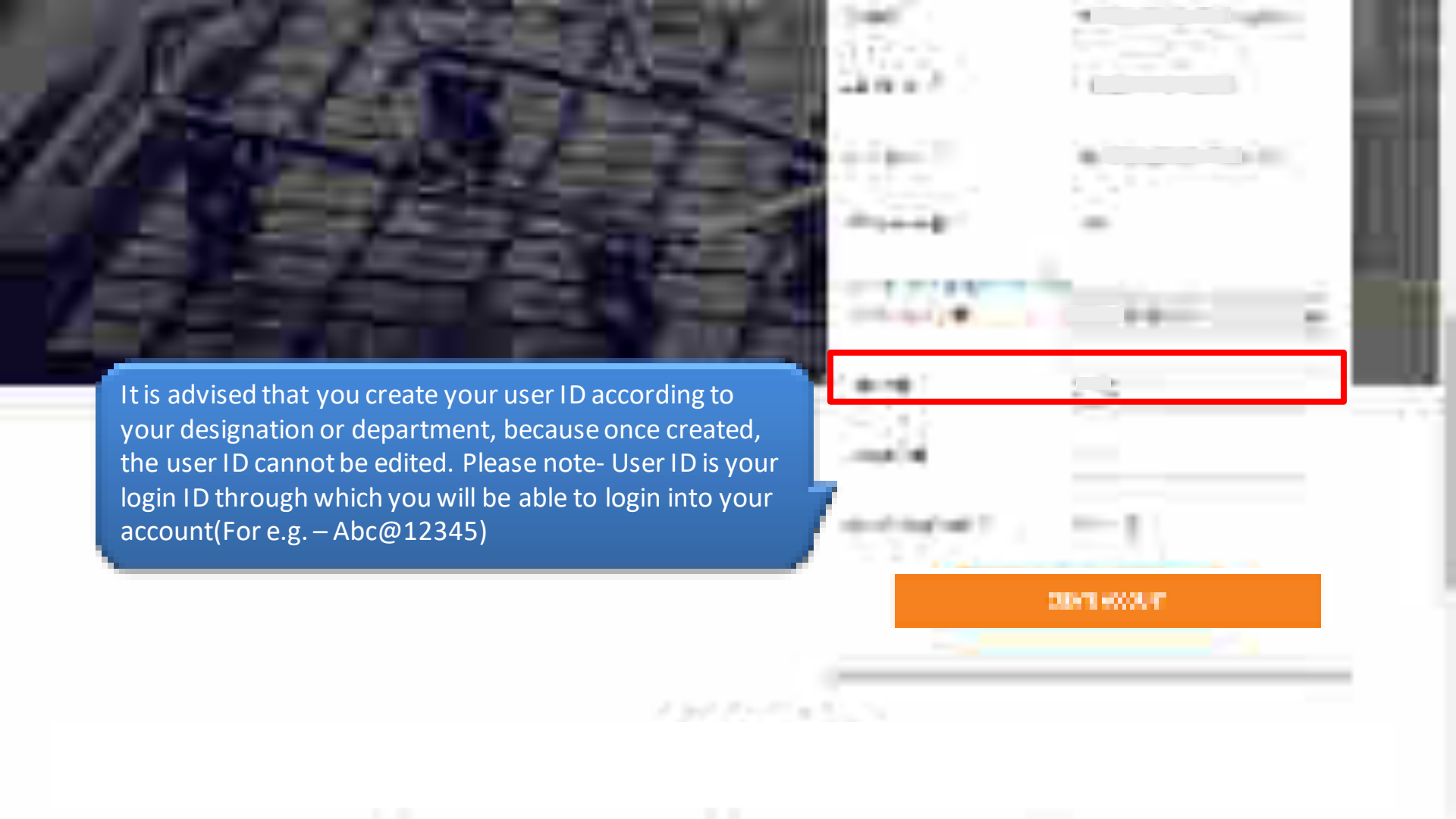










A screenshot of a user registration form. The form is partially visible on the right side of the image, with a blue callout box overlaid on the left. A red rectangular box highlights a specific input field in the form. Below the form, there is an orange button with white text. The background of the form is white, and the callout box is blue with white text.

It is advised that you create your user ID according to your designation or department, because once created, the user ID cannot be edited. Please note- User ID is your login ID through which you will be able to login into your account(For e.g. – Abc@12345)

CREATE ACCOUNT

Please note- your password must be minimum of 8 characters- 1 upper case letter, 1 lower case letter, number, and a special character (the allowed special character are Hash(#),exclamation(!),Astreix(\*),Dollar(\$ and at the rate(@)). Two consecutive same characters, leading and trailing spaces are restricted. Also, your password must not contain your user ID as well as your first or last name).

A blurred screenshot of a web form. A red rectangular box highlights a password input field. The text in the box is illegible due to blurring.

CONTINUE



Map navigation and information panel. It includes a search bar at the top, a list of nearby points of interest, and a sidebar with various map controls and settings. The text is mostly illegible due to blurring.

1000th Street

1000th Street



**Address**  
123 Main St  
New York, NY 10001

**Phone**  
(212) 555-1234

**Website**  
www.example.com

**Business Hours**  
Monday - Friday: 9:00 AM - 5:00 PM  
Saturday: 10:00 AM - 4:00 PM  
Sunday: Closed

**Map**  
[Map showing location on a street grid]

**Reviews**  
4.5/5 (10 reviews)

**Contact Us**  
[Form with fields for Name, Email, and Message]

**Footer**  
© 2023 Example Corp. All rights reserved.

FORM AVAILABLE







Navigation menu with various links and icons.

Vertical text or labels on the left side of the main content area.

Main content area containing a large table or grid structure with multiple rows and columns.

Header 1	Header 2	Header 3
Row 1 Col 1	Row 1 Col 2	Row 1 Col 3
Row 2 Col 1	Row 2 Col 2	Row 2 Col 3
Row 3 Col 1	Row 3 Col 2	Row 3 Col 3
Row 4 Col 1	Row 4 Col 2	Row 4 Col 3
Row 5 Col 1	Row 5 Col 2	Row 5 Col 3
Row 6 Col 1	Row 6 Col 2	Row 6 Col 3
Row 7 Col 1	Row 7 Col 2	Row 7 Col 3
Row 8 Col 1	Row 8 Col 2	Row 8 Col 3
Row 9 Col 1	Row 9 Col 2	Row 9 Col 3
Row 10 Col 1	Row 10 Col 2	Row 10 Col 3
Row 11 Col 1	Row 11 Col 2	Row 11 Col 3
Row 12 Col 1	Row 12 Col 2	Row 12 Col 3
Row 13 Col 1	Row 13 Col 2	Row 13 Col 3
Row 14 Col 1	Row 14 Col 2	Row 14 Col 3
Row 15 Col 1	Row 15 Col 2	Row 15 Col 3
Row 16 Col 1	Row 16 Col 2	Row 16 Col 3
Row 17 Col 1	Row 17 Col 2	Row 17 Col 3
Row 18 Col 1	Row 18 Col 2	Row 18 Col 3
Row 19 Col 1	Row 19 Col 2	Row 19 Col 3
Row 20 Col 1	Row 20 Col 2	Row 20 Col 3
Row 21 Col 1	Row 21 Col 2	Row 21 Col 3
Row 22 Col 1	Row 22 Col 2	Row 22 Col 3
Row 23 Col 1	Row 23 Col 2	Row 23 Col 3
Row 24 Col 1	Row 24 Col 2	Row 24 Col 3
Row 25 Col 1	Row 25 Col 2	Row 25 Col 3
Row 26 Col 1	Row 26 Col 2	Row 26 Col 3
Row 27 Col 1	Row 27 Col 2	Row 27 Col 3
Row 28 Col 1	Row 28 Col 2	Row 28 Col 3
Row 29 Col 1	Row 29 Col 2	Row 29 Col 3
Row 30 Col 1	Row 30 Col 2	Row 30 Col 3
Row 31 Col 1	Row 31 Col 2	Row 31 Col 3
Row 32 Col 1	Row 32 Col 2	Row 32 Col 3
Row 33 Col 1	Row 33 Col 2	Row 33 Col 3
Row 34 Col 1	Row 34 Col 2	Row 34 Col 3
Row 35 Col 1	Row 35 Col 2	Row 35 Col 3
Row 36 Col 1	Row 36 Col 2	Row 36 Col 3
Row 37 Col 1	Row 37 Col 2	Row 37 Col 3
Row 38 Col 1	Row 38 Col 2	Row 38 Col 3
Row 39 Col 1	Row 39 Col 2	Row 39 Col 3
Row 40 Col 1	Row 40 Col 2	Row 40 Col 3
Row 41 Col 1	Row 41 Col 2	Row 41 Col 3
Row 42 Col 1	Row 42 Col 2	Row 42 Col 3
Row 43 Col 1	Row 43 Col 2	Row 43 Col 3
Row 44 Col 1	Row 44 Col 2	Row 44 Col 3
Row 45 Col 1	Row 45 Col 2	Row 45 Col 3
Row 46 Col 1	Row 46 Col 2	Row 46 Col 3
Row 47 Col 1	Row 47 Col 2	Row 47 Col 3
Row 48 Col 1	Row 48 Col 2	Row 48 Col 3
Row 49 Col 1	Row 49 Col 2	Row 49 Col 3
Row 50 Col 1	Row 50 Col 2	Row 50 Col 3







Simulation Workflow

Parameterization

Simulation Results

Simulation Settings

### CONVERT METHOD

Apply to All Models

Convert all the selected models to the selected method. This operation will change the method.

OK

Cancel

Product Design & Manufacturing Simulation

Product Design & Manufacturing Simulation



Product Design & Manufacturing Simulation



Product Design & Manufacturing Simulation





High Quality of Life

Longer Survival

Lower Adverse Events

Reduced Health Care Costs

PROVIDER VALUE

PROVIDER VALUE



High Quality of Life, Longer Survival, Lower Adverse Events, and Reduced Health Care Costs

PROVIDER VALUE

PROVIDER VALUE

PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE

PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE | PROVIDER VALUE

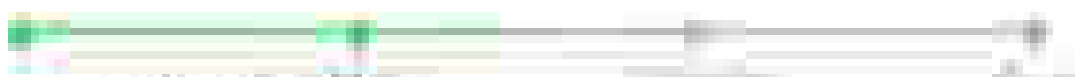


PROVIDER VALUE



PROVIDER VALUE

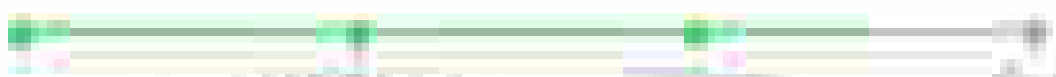




## Introduction

Introduction  
Background  
Objectives  
Scope  
Methodology  
Conclusion



## Activity Planning

Activity Planning is a process that involves identifying and scheduling activities for a project. It is a key component of project management and helps to ensure that all tasks are completed on time and within budget.

- 1. Identify activities
- 2. Estimate activity durations
- 3. Determine activity dependencies
- 4. Schedule activities

- 5. Monitor and control activities
- 6. Update activity plan





1. ...  
2. ...  
3. ...

4. ...

5. ...

6. ...

7. ...

8. ...

9. ...

10. ...

11. ...

12. ...

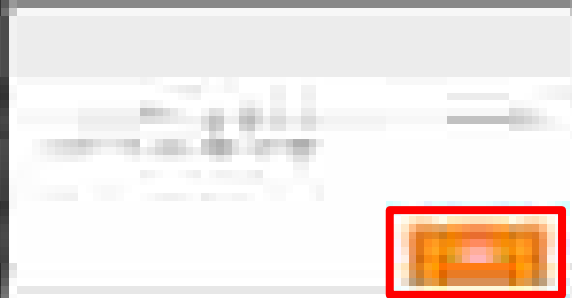
13. ...

14. ...

15. ...

16. ...

17. ...



## QUESTION

Which of the following is a characteristic of a good research question?



## ANSWER

The correct answer is Specific. A good research question should be specific, clear, and focused.

## EXPLANATION

A good research question should be specific, clear, and focused. It should address a particular aspect of a topic and be answerable through research. Broad, vague, and general questions are less effective because they do not provide a clear direction for the research.

## CONCLUSION

In conclusion, a good research question is specific, clear, and focused. It should address a particular aspect of a topic and be answerable through research.

## REFERENCES

There are no references provided in this image.



A complex block containing several icons and text elements. At the top, there are several small, colorful icons. Below them, there is a larger, more prominent icon. The block is filled with various text elements, some of which are highlighted in blue. The overall appearance is that of a rich, multi-media content block.

A complex block featuring a large, prominent grey rectangular area. To the left of this area, there are several vertical lines and text elements. The grey area appears to be a placeholder or a large-scale graphic element. The block is otherwise mostly empty, with some faint text visible at the bottom.



- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print

Address bar

Search bar

Navigation buttons

Content area

Footer





Search bar with a magnifying glass icon.

Address bar showing the current page URL.

- Home
- Profile
- Activity
- Messages
- Groups
- Pages
- Marketplace
- Events
- Jobs
- Education
- Health
- Travel
- Finance
- Real Estate
- Automotive
- Food & Drink
- Shopping
- Local Business
- Community
- Religion & Spirituality
- Arts & Entertainment
- Science & Technology
- Sports & Recreation
- Parenting
- Relationships
- Business
- Politics
- News
- Weather
- Maps
- Calendar
- Notes
- Reminders
- Tasks
- Contacts
- Phone
- Camera
- App Store
- Play Store

Selected menu item, highlighted with a red border.

Main content area with a large heading and introductory text.





Search bar with a magnifying glass icon.

Address bar showing a URL.

- Home
- Profile
- Activity
- Messages
- Groups
- Pages
- Marketplace
- Events
- Jobs
- Education
- Health
- Travel
- Finance
- Real Estate
- Automotive
- Food & Drink
- Local Business
- Shopping
- Services
- More

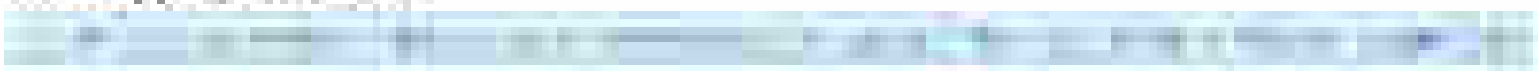
Advertisement or featured content area with a large orange button.

Highlighted button or link in the left sidebar.

Home > Services > Health Insurance

Health Insurance - Details

### Health Insurance Details

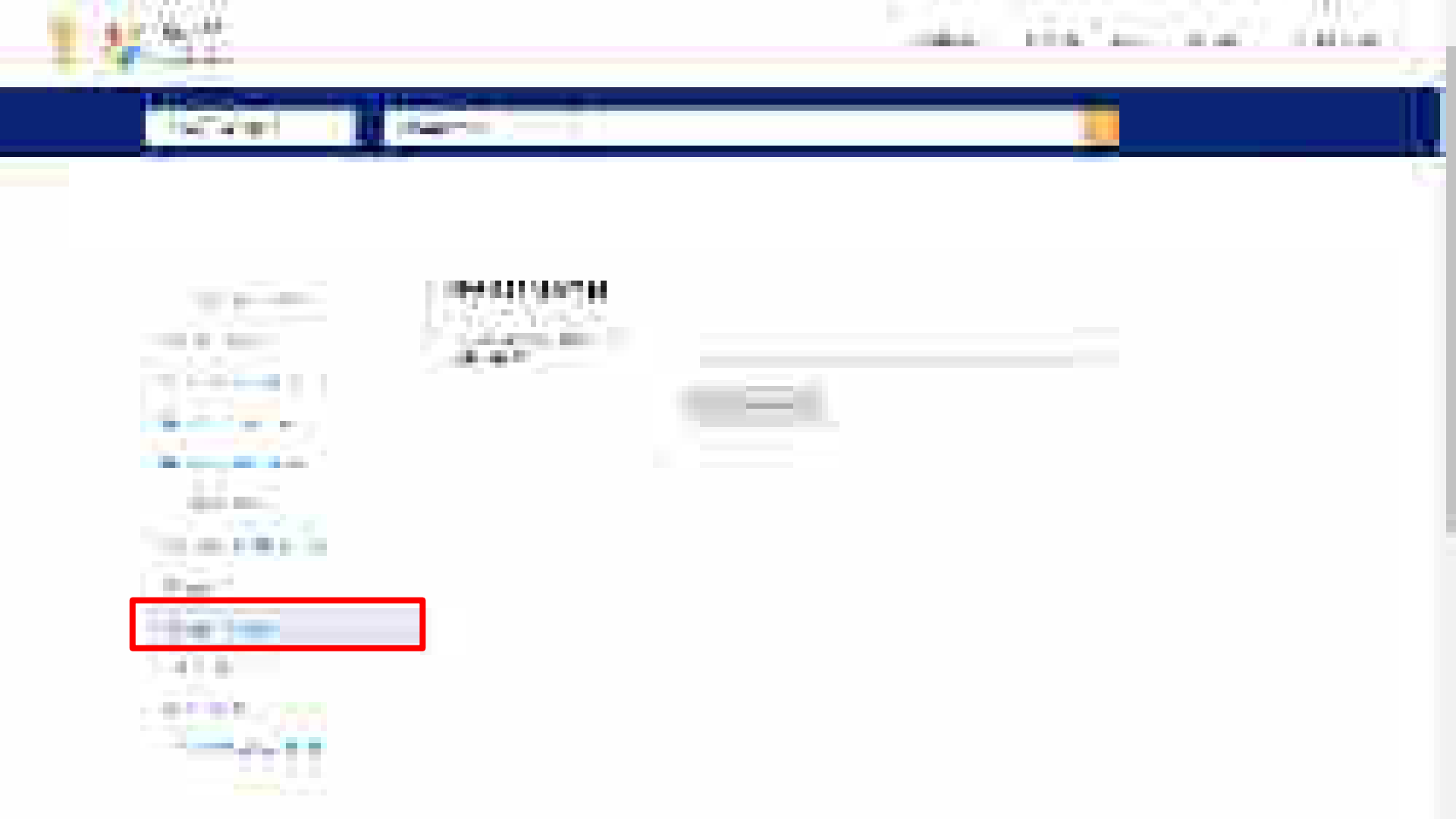


**Health Insurance**  
Details of the health insurance scheme, including coverage and terms.

**Health Insurance**  
Details of the health insurance scheme, including coverage and terms.

[View Details](#)











Home

Search



Account Information

Form fields for account information



Home

Account

Settings

Help

Privacy

Terms





Home

Navigation menu with icons for Home, About, Contact, and other sections.

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

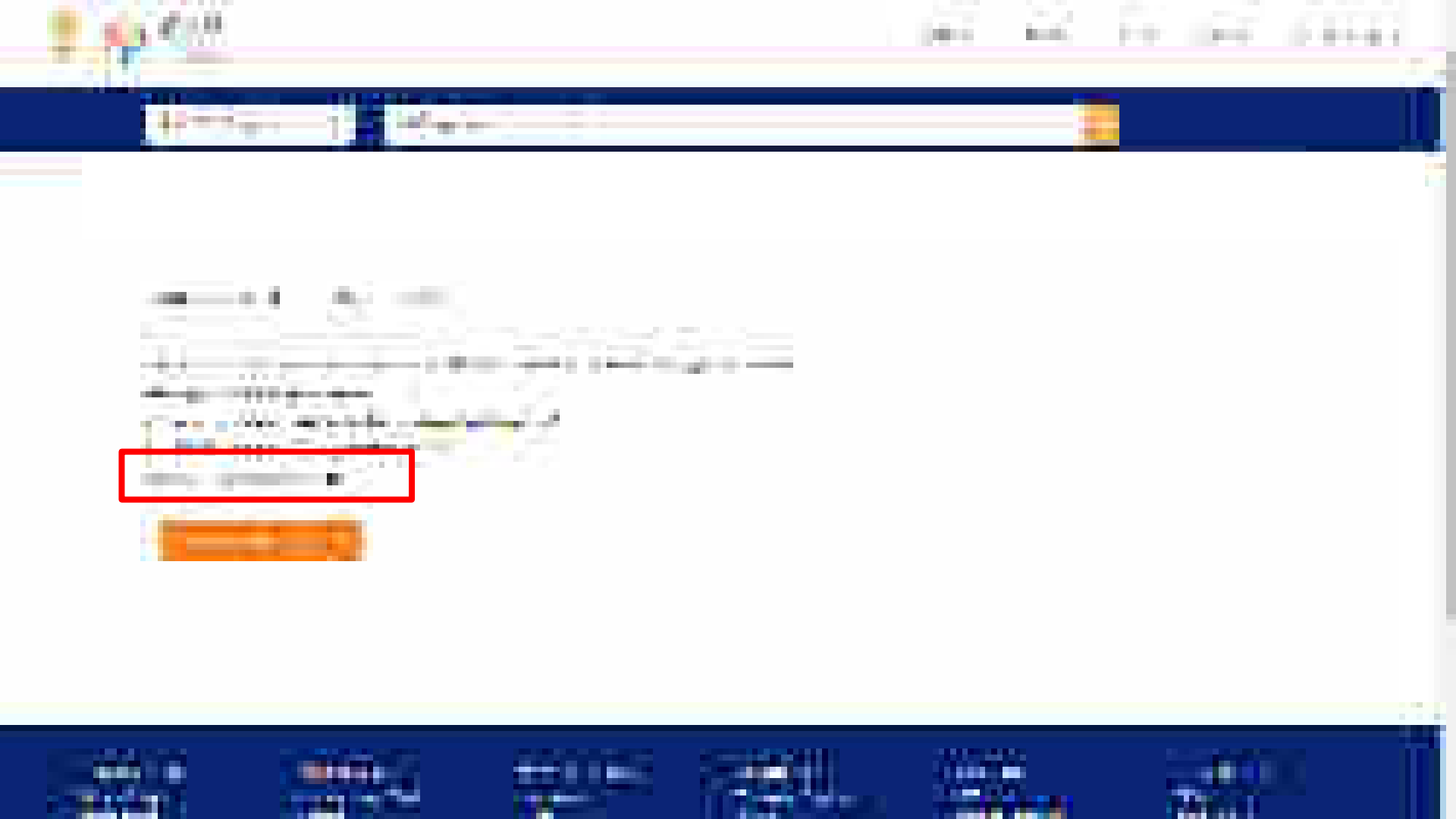
Home

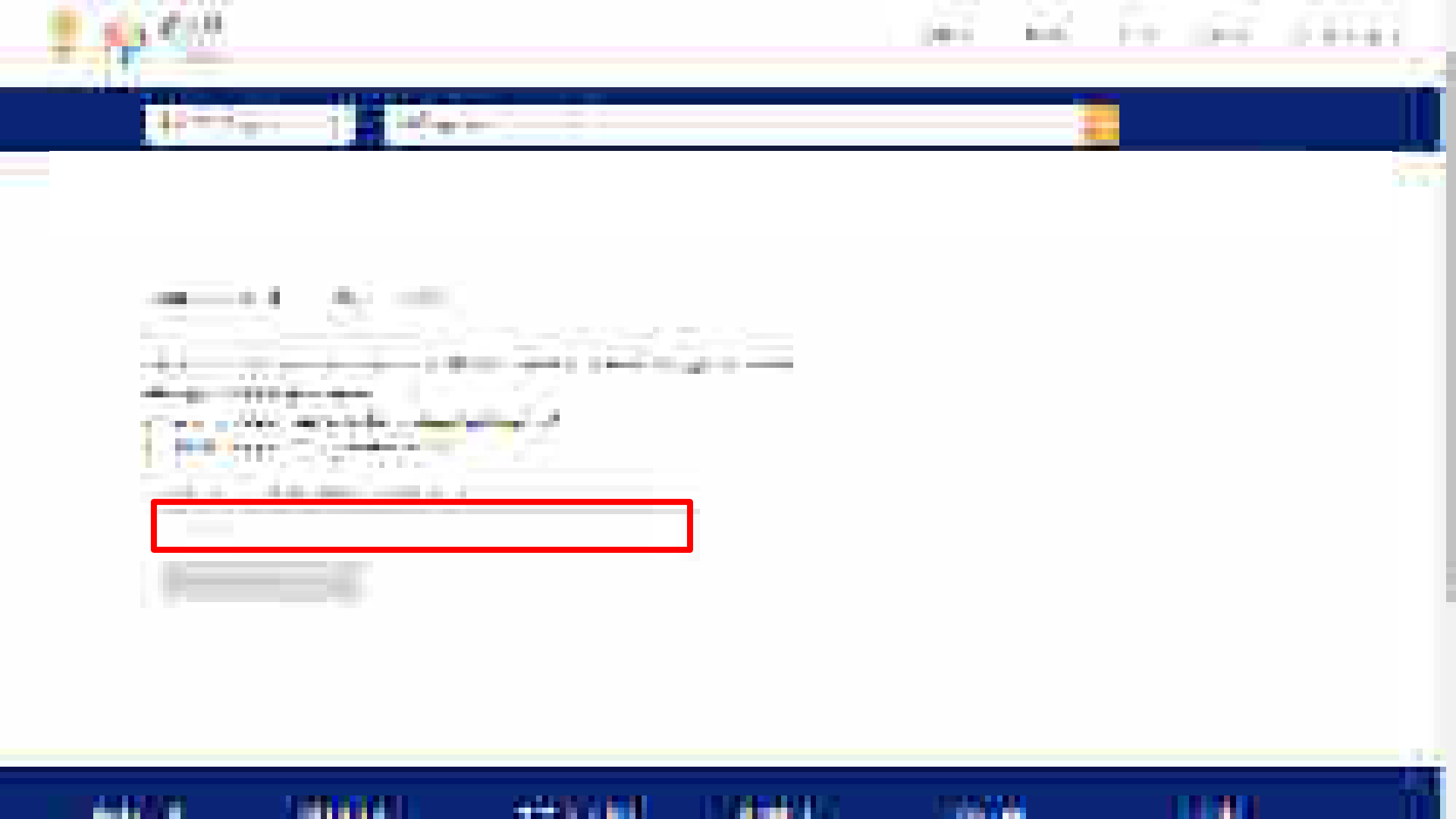
Home

Home

Home

Home





1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

34.

35.

36.

37.

38.

39.

40.

41.

42.

43.

44.

45.

46.

47.

48.

49.

50.

51.

52.

53.

54.

55.

56.

57.

58.

59.

60.

61.

62.

63.

64.

65.

66.

67.

68.

69.

70.

71.

72.

73.

74.

75.

76.

77.

78.

79.

80.

81.

82.

83.

84.

85.

86.

87.

88.

89.

90.

91.

92.

93.

94.

95.

96.

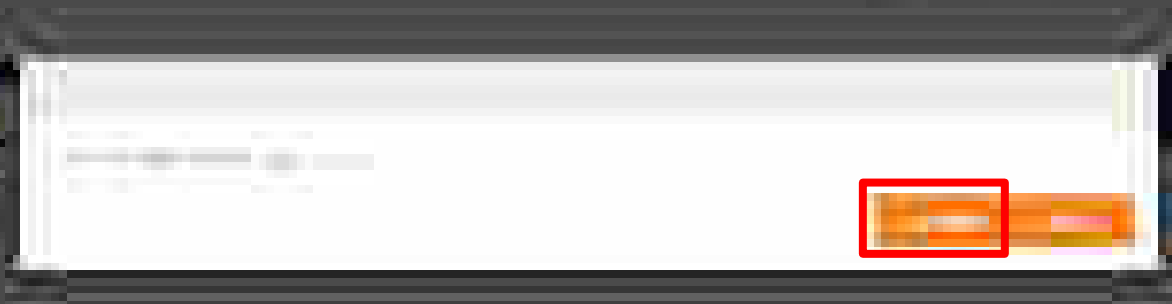
97.

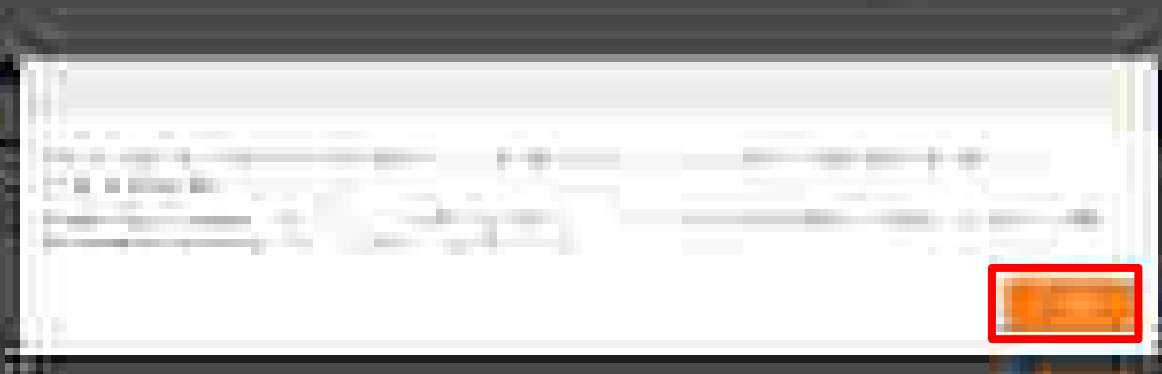
98.

99.

100.

101.









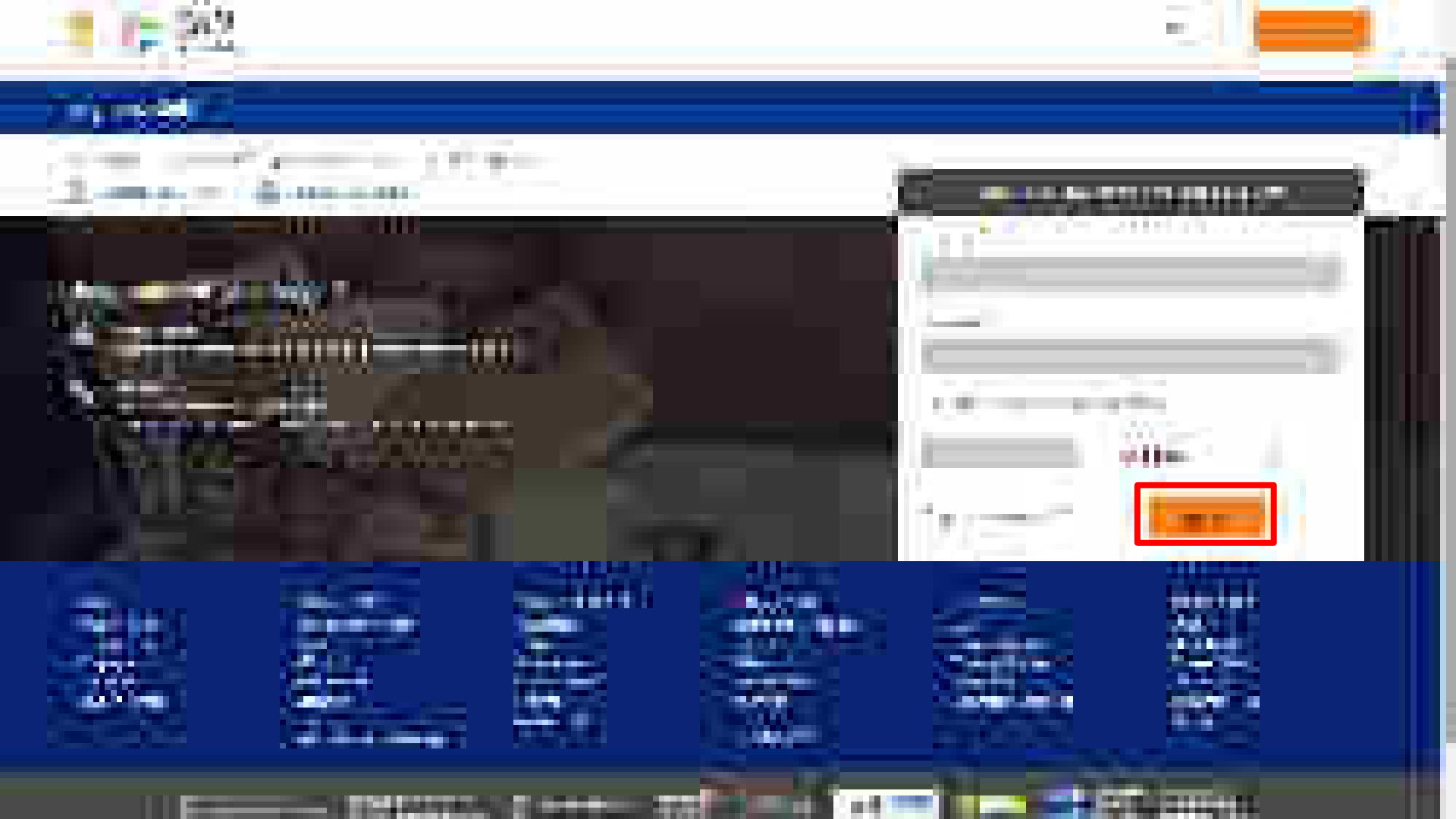
## Secondary User Creation



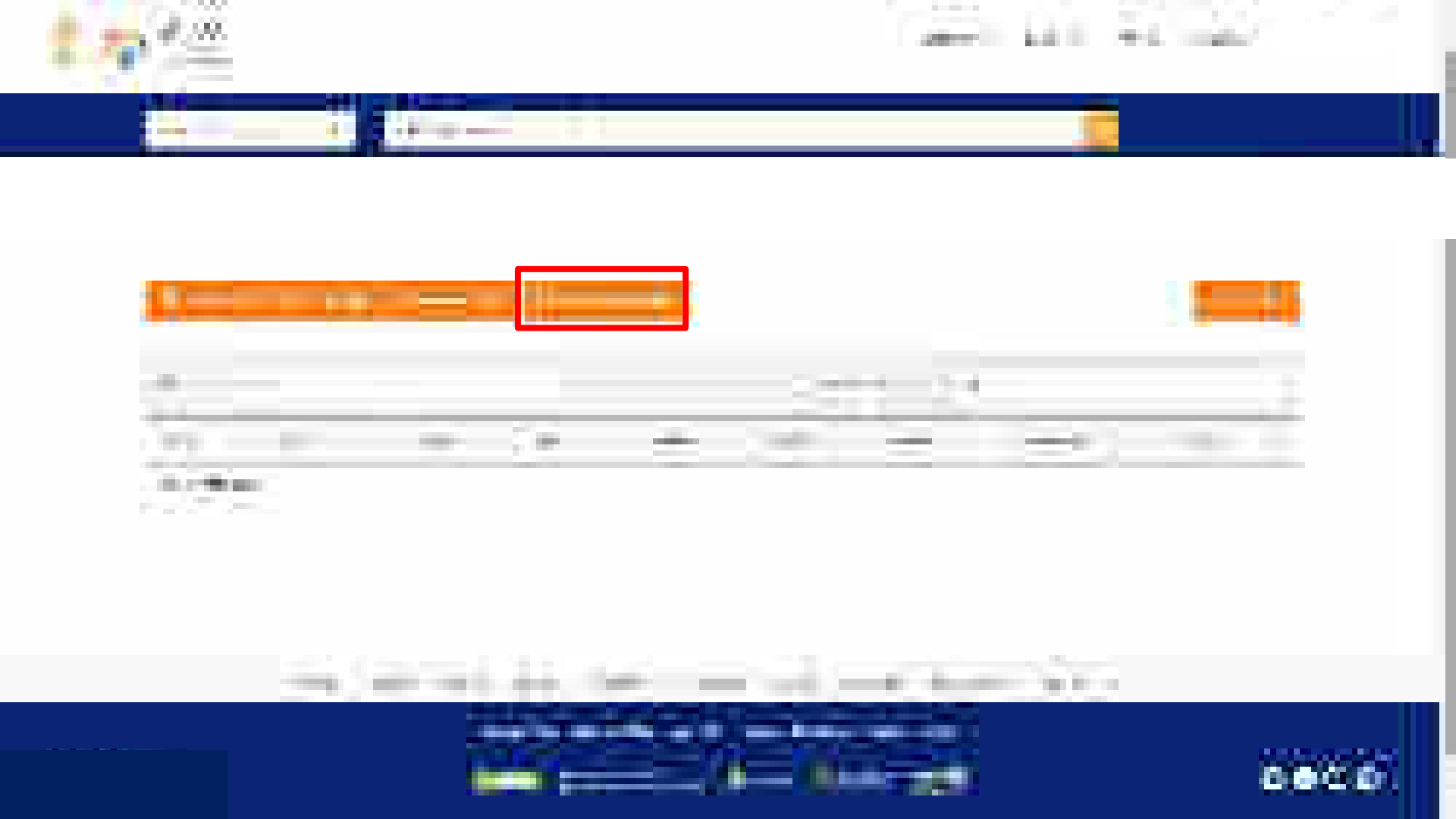
The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.














Search By Country

All Countries

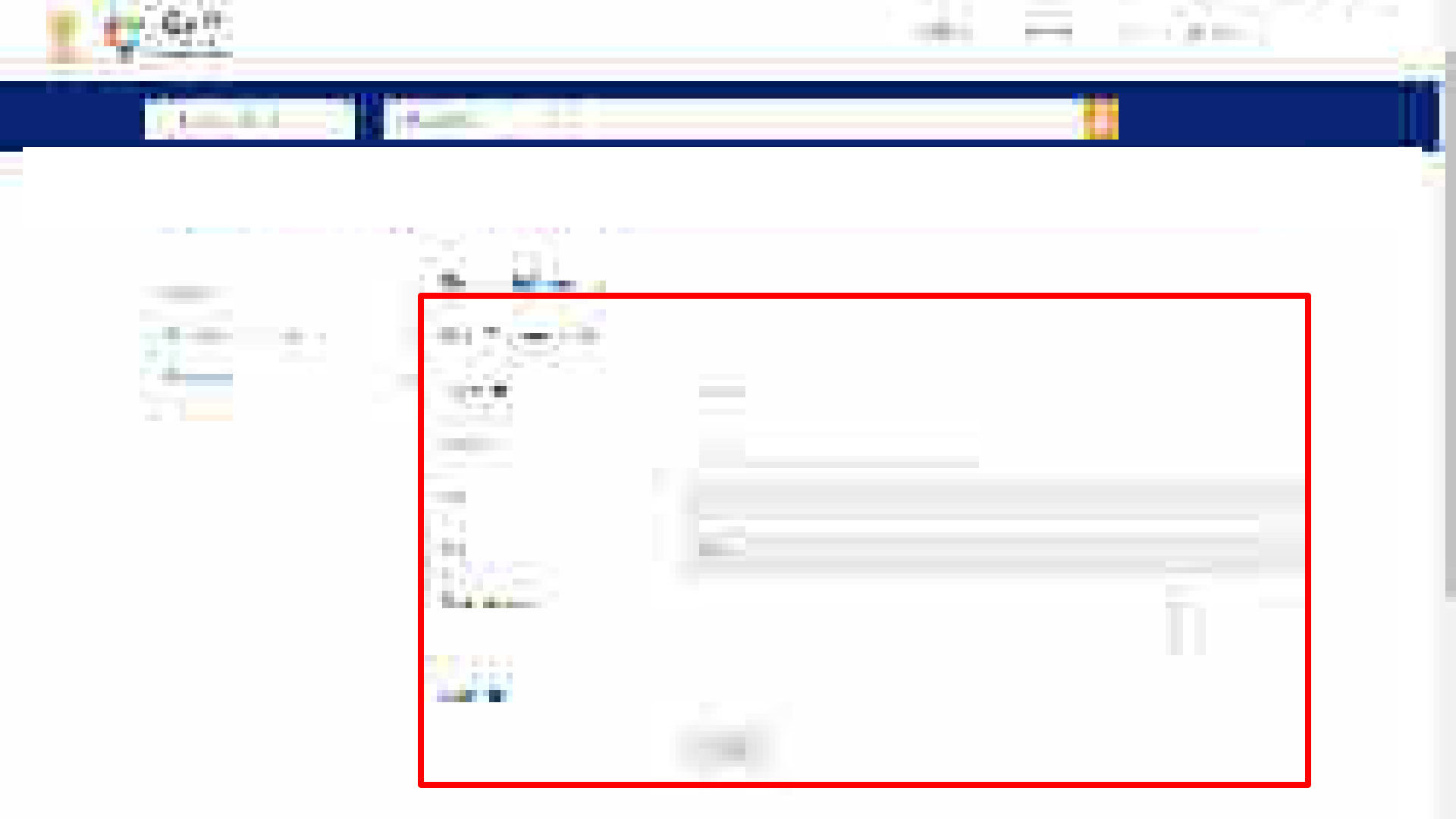


There are no active projects in the state of [Alabama](#) in the [Gold Standard](#) market.

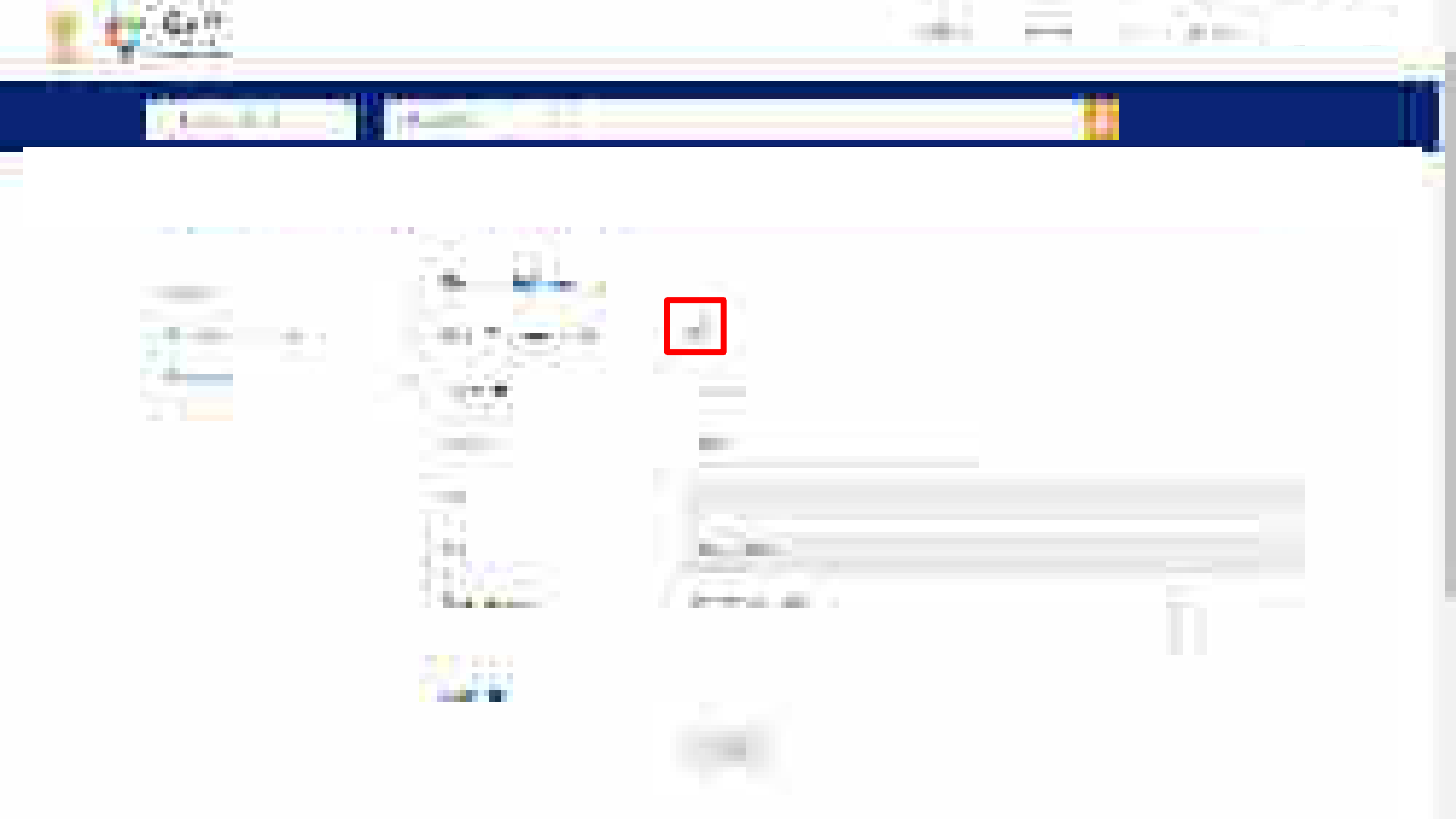
+ Add New Countries

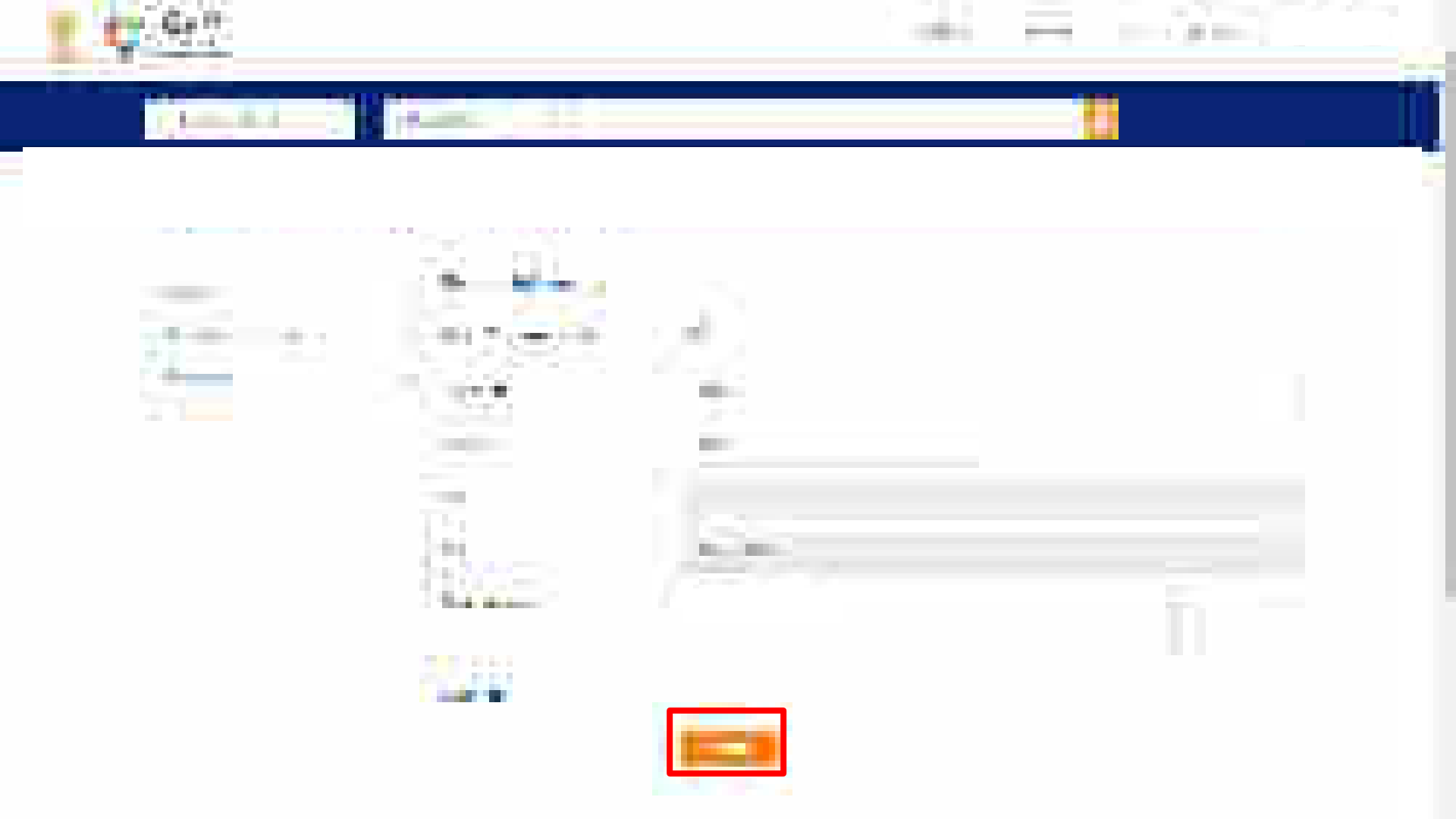
+ Add New Countries

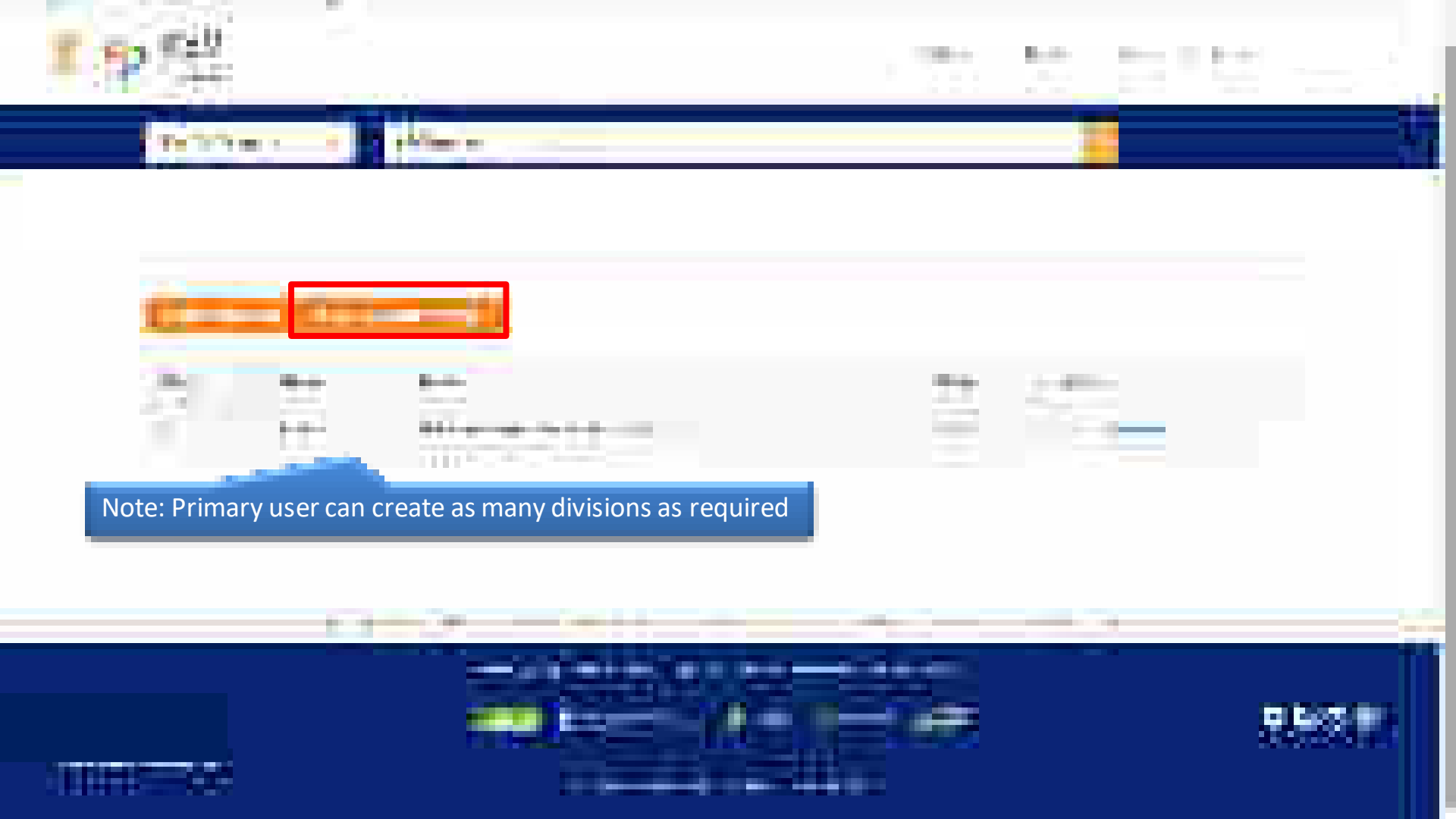
Id	Name	Address	State	Active
<a href="#">Add New Countries</a>				



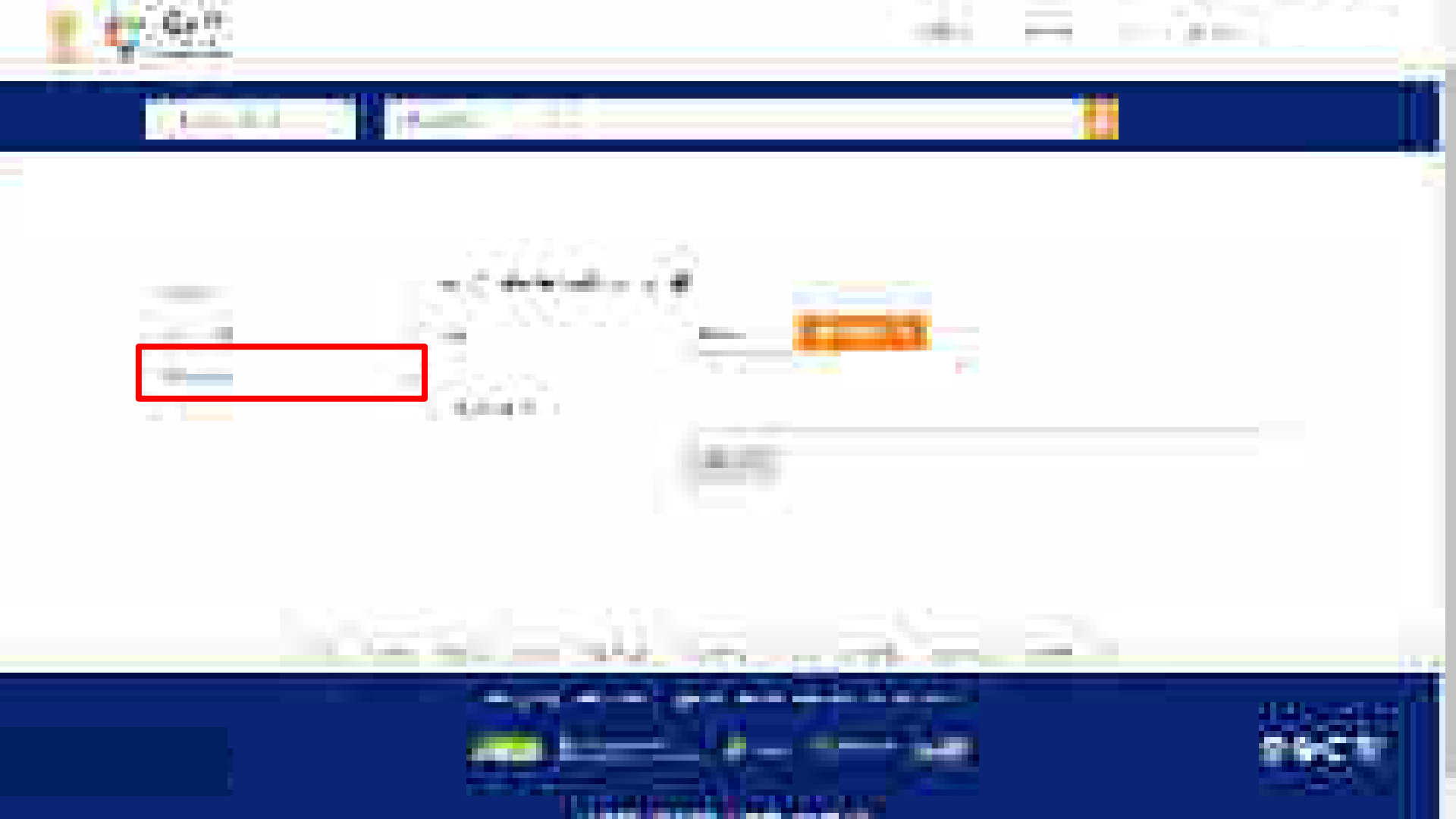


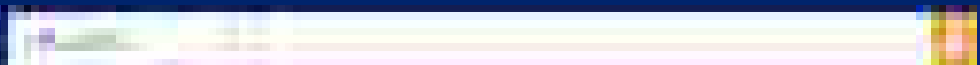






Note: Primary user can create as many divisions as required





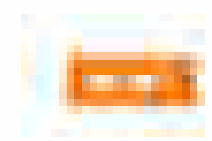
Search results for [query] showing a list of items with titles and brief descriptions.

Navigation links: Previous, Next, and other controls for the search results.

Additional search filters or options, possibly including checkboxes for refining results.

Footer information or additional search-related text.

Form fields for user input, including text boxes and a submit button.



Footer text or additional navigation links at the bottom of the page.



Home

Navigation bar with a search input field and a dropdown menu.

Main heading and introductory text on the left side of the page.



Text block in the left sidebar area.

Text block in the left sidebar area.

Main body text or content area at the bottom of the page.



日本語教育センター

日本語教育センター

### 日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

日本語教育センター

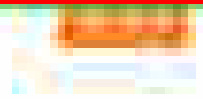
日本語教育センター

日本語教育センター





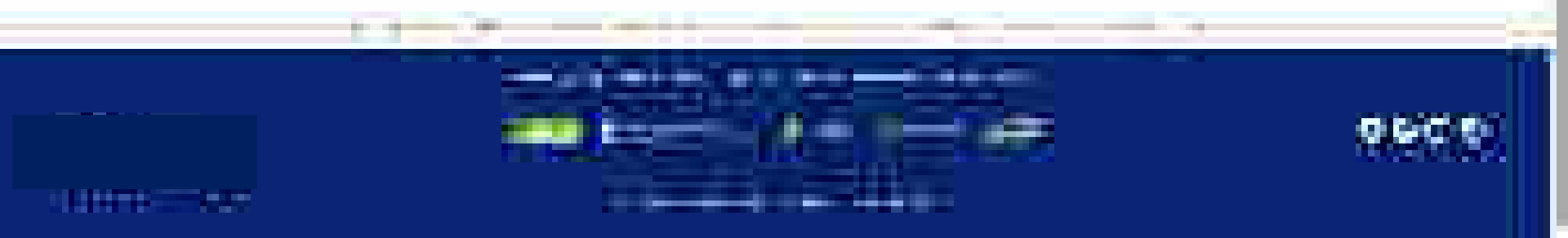
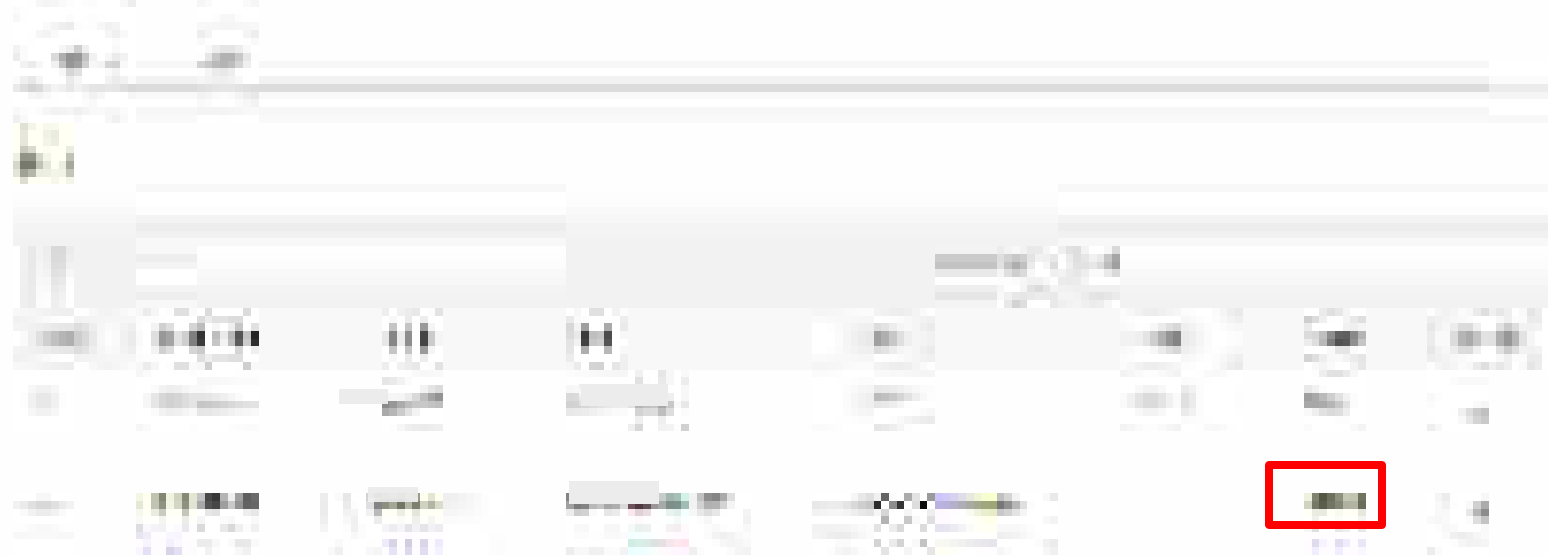




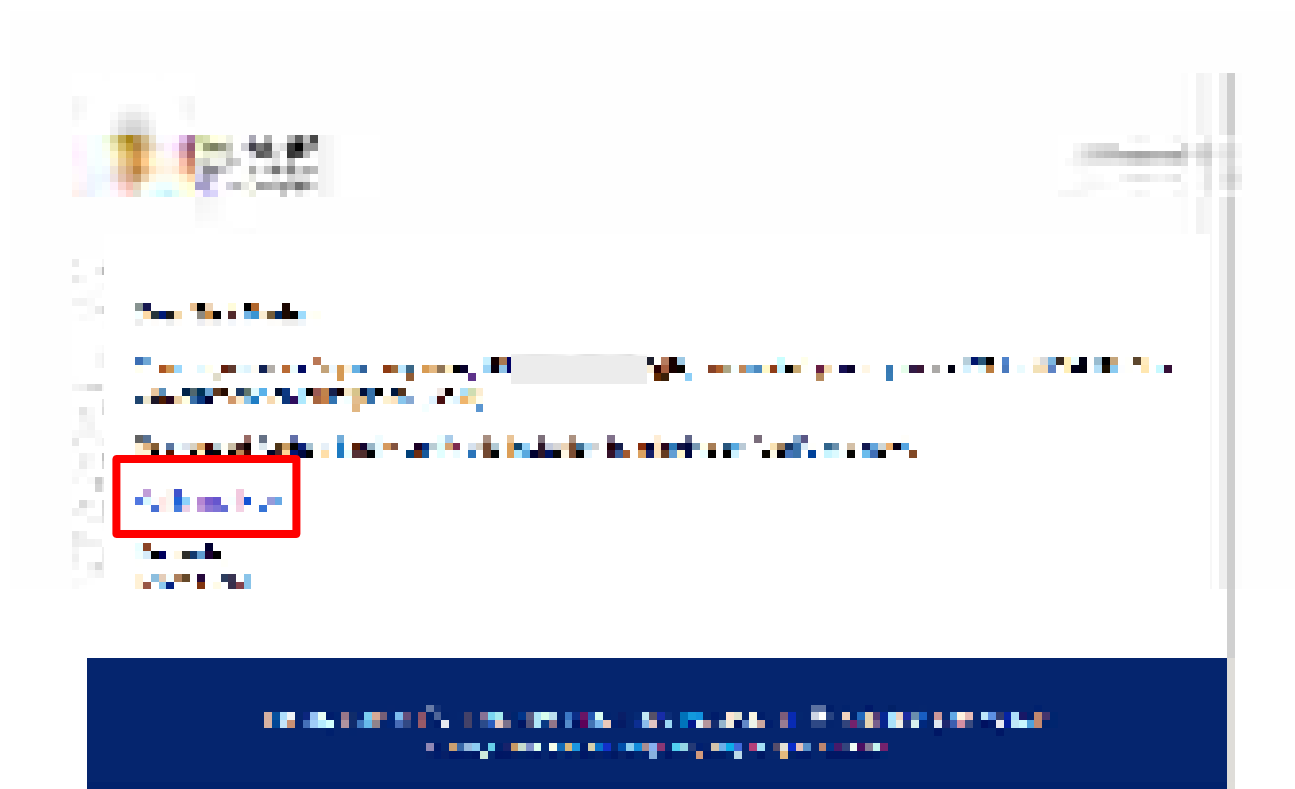
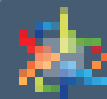
Vertical text on the left side of the page, possibly a list or index.

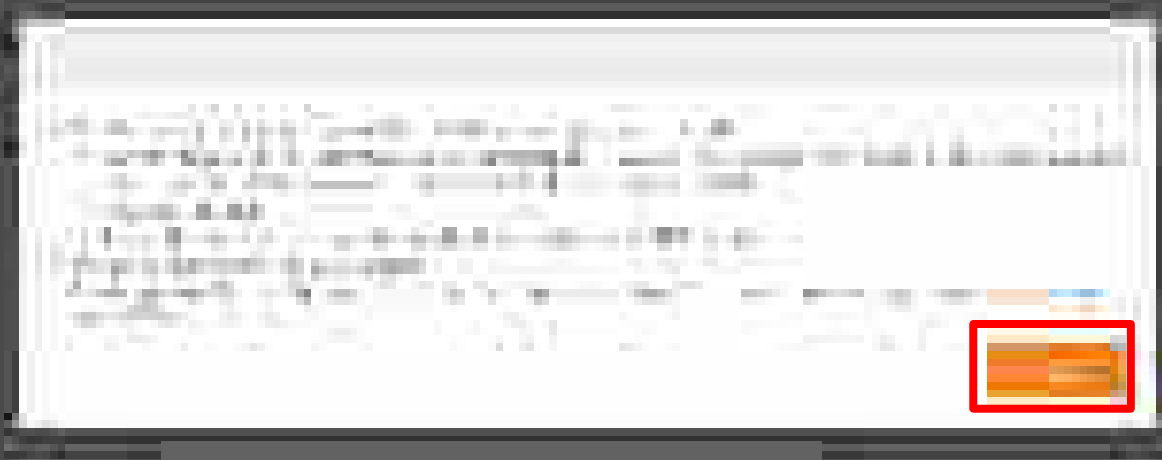
Main content area containing multiple sections with text, images, and possibly tables or charts.

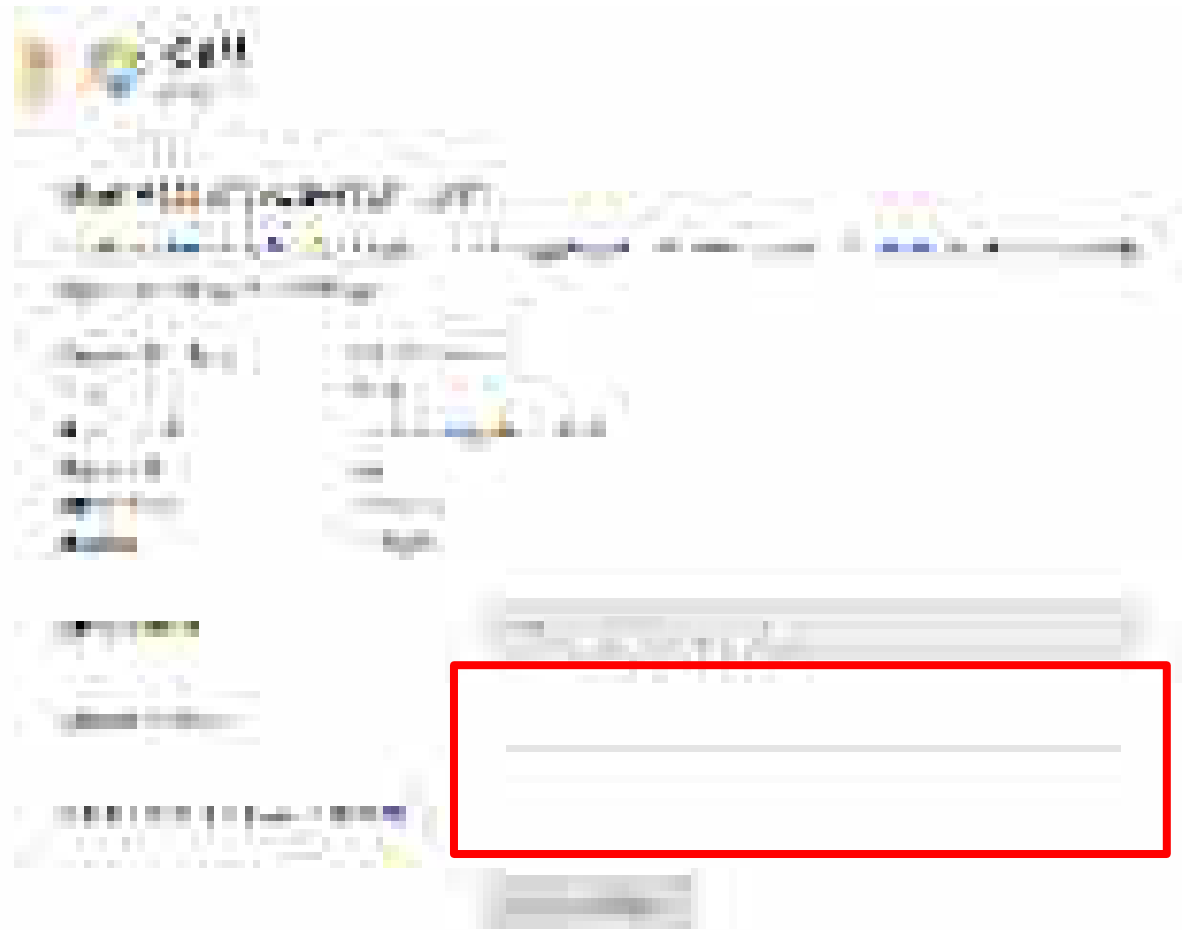




# Activation Email







Enter your Aadhaar number and your mobile number which is linked to your Aadhaar



Call



- Home
- Profile
- Activity
- Marketplace
- Watch
- Groups
- Pages
- Events
- Live
- Games
- Search
- Settings

Search for people, pages, or groups

Search for posts, photos, or videos

Search for places or events









Navigation sidebar with various menu items and icons.

[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]

Your Aadhaar number has now been verified successfully. You will notice that your First and Last name has been fetched successfully from Aadhaar server

[Blurred]	[Blurred]
[Blurred]	[Blurred]

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**

1. **Introduction**  
2. **Background**  
3. **Methodology**  
4. **Results**  
5. **Conclusion**





Health Information System

Health Information System

### Health Information System

Health Information System

Health Information System

Health Information System

Health Information System

Health Information System

Health Information System





## Overview of Dashboard- Buyer

## SELF HANDBOOK

A ready reference handbook for  
all the stakeholders involved in the process  
of government procurement

2014-15



# CAF HANDBOOK

A comprehensive overview of the CAF Handbook, covering the key elements of the CAF Handbook, including the CAF Handbook, the CAF Handbook, and the CAF Handbook.

## CAF HANDBOOK



A grid of four small images. The top-left image shows a person's face. The top-right image shows a document with text. The bottom-left image shows a person's face. The bottom-right image shows a document with text.

Two larger images. The left image shows a document with a green background and icons of a tree, a person, and a gear. The right image shows a document with a white background and a person icon.





## PCoE 2019

1. **Get the PCoE 2019 Exam**  
2. **Prepare for the Exam**  
3. **Take the Exam**  
4. **Receive your PCoE 2019 Certificate**



The diagram illustrates the PCoE 2019 process flow. It starts with a box for 'Get the PCoE 2019 Exam', followed by 'Prepare for the Exam', 'Take the Exam', and 'Receive your PCoE 2019 Certificate'. To the right, there are two columns of images: the first column shows a person at a computer, and the second column shows a group of people. Below these images are icons for a laptop, a smartphone, and a tablet.

### PCoE 2019 Exam Preparation





Search for products, services, or information

## Professional Computing Education

Empowering the next generation of IT professionals

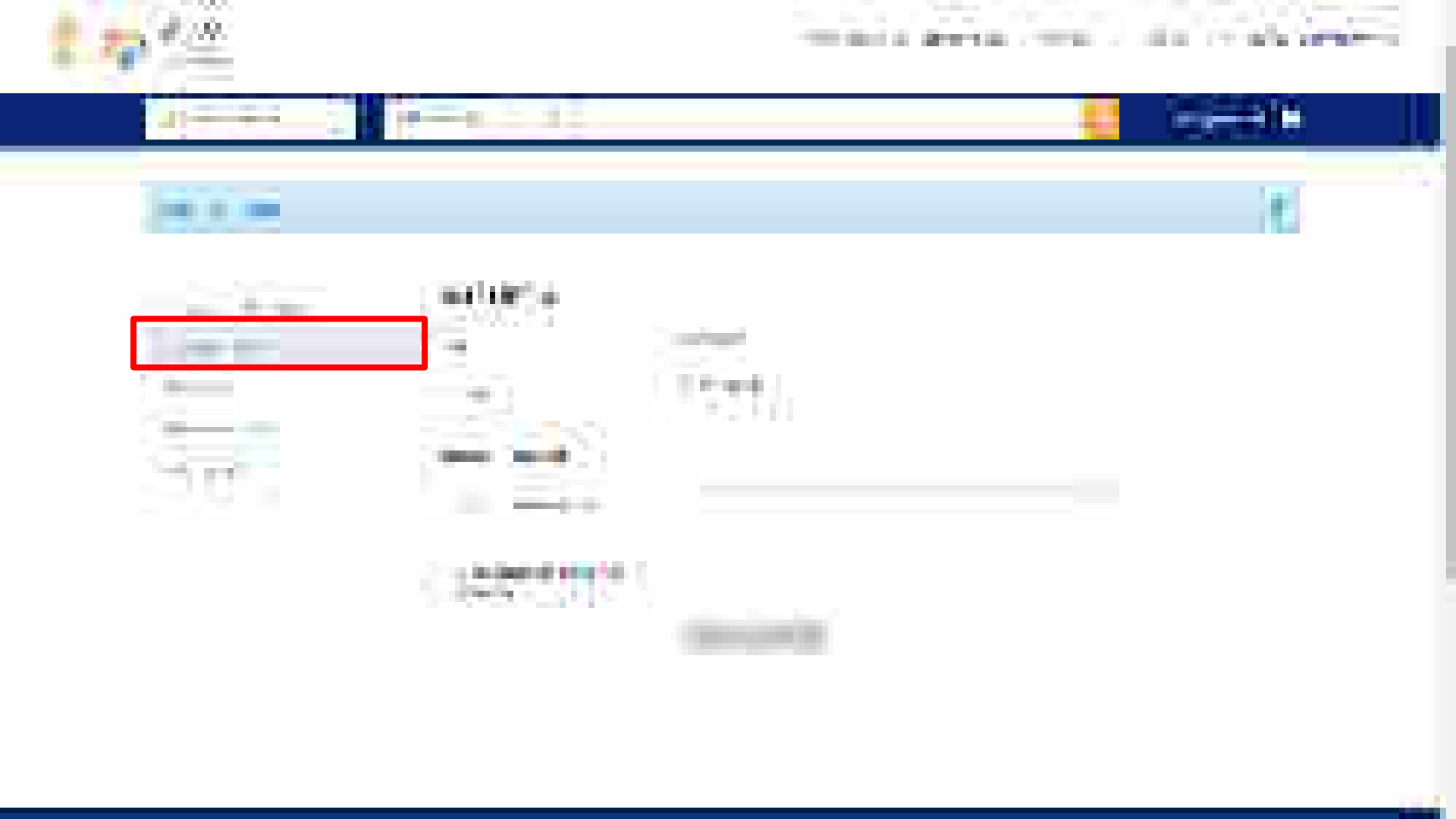
Learn more about our programs and services

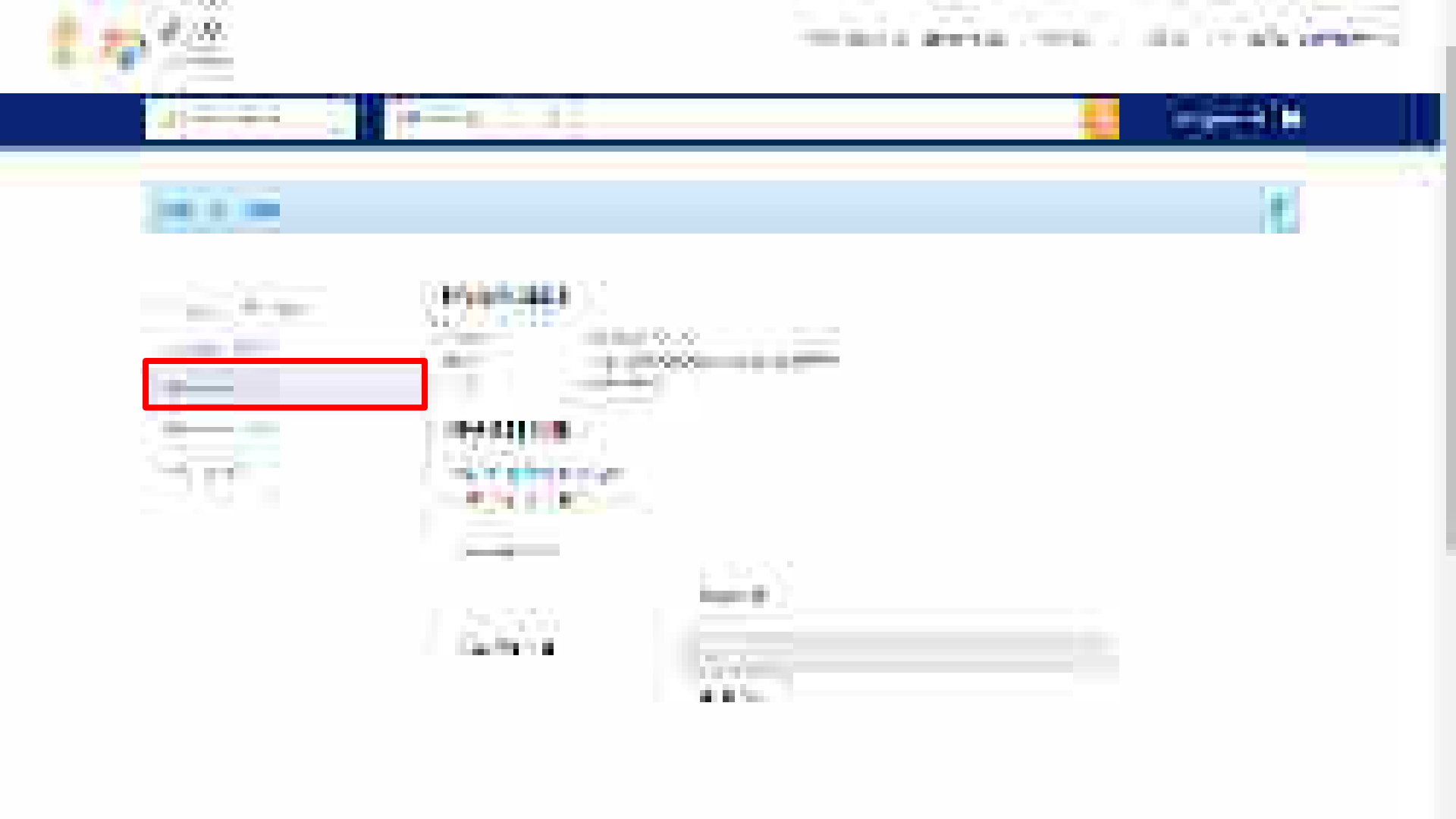


### Our Programs









Home

Partnerships

1

Home | Partnerships

## Partnerships

### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

### Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

#### Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Partnerships

Home

Services

1

Log in / Register

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

Home

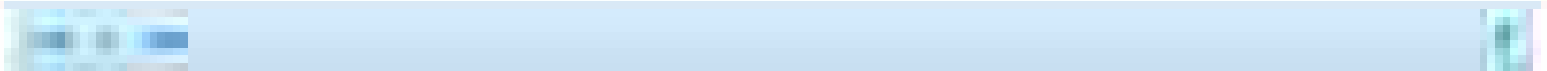
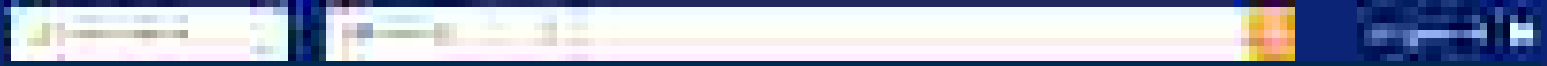
Home

Home

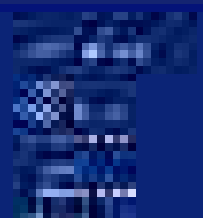
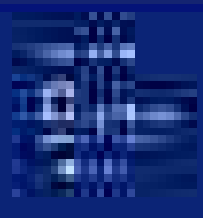
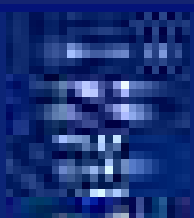
Home

Home

Home



**Microsoft Word**  
File Home Insert References Layout Send To Mobile Developer  
Font: Calibri, 12pt, Bold, Italic, Underline  
Paragraph: Left, Center, Right, Justify, Bullets, Numbering, Indentation  
Styles: Default Paragraph Style, List Group, Section Header



Home > About > Contact Us > PCoE > PCoE Logo

Home > About > Contact Us > PCoE > PCoE Logo

Home > About > Contact Us > PCoE > PCoE Logo



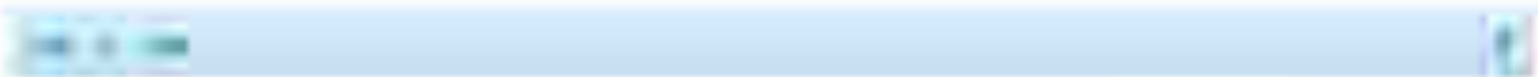
The main content area features a light blue header with navigation links. Below it, there is a large grey box containing text and images. On the left, there is a heading followed by a paragraph of text and a prominent orange button. To the right of the text is a vertical list of items. Further right, there are two large images showing people in a meeting or workshop setting. Below these images are several smaller icons representing different services or products.

Home > About > Contact Us > PCoE > PCoE Logo



The footer area consists of a row of six icons, each enclosed in a light grey box. From left to right, the icons are: a vertical bar chart, a blue shield with a white cross, a person sitting at a desk, a smartphone, a tablet, and a laptop.



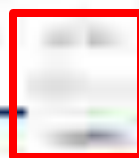


Main content area featuring a large banner with text and images, and a row of smaller images below.

Section header or filter text







Navigation bar element

Navigation bar element

Navigation bar element



Main content area featuring a large banner with text and images, and a row of smaller images below.

Section header text





## Library Home

Library Home

Library Home

Library Home





Dear [Name],

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]

[Text]



Category	Item	Value	Unit
...	...	...	...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

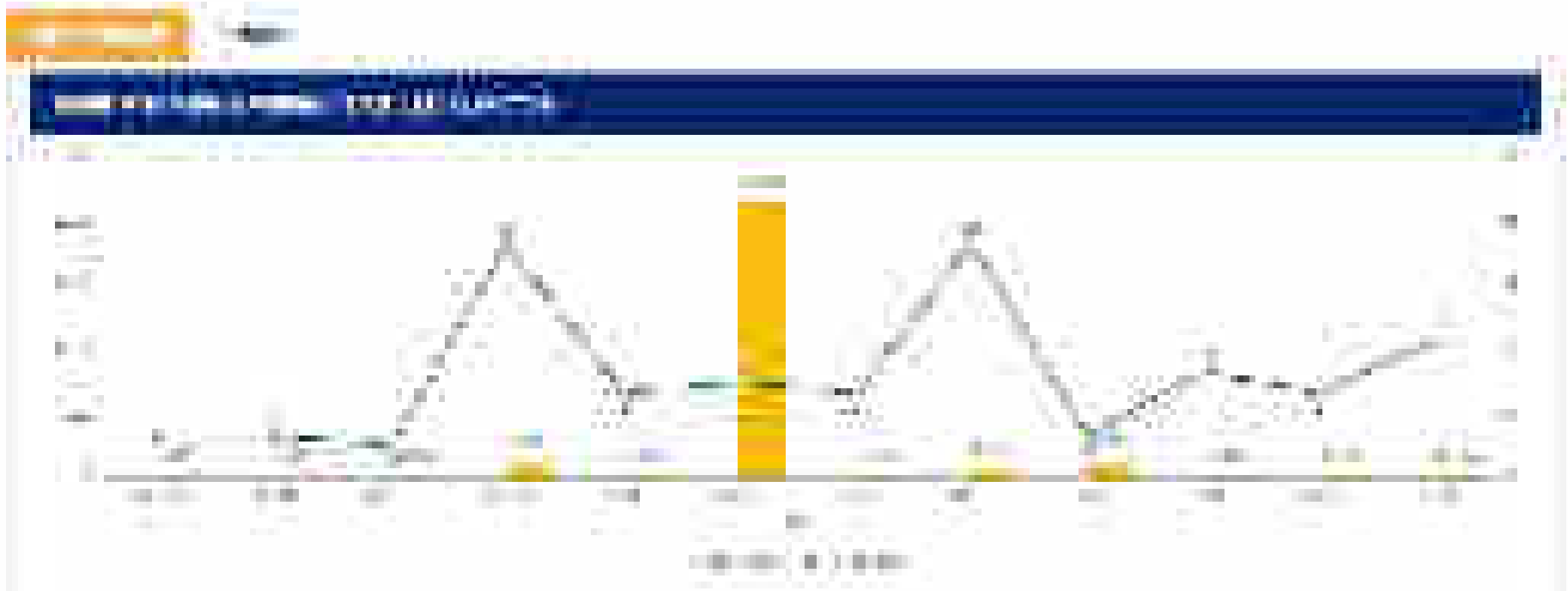
...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...



# Spend Analysis – Monthly Volume & Value Trends

The Monthly Volume and Value trends would plot the Month wise Order Value and order Volume of a Buyer. Data for last 12 months would be displayed.

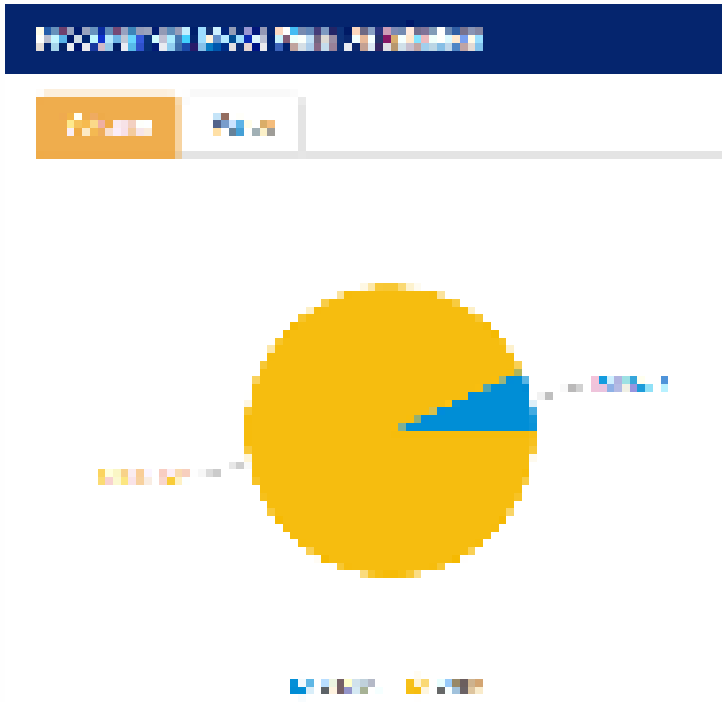






# Spend Analysis – Procurement mode wise distribution

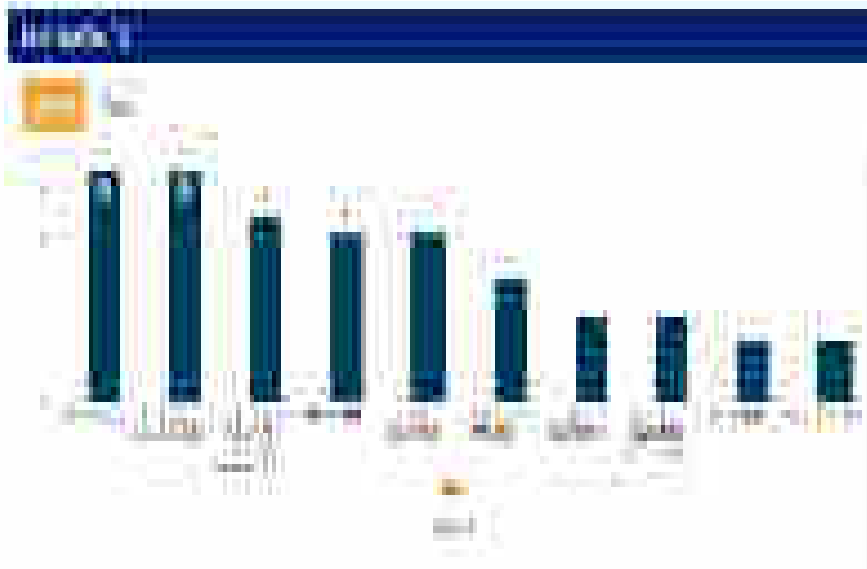
The procurement mode wise distribution would display the breakup of Order volume and Order Value between Direct Purchase and Bid/RA Orders.





# Spend Analysis – Seller wise Order display

The Seller wise would display the top 10 sellers in terms of order value and order volume that have received the buyers orders.





# Spend Analysis – Top Consignee Locations

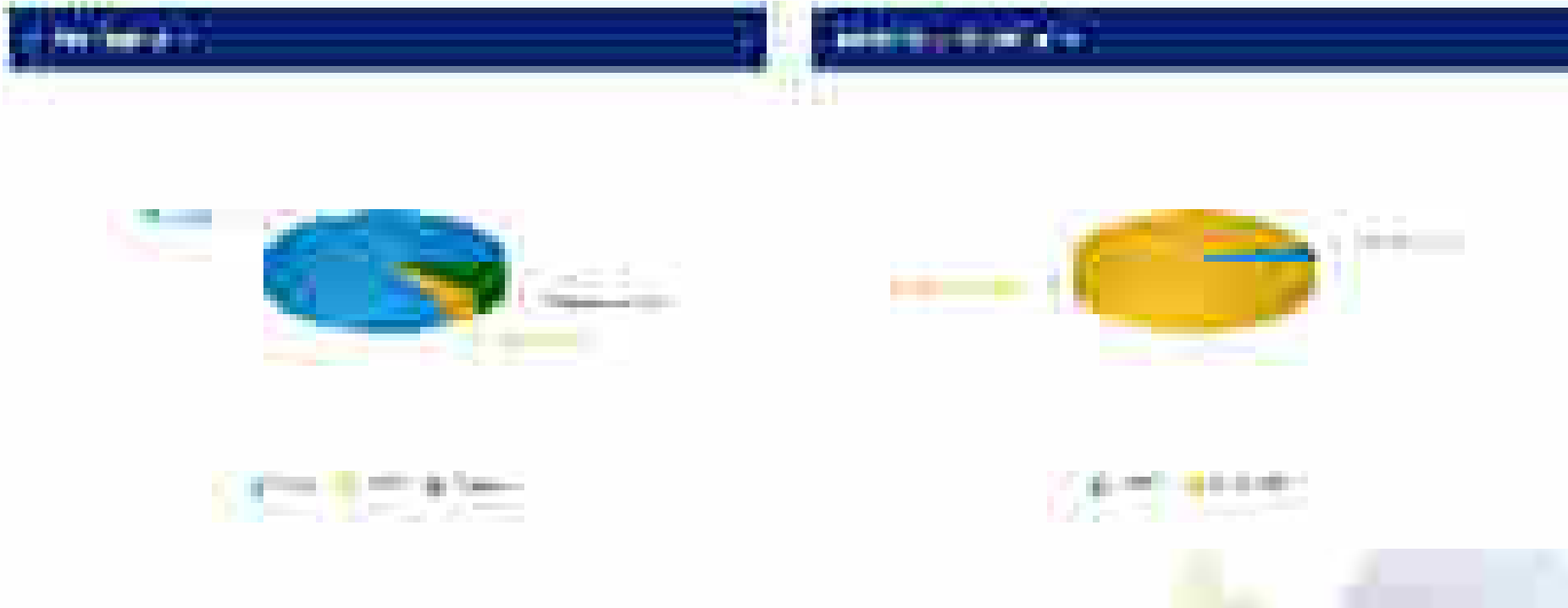
The Top Consignee locations would display the top 5 consignees in terms of Order Value and Order Volume





# Spend Analysis – Seller Type

The Seller Type would display the breakup of Sellers based on the orders received. The Breakup would include OEM, Reseller, MSME, etc



Category	Item	Value	Unit
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

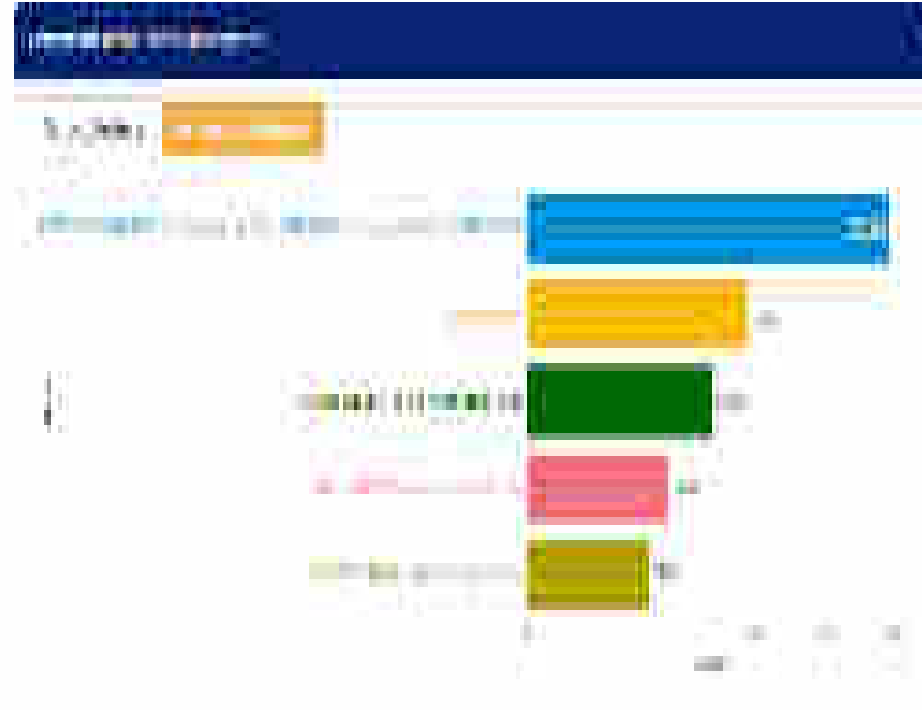
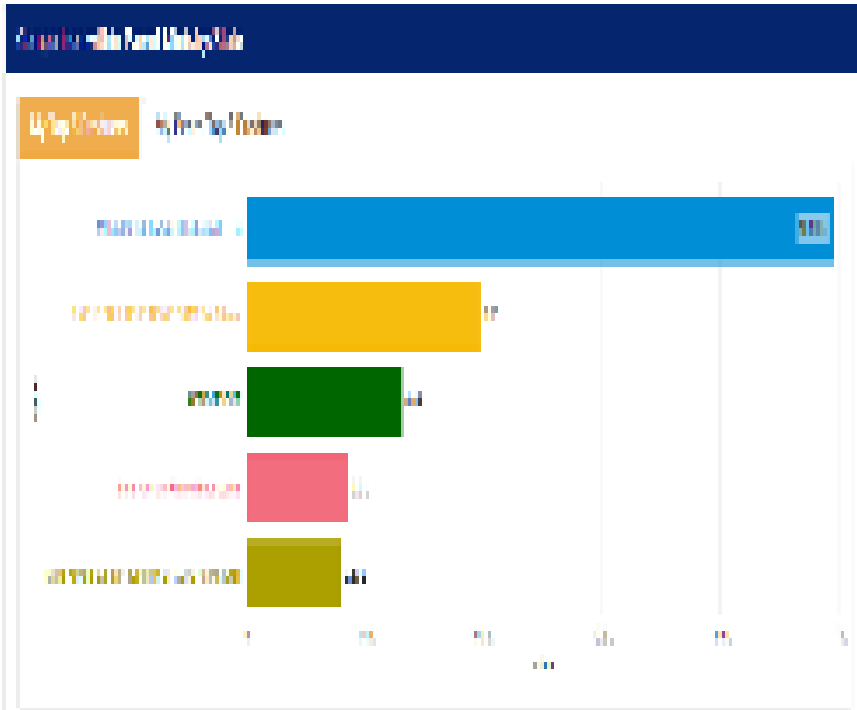
...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...



# Insights– Comparison with Parent Ministry/State

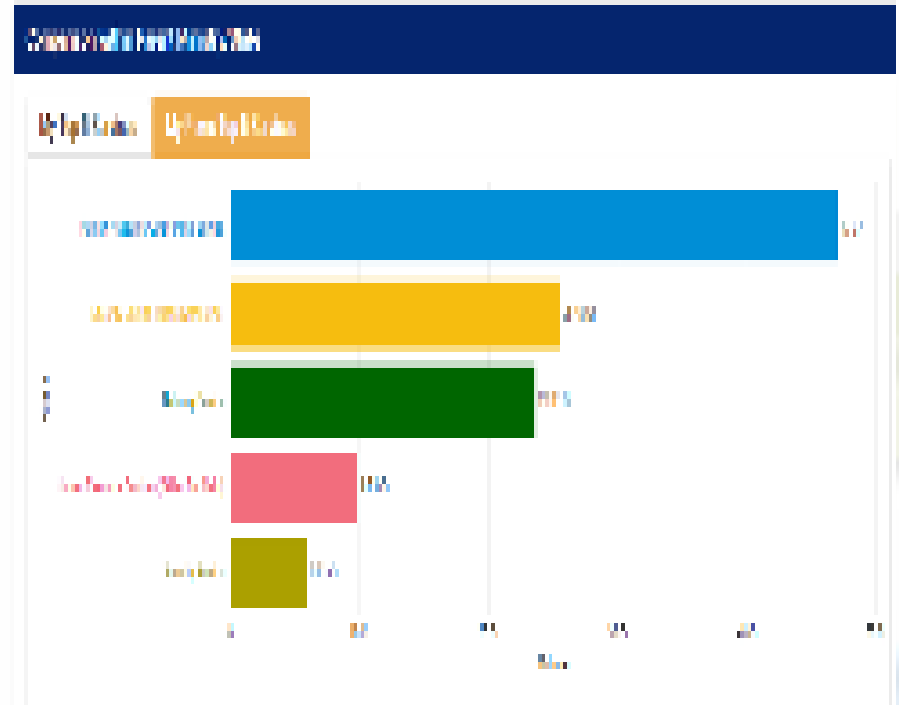
The Comparison with Parent or ministry would display the comparative analysis of the products purchased by the buyer and those purchased by its peers within the ministry





# Insights– Comparison with Parent Ministry/State

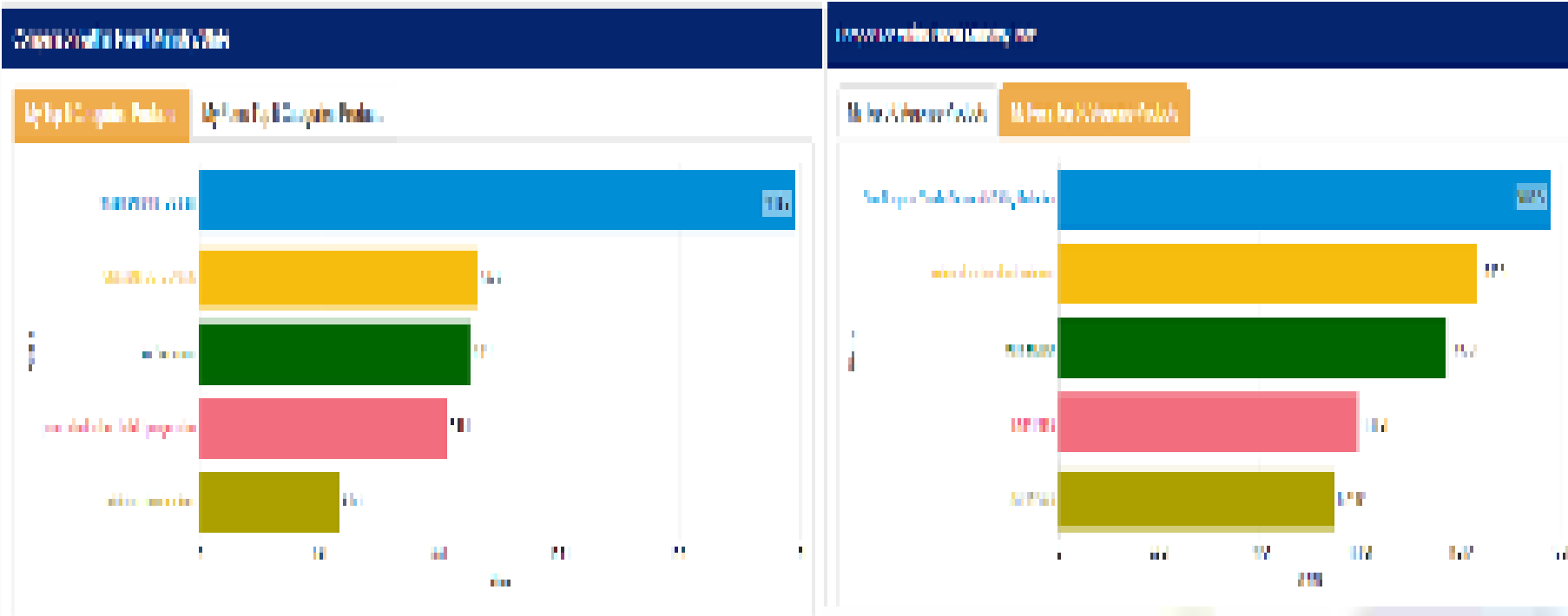
The Comparison with Parent or ministry would display the comparative analysis of the Services purchased by the buyer and those purchased by its peers within the ministry





# Insights– Comparison with Parent Ministry/State

The Comparison with Parent or ministry would display the comparative analysis of the top 5 product categories purchase by the Buyer with that of its peers in the ministry/state.







# Insights– Comparison with Parent Ministry/State

The Comparison with Parent or ministry would display the comparative analysis of the top 5 service categories purchase by the Buyer with that of its peers in the ministry/state.



Category	Item	Value	Unit
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

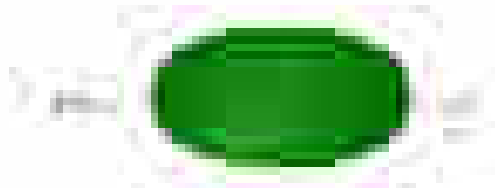
Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...



# Acceptance and Payment Due



Category	Item	Value	Unit
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...

...

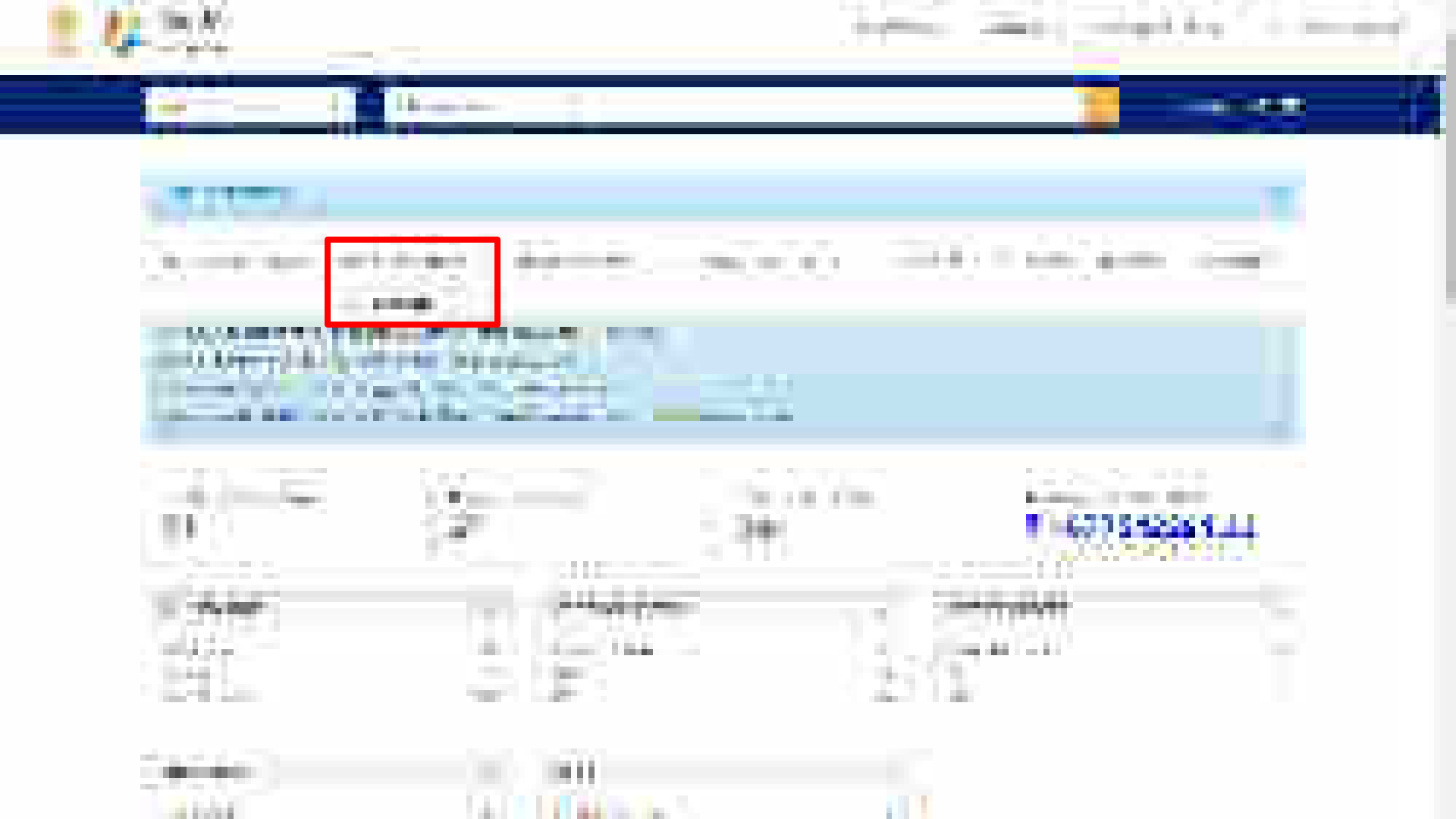
Item	Quantity	Unit Price	Total Price
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...
...	...	...	...



# Buyer Rating & Incident Statistics

This section would display the rating of the buyer on all four parameters and Incident Statistics







Small text or label located below the red box.



Horizontal line of text or a header section.

### Section Header 1

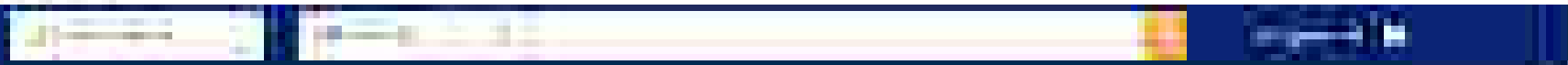
Large content block with a prominent orange header bar on the left side. The main area contains several columns of text and possibly a table or list structure.

### Section Header 2

Second large content block, similar in layout to the first, featuring an orange header bar and multiple columns of text.

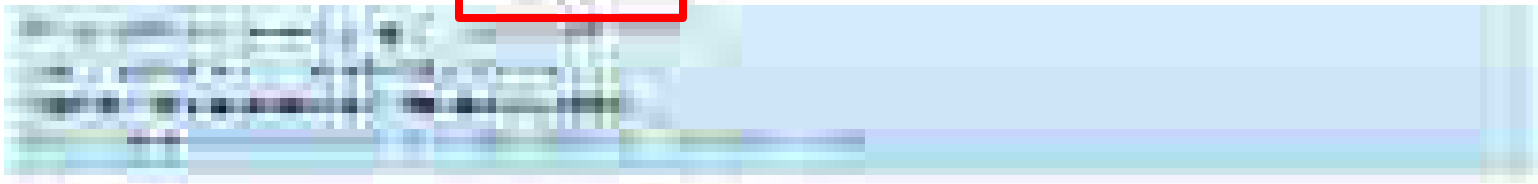






## Project Overview

Project Name	Project ID	Status	Start Date	End Date
Project A	12345	Completed	2023-01-01	2023-03-31
Project B	67890	In Progress	2023-04-01	2023-06-30
Project C	11111	On Hold	2023-07-01	2023-09-30



Category	Value	Unit
Category 1	1000	USD
Category 2	2000	USD
Category 3	3000	USD

Item	Quantity	Price	Total
Item 1	10	100	1000
Item 2	20	200	4000
Item 3	30	300	9000

Section	Value
Section 1	100
Section 2	200



# Main Title of the Page

Summary text or introductory paragraph.



Main body of text, possibly a list or detailed description.

Four distinct sections or cards, each with a title and content.

Column 1	Column 2	Column 3	Column 4
Item 1	Item 1	Item 1	Item 1
Item 2	Item 2	Item 2	Item 2
Item 3	Item 3	Item 3	Item 3
Item 4	Item 4	Item 4	Item 4

1. The first step in the process of identifying a problem is to define the problem. This involves identifying the symptoms and the underlying causes of the problem. It is important to be clear and specific in your definition of the problem.

2. Once the problem has been defined, the next step is to gather information. This involves collecting data and research that will help you understand the problem better. It is important to gather information from a variety of sources to get a comprehensive view of the problem.

3. After gathering information, the next step is to analyze the information. This involves identifying the key factors that are contributing to the problem and determining the relationships between these factors. It is important to be objective and logical in your analysis.

4. The final step in the process of identifying a problem is to develop a solution. This involves identifying the most effective and feasible solution to the problem. It is important to consider the potential benefits and costs of each solution before making a decision.

5. Once a solution has been developed, the next step is to implement the solution. This involves putting the solution into action and monitoring its progress. It is important to be flexible and willing to make adjustments as needed.

6. The final step in the process of identifying a problem is to evaluate the solution. This involves assessing the effectiveness of the solution and determining whether it has solved the problem. It is important to be honest and objective in your evaluation.

7. In conclusion, the process of identifying a problem is a complex and multi-step process. It requires a clear definition of the problem, a thorough gathering of information, a logical analysis of the information, and the development of a solution. It is important to be patient and persistent throughout the process.





Main content area with a large blue header and a grid of text and images. A red box highlights a specific link or button in the middle of the grid.

Text block 1: [Faded text]

Text block 2: [Faded text]

Text block 3: [Faded text]

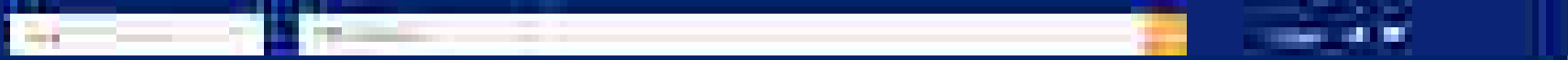


Text block 4: [Faded text]

Text block 5: [Faded text]

Text block 6: [Faded text]





# Main header area with a light blue background and a search bar.

Horizontal navigation menu with several items, one of which is highlighted with a red box.



Large blue banner or advertisement area with text and graphics.

Text block on the left side of the page.

Text block in the middle-left side of the page.

Text block in the middle-right side of the page.

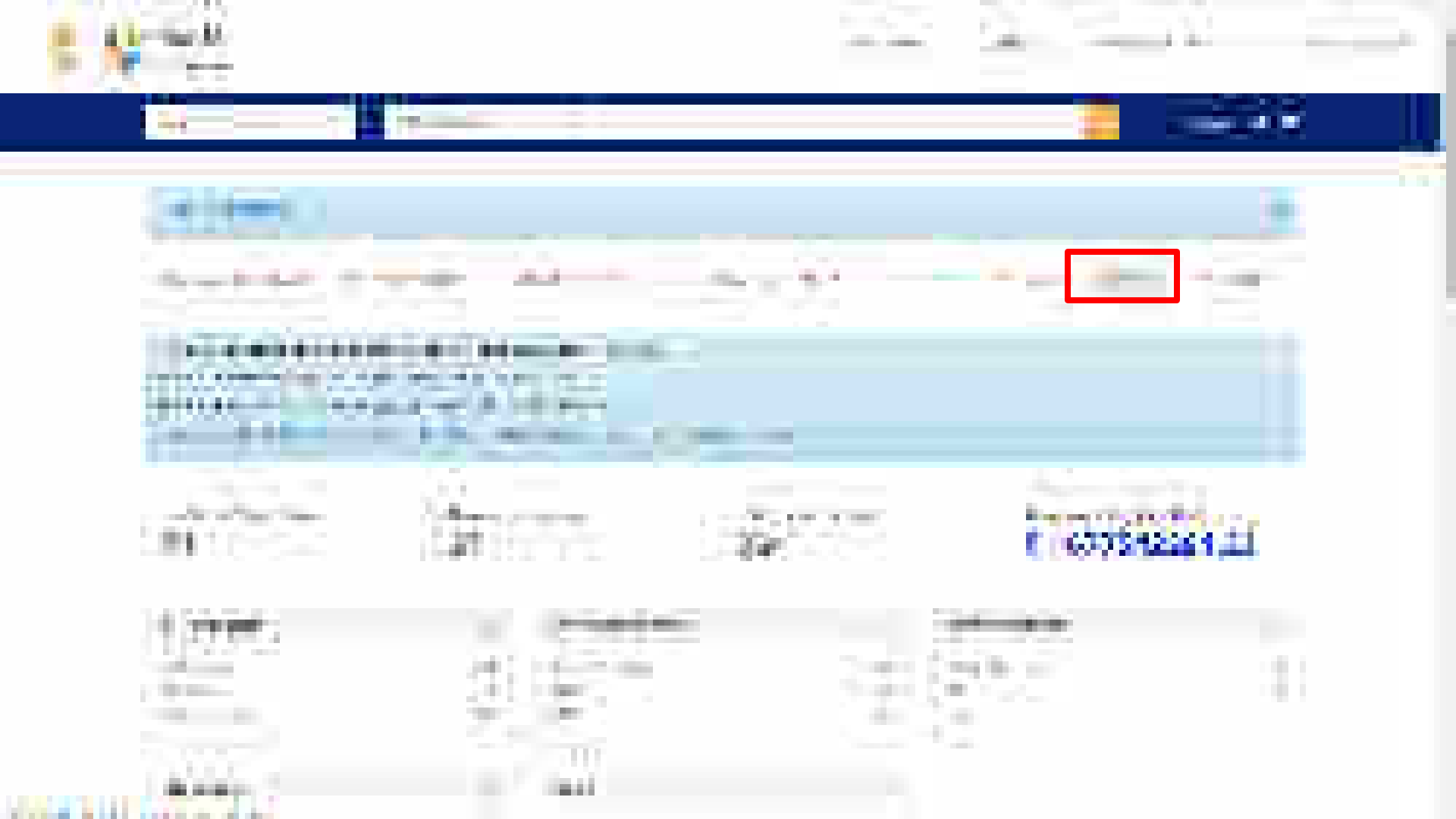


Text block in the bottom-left corner.

Text block in the bottom-middle-left corner.

Text block in the bottom-middle-right corner.

Text block in the bottom-right corner.



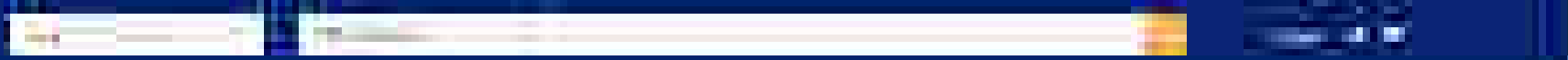




## Table of Contents

1. Introduction	1
2. Objectives	2
3. Methodology	3
4. Results	4
5. Discussion	5
6. Conclusion	6

Section	Page
1. Introduction	1
2. Objectives	2
3. Methodology	3
4. Results	4
5. Discussion	5
6. Conclusion	6



# Section Header

Main content area with a red box highlighting a specific element.



Complex content block with multiple columns and images.

Text block 1

Text block 2

Text block 3



Text block 4

Text block 5

Text block 6

Text block 7



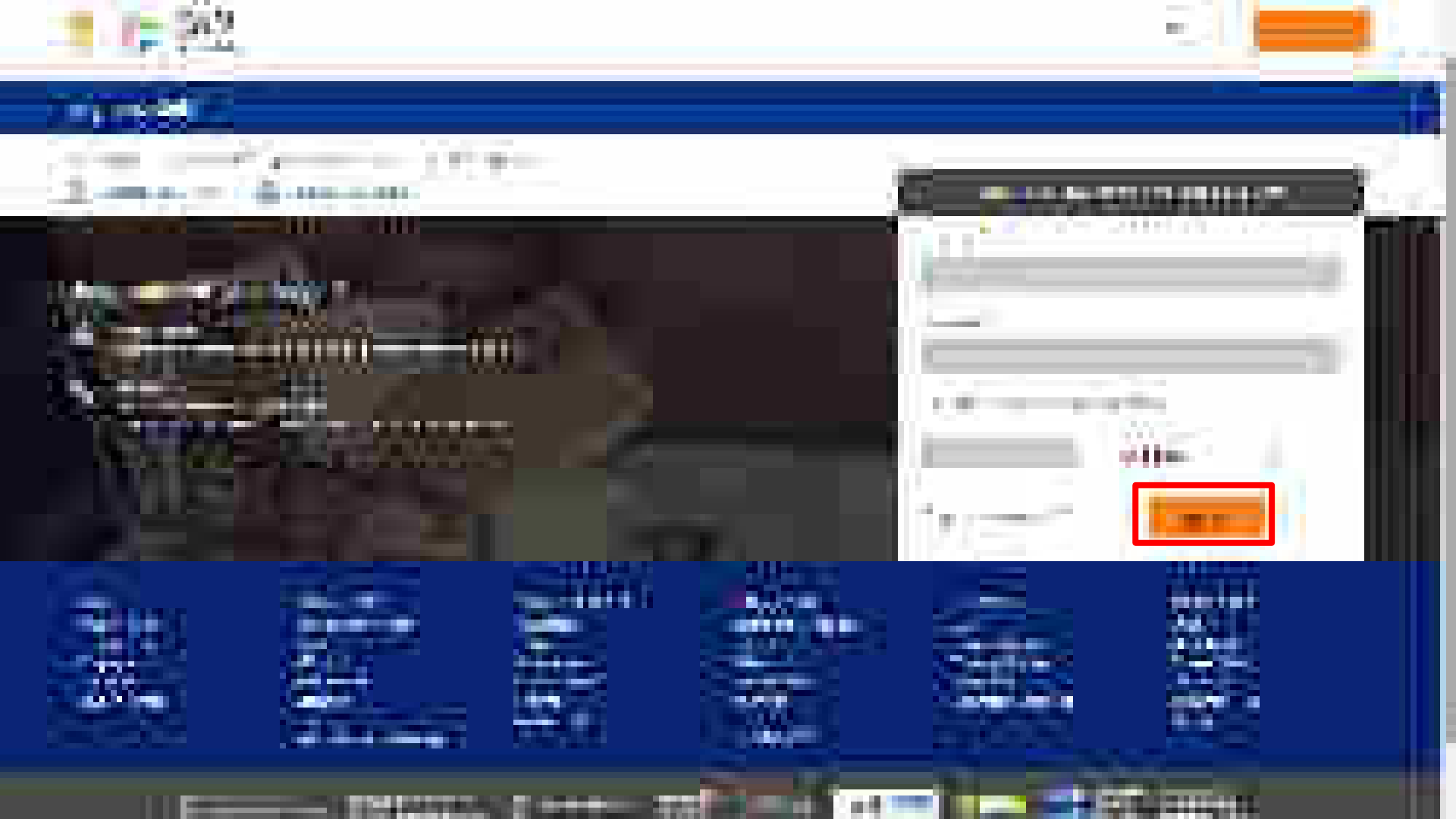
## Direct Purchase – Product



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is displayed in a stylized font. Below this, there is a search bar and a navigation menu. The background is a dark blue gradient.









## GeIT - Government e-Infrastructure Technology

GeIT is a leading provider of e-Infrastructure Technology solutions for the Government of India. We offer a wide range of services, including:

- Cloud Computing
- Network Solutions
- Security Solutions
- IT Support



### GeIT - Government e-Infrastructure Technology



## Google



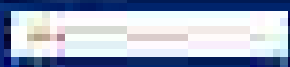
The main content area features a large image on the left with text, and a grid of smaller images on the right. Below the images are several icons, including a blue shield icon.

### Google



A row of six small image thumbnails, each showing a different device or interface element.





Main content area featuring a large, blurred image or text block, possibly a placeholder or a specific content element. The image is centered and occupies most of the page width.

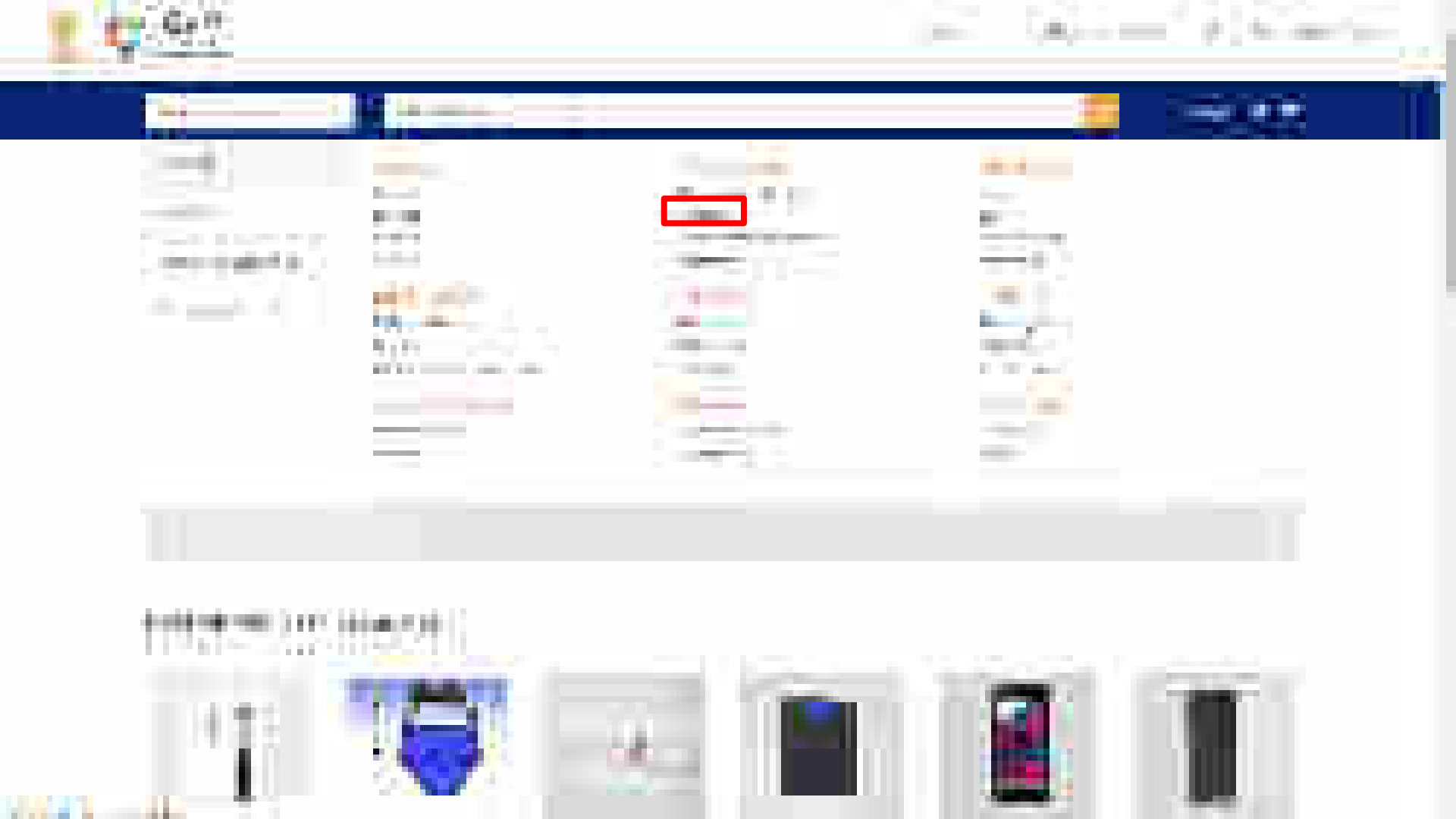
Textual content or a heading located below the main image area.





GeForce RTX 30 Series









1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

2. Next, it is important to gather relevant information. This can be done through research, interviews, or data analysis.

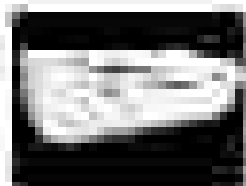
3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and potential causes.

4. After analysis, the next step is to develop a plan. This involves identifying the steps that need to be taken to solve the problem.

5. Finally, the plan is implemented. This involves putting the plan into action and monitoring progress.

6. Once the plan is implemented, it is important to evaluate the results. This involves comparing the actual results to the expected results.

7. Finally, the results are used to make adjustments. This involves identifying areas where the plan was successful and areas where it was not, and making changes accordingly.



1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

2. Next, it is important to gather relevant information. This can be done through research, interviews, or data analysis.

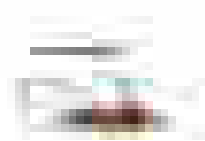
3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and potential causes.

4. After analysis, the next step is to develop a plan. This involves identifying the steps that need to be taken to solve the problem.

5. Finally, the plan is implemented. This involves putting the plan into action and monitoring progress.

6. Once the plan is implemented, it is important to evaluate the results. This involves comparing the actual results to the expected results.

7. Finally, the results are used to make adjustments. This involves identifying areas where the plan was successful and areas where it was not, and making changes accordingly.



1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

2. Next, it is important to gather relevant information. This can be done through research, interviews, or data analysis.

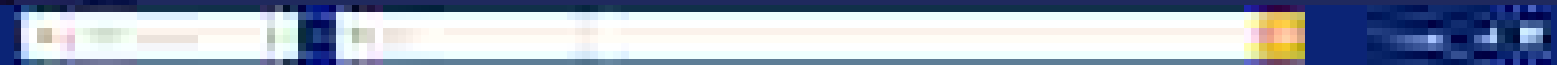
3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and potential causes.

4. After analysis, the next step is to develop a plan. This involves identifying the steps that need to be taken to solve the problem.

5. Finally, the plan is implemented. This involves putting the plan into action and monitoring progress.

6. Once the plan is implemented, it is important to evaluate the results. This involves comparing the actual results to the expected results.

7. Finally, the results are used to make adjustments. This involves identifying areas where the plan was successful and areas where it was not, and making changes accordingly.



**Section 1**

Text 1.1

Text 1.2

Text 1.3

### Section 2

Text 2.1

Text 2.2

Text 2.3

Text 2.4

Text 2.5

Text 2.6

Text 2.7

Text 2.8

Text 2.9

Text 2.10

Text 2.11

Text 2.12

Text 2.13

Text 2.14

Text 2.15

Text 2.16

Text 2.17

Text 2.18

Text 2.19

Text 2.20

Text 2.21

Text 2.22

Text 2.23

Text 2.24

Text 2.25

Text 2.26

Text 2.27

Text 2.28

Text 2.29

Text 2.30

Text 2.31

Text 2.32

Text 2.33

Text 2.34

Text 2.35

Text 2.36

Text 2.37

Text 2.38

Text 2.39

Text 2.40

Text 2.41

Text 2.42

Text 2.43

Text 2.44

Text 2.45

Text 2.46

Text 2.47

Text 2.48

Text 2.49

Text 2.50

Text 2.51

Text 2.52

Text 2.53

Text 2.54

Text 2.55

Text 2.56

Text 2.57

Text 2.58

Text 2.59

Text 2.60

Text 2.61

Text 2.62

Text 2.63

Text 2.64

Text 2.65

Text 2.66

Text 2.67

Text 2.68

Text 2.69

Text 2.70

Text 2.71

Text 2.72

Text 2.73

Text 2.74

Text 2.75

Text 2.76

Text 2.77

Text 2.78

Text 2.79

Text 2.80

Text 2.81

Text 2.82

Text 2.83

Text 2.84

Text 2.85

Text 2.86

Text 2.87

Text 2.88

Text 2.89

Text 2.90

Text 2.91

Text 2.92

Text 2.93

Text 2.94

Text 2.95

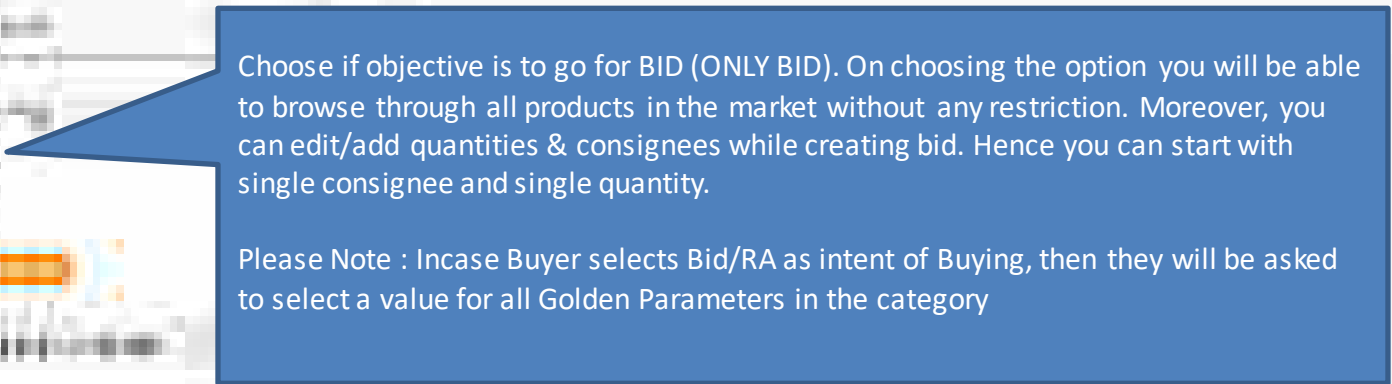
Text 2.96

Text 2.97

Text 2.98

Text 2.99

Text 2.100

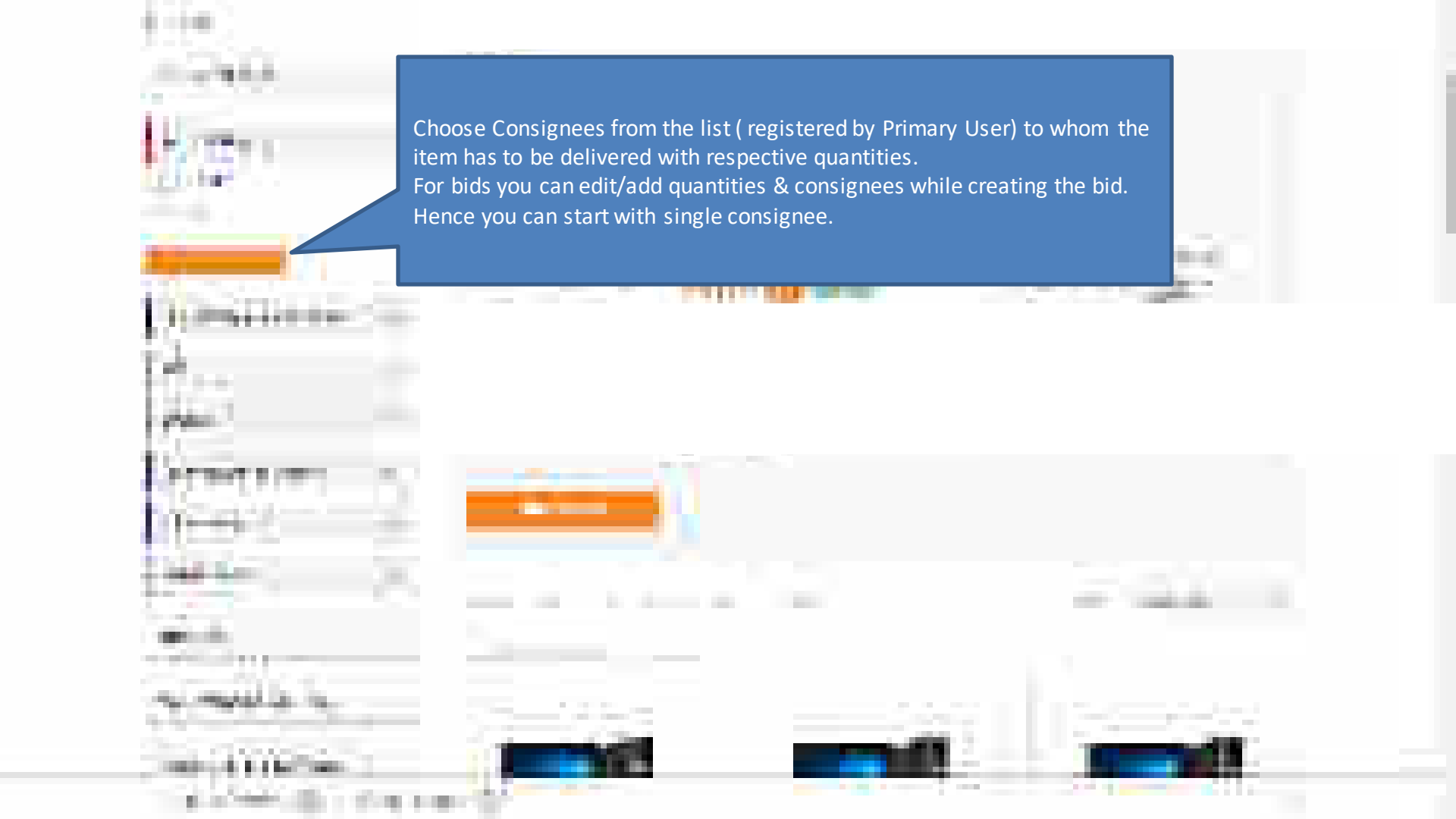


Choose if objective is to go for BID (ONLY BID). On choosing the option you will be able to browse through all products in the market without any restriction. Moreover, you can edit/add quantities & consignees while creating bid. Hence you can start with single consignee and single quantity.

Please Note : In case Buyer selects Bid/RA as intent of Buying, then they will be asked to select a value for all Golden Parameters in the category

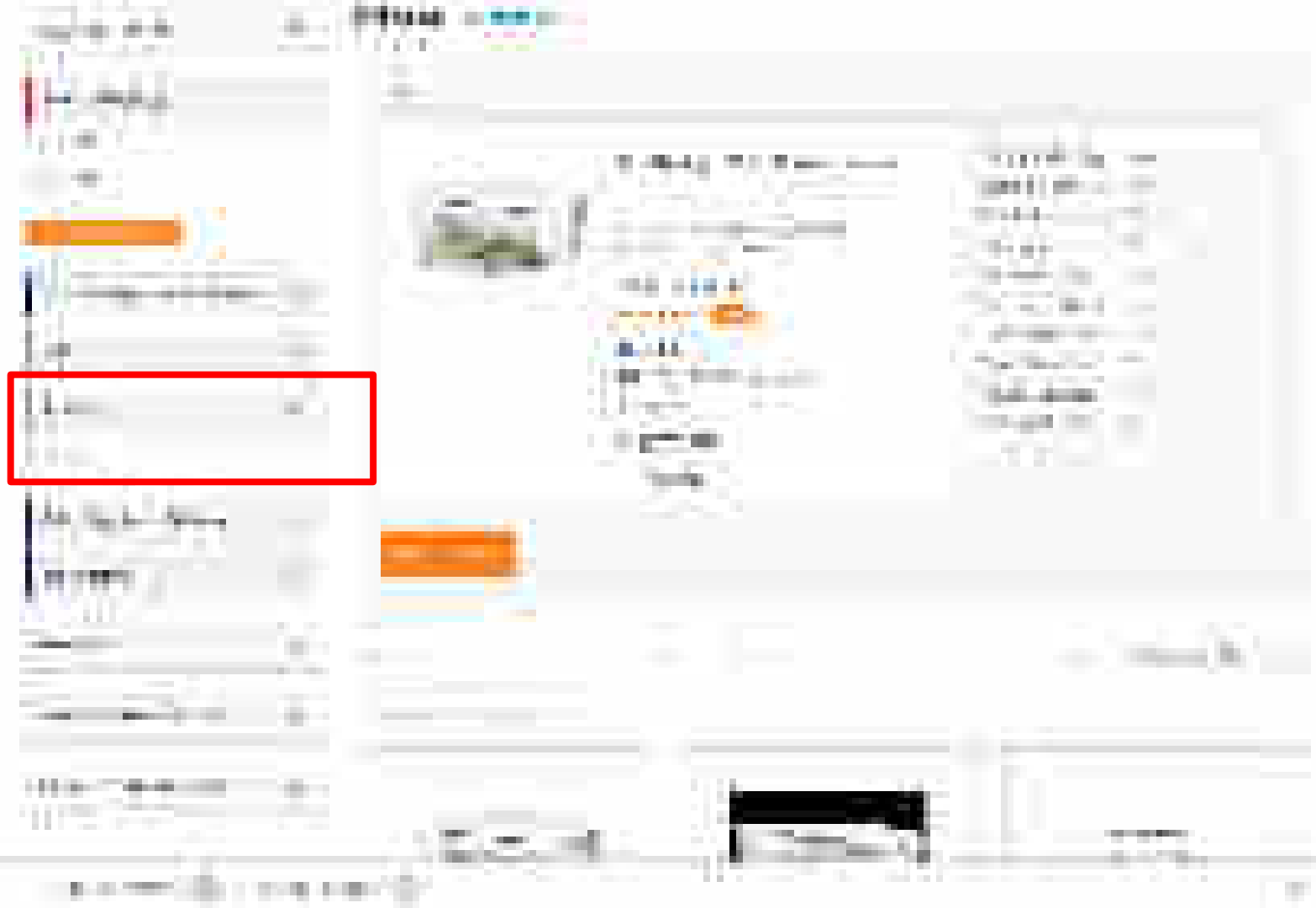
Choose PAC buying If you want to buy any specific OEM's product. PAC buying needs specific approval of competent authority and bid submissions will be only for the selected make and model. Multiple make and model selection is not allowed at the same time.



The image shows a blurred screenshot of a software application. A blue callout box is overlaid on the top right, containing text. The background shows a sidebar on the left with an orange button highlighted, and a main content area with a table and a bottom navigation bar with three blue icons.

Choose Consignees from the list ( registered by Primary User) to whom the item has to be delivered with respective quantities.  
For bids you can edit/add quantities & consignees while creating the bid.  
Hence you can start with single consignee.





Navigation sidebar with various icons and menu items.

Main content area with a central image, text, and a red-bordered box highlighting a specific element.



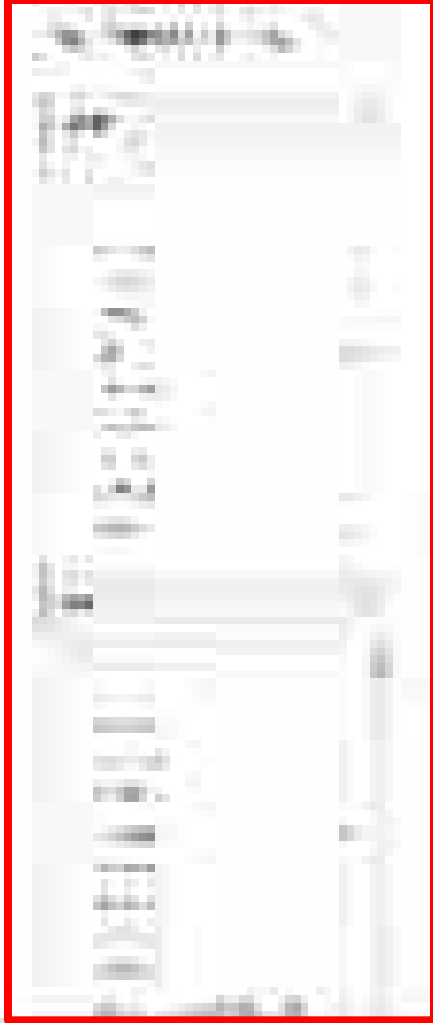



Document content area with a large image of a person and a list of items.



- Item 1
- Item 2
- Item 3
- Item 4
- Item 5






1

I agree with the author's perspective on the importance of maintaining accurate records in a business setting. The author's argument is well-supported by the evidence provided, and I find it compelling.

I would like to see more examples of how this can be implemented in a practical way. The author's analysis is thorough, and I appreciate the depth of the research.

I am looking forward to reading more of your work. The author's insights are valuable, and I am sure that your research will continue to be a valuable resource for many.



I agree with the author's perspective on the importance of maintaining accurate records in a business setting. The author's argument is well-supported by the evidence provided, and I find it compelling.

I would like to see more examples of how this can be implemented in a practical way. The author's analysis is thorough, and I appreciate the depth of the research.

I am looking forward to reading more of your work. The author's insights are valuable, and I am sure that your research will continue to be a valuable resource for many.

I agree with the author's perspective on the importance of maintaining accurate records in a business setting. The author's argument is well-supported by the evidence provided, and I find it compelling.

I would like to see more examples of how this can be implemented in a practical way. The author's analysis is thorough, and I appreciate the depth of the research.

I am looking forward to reading more of your work. The author's insights are valuable, and I am sure that your research will continue to be a valuable resource for many.

I agree with the author's perspective on the importance of maintaining accurate records in a business setting. The author's argument is well-supported by the evidence provided, and I find it compelling.

I would like to see more examples of how this can be implemented in a practical way. The author's analysis is thorough, and I appreciate the depth of the research.

I am looking forward to reading more of your work. The author's insights are valuable, and I am sure that your research will continue to be a valuable resource for many.

I agree with the author's perspective on the importance of maintaining accurate records in a business setting. The author's argument is well-supported by the evidence provided, and I find it compelling.



## All about the new Mac mini

The Mac mini is the perfect Mac for you. It's compact, powerful, and easy to use.






























































Navigation and sidebar area with a search bar at the top and a list of links below.


































































**Öğretmenler İçin**

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

**Öğretmenler İçin**

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı

Öğretmenler İçin

Millî Eğitim Bakanlığı





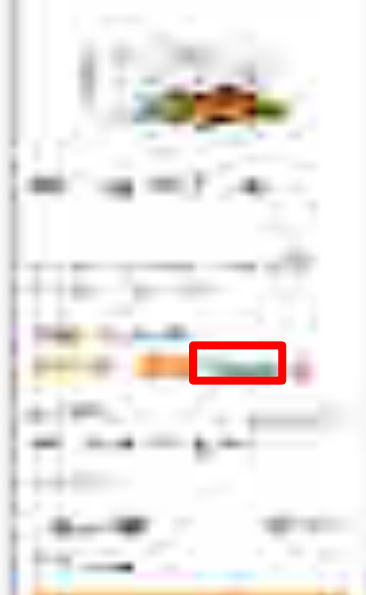
**THE UNIVERSITY OF**  
**THE SOUTH PACIFIC**  
**SCHOOL OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**DEPARTMENT OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**

**THE UNIVERSITY OF**  
**THE SOUTH PACIFIC**  
**SCHOOL OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**DEPARTMENT OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**

**THE UNIVERSITY OF**  
**THE SOUTH PACIFIC**  
**SCHOOL OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**DEPARTMENT OF**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**  
**COMMUNICATIONS**  
**AND MASS MEDIA**



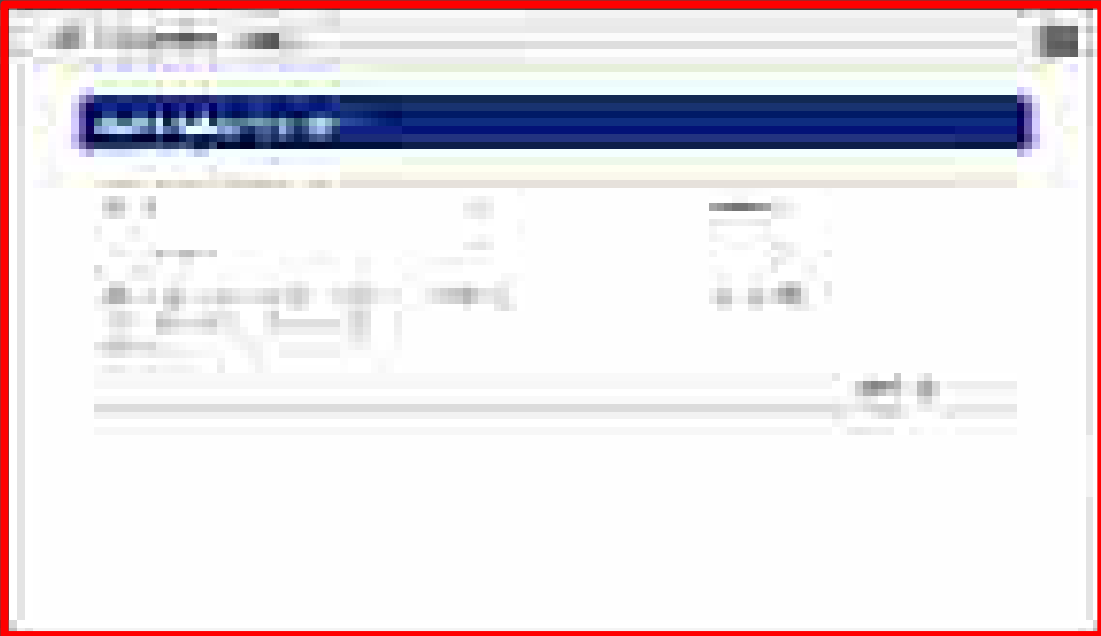












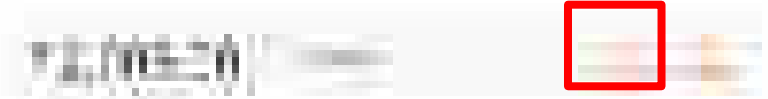
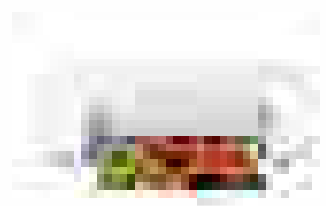
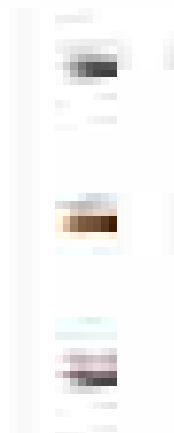


Video player interface with a play button and a progress bar.

Video player interface with a play button and a progress bar. This block is highlighted with a red border.

Video player interface with a play button and a progress bar.





Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

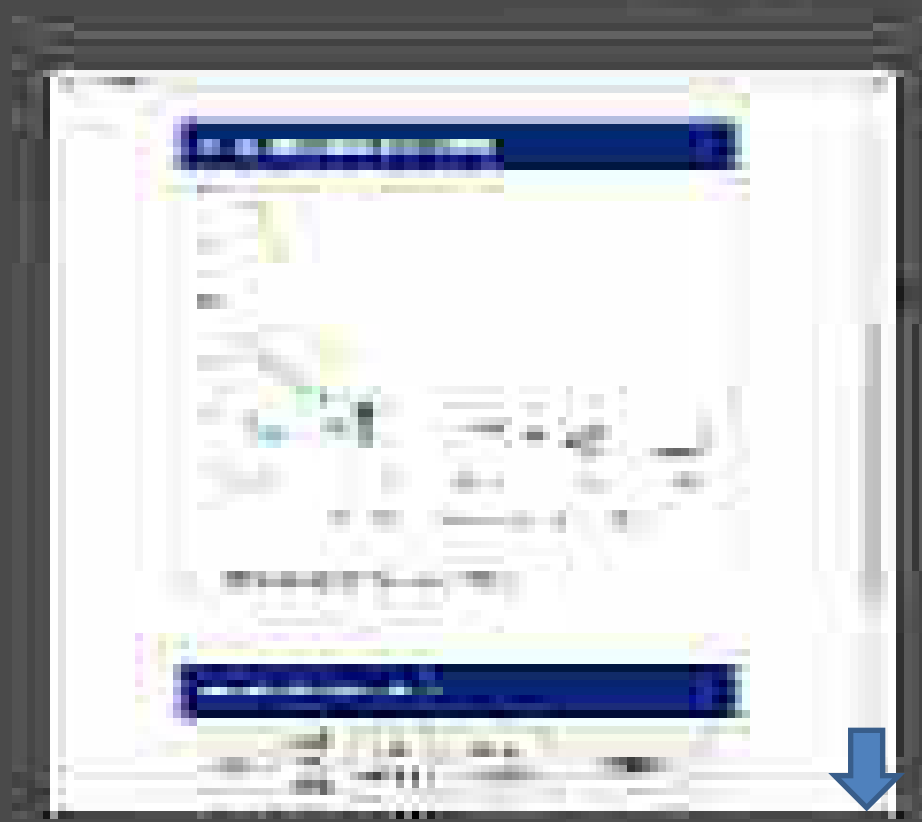
Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

Text content below the header, possibly a description or introductory text.

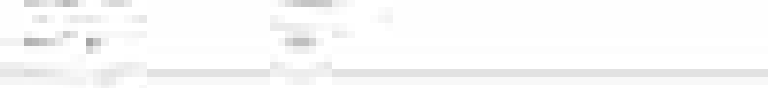
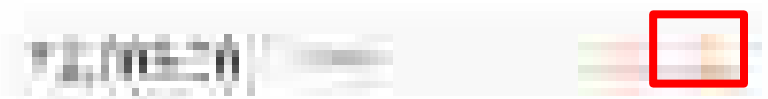
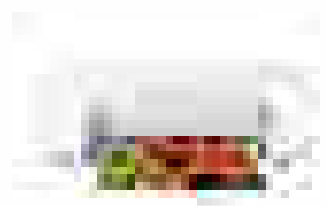
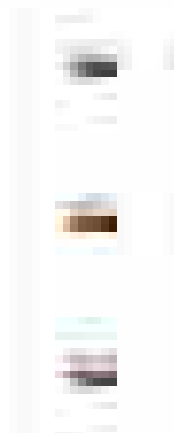
Text content below the header, possibly a description or introductory text.





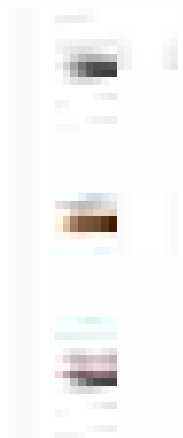
# Blank white page with a blue header bar.

Section	Text	Text	Text	Text
Section 1	Text 1.1	Text 1.2	Text 1.3	Text 1.4
Section 2	Text 2.1	Text 2.2	Text 2.3	Text 2.4
Section 3	Text 3.1	Text 3.2	Text 3.3	Text 3.4
Section 4	Text 4.1	Text 4.2	Text 4.3	Text 4.4
Section 5	Text 5.1	Text 5.2	Text 5.3	Text 5.4
Section 6	Text 6.1	Text 6.2	Text 6.3	Text 6.4
Section 7	Text 7.1	Text 7.2	Text 7.3	Text 7.4
Section 8	Text 8.1	Text 8.2	Text 8.3	Text 8.4
Section 9	Text 9.1	Text 9.2	Text 9.3	Text 9.4
Section 10	Text 10.1	Text 10.2	Text 10.3	Text 10.4









## Project Overview

Project Name

Project ID

Project Manager

Project Start Date

Project End Date

Project Status

Project Budget

Project Location



Project Description

Project Objectives

Project Scope

Project Risks

Project Stakeholders

Project Resources


Project Deliverables

Project Milestones



Navigation sidebar with various menu items and a red rectangular highlight on one of the items.

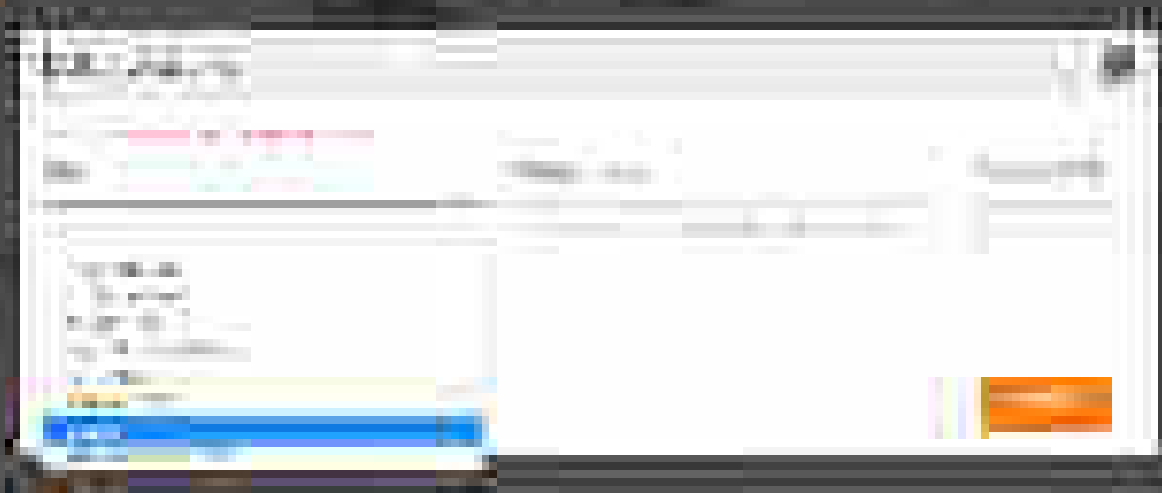
Main content area containing a large image, a list of items, and a table at the bottom.

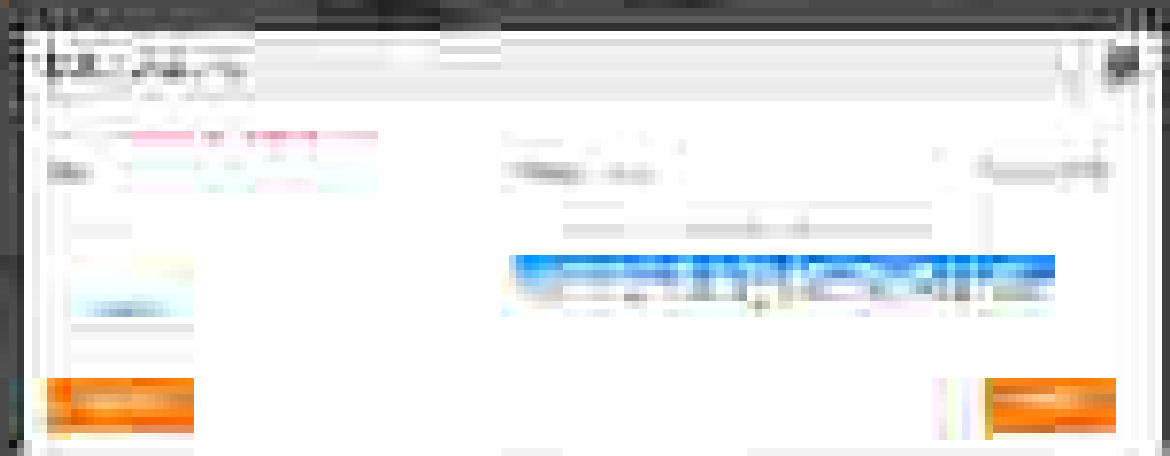


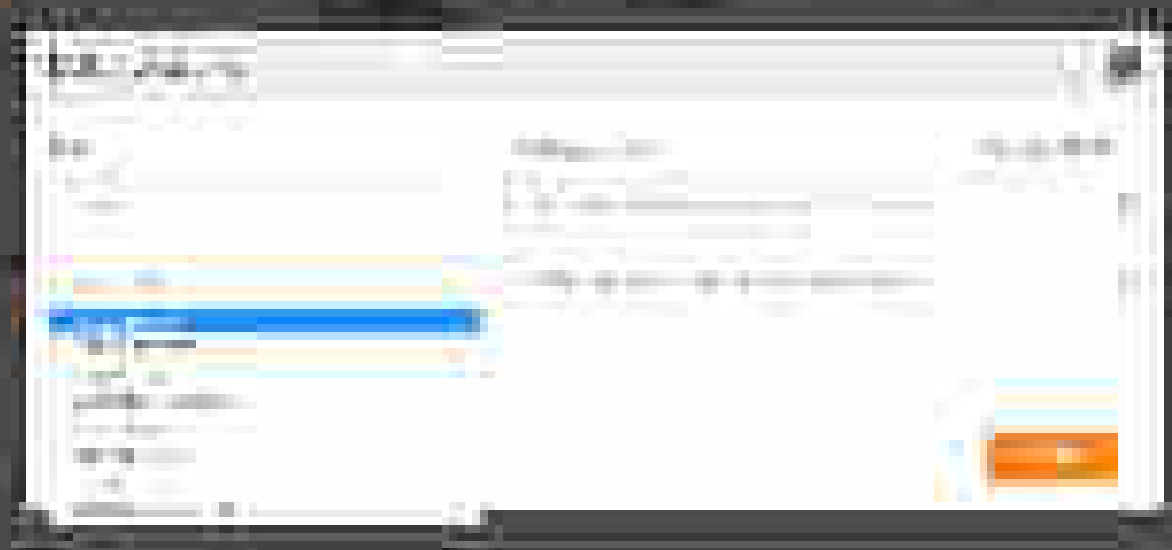
- Item 1
- Item 2
- Item 3
- Item 4
- Item 5

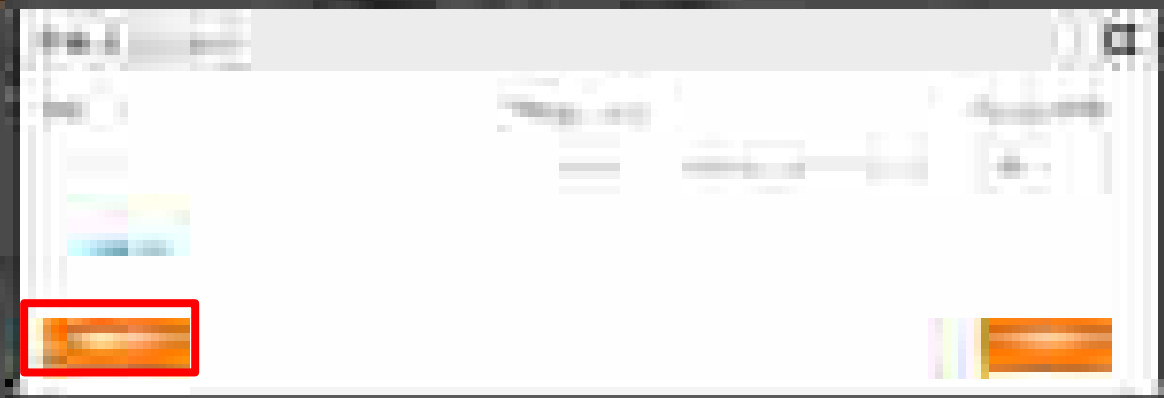
Column 1	Column 2	Column 3	Column 4
Table Row 1	Table Row 1	Table Row 1	Table Row 1
Table Row 2	Table Row 2	Table Row 2	Table Row 2
Table Row 3	Table Row 3	Table Row 3	Table Row 3











Navigation sidebar with menu items and search bar.

Main content area with a central article or post, including a header, body text, and a footer.







### THE GREEN HILLS WATER

THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD



THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD

THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD

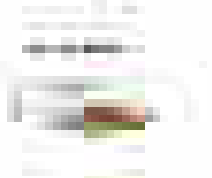


### THE GREEN HILLS WATER

THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD



THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD

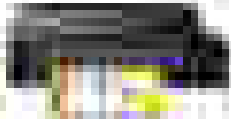


### THE GREEN HILLS WATER

THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD



THE GREEN HILLS WATER  
IS THE BEST WATER  
IN THE WORLD



The image shows a mobile application interface with a grid of items. A modal window titled "Cancel All Buying" is displayed in the center. The modal contains two orange buttons: "CANCEL THIS BUY" (which is highlighted with a red rectangular border) and "OK". The background shows a grid of items, each with a small image and text, but the text is mostly illegible due to the low resolution and the overlay.

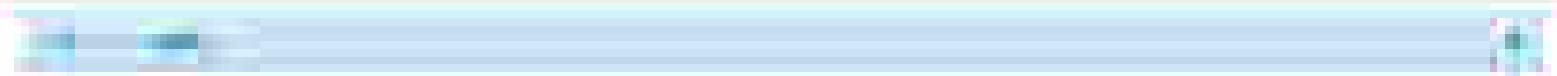
Navigation sidebar with various menu items and a search bar.

Main content area featuring a central image of a person and a large text block.

Right sidebar containing additional content, a blue horizontal bar, and a red-bordered orange button.



Search bar with input field and search button.



## Main heading or title for the page content.

Main content area containing text, images, and possibly a list of items.

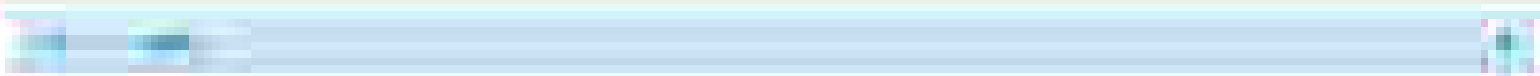
Footer text or navigation links, highlighted with a red box.



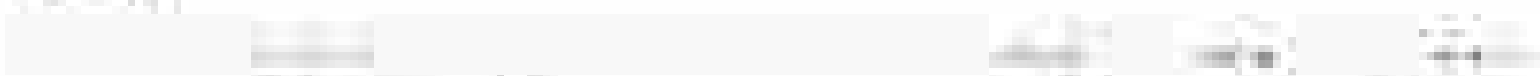
Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service



Home | About Us | Contact Us | Privacy Policy | Terms of Service



Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Home | About Us | Contact Us | Privacy Policy | Terms of Service

Primary navigation menu with items: Home, About Us, Services, Contact Us, and a dropdown menu for 'Our Services'.



Main content area with a heading and several paragraphs of text.

Item 1	Item 2	Item 3
Item 4	Item 5	Item 6



Which of the following is NOT a characteristic of a good research question?

A) It is clear and specific.

•

B) It is broad and general.

Correct Answer: B

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

•

It is interesting and relevant to the field.

It is measurable and testable.

It is based on a theoretical framework.

•

It is original.

•

It is feasible.

•

Correct Answer: B. A good research question should be clear, specific, and focused. It should not be too broad or general.

Submit

Which of the following is a characteristic of a **strongly typed** programming language?

A. It does not require explicit type declarations.



B. It allows implicit type conversions.

Correct Answer: B

Explanation: A strongly typed language enforces strict type checking and does not allow implicit conversions between different data types.

100%

Incorrect Answer: A

Incorrect Answer: B

Incorrect Answer: C

Incorrect Answer: D

Incorrect Answer: E

Incorrect Answer: F

Incorrect Answer: G

Incorrect Answer: H

Incorrect Answer: I

Incorrect Answer: J

Incorrect Answer: K

QUESTION 11



Which of the following is NOT a characteristic of a good research question?

A) It is clear and specific.

...

B) It is broad and general.

Correct Answer: B

Wrong Answer: A

...

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Wrong Answer: B

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Wrong Answer: C

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Wrong Answer: D

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Wrong Answer: E

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Wrong Answer: F  
 Correct Answer: B  
 A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct Answer: B

### МАТЕМАТИКА 11 КЛАС



#### 1. Задача 1

##### 1.1. Задача 1.1

1.1.1. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените на уравнението са  $x_1 = 2$  и  $x_2 = -3$ .

1.1.2. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че сумата на корените е  $-5$ , а произведението е  $6$ .

1.1.3. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че разликата на корените е  $7$ , а сумата е  $4$ .

1.1.4. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са реципрочни.

1.1.5. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са противоположни по знак и абсолютна стойност  $3$ .

1.1.6. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са  $2$  и  $3$ .

1.1.7. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са  $1$  и  $2$ .

1.1.8. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са  $1$  и  $3$ .

1.1.9. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са  $1$  и  $4$ .

1.1.10. Дадено е уравнението  $x^2 + px + q = 0$ . Намерете стойностите на  $p$  и  $q$ , ако е известно, че корените са  $1$  и  $5$ .

### QUESTION



QUESTION

1. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

2. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

3. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

4. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

5. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

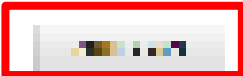
6. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

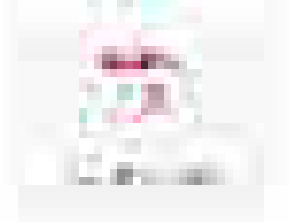
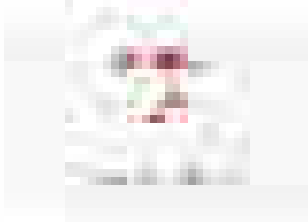
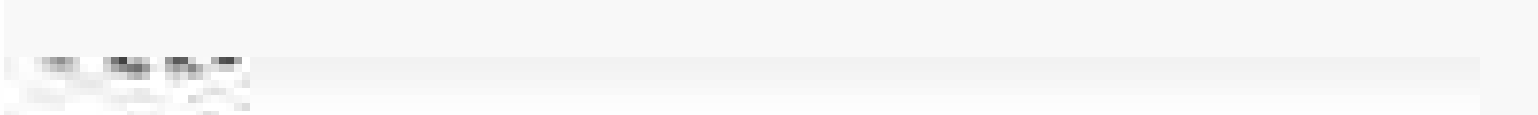
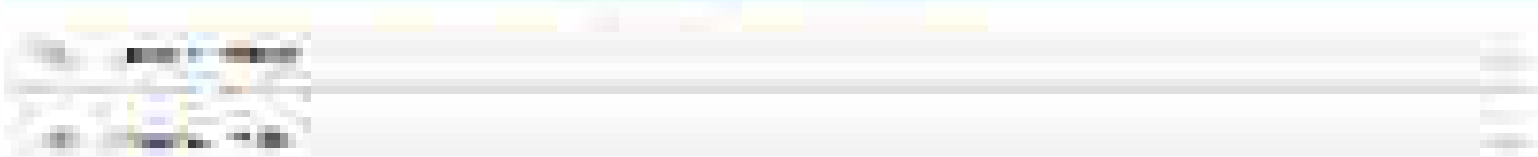
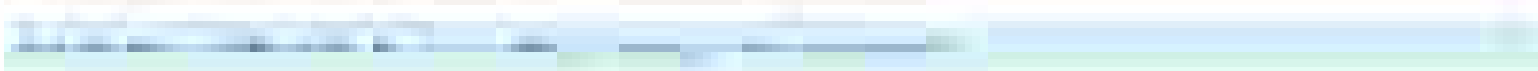
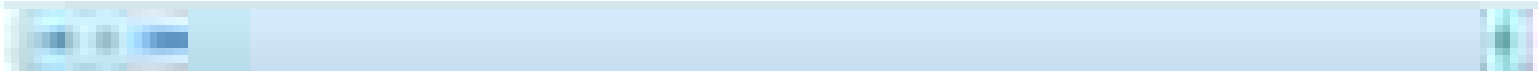
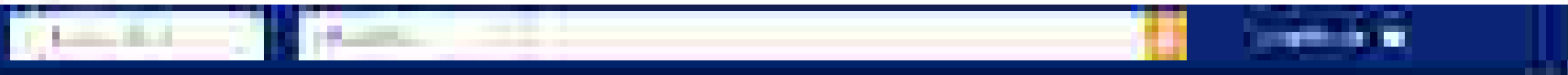
7. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

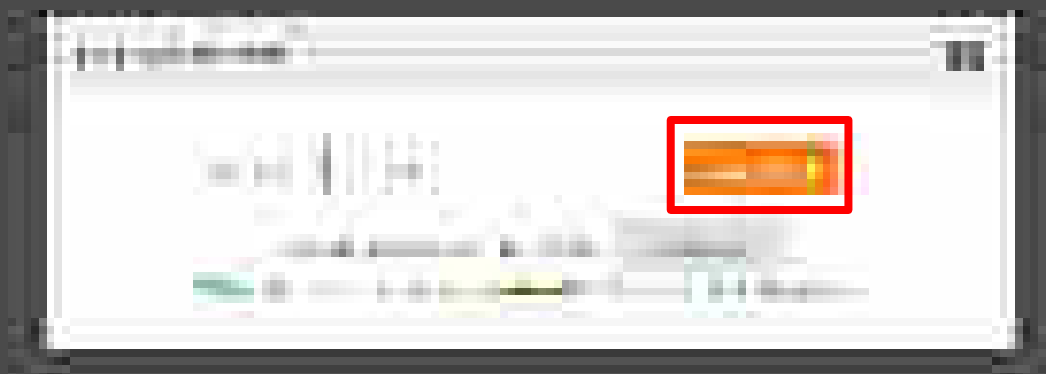
8. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

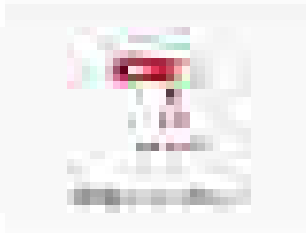
9. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

10. The following table shows the number of hours spent on various activities by a group of students. The data is presented in a bar chart. The x-axis represents the activity and the y-axis represents the number of hours. The bars are colored in shades of blue and green.

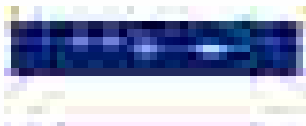








Document content text





## Bid Creation – Product

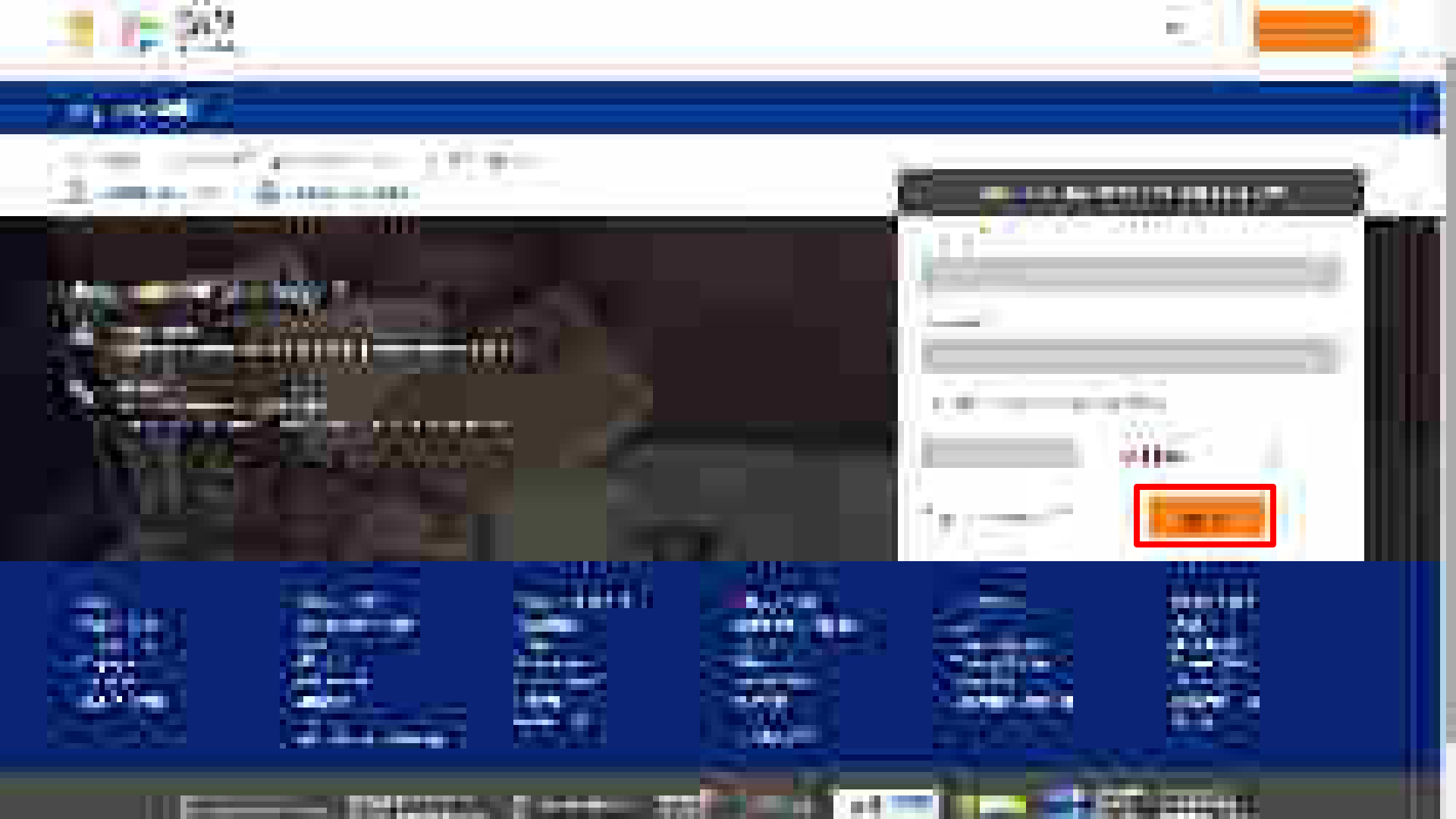


The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.









Search

Advertisement banner with text and images.

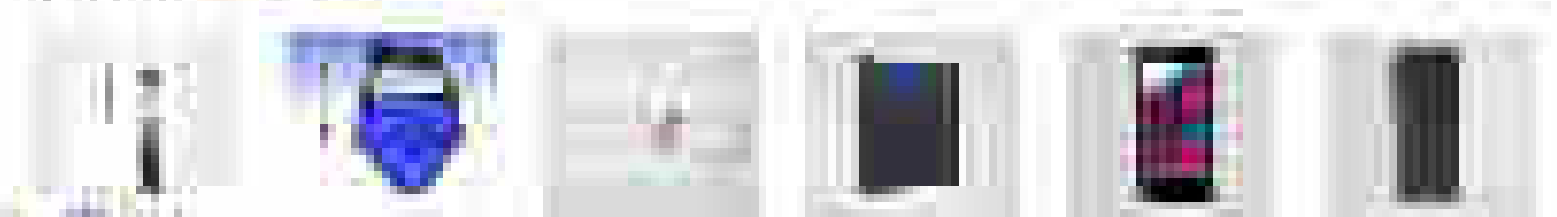
Product grid with multiple items.





Category	Item	Price	Availability
Electronics	Smartphone	\$1200	In Stock
	Tablet	\$450	Low Stock
	Laptop	\$800	Out of Stock
	Smartwatch	\$250	In Stock
	Headphones	\$150	In Stock
	Smart TV	\$600	In Stock
	Smart Home Hub	\$100	In Stock
	Smart Light Bulbs	\$30	In Stock
	Smart Lock	\$180	In Stock
	Smart Doorbell	\$120	In Stock
Home & Garden	Smart Irrigation System	\$300	In Stock
	Smart Thermostat	\$150	In Stock
	Smart Garage Door Opener	\$200	In Stock
	Smart Security Camera	\$100	In Stock
	Smart Doorbell	\$120	In Stock
	Smart Light Bulbs	\$30	In Stock
	Smart Home Hub	\$100	In Stock
	Smart Lock	\$180	In Stock
	Smart Doorbell	\$120	In Stock
	Smart Alarm System	\$250	In Stock

### Product Categories



## Health Insurance for Employees

- Home
- Services
- Health Services
- Health Insurance
- Health Insurance for Employees
- Health Insurance for Self-Employed
- Health Insurance for Family
- Health Insurance for Senior Citizens
- Health Insurance for Children
- Health Insurance for Women
- Health Insurance for Disabled
- Health Insurance for Senior Citizens
- Health Insurance for Children
- Health Insurance for Women
- Health Insurance for Disabled

### Health Insurance for Employees

Health Insurance for Employees is a benefit provided to employees by their employers. It covers the cost of medical treatment for the employee and their family members. The insurance is typically provided through a Health Maintenance Organization (HMO) or a Preferred Provider Organization (PPO).

The insurance covers a wide range of medical services, including hospitalization, surgery, and medical consultations. It also covers the cost of medical equipment and supplies. The insurance is typically provided for a fixed period, such as one year, and is renewable.

Employees who are covered by Health Insurance for Employees are required to pay a premium. The premium is typically deducted from the employee's salary. The amount of the premium varies depending on the employee's age, health status, and the level of coverage.

Employees who are not covered by Health Insurance for Employees can purchase their own health insurance. There are several options available, including individual health insurance, group-term life insurance, and health savings accounts.

For more information about Health Insurance for Employees, please contact your employer or the Health Insurance Authority.



### Visualizing Data

Visualizing data is a key part of data analysis.

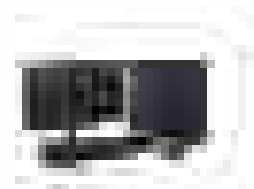


Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.



### Visualizing Data

Visualizing data is a key part of data analysis.



Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.



### Visualizing Data

Visualizing data is a key part of data analysis.



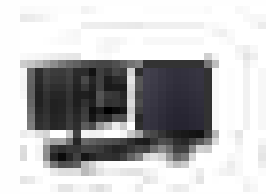
Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Visualizing data is a key part of data analysis.

Product Information



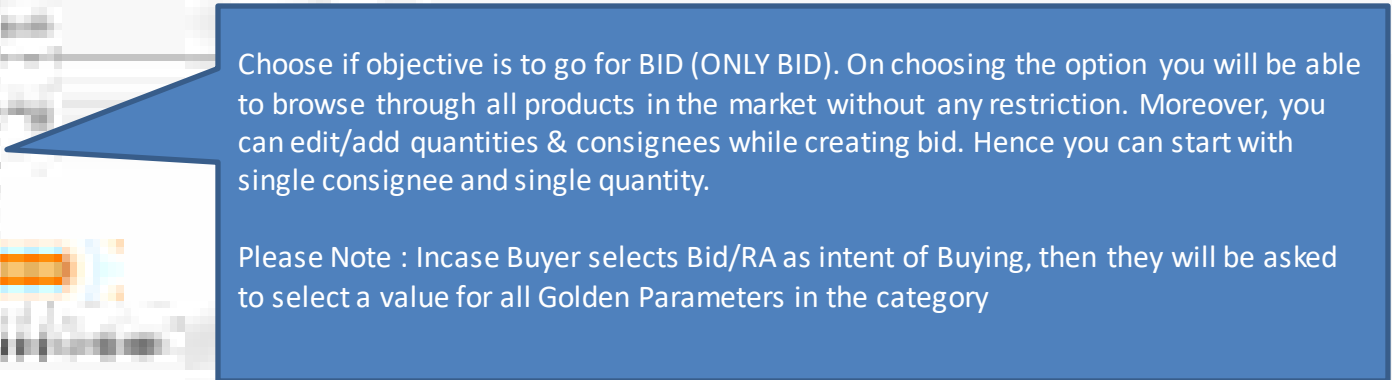
Product Name: Laptop  
Price: \$1200  
Quantity: 10

Product Name: Monitor  
Price: \$200  
Quantity: 20

Product Name: Keyboard  
Price: \$50  
Quantity: 50



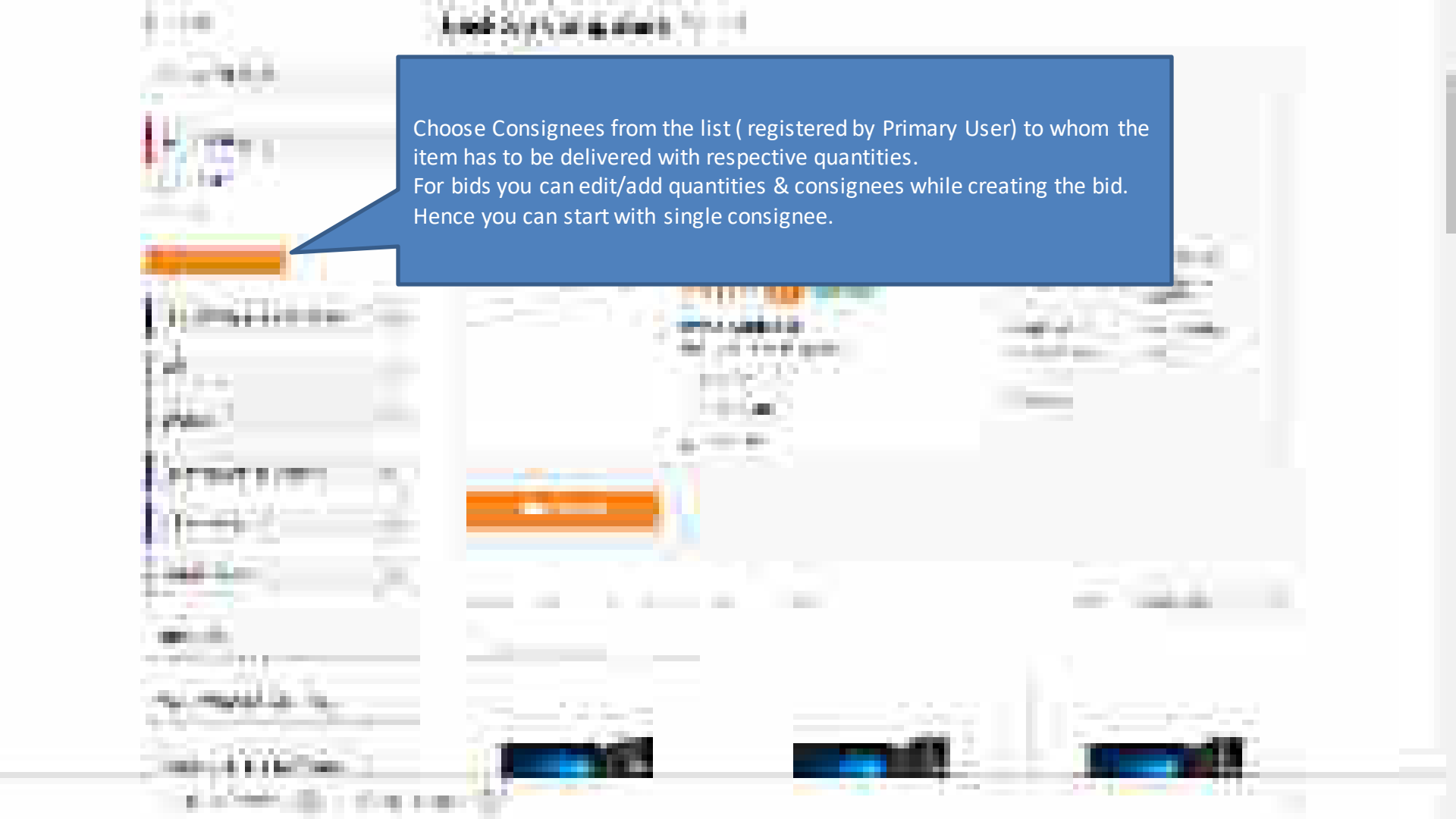




Choose if objective is to go for BID (ONLY BID). On choosing the option you will be able to browse through all products in the market without any restriction. Moreover, you can edit/add quantities & consignees while creating bid. Hence you can start with single consignee and single quantity.

Please Note : In case Buyer selects Bid/RA as intent of Buying, then they will be asked to select a value for all Golden Parameters in the category

Choose PAC buying if you want to buy any specific OEM's product. PAC buying needs specific approval of competent authority and bid submissions will be only for the selected make and model. Multiple make and model selection is not allowed at the same time.



Choose Consignees from the list ( registered by Primary User) to whom the item has to be delivered with respective quantities.  
For bids you can edit/add quantities & consignees while creating the bid.  
Hence you can start with single consignee.

Navigation sidebar with various menu items and a red-bordered section.

### Product of Two Primes

Mathematical content area with diagrams and text.

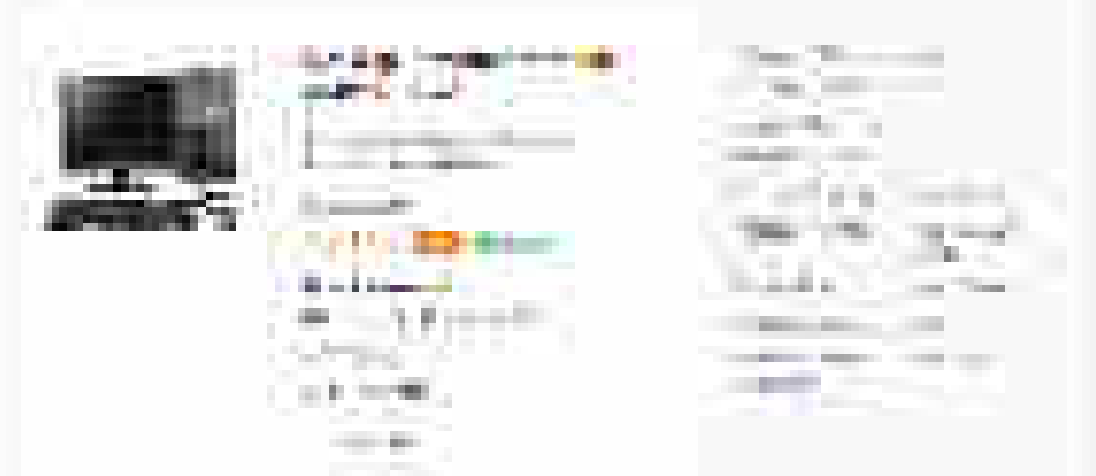
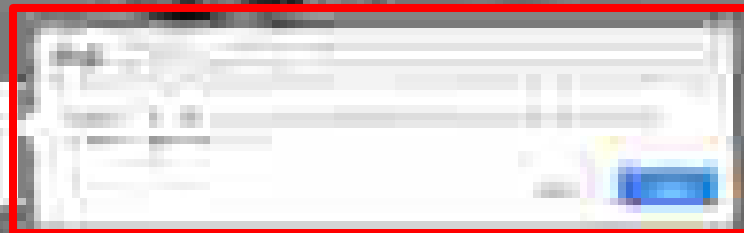


Diagram illustrating the product of two primes, showing a large rectangle divided into four smaller rectangles. The top-left rectangle is shaded black.

Mathematical terms and definitions:

- Product of two primes
- Prime factorization
- Composite number
- Prime number
- Factor
- Divisor
- Divide
- Remainder
- Quotient
- Dividend
- Divisor
- Product
- Sum
- Difference
- Product
- Sum
- Difference



Navigation sidebar with various icons and menu items. A red box highlights a specific menu item.

Main content area displaying a large image of a computer monitor and keyboard, with a detailed list of specifications or features to the right.

Navigation sidebar with various menu items and a red-bordered section.

Main content area containing a large diagram or image with various colored elements and text.





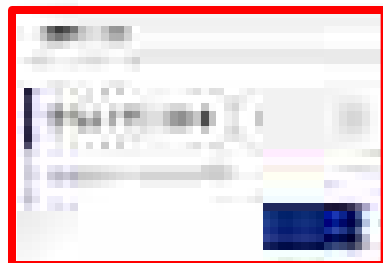


Navigation sidebar with various menu items and a red box highlighting a specific section.

Main content area with a large image and text, possibly a video player or a detailed document view.

Bottom-left sidebar containing additional navigation or utility elements.

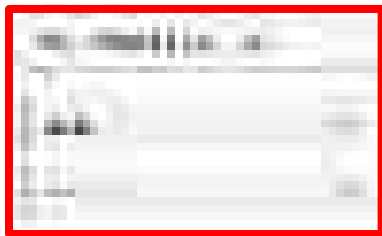
Bottom-right section of the page, including a footer area with logos and contact information.



A screenshot of a software interface showing a dashboard. At the top, there is a header with the text "SYSTEM STATUS" and "Overall System Health". Below this, there is a large blue bar with white text that reads "All systems operational". To the right of this bar, there are several smaller, colorful status indicators (green, yellow, red) and a small circular icon. The main content area is divided into several sections. The top section features a large image of a laptop and a server rack. Below this image, there is a section titled "System Performance" with a line graph showing data over time. The bottom section is titled "System Configuration" and contains several rows of data, including labels like "CPU Usage", "Memory Usage", and "Disk I/O".

A screenshot of a software interface showing a dashboard. At the top, there is a header with the text "SYSTEM STATUS" and "Overall System Health". Below this, there is a large blue bar with white text that reads "All systems operational". To the right of this bar, there are several smaller, colorful status indicators (green, yellow, red) and a small circular icon. The main content area is divided into several sections. The top section features a large image of a server rack. Below this image, there is a section titled "System Performance" with a line graph showing data over time. The bottom section is titled "System Configuration" and contains several rows of data, including labels like "CPU Usage", "Memory Usage", and "Disk I/O".

A screenshot of a software interface showing a dashboard. At the top, there is a header with the text "SYSTEM STATUS" and "Overall System Health". Below this, there is a large blue bar with white text that reads "All systems operational". To the right of this bar, there are several smaller, colorful status indicators (green, yellow, red) and a small circular icon. The main content area is divided into several sections. The top section features a large image of a server rack. Below this image, there is a section titled "System Performance" with a line graph showing data over time. The bottom section is titled "System Configuration" and contains several rows of data, including labels like "CPU Usage", "Memory Usage", and "Disk I/O".



# Introduction

Introduction to the course, covering the objectives and the structure of the program. This section includes a detailed overview of the topics to be covered, the expected learning outcomes, and the assessment methods. It also provides information about the course materials, including textbooks and online resources, and outlines the schedule of lectures and practical sessions.



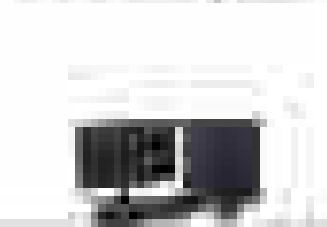
Section 1: Overview of the course content and structure. This section discusses the key areas of study, including data analysis, machine learning, and system architecture. It highlights the importance of understanding the underlying principles and the practical application of these concepts.

Section 2: Detailed description of the course materials and resources. This section lists the primary textbooks, supplementary reading materials, and online platforms used for learning. It also provides information about the availability of these resources and how to access them.



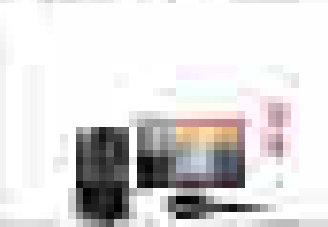
Section 3: Overview of the course objectives and learning outcomes. This section defines the specific skills and knowledge that students are expected to acquire by the end of the course. It includes a list of key competencies and the ability to apply these skills in real-world scenarios.

Section 4: Description of the assessment methods and grading system. This section explains the various ways in which student performance will be evaluated, including exams, assignments, and practical projects. It also details the weighting of each assessment component and the criteria for grading.

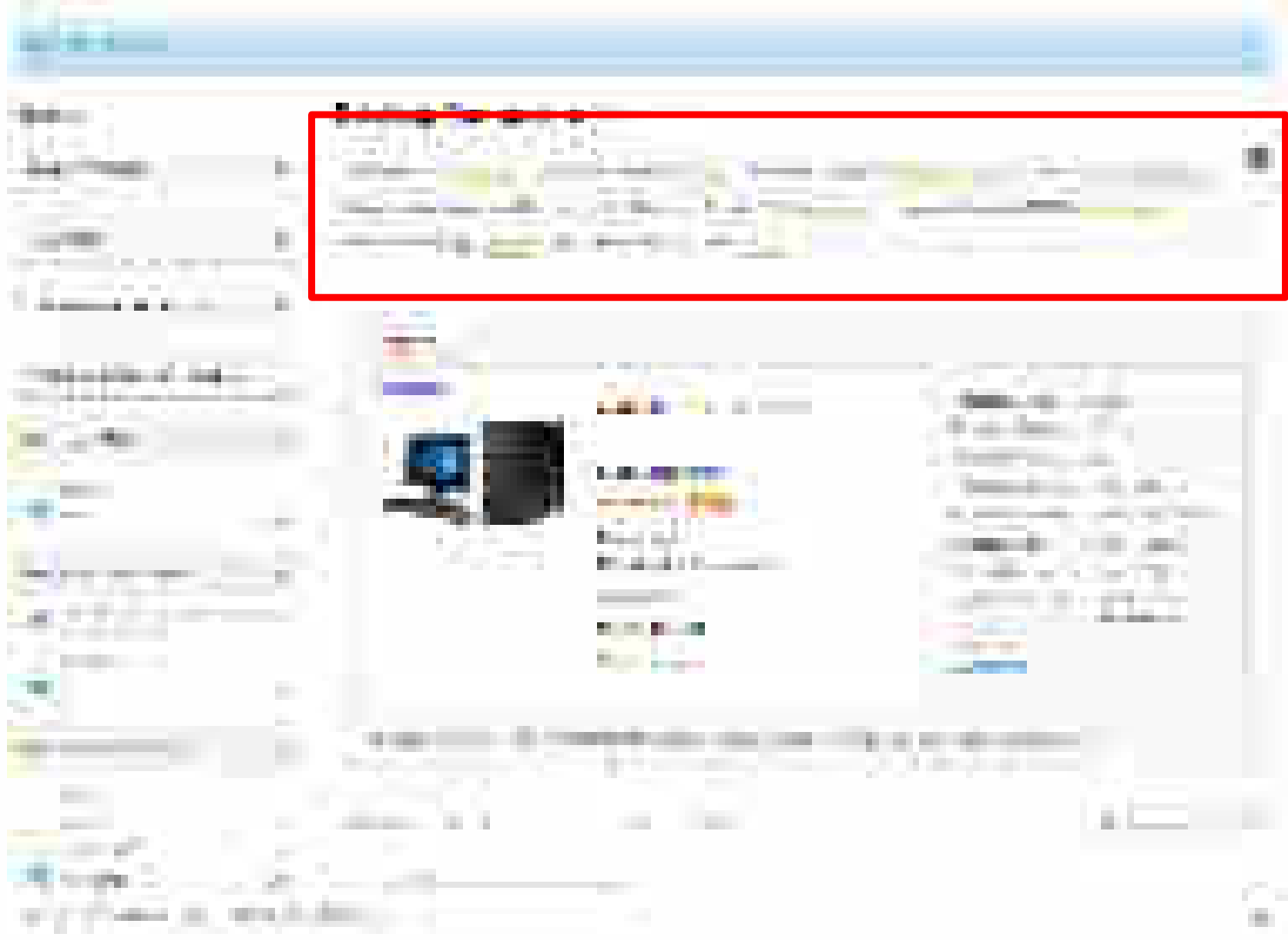


Section 5: Overview of the course materials and resources. This section provides a comprehensive list of all the materials and resources that will be used throughout the course. It includes details about the format of these materials and how they will be integrated into the learning process.

Section 6: Description of the assessment methods and grading system. This section outlines the specific methods used to assess student progress and performance. It includes information about the frequency of assessments, the types of questions asked, and the standards for achieving different grades.









Text block containing several lines of placeholder text.



Text block containing several lines of placeholder text.



Text block containing several lines of placeholder text.









Text block containing a list of items, with a red box highlighting the first item.

Text block containing a list of items.

Text block containing a list of items.



Complex block with a yellow background and a list of items.

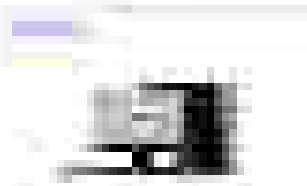
Complex block with a white background and a list of items.

Complex block with a white background and a list of items.

Complex block with a white background and a list of items.

## 1. Overview

1.1 Introduction



1.2 Objectives

1.3 Scope

1.4 Methodology



1.5 Summary

## 2. Background

2.1 Context



2.2 Problem Statement

2.3 Research Questions

2.4 Hypotheses

2.5 Significance

## 3. Methodology

3.1 Research Design



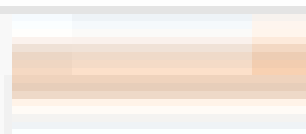
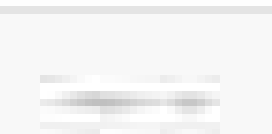
3.2 Data Collection

3.3 Data Analysis

3.4 Ethical Considerations

3.5 Limitations

## 4. Results and Discussion

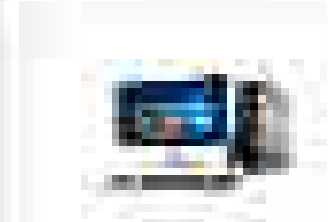


1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**



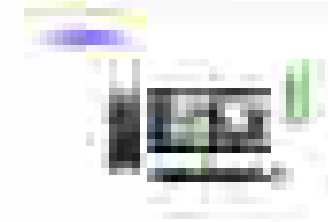
1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**

1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**



1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**

1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**



1. **Introduction**  
2. **Methodology**  
3. **Results**  
4. **Discussion**  
5. **Conclusion**

1. **Identify the problem**  
2. **Define the problem**  
3. **Generate ideas**  
4. **Evaluate ideas**  
5. **Select a solution**  
6. **Implement the solution**  
7. **Evaluate the solution**

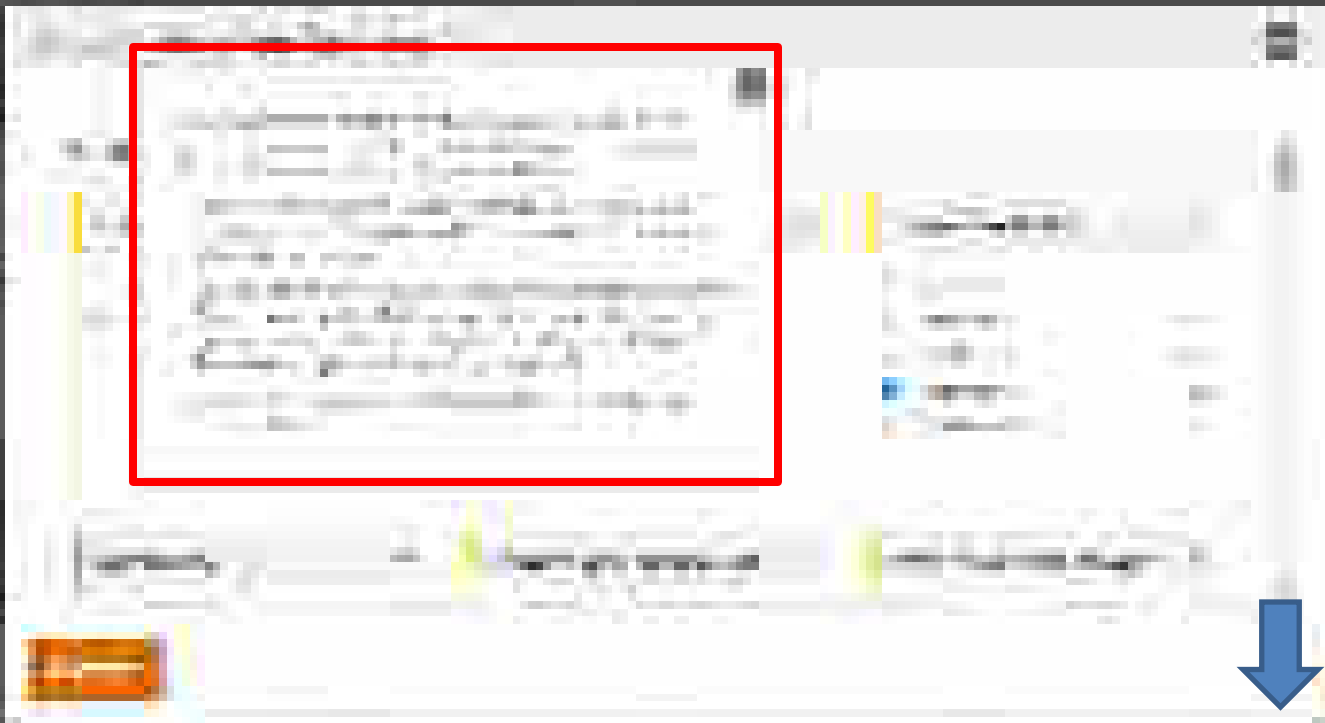
1. **Identify the problem**  
2. **Define the problem**  
3. **Generate ideas**  
4. **Evaluate ideas**  
5. **Select a solution**  
6. **Implement the solution**  
7. **Evaluate the solution**

## Identify the problem

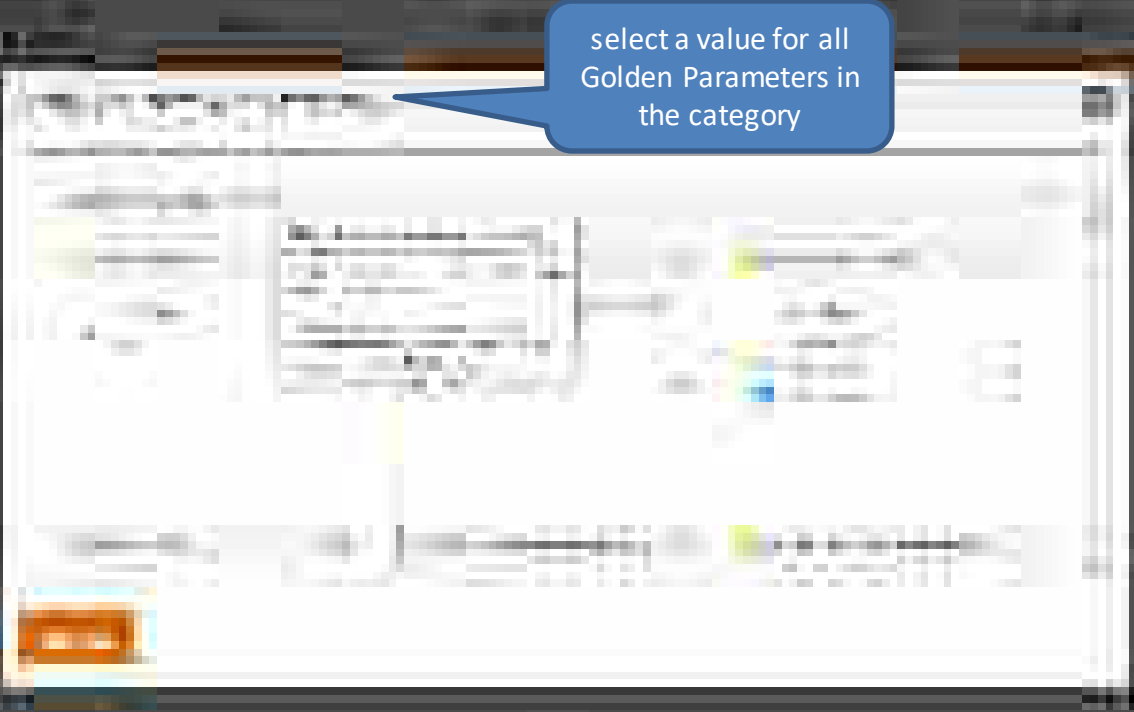
	Identify the problem	Define the problem	Generate ideas	Evaluate ideas
1. <b>Identify the problem</b>	1. <b>Identify the problem</b>	1. <b>Define the problem</b>	1. <b>Generate ideas</b>	1. <b>Evaluate ideas</b>
2. <b>Define the problem</b>				
3. <b>Generate ideas</b>	3. <b>Generate ideas</b>	3. <b>Generate ideas</b>	3. <b>Generate ideas</b>	3. <b>Generate ideas</b>
4. <b>Evaluate ideas</b>	4. <b>Evaluate ideas</b>	4. <b>Evaluate ideas</b>	4. <b>Evaluate ideas</b>	4. <b>Evaluate ideas</b>
5. <b>Select a solution</b>	5. <b>Select a solution</b>	5. <b>Select a solution</b>	5. <b>Select a solution</b>	5. <b>Select a solution</b>
6. <b>Implement the solution</b>	6. <b>Implement the solution</b>	6. <b>Implement the solution</b>	6. <b>Implement the solution</b>	6. <b>Implement the solution</b>
7. <b>Evaluate the solution</b>	7. <b>Evaluate the solution</b>	7. <b>Evaluate the solution</b>	7. <b>Evaluate the solution</b>	7. <b>Evaluate the solution</b>

		100	200	300
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500
600	600	600	600	600
700	700	700	700	700
800	800	800	800	800
900	900	900	900	900
1000	1000	1000	1000	1000

Unit	Unit	Unit	Unit
Unit 1	Unit 2	Unit 3	Unit 4
Unit 5	Unit 6	Unit 7	Unit 8
Unit 9	Unit 10	Unit 11	Unit 12
Unit 13	Unit 14	Unit 15	Unit 16
Unit 17	Unit 18	Unit 19	Unit 20
Unit 21	Unit 22	Unit 23	Unit 24
Unit 25	Unit 26	Unit 27	Unit 28
Unit 29	Unit 30	Unit 31	Unit 32
Unit 33	Unit 34	Unit 35	Unit 36
Unit 37	Unit 38	Unit 39	Unit 40
Unit 41	Unit 42	Unit 43	Unit 44
Unit 45	Unit 46	Unit 47	Unit 48
Unit 49	Unit 50	Unit 51	Unit 52
Unit 53	Unit 54	Unit 55	Unit 56
Unit 57	Unit 58	Unit 59	Unit 60
Unit 61	Unit 62	Unit 63	Unit 64
Unit 65	Unit 66	Unit 67	Unit 68
Unit 69	Unit 70	Unit 71	Unit 72
Unit 73	Unit 74	Unit 75	Unit 76
Unit 77	Unit 78	Unit 79	Unit 80
Unit 81	Unit 82	Unit 83	Unit 84
Unit 85	Unit 86	Unit 87	Unit 88
Unit 89	Unit 90	Unit 91	Unit 92
Unit 93	Unit 94	Unit 95	Unit 96
Unit 97	Unit 98	Unit 99	Unit 100

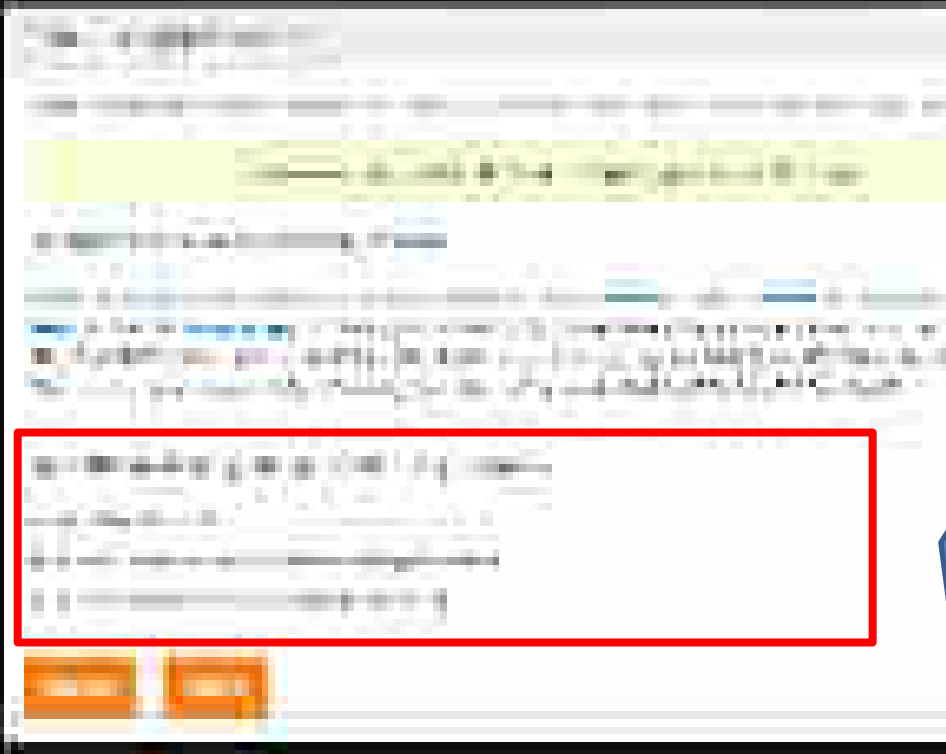




A screenshot of a software interface, possibly a configuration tool, with a blue callout box pointing to a specific area. The interface contains various panels, including a tree view on the left and a main workspace on the right. The callout box contains the text: "select a value for all Golden Parameters in the category".

select a value for all  
Golden Parameters in  
the category

Buyer can proceed further after selecting their values or can use below options to select values accordingly for the remaining golden parameters.



- **Allow Any Value(s):** will consider all values for remaining Golden Parameters.

- **Choose the selected Products values:** will consider selected products value as your choice for remaining golden parameters.

- **Manually choose values:** will take you back to the previous screen to select parameter values manually

Dear Sir,

**Confirmation of the Appointment of Mr. X**

Reference is made to the letter of appointment of Mr. X as **Assistant Manager** in the **Department of Finance** of the **Government of Karnataka** dated **10.10.2018** and the appointment order of Mr. X as **Assistant Manager** in the **Department of Finance** of the **Government of Karnataka** dated **10.10.2018**. It is confirmed that Mr. X is appointed as **Assistant Manager** in the **Department of Finance** of the **Government of Karnataka** with effect from **10.10.2018**.

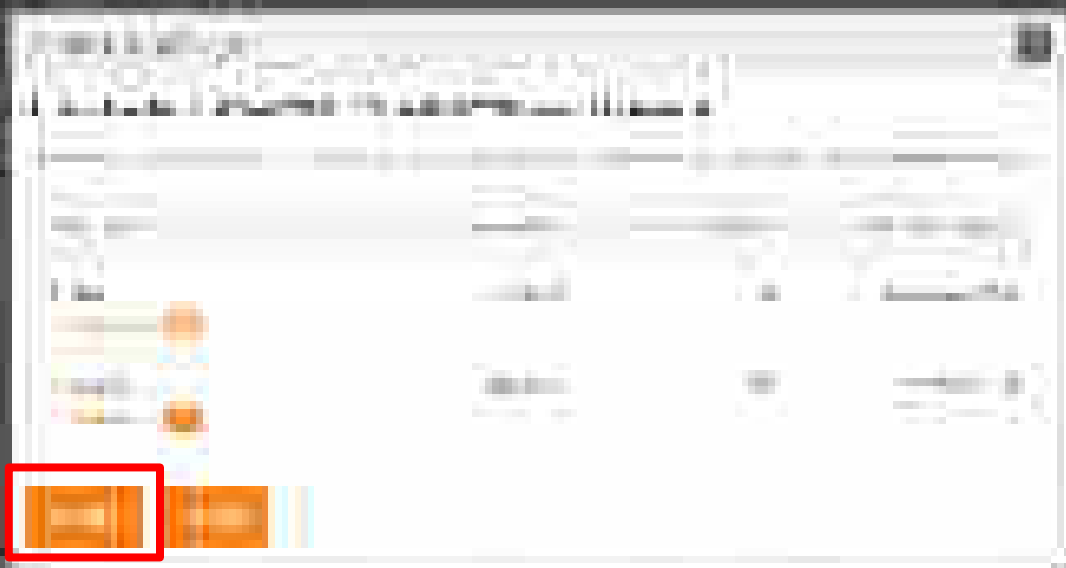
Yours faithfully,

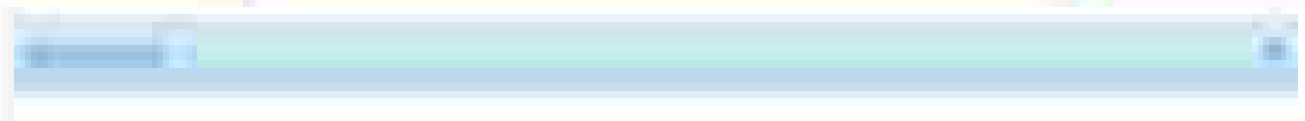
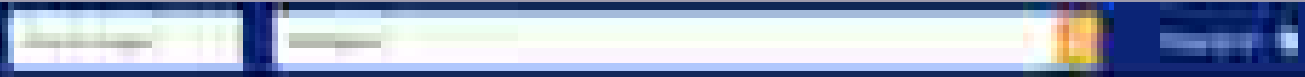
**Mr. Y**

**Secretary**

**Government of Karnataka**







Home

Category	Item 1	Item 2	Item 3
Category 1	Item 1.1	Item 1.2	Item 1.3
Category 2	Item 2.1	Item 2.2	Item 2.3



Profile information and details.







Academic Programs



Key Features

Quality  
Public, Accredited

[Example description]

Table with 4 columns and 14 rows

Category	Item Name	Quantity	Price / Unit
Group 1	Item 1	10	100
	Item 2	5	200
	Item 3	3	300
	Item 4	20	50
	Item 5	15	100
	Item 6	10	200
	Item 7	5	300
Group 2	Item 8	10	100
	Item 9	5	200
	Item 10	3	300
	Item 11	20	50
	Item 12	15	100





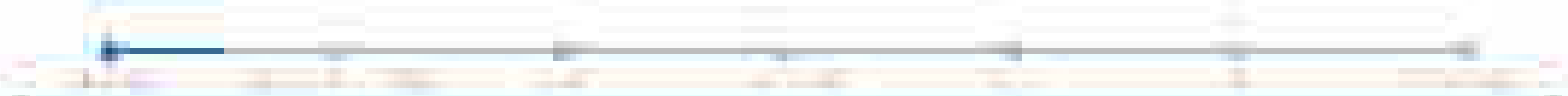
Operational System	Operating System	Windows	Windows, Linux, macOS
	Database System	MySQL	MySQL, PostgreSQL, Oracle
	Application Framework	Spring	Spring, Django, Ruby on Rails
	Web Server	Apache	Apache, Nginx, IIS
	Containerization	Docker	Docker, Kubernetes
Backend	Language	Java	Java, Python, JavaScript
	Framework	Spring	Spring, Django, Ruby on Rails
	API	REST	REST, GraphQL, SOAP
	Authentication	OAuth2	OAuth2, JWT, Basic Auth
	Database	MySQL	MySQL, PostgreSQL, Oracle
Frontend	Language	JavaScript	JavaScript, TypeScript
	Framework	React	React, Angular, Vue.js
	UI Library	Material-UI	Material-UI, Bootstrap, Tailwind CSS
	Build Tool	Webpack	Webpack, Parcel, Vite
	Deployment	Netlify	Netlify, Vercel, Heroku



Phase	Elaboration of Program Development Schedule	1	1/20/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
Implementation	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
Evaluation	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018
	Finalize the program development schedule	10	2/10/2018

© 2018 Pearson Education, Inc. All rights reserved. This publication is protected by copyright.





SEARCH

SEARCH

SEARCH

SEARCH



Navigation bar with six items:

- Item 1: [Icon] [Text]
- Item 2: [Icon] [Text]
- Item 3: [Icon] [Text]
- Item 4: [Icon] [Text]
- Item 5: [Icon] [Text]
- Item 6: [Icon] [Text]

Footer bar with icons and text:

[Icon] [Icon] [Icon] [Icon] [Icon] [Icon] [Icon] [Icon] [Icon] [Icon]



Header text area containing navigation links and introductory text.

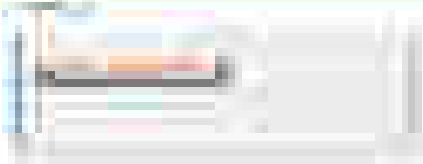


Two horizontal blue bars containing text, likely titles or subtitles for the main content area.





# Navigation bar with blue background and white text.



A large table with multiple columns and rows, containing various data points and text.

Main body of text, possibly a list or a series of entries, located below the table.

Text highlighted with a red rectangular border.







# Section Header

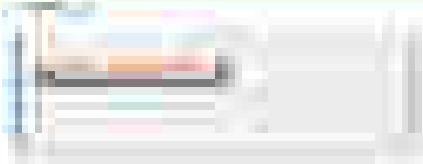


Table with multiple columns and rows, containing data or text.

Main body of text or content on the left side of the page.







1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

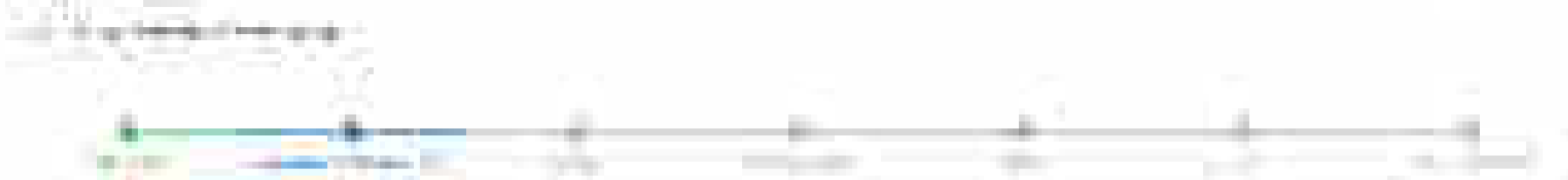
124

125

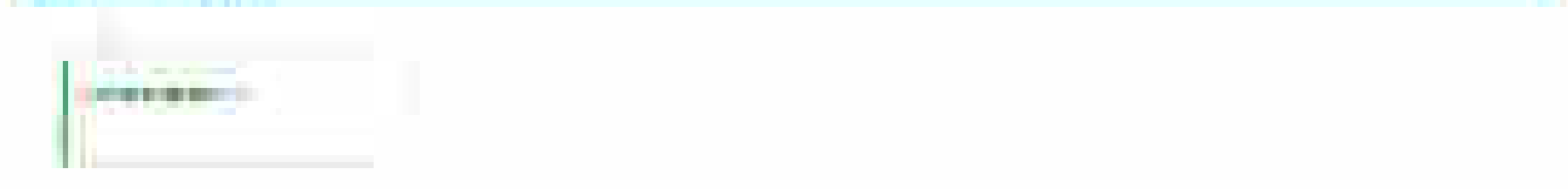
126

127

128



Two lines of text in a dark blue box. The first line contains a small icon followed by some text. The second line contains a larger icon followed by more text.



# Introduction to the course

## What is this course about?

### Why should you take this course?

#### Course Objectives

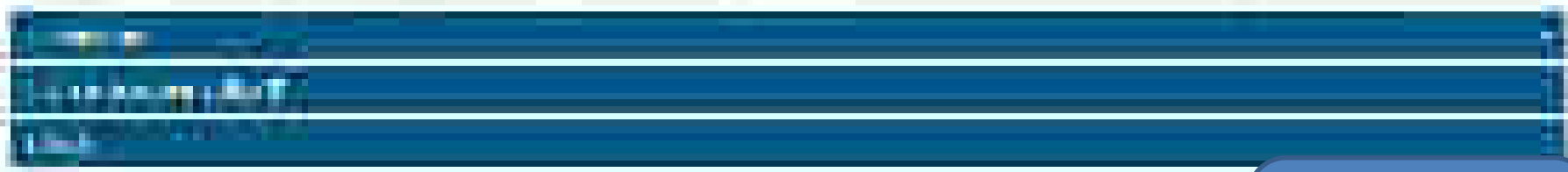
- Understand the basic concepts of...
- Apply the principles of...
- Identify the key components of...
- Evaluate the effectiveness of...
- Design a system that...
- Implement a solution that...
- Test and validate the solution...
- Deploy and maintain the solution...

#### Course Structure

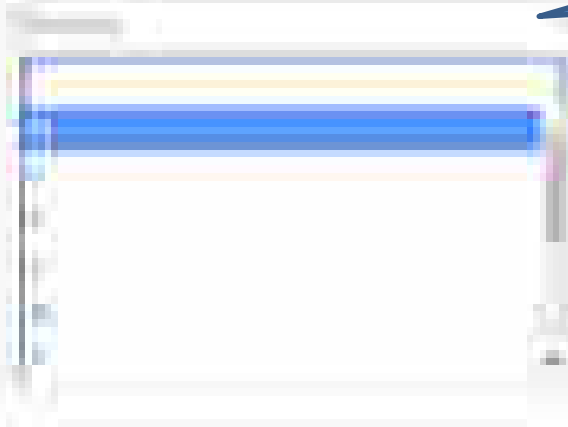
Week	Topic	Assessment
1	Introduction to the course	Quiz
2	Basic concepts of...	Assignment
3	Principles of...	Quiz
4	Key components of...	Assignment
5	Effectiveness of...	Quiz
6	Designing a system that...	Assignment
7	Implementing a solution that...	Quiz
8	Testing and validating the solution...	Assignment
9	Deploying and maintaining the solution...	Quiz

#### Prerequisites

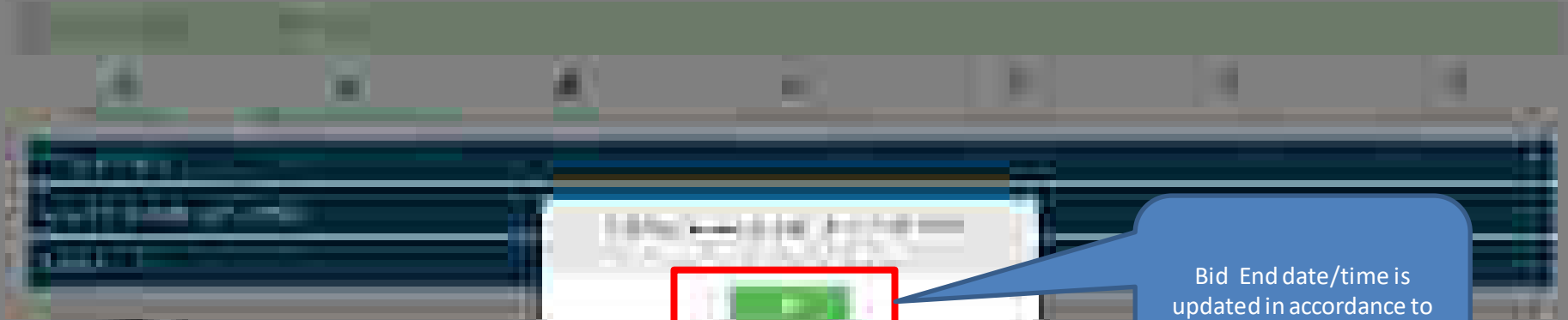
- Basic knowledge of...
- Understanding of...



10 to 21 days



Bid duration to be selected between 10 to 21 days.



Bid End date/time is updated in accordance to the Bid Duration selected

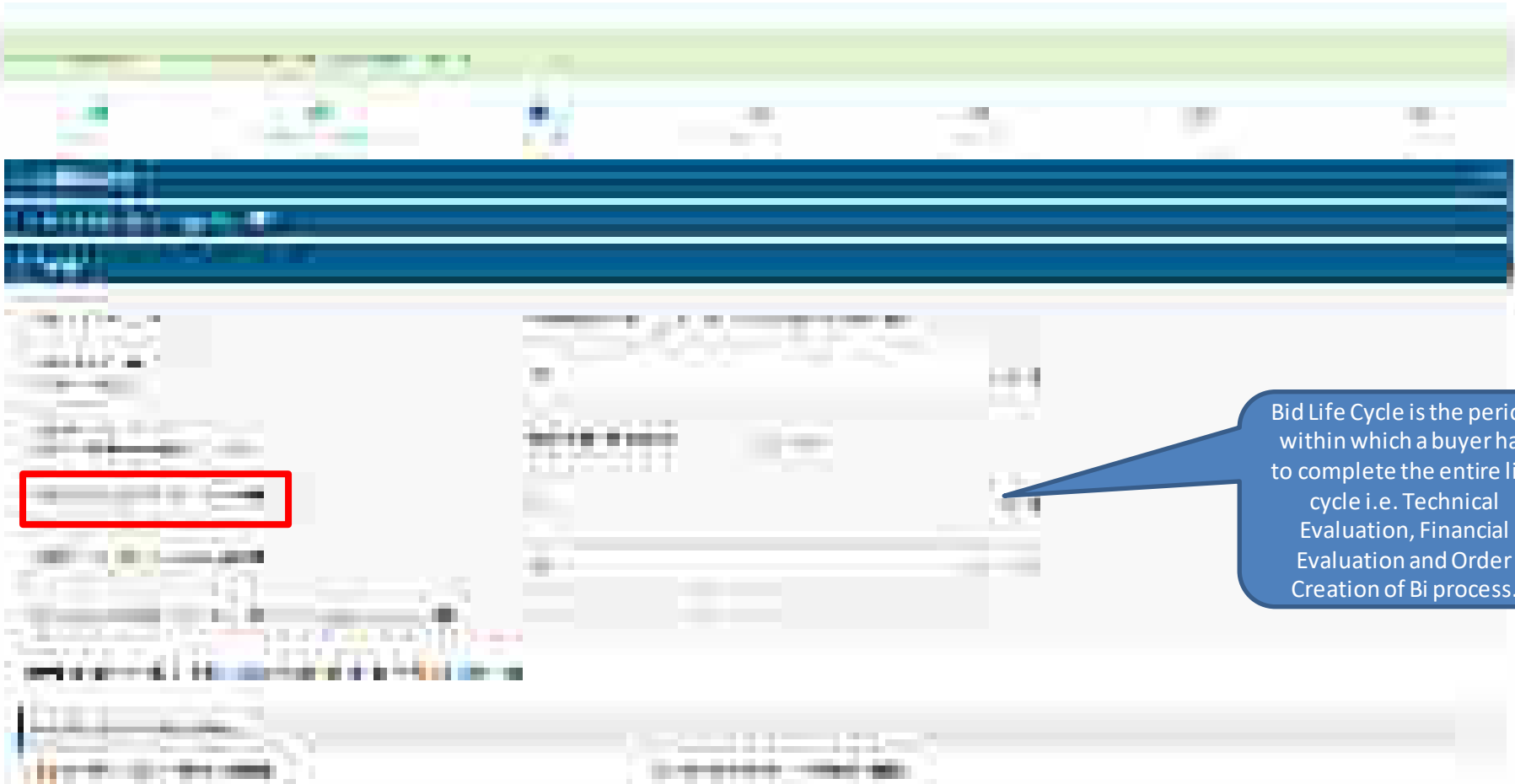


To change Bid Time click on Edit Time

Main content area with a large image or diagram. The image shows a complex structure with various colored elements and text, possibly a technical drawing or a data visualization. The image is partially obscured by a vertical toolbar on the right side.

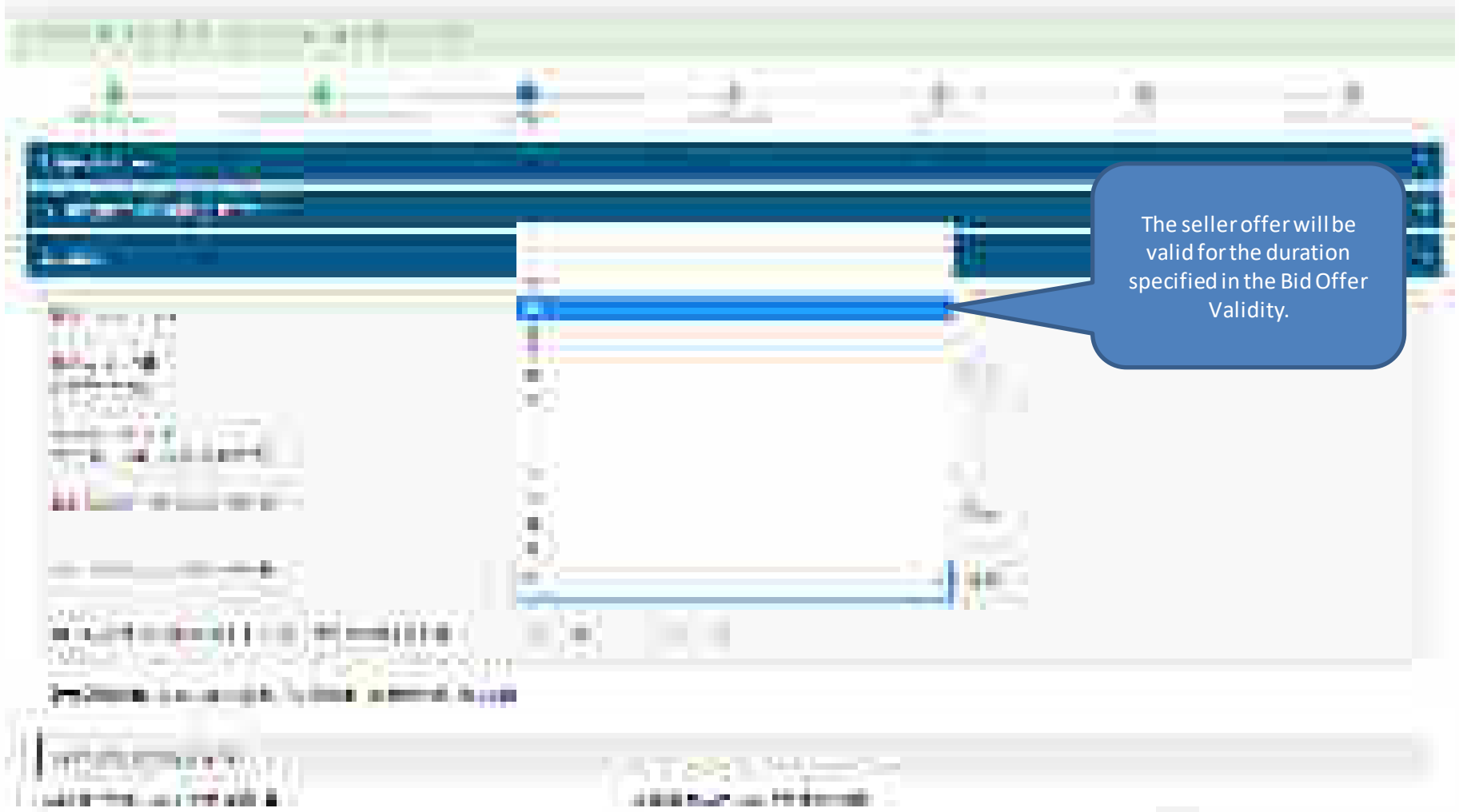
Text block containing several lines of text, possibly a description or instructions related to the content above.

Complex block containing a table or grid structure. The table has multiple columns and rows, with some cells containing text and others containing icons or symbols. The table is partially obscured by a vertical toolbar on the right side.

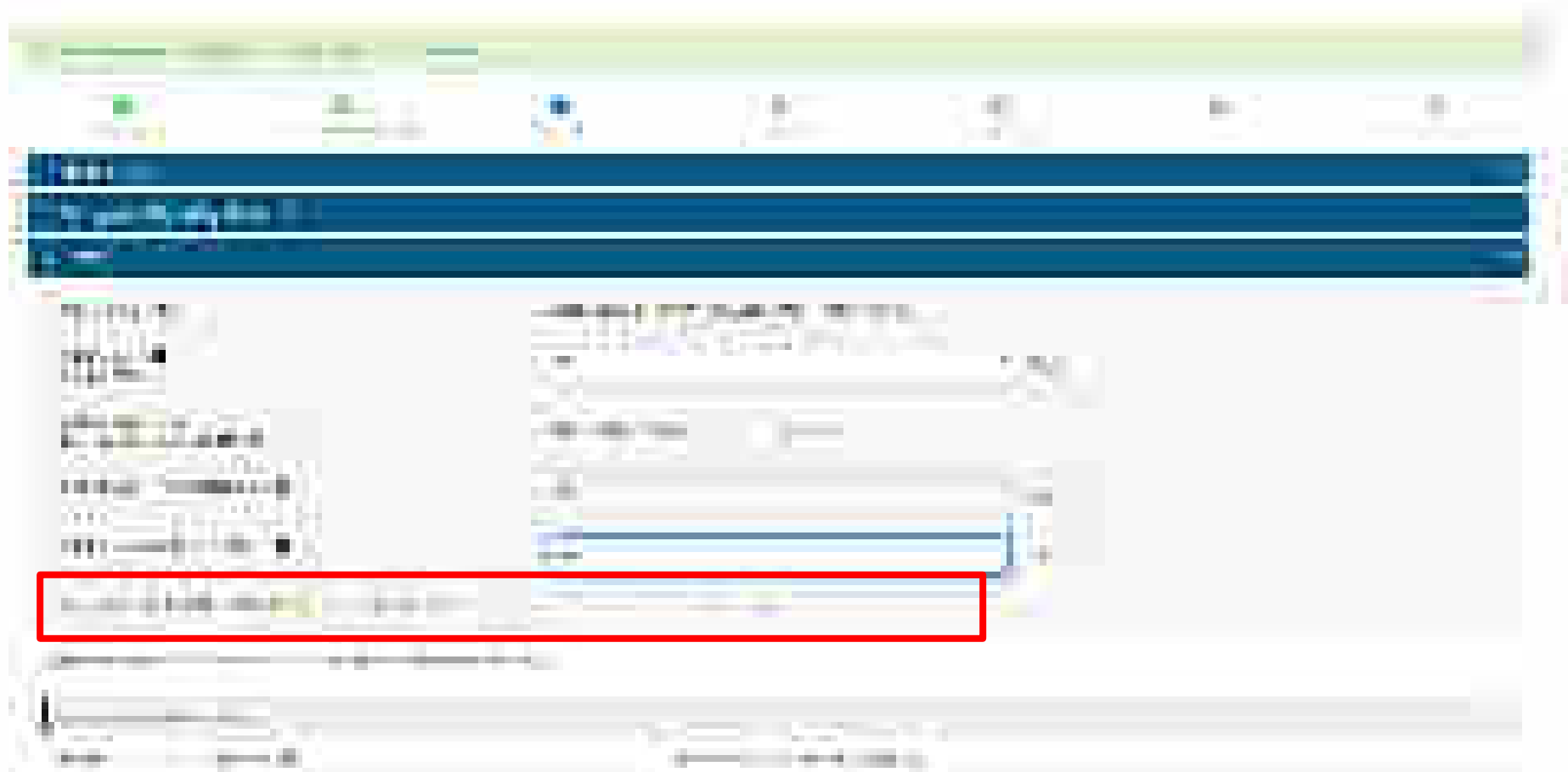


Bid Life Cycle is the period within which a buyer has to complete the entire life cycle i.e. Technical Evaluation, Financial Evaluation and Order Creation of Bi process.





The seller offer will be valid for the duration specified in the Bid Offer Validity.



Management of the ...	
<p><b>Management of the ...</b></p> <p>...</p>	<p><b>Management of the ...</b></p> <p>...</p>

...

...

...

...



Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status

Account Name	Account Type	Account Status
Account Name	Account Type	Account Status



Header area with navigation tabs and a search bar.

Form area with input fields and a submit button.

Section 1: [Title] [Status] [Action]

Section 2: [Title] [Status] [Action]

Section 3: [Title] [Status] [Action]



Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Revenue	100	105	110	115	120	125	130	135	140	145	150
Expenses	90	95	100	105	110	115	120	125	130	135	140
Profit	10	10	10	10	10	10	10	10	10	10	10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150  
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140  
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150  
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140  
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

- 1. Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150
- 2. Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140
- 3. Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

Content area enclosed in a red border, containing a large image or diagram.

Textual content located below the main image, including several lines of text and possibly a list or table.





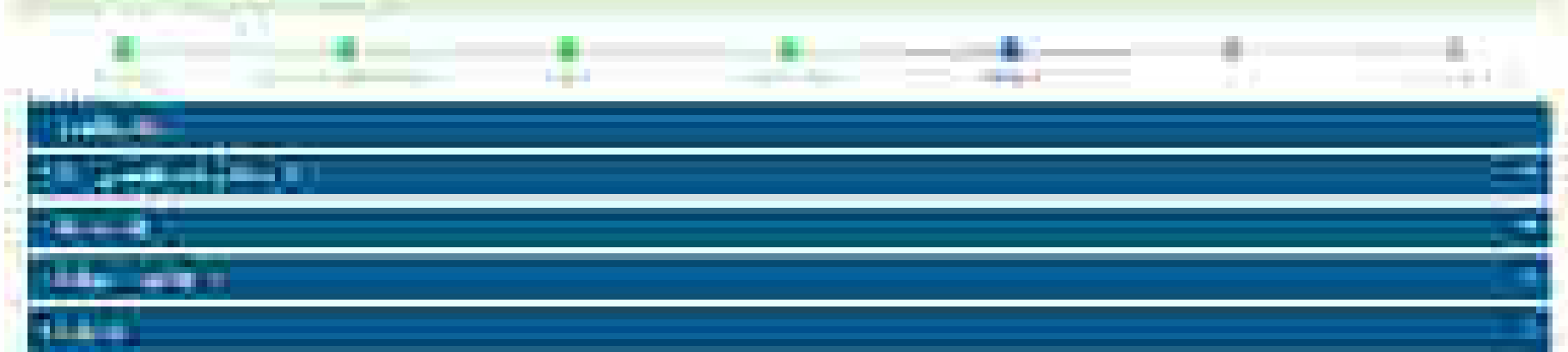
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Revenue	100	105	110	115	120	125	130	135	140	145	150
Expenses	90	95	100	105	110	115	120	125	130	135	140
Profit	10	10	10	10	10	10	10	10	10	10	10

The following table shows the financial performance of the company from 2010 to 2020. The revenue has increased steadily over the period, while expenses have also increased but at a slower rate than revenue. This has resulted in a consistent profit of 10 units per year.

- 1. The revenue has increased by 50% from 2010 to 2020.
- 2. The expenses have increased by 55% over the same period.







Navigation menu items including a logo and several text links.

Item	Value
Item 1	Value 1
Item 2	Value 2
Item 3	Value 3
Item 4	Value 4
Item 5	Value 5
Item 6	Value 6
Item 7	Value 7
Item 8	Value 8
Item 9	Value 9
Item 10	Value 10

Footer text including copyright information and contact details.



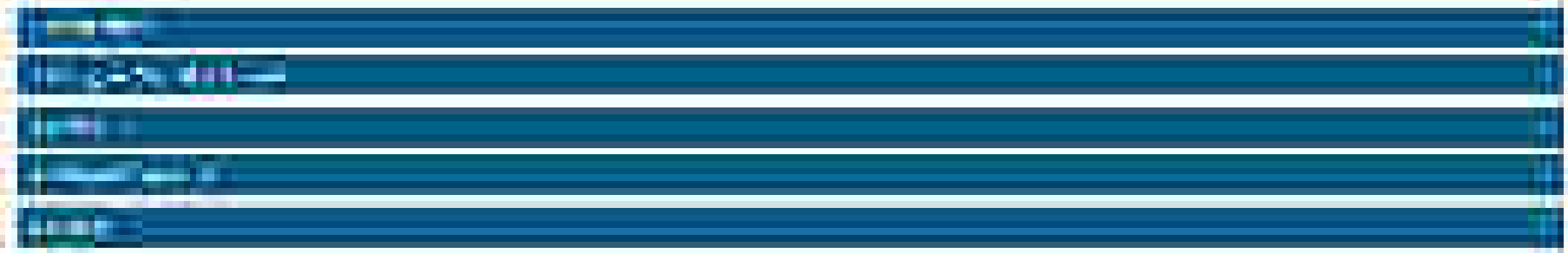
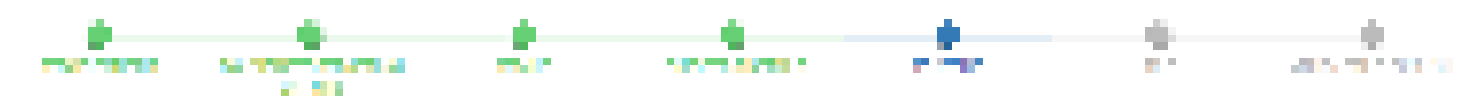


Table with 2 columns and 2 rows. The text is heavily blurred.

Column 1	Column 2
Row 1, Col 1	Row 1, Col 2
Row 2, Col 1	Row 2, Col 2

Page 1 of 1





- 1. Identify the firm's business strategy
- 2. Estimate the firm's cash flows
- 3. Estimate the firm's cost of capital
- 4. Estimate the firm's value
- 5. Estimate the firm's cost of capital
- 6. Estimate the firm's value
- 7. Estimate the firm's cost of capital

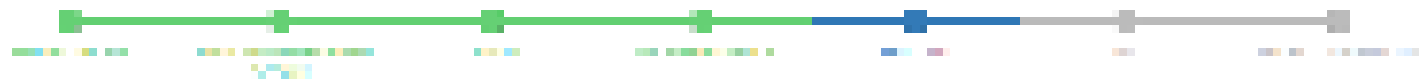
100110101 - The Role of the Financial Analyst in the Firm

100110101 - The Role of the Financial Analyst in the Firm

100110101 - The Role of the Financial Analyst in the Firm

100110101 - The Role of the Financial Analyst in the Firm





- 1. **Identify the problem**
- 2. **Define the problem**
- 3. **Generate ideas**
- 4. **Develop a solution**
- 5. **Test the solution**
- 6. **Evaluate the solution**
- 7. **Communicate the solution**

### Step 1: Identify the problem

What is the problem?

10 min 10 min

What is the problem?

10 min 10 min



### Step 2: Define the problem

What is the problem?  
What are the requirements?  
What are the constraints?  
What are the criteria?

### Step 3: Generate ideas

Brainstorming  
Mind mapping  
Sketching  
Prototyping

### Step 4: Develop a solution

Designing  
Building  
Testing  
Refining  
Presenting

### Step 5: Test the solution

Evaluating  
Presenting  
Reflecting  
Improving

### Step 6: Evaluate the solution

Reflecting  
Presenting  
Improving  
Presenting  
Reflecting

### Step 7: Communicate the solution

Presenting  
Reflecting  
Improving  
Presenting  
Reflecting

### Step 8: Reflect on the process

### Step 9: Present the solution

### Step 10: Reflect on the process

### Step 11: Present the solution

Windows Taskbar: Shows system tray icons (clock, network, volume) and the Start button.

Windows Explorer: Displays the file system hierarchy (C:\, D:\, etc.).

Internet Explorer: Shows the address bar and web content.

System Restore: A utility for recovering previous versions of system files and settings.

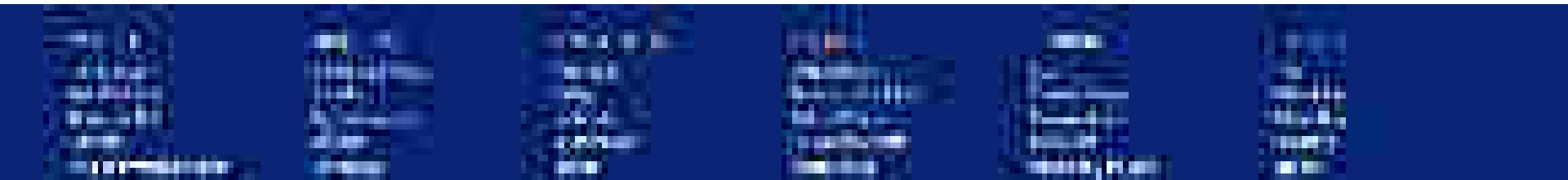
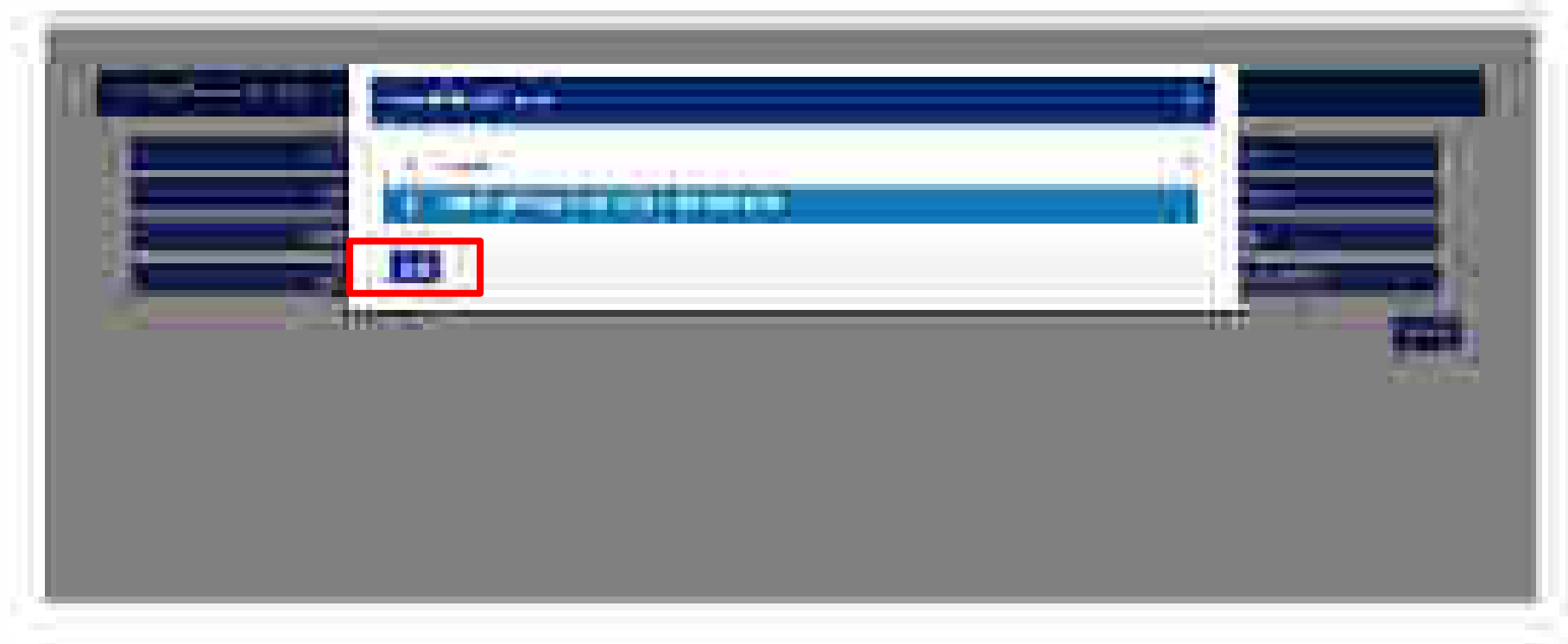




For more information, please refer to the 'ATC' section of the 'ATC' page. The 'ATC' page provides a comprehensive overview of the 'ATC' system, including the 'ATC' categories and the 'ATC' codes. The 'ATC' page is located at the following URL: [URL].

Please select the relevant category to see the listed ATC's

Category	ATC Code	Description
1	A01AD06	Clotrimazole
2	A01AD07	Miconazole
3	A01AD08	Nystatin
4	A01AD09	Terbinafine
5	A01AD10	Voriconazole



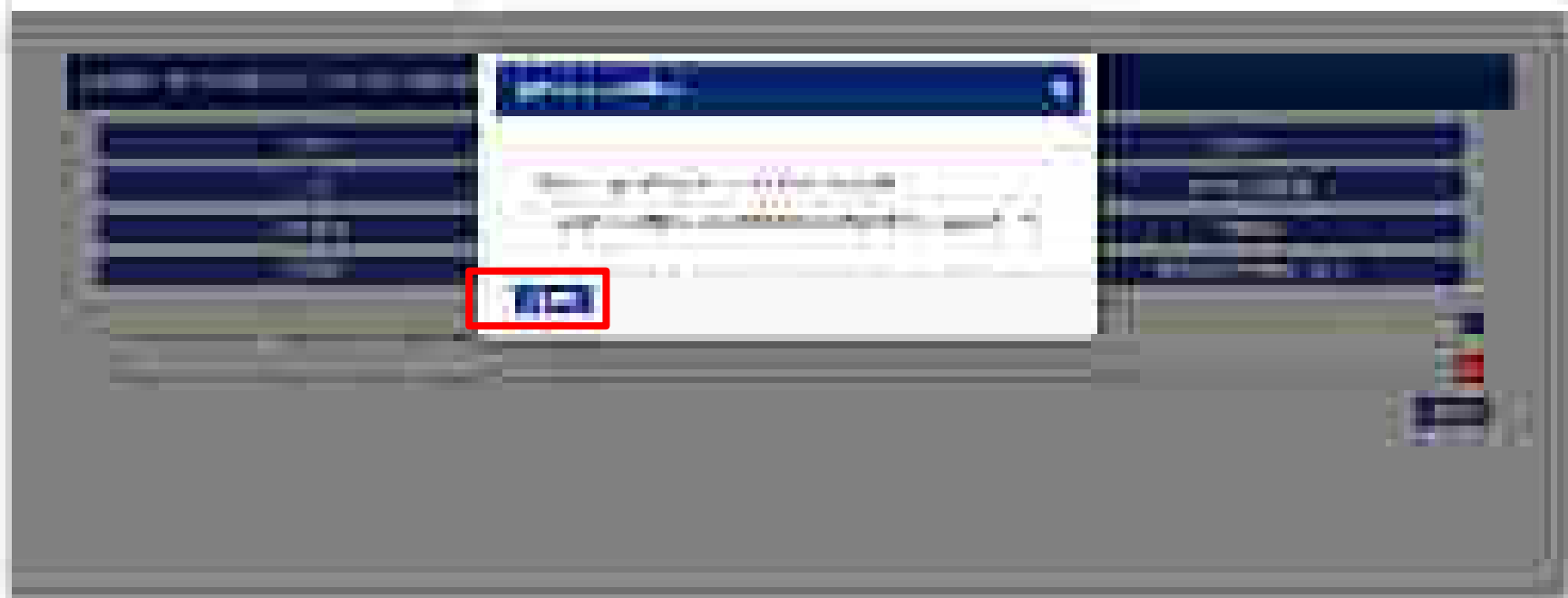
# Table of Contents

1	Introduction	1
2	Chapter 1: The Basics	2
3	Chapter 2: Intermediate Topics	3
4	Chapter 3: Advanced Concepts	4
5	Chapter 4: Practical Applications	5
6	Chapter 5: Case Studies	6
7	Chapter 6: Future Trends	7
8	Conclusion	8

Table of Contents | Page | Chapter | Page







Project  
Name  
Description  
Status  
Priority

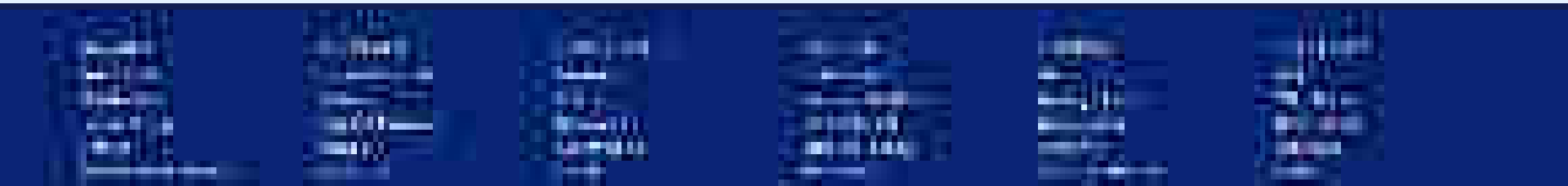
Task  
Assigned To  
Due Date  
Progress  
Comments

Report  
Generated  
Date  
Time  
User

System  
Version  
Build  
Release  
Date

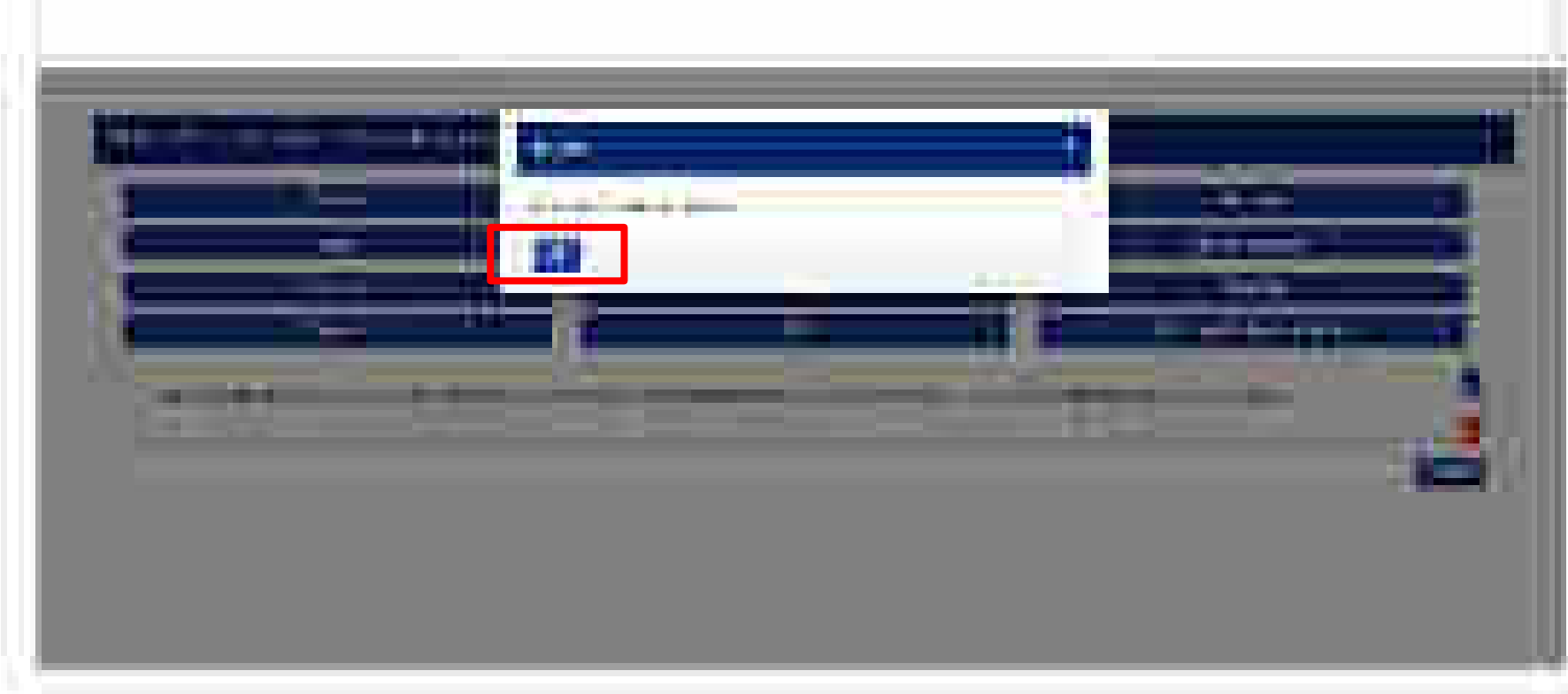
Module  
Path  
Type  
Value

Config  
File  
Location  
Content



Category	Item	Value
Category 1	Item 1.1	Value 1.1
	Item 1.2	Value 1.2
	Item 1.3	Value 1.3
	Item 1.4	Value 1.4
Category 2	Item 2.1	Value 2.1
	Item 2.2	Value 2.2
	Item 2.3	Value 2.3
	Item 2.4	Value 2.4
Category 3	Item 3.1	Value 3.1
	Item 3.2	Value 3.2
	Item 3.3	Value 3.3
	Item 3.4	Value 3.4

Summary text below the table.



1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the

1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the

1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the

1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the

1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the

1. Introduction  
2. The Role of the  
3. The Role of the  
4. The Role of the  
5. The Role of the  
6. The Role of the







ಕರ್ನಾಟಕ ಸರ್ಕಾರ  
ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ  
ಬೆಂಗಳೂರು

ಕ್ರ. ಸಂ.	ನಾಮ	ವಿಧ	ವಿವರ
1	...	...	...
2	...	...	...
3	...	...	...
4	...	...	...
5	...	...	...
6	...	...	...
7	...	...	...
8	...	...	...
9	...	...	...
10	...	...	...



Transfer Function of the system

Block diagram of the system

Block diagram of the system

Block Name	Block Transfer Function	Value	Block Reference (if available)
Block 1	Block Transfer Function	Value	Block Reference
Block 2	Block Transfer Function	Value	Block Reference
Block 3	Block Transfer Function	Value	Block Reference
Block 4	Block Transfer Function	Value	Block Reference

Block Transfer Function	Value	Block Reference
Block Transfer Function	Value	Block Reference



Date	Description	Amount
1912	...	...
1913	...	...
1914	...	...

Total

Date	Description	Amount
1915	...	...
1916	...	...
1917	...	...

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

11/11/2019 10:11:11 AM

1. Identificação

2. Descrição do

3. Avaliação

4. Análise de Risco

5. Plano de

6. Conclusão

7. Acompanhamento



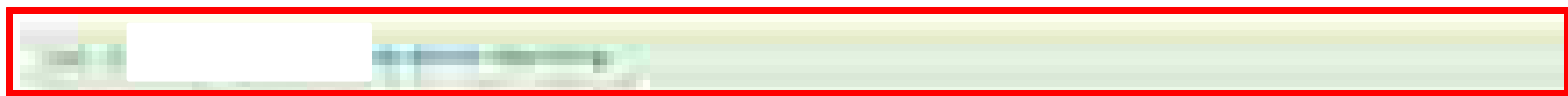
Microsoft Dynamics 365



Microsoft Dynamics 365

Microsoft Dynamics 365





Navigation bar containing search and filter options.

### Section 1

Content area for the first section, featuring a title, a list of items, and a progress bar.

### Section 2

Content area for the second section, featuring a title, a list of items, and a progress bar.



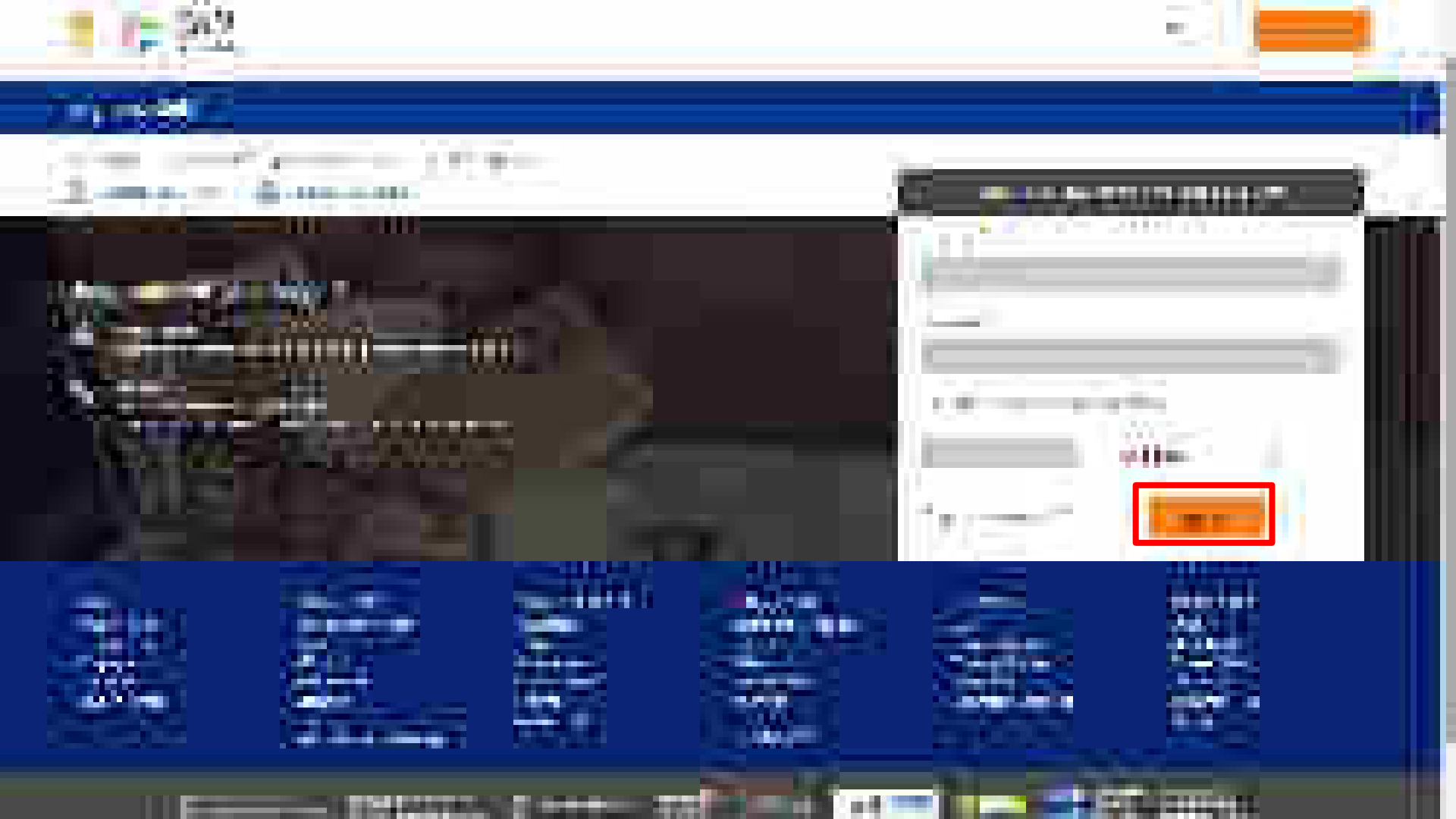


## Bid Creation – Service



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.







## Section header for the main content area.

Main content area featuring a large banner with text and images, and a grid of smaller images below.

### Video gallery header.

Video gallery showing a grid of video thumbnails.



## Section header with a blue background and a small icon on the right.

Main content area featuring a large graphic with text and images. The graphic includes a large orange button and several smaller images or icons.

### Section header with a small icon on the left.

A row of six small product images or thumbnails, each showing a different device or component.



Navigation bar with search and menu options.

Main content area with three columns of text and images.

Footer area with additional text and images.





**Section 1**



Text description for Section 1.

**Section 2**



Text description for Section 2.

**Section 3**



Text description for Section 3.

**Section 4**



Text description for Section 4.

**Section 5**



Text description for Section 5.

**Section 6**



Text description for Section 6.



2014

2014



**Workshop**  
2014

The workshop will be held on 12th and 13th November 2014 at the University of York.

01440 123456



**Workshop**  
2014

The workshop will be held on 12th and 13th November 2014 at the University of York.

01440 123456



**Workshop**  
2014

The workshop will be held on 12th and 13th November 2014 at the University of York.

01440 123456



University of York  
Department of Psychology



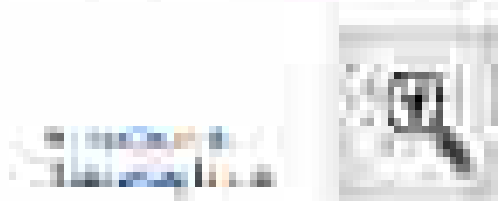
University of York  
Department of Psychology



University of York  
Department of Psychology



hydrogen energy (2023) 48:1000–1010. <https://doi.org/10.1007/s11433-023-1000-0>



Hydrogen energy (2023) 48:1000–1010. <https://doi.org/10.1007/s11433-023-1000-0>



Hydrogen energy (2023) 48:1000–1010. <https://doi.org/10.1007/s11433-023-1000-0>



Hydrogen energy (2023) 48:1000–1010. <https://doi.org/10.1007/s11433-023-1000-0>





### 2013-2014 Budget

The following table shows the estimated 2013-2014 budget for the Department of Health and Human Services. The total budget is \$1.2 billion, which is a decrease of \$100 million from the 2012-2013 budget. The budget is broken down into several categories, including personnel, supplies, and capital equipment. The largest portion of the budget is for personnel, which is estimated at \$700 million. This is followed by supplies at \$300 million and capital equipment at \$200 million. Other categories include information technology, travel, and miscellaneous expenses.



**10.750**

Navigation menu with items like Home, Search, and other site functions.

Navigation bar with icons for Home, Search, and other site functions.

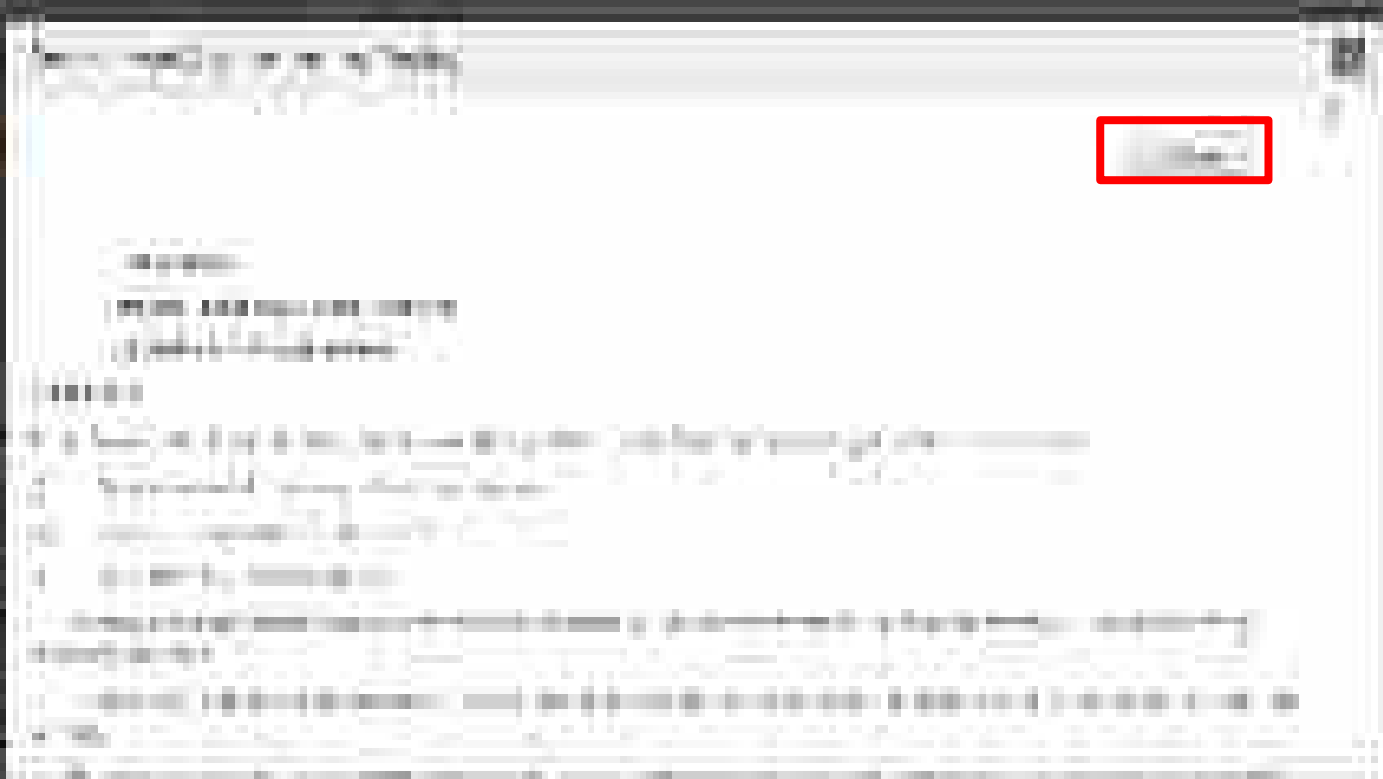
Navigation bar with icons for Home, Search, and other site functions.

Main content area with a large diagram or image. The diagram shows a flow or process with various components and arrows. A red box highlights a specific part of the diagram.

Footer area with navigation links and site information.

Footer area with navigation links and site information.





Left sidebar menu with navigation items.

Header area with logo and navigation links.

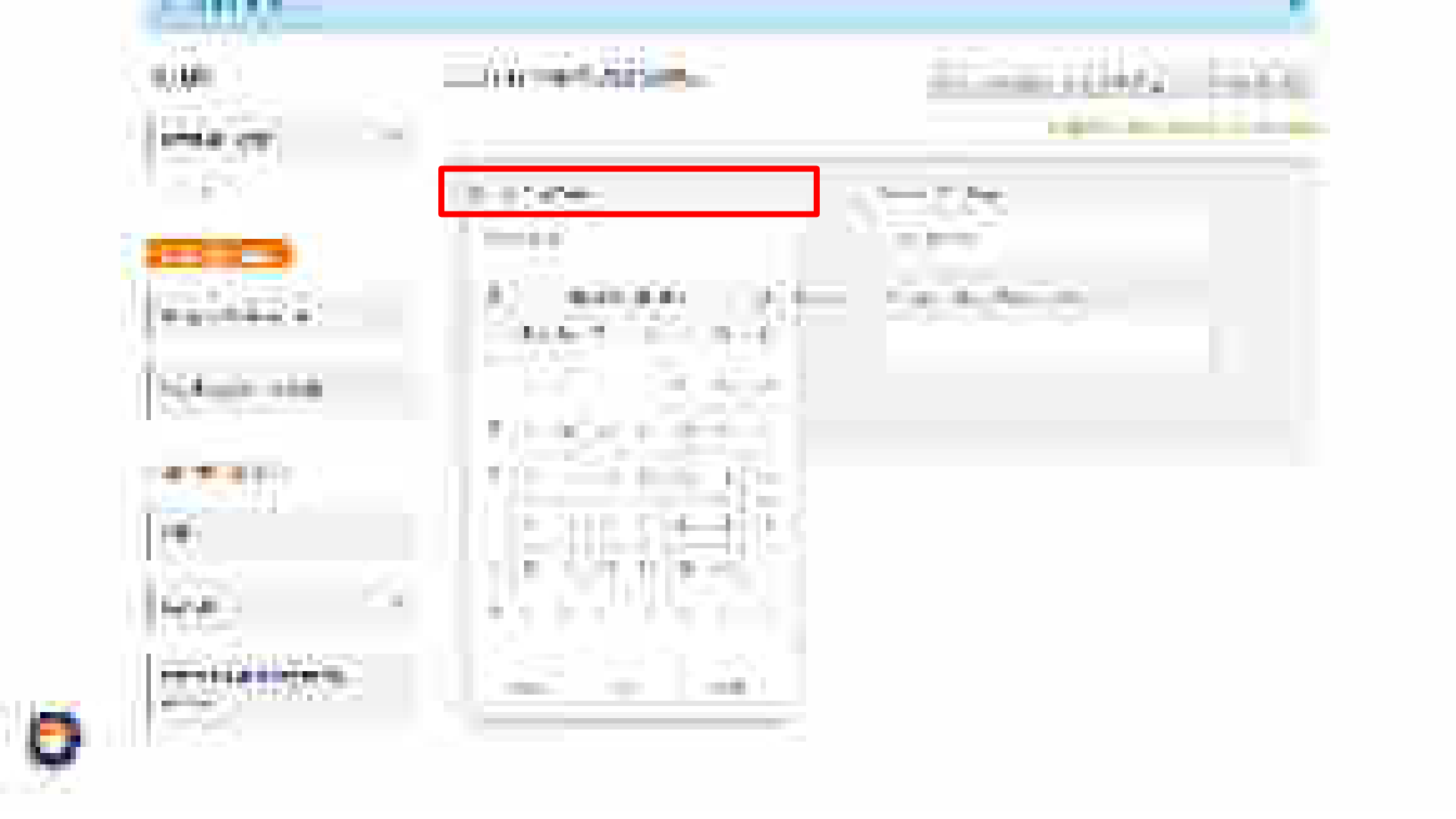
Main content area with a red border, containing a form or table.

Bottom left sidebar menu with navigation items.

Bottom right content area with text and a small image.









Navigation menu on the left side of the page, including sections for 'HOME', 'ABOUT', 'CONTACT', and 'SERVICES'. The main content area is partially obscured by a large, semi-transparent modal window.

Modal window header: **Modal Title**

Item	Value	Unit
Item 1	100	kg
Item 2	200	kg
Item 3	300	kg
Item 4	400	kg
Item 5	500	kg
Item 6	600	kg
Item 7	700	kg
Item 8	800	kg
Item 9	900	kg
Item 10	1000	kg

Home

# Highly available HA/DR

Highly available HA/DR

Highly available HA/DR



Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR

Highly available HA/DR



Highly available HA/DR







Navigation sidebar with menu items and a search bar.

Top section of the dashboard with a header and a main content area.

Middle section of the dashboard containing a large chart or visualization.

Bottom section of the dashboard with a grid of smaller charts and data cards.



Case No.	Case Name	Case Description	Case Status	Case Type
1	Case 1	Case 1 Description	Case 1 Status	Case 1 Type
2	Case 2	Case 2 Description	Case 2 Status	Case 2 Type
3	Case 3	Case 3 Description	Case 3 Status	Case 3 Type
4	Case 4	Case 4 Description	Case 4 Status	Case 4 Type

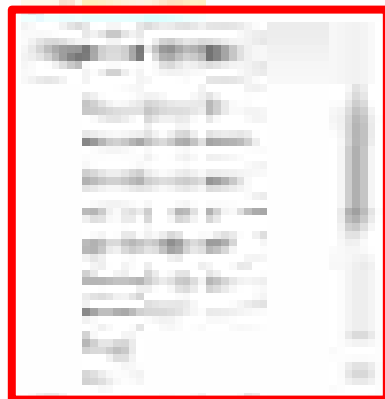
Navigation menu with items: Home, About Us, Services, Contact Us, etc.

Main content area with a large heading and several columns of text.

Footer area with copyright information and social media links.

Vertical sidebar menu containing various navigation options, including a highlighted orange button.







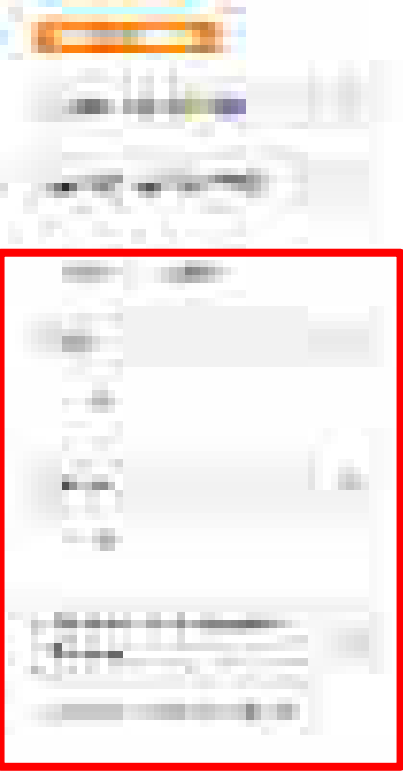
## 1. Introduction

The purpose of this report is to analyze the performance of the system under various conditions. The data collected from the experiments is presented in the following tables and charts.

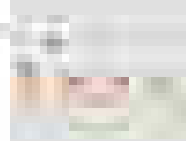
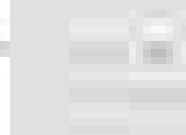
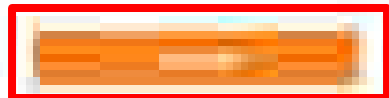
The results show that the system performs well under most conditions, with some variations in performance depending on the input parameters.

The following table provides a summary of the key findings from the experiments.







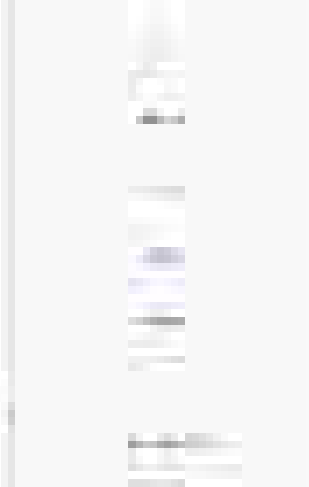


### Navigation

- Home
- Dashboard
- Reports
- Settings
- Help

### Section 1: Overview

Summary of key metrics and trends.



Additional text or notes for Section 1.

### Section 2: Details

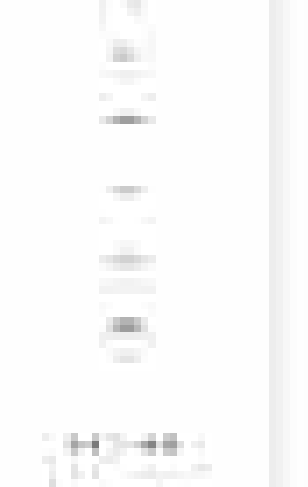
Detailed information and analysis.



Additional text or notes for Section 2.

### Section 3: Analysis

In-depth analysis and insights.



Additional text or notes for Section 3.

### Section 4: Summary

Final summary and conclusions.



Additional text or notes for Section 4.

Address bar: www.google.com

Address bar: www.google.com



Address bar: www.google.com

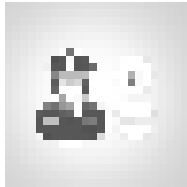
Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.



Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

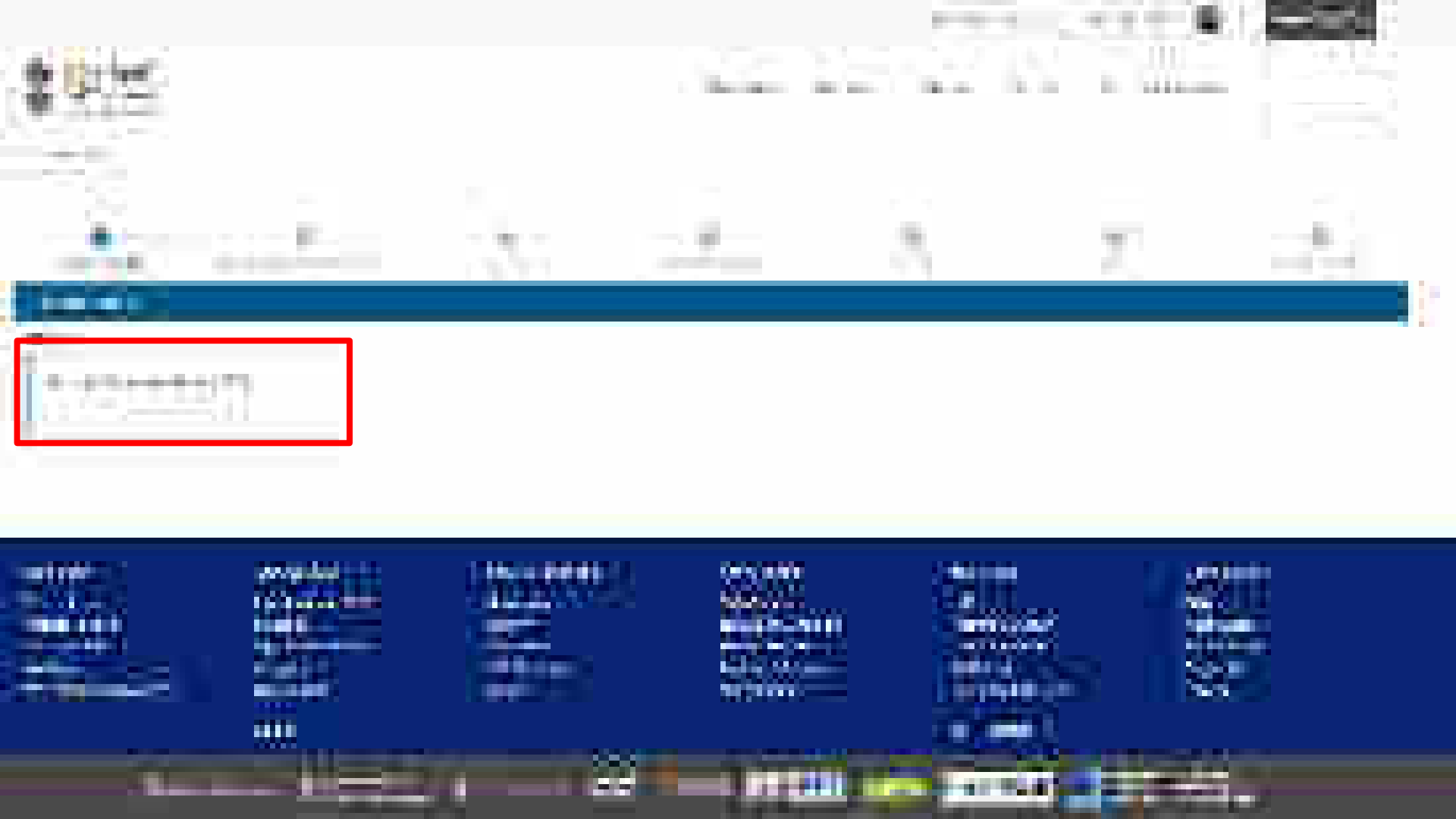
Navigation icons: Home, Back, Forward, Refresh, and other browser controls.

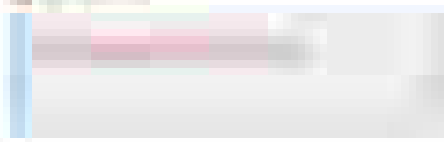
Navigation icons: Home, Back, Forward, Refresh, and other browser controls.











A large content area enclosed in a red border, containing several blurred text blocks and a central graphic element.



Page title and breadcrumb navigation.

### Main content area header

Main content area containing a large image or chart.

The main content area features a large, light-colored image or chart. A small, semi-transparent inset window is positioned over the lower right portion of this area, displaying a list of items with small icons and text. The inset window has a title bar and a close button.

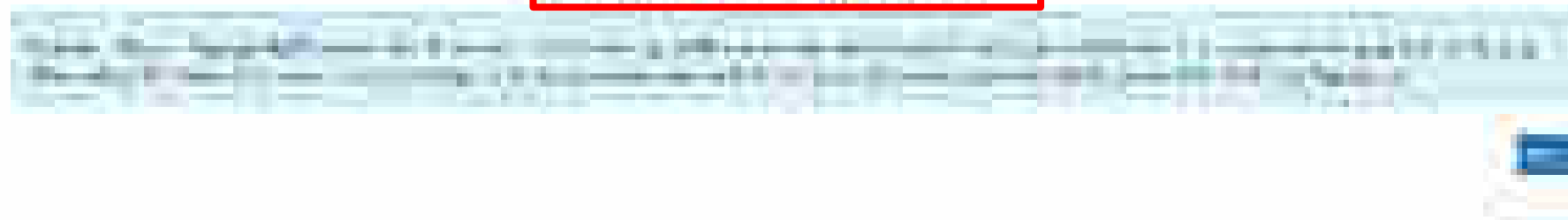
Footer text or page number.

Footer text or page number.



Main content area with a list of items. A red box highlights a specific item.

- Item 1
- Item 2
- Item 3
- Item 4
- Item 5
- Item 6
- Item 7
- Item 8
- Item 9
- Item 10



Footer area with multiple columns of text and links.

Column 1: Text and links

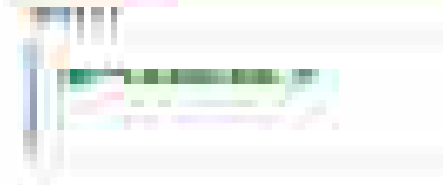
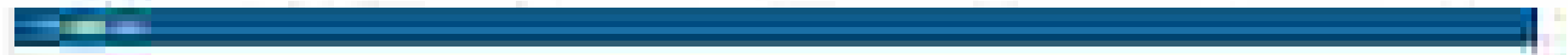
Column 2: Text and links

Column 3: Text and links

Column 4: Text and links

Column 5: Text and links

Column 6: Text and links



A dark blue navigation bar containing several menu items with white text and icons. The items are arranged horizontally and include options like 'Home', 'About Us', 'Services', 'Contact Us', and 'FAQs'.







Vertical sidebar menu with colored segments.

Main content area with a large grey header and several text blocks.

Text block in the lower left section.

Text block highlighted with a red border.



Vertical sidebar menu with colored segments.

Main content area with a large grey header and several text blocks.

Text content in the bottom left corner.



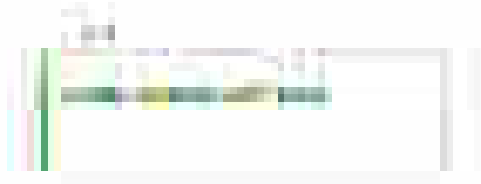
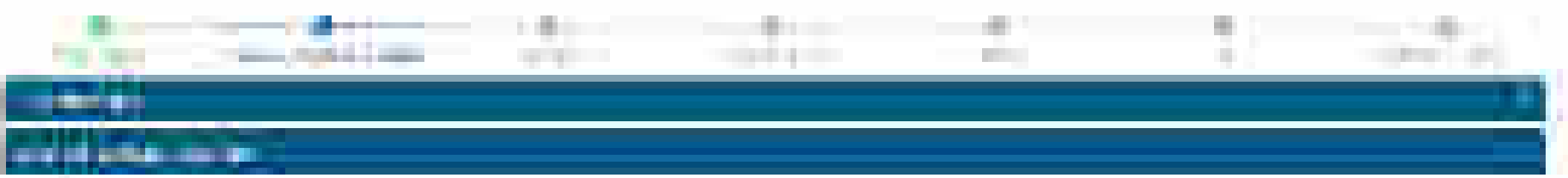


10/10/2024





University of Applied Sciences  
Faculty of Business Administration and Economics



Home  
About Us  
Contact Us

Business Administration and Economics  
Faculty of Business Administration and Economics

Faculty of Business Administration and Economics  
University of Applied Sciences

Faculty of Business Administration and Economics  
University of Applied Sciences

Faculty of Business Administration and Economics  
University of Applied Sciences

Faculty of Business Administration and Economics  
University of Applied Sciences



Account Settings

Profile Information

Security Settings

Account Information

Account Details

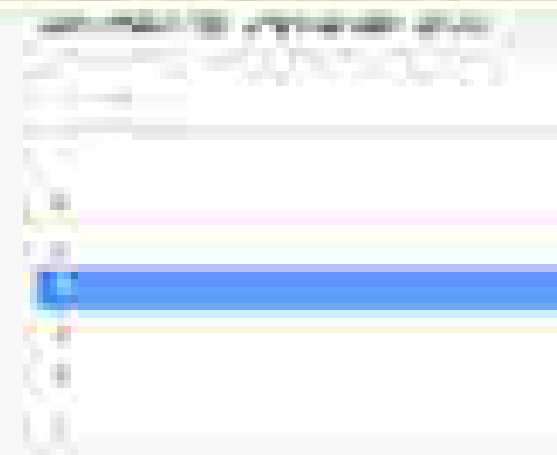
Account Settings

Account Settings

Account Settings



Navigation and utility elements on the left side of the page, including a search bar and a list of menu items.



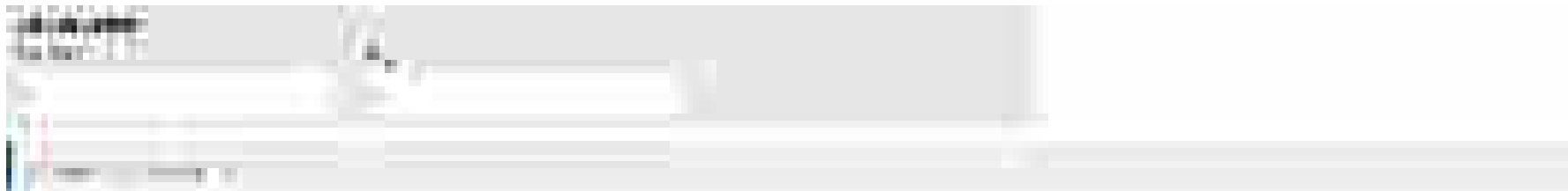
Main content area on the right side of the page, containing a large block of text or a detailed description.







Bid Life Cycle is the period within which a buyer has to complete the entire life cycle i.e. Technical Evaluation, Financial Evaluation and Order Creation of Bid process.





Blurred content area with a red rectangular highlight on the left side.

Blurred text highlighted with a red border.

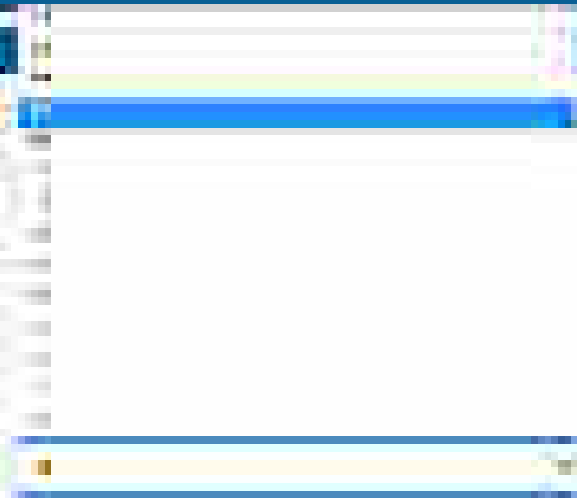
The seller offer will be valid for the duration specified in the Bid Offer Validity.

Blurred content area at the bottom of the page.

# Introduction

## What is a Database?

- A database is a structured collection of data.
- It is organized in a way that allows for efficient storage and retrieval.
- Databases are used in a wide variety of applications, from simple spreadsheets to complex enterprise systems.
- They provide a central location for storing and managing data.
- Databases are essential for many modern businesses and organizations.
- They help to ensure data consistency and integrity.
- Databases are also used for data analysis and reporting.
- They provide a secure way to store and access sensitive information.
- Databases are a key component of many software applications.
- They are used to store and manage user information, product catalogs, and financial records.
- Databases are also used for data mining and business intelligence.
- They help to improve decision-making by providing access to historical data.
- Databases are a critical part of any data-driven organization.
- They are used to store and manage data from a variety of sources.
- Databases are essential for data security and backup.
- They provide a way to control access to data and protect it from unauthorized users.
- Databases are used to track and monitor system performance.
- They are a key component of many cloud-based services.
- Databases are used to store and manage data from mobile devices.
- They are essential for data synchronization and consistency.
- Databases are used to store and manage data from social media.
- They are a key component of many data science applications.
- Databases are used to store and manage data from sensors and IoT devices.
- They are essential for data collection and analysis.
- Databases are used to store and manage data from web analytics.
- They are a key component of many marketing and advertising campaigns.
- Databases are used to store and manage data from e-commerce transactions.
- They are essential for data-driven marketing and sales.
- Databases are used to store and manage data from customer support interactions.
- They are a key component of many customer relationship management systems.
- Databases are used to store and manage data from financial transactions.
- They are essential for data-driven financial analysis and reporting.
- Databases are used to store and manage data from healthcare records.
- They are a key component of many healthcare information systems.
- Databases are used to store and manage data from government records.
- They are essential for data-driven government operations and services.
- Databases are used to store and manage data from scientific research.
- They are a key component of many data science and research applications.
- Databases are used to store and manage data from legal records.
- They are essential for data-driven legal research and analysis.
- Databases are used to store and manage data from historical records.
- They are a key component of many historical research and analysis applications.
- Databases are used to store and manage data from cultural heritage records.
- They are essential for data-driven cultural heritage research and analysis.
- Databases are used to store and manage data from environmental records.
- They are a key component of many environmental research and analysis applications.
- Databases are used to store and manage data from space exploration records.
- They are essential for data-driven space exploration research and analysis.
- Databases are used to store and manage data from space exploration records.
- They are a key component of many space exploration research and analysis applications.



Column 1	Column 2	Column 3
Row 1	Row 1	Row 1
Row 2	Row 2	Row 2
Row 3	Row 3	Row 3
Row 4	Row 4	Row 4
Row 5	Row 5	Row 5

1000  
1000  
1000  
1000

1000  
1000  
1000  
1000

1000  
1000  
1000  
1000



1000  
1000  
1000  
1000

1000  
1000  
1000  
1000

1000  
1000  
1000  
1000

1000  
1000  
1000  
1000

Minimum Bid Price

Project Experience will be calculated based on following logic.

1. Three similar completed services costing not less than amount equal to 40% of the estimated cost.
2. Two similar completed services costing not less than the amount equal to 50% of the estimated cost.
3. One similar completed service costing not less than the amount equal to 80%.





Blurred text at the top of the main content area, possibly a title or subtitle.

Blurred text	Blurred text	Blurred text
Blurred text	Blurred text	Blurred text
Blurred text	Blurred text	Blurred text
Blurred text	Blurred text	Blurred text



Blurred text at the bottom of the page, possibly a footer or summary.



# Navigation: Table of Contents

1. Introduction to the course and its objectives

2. The course structure and its components

3. The course objectives and outcomes

4. The course content and its relevance to the industry

5. The course assessment and evaluation methods

6. The course contact information and support services

7. The course feedback and evaluation process



1. Introduction to the course and its objectives

2. The course structure and its components

3. The course objectives and outcomes

4. The course content and its relevance to the industry

5. The course assessment and evaluation methods

6. The course contact information and support services



1. 1940-1945

2. 1946-1950

3. 1951-1955

4. 1956-1960

Study 10

Reference: English (2017) 1986

1. 1940-1945

2. 1946-1950

3. 1951-1955

4. 1956-1960

Study 11

2. 1946-1950

3. 1951-1955

4. 1956-1960



12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

12/12/2019

Section 1: Introduction

Main body of text, paragraph 1



Main body of text, paragraph 2

Main body of text, paragraph 3

Main body of text, paragraph 4



Section header text in the top left area.

Section header text in the top center area.

Main body of text on the slide, containing several paragraphs of content.



Navigation panel on the bottom left containing various icons and controls.

Navigation panel on the bottom left, second column of icons and controls.

Navigation panel on the bottom left, third column of icons and controls.

Navigation panel on the bottom left, fourth column of icons and controls.

Navigation panel on the bottom left, fifth column of icons and controls.

Navigation panel on the bottom left, sixth column of icons and controls.

1. Introduction	1
2. Problem Statement	2
3. Methodology	3
4. Results and Discussion	4
5. Conclusion	5
6. References	6

**Abstract**

This paper presents a novel approach to solving the problem of *text classification*. The proposed method combines *machine learning* and *deep learning* techniques to achieve state-of-the-art performance. The results show that the proposed method outperforms existing methods in terms of accuracy and robustness.

The proposed method is based on a *hybrid architecture* that leverages the strengths of both *machine learning* and *deep learning*. This approach allows for the automatic discovery of *latent features* and the extraction of *high-level representations* from the input data. The experimental results demonstrate that the proposed method achieves superior performance across various *text classification tasks*.

The proposed method is evaluated on a *large-scale dataset* of *text documents*. The results show that the proposed method achieves a *state-of-the-art accuracy* of *92.5%* on the *test set*. This performance is significantly better than the *baseline methods* and other *state-of-the-art methods*. The proposed method is also shown to be *robust to adversarial attacks* and *generalizes well to new data*.



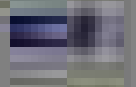
### Full-Featured

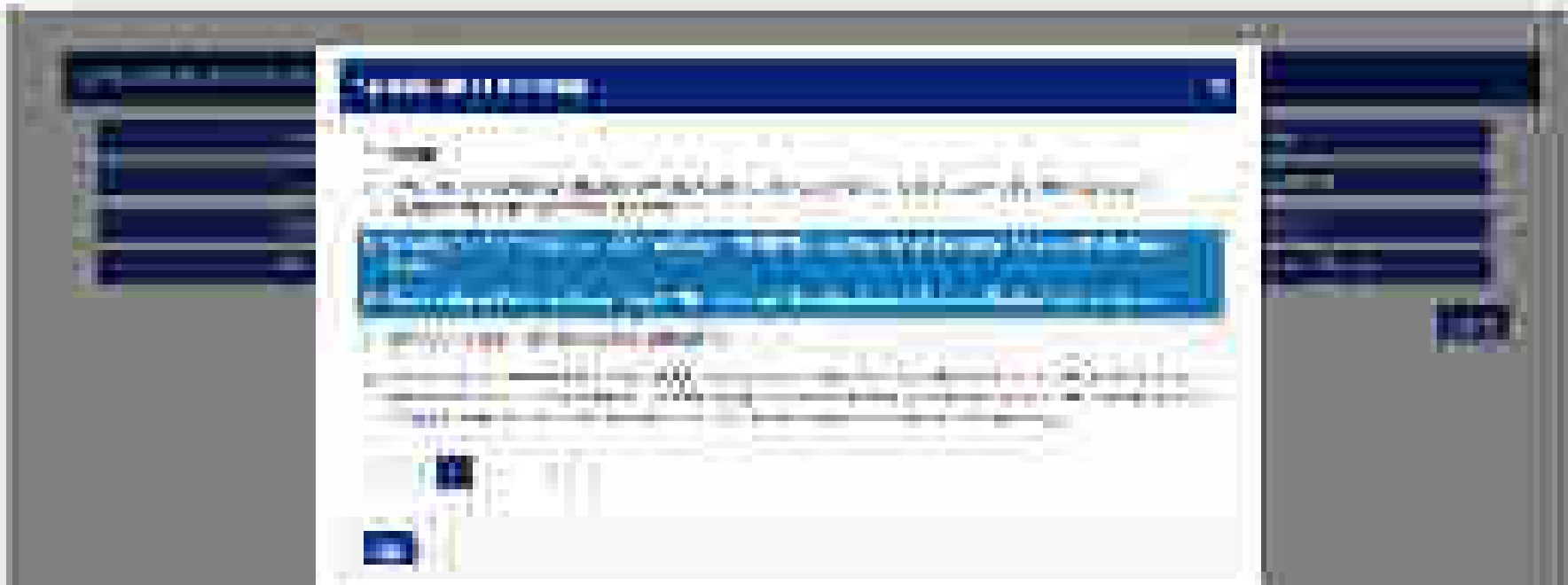
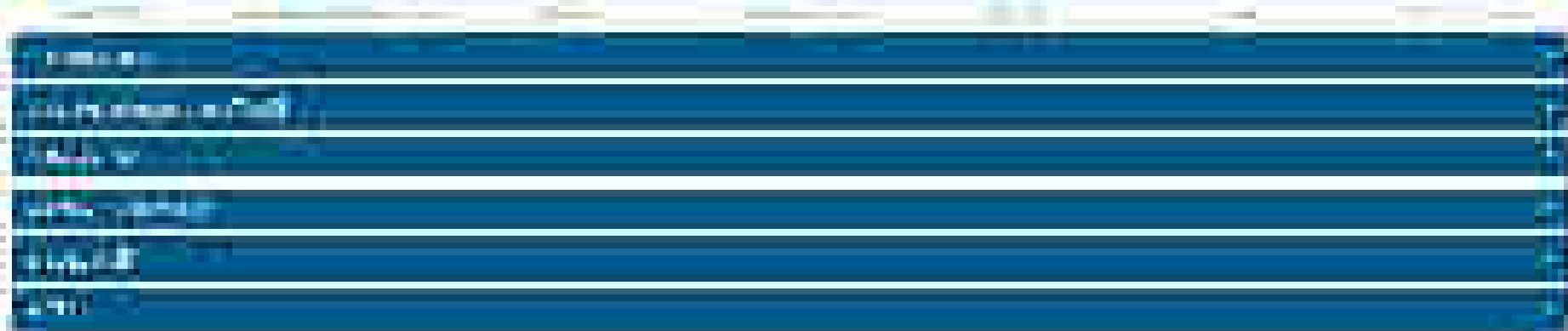
Full-Featured is the most powerful tool for your business. It offers a wide range of features and options to help you manage your business effectively. You can choose from a variety of plans to fit your needs and budget. Full-Featured is designed to be easy to use and integrate with other business tools. It provides a comprehensive set of features that can help you streamline your operations and improve your productivity. Whether you are a small business or a large enterprise, Full-Featured can provide the tools you need to succeed.



### Full-Featured

Full-Featured is a powerful tool for your business. It offers a wide range of features and options to help you manage your business effectively. You can choose from a variety of plans to fit your needs and budget. Full-Featured is designed to be easy to use and integrate with other business tools. It provides a comprehensive set of features that can help you streamline your operations and improve your productivity. Whether you are a small business or a large enterprise, Full-Featured can provide the tools you need to succeed.





- 1. general overview
- 2. ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...
- 7. ...
- 8. ...

**THESE ARE THE MAIN ELEMENTS OF THE COURSE AND THEIR POSITION IN THE COURSE IS INDICATED BY**

1. General overview	2. ...	3. ...
4. ...	5. ...	6. ...
7. ...	8. ...	9. ...
10. ...	11. ...	12. ...

... THE COURSE IS DIVIDED INTO THREE MAIN PARTS: THE FIRST PART IS THE GENERAL OVERVIEW, THE SECOND PART IS THE ...

... THE COURSE IS DIVIDED INTO THREE MAIN PARTS: THE FIRST PART IS THE GENERAL OVERVIEW, THE SECOND PART IS THE ...

1-100



Category	Value
Total	100.0
Non-Hispanic White	75.0
Non-Hispanic Black	15.0
Hispanic	8.0
Non-Hispanic Asian	2.0
Non-Hispanic Pacific Islander	0.5
Other	0.5

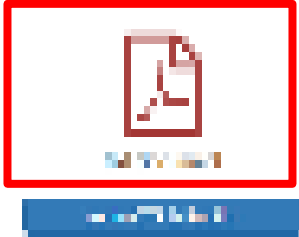
Source: U.S. Census Bureau, American Community Survey, 2013



- [Introduction](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)

How to use the tool to create a new project

Agree to the terms and conditions



I agree to the terms and conditions

I agree





- [Introduction](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)
- [Getting started with the tool](#)

How to use the tool to create a new project

1. [Getting started with the tool](#)



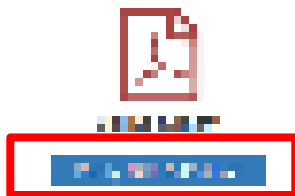
Getting started with the tool

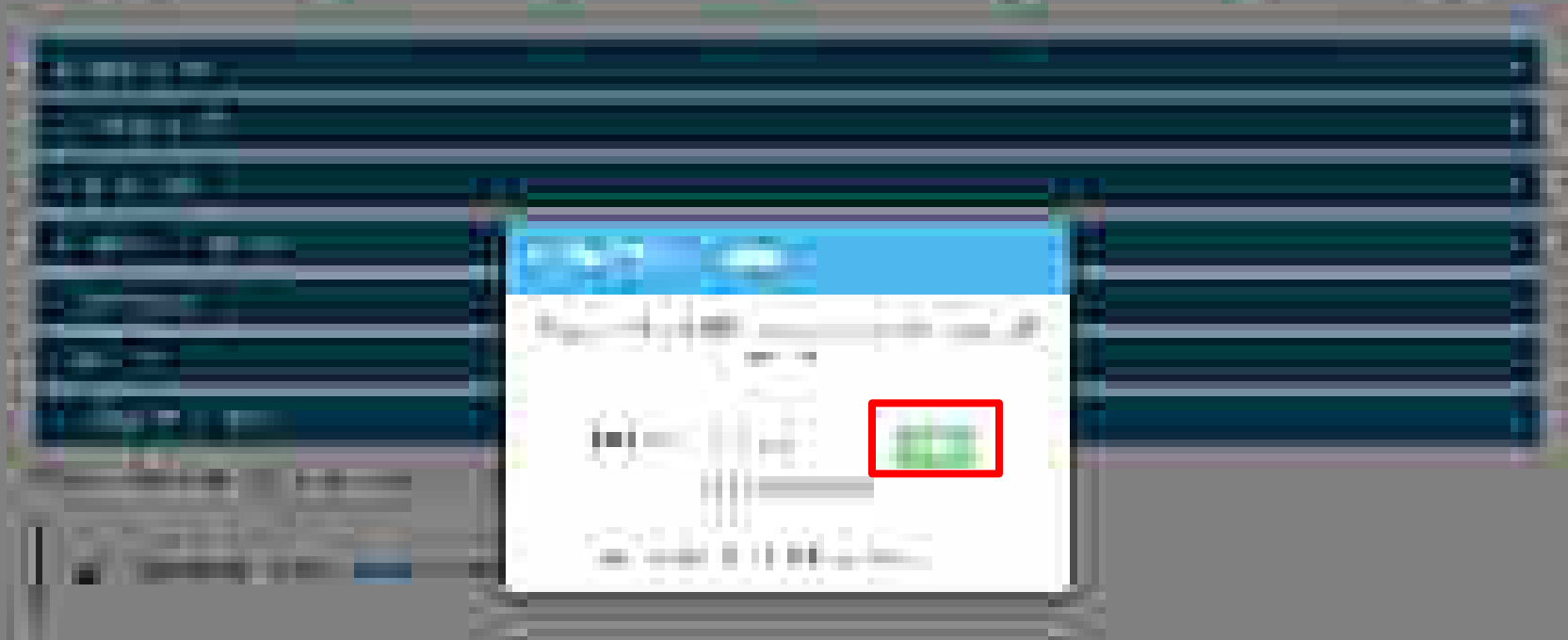
Getting started with the tool

1	Introduction	1
2	Background and Motivation	2
3	Methodology	3
4	Results and Discussion	4
5	Conclusion	5
6	References	6
7	Appendix	7

Table of Contents

1 Introduction

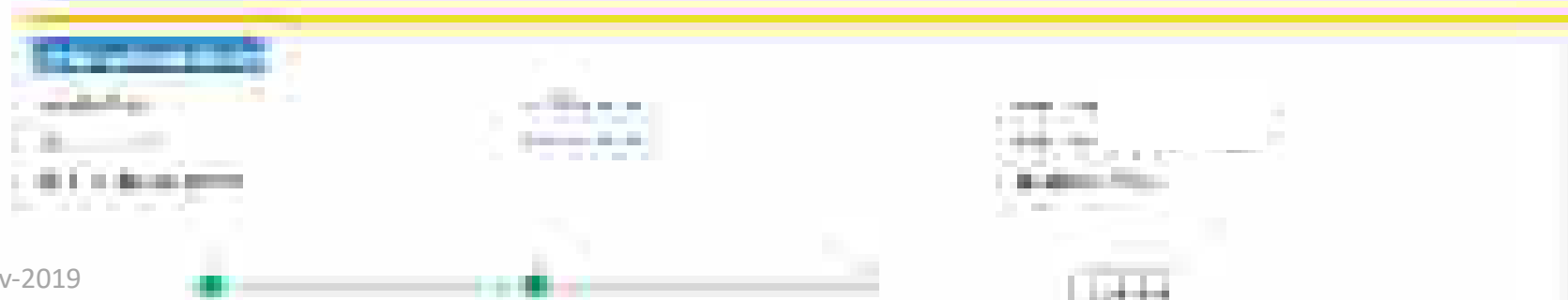
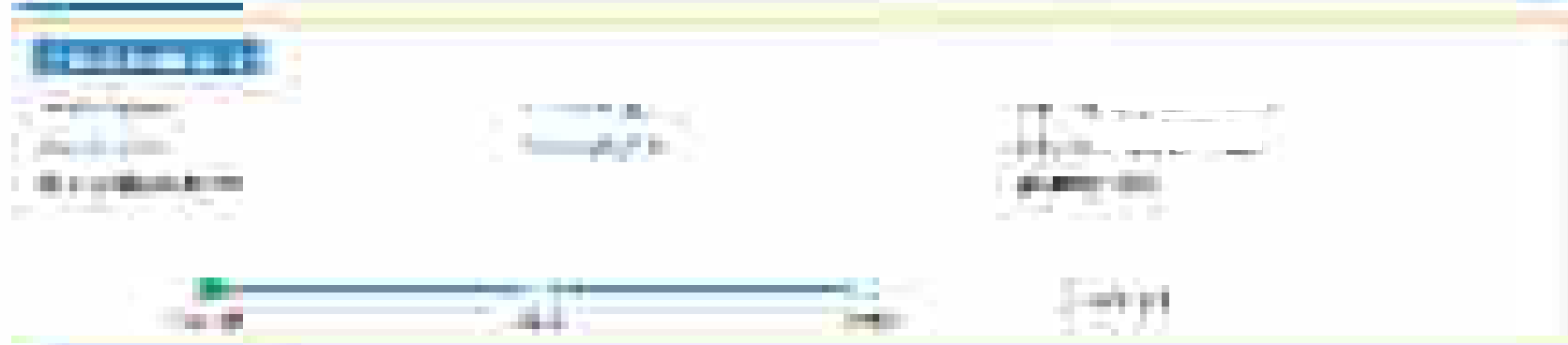






# Section Header

Text block containing several lines of information, possibly a date or time.





## Bid Awarding



## SELF HANDBOOK

A ready reference handbook for  
all the stakeholders involved in the process  
of procurement of goods and services.

2014-15





# CAF: HANDBOOK

A comprehensive handbook of the CAF system for users and administrators. It provides detailed information on how to use the system and how to manage it.

CAF: HANDBOOK





Text content on the right side of the page, including a red-bordered box around a small image.



Horizontal text or navigation bar at the bottom of the main content area.



Get a Summer Start at  
the University of North Carolina

Apply Now



UNIVERSITY OF NORTH CAROLINA  
SCHOOL OF GERMANY



# University of Michigan

See a full range of services at  
the University of Michigan

University of Michigan

University of Michigan



# Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.

Navigation menu with links like Home, About, Contact.



Address bar: [http://www.example.com](#)

Navigation buttons: Back, Forward, Stop, Refresh, Home, Search, Help

Page content:

**Section 1: Introduction**

This page provides an overview of the current project status and key findings. The data indicates a steady increase in user engagement over the last quarter.

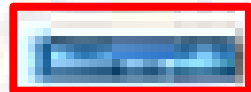
**Section 2: Key Findings**

- Feature X has shown a 15% increase in usage.
- User satisfaction scores have improved by 10%.
- Performance metrics are within acceptable ranges.

**Section 3: Next Steps**

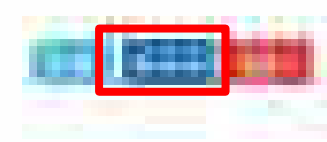
Focus on implementing the new design changes and ensuring a smooth user experience. Regular communication with stakeholders is essential.

Footer: © 2023 Example Corp. All rights reserved. | [Privacy Policy](#) | [Terms of Service](#)









The main body of the document contains several paragraphs of text. The text is mostly illegible due to the low resolution of the image. There are approximately 10-12 lines of text visible in the main content area. The text appears to be a standard document layout with a header, a main body, and a footer area.

Cloud Managed Network

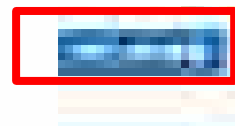
Cloud Managed Network

Cloud Managed Network

Cloud Managed Network

Cloud Managed Network

Cloud Managed Network



Get started



# Main title or header section with large text

Main body of text, possibly a description or introductory paragraph



Column 1	Column 2	Column 3	Column 4
Item 1	Item 1	Item 1	Item 1
Item 2	Item 2	Item 2	Item 2
Item 3	Item 3	Item 3	Item 3
Item 4	Item 4	Item 4	Item 4
Item 5	Item 5	Item 5	Item 5
Item 6	Item 6	Item 6	Item 6
Item 7	Item 7	Item 7	Item 7
Item 8	Item 8	Item 8	Item 8
Item 9	Item 9	Item 9	Item 9
Item 10	Item 10	Item 10	Item 10





1. 100% 100% 100% 100%

2. 100% 100% 100% 100%

100% 100% 100% 100%

Activity	Activity Name	Start Date	End Date	Activity Status	Activity Type	Activity
1	Activity Name	12/1/2017	12/1/2018	100%	Completed	Activity Name
2	Activity Name	12/1/2017	12/1/2018	100%	Completed	Activity Name
3	Activity Name	12/1/2017	12/1/2018	100%	Completed	Activity Name

100% 100% 100% 100%

100% 100%

100% 100%



**Project Management**

**Project Overview**

**Project Details**

Task	Status	Start Date	End Date
Task 1	Completed	2023-01-01	2023-01-15
Task 2	In Progress	2023-01-16	2023-02-01
Task 3	Not Started	2023-02-02	2023-02-15
Task 4	On Hold	2023-02-16	2023-03-01

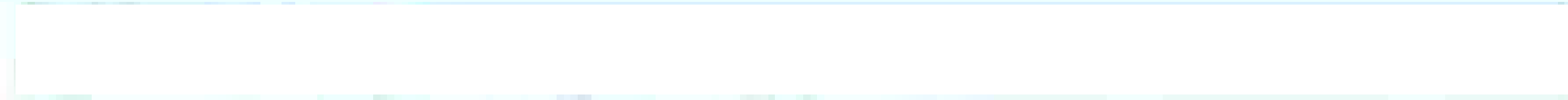
**Project Summary**





Category	Item Name	Price	Availability
Electronics	Smartphone X	₹12,999	In Stock
Electronics	Smartwatch Y	₹5,999	Low Stock
Electronics	Wireless Earbuds Z	₹2,999	Out of Stock
Electronics	Smart TV W	₹24,999	In Stock
Electronics	Smart Home Hub V	₹3,999	In Stock
Electronics	Smart Doorbell U	₹4,999	In Stock
Electronics	Smart Lock T	₹6,999	In Stock
Electronics	Smart Light Bulb S	₹1,999	In Stock
Electronics	Smart Plug R	₹1,499	In Stock
Electronics	Smart Thermostat Q	₹8,999	In Stock
Electronics	Smart Security Camera P	₹7,999	In Stock
Electronics	Smart Doorbell with Camera O	₹9,999	In Stock
Electronics	Smart Lock with Camera N	₹11,999	In Stock
Electronics	Smart Home System M	₹19,999	In Stock
Electronics	Smart Home Starter Kit L	₹9,999	In Stock
Electronics	Smart Home Hub with Camera K	₹4,999	In Stock
Electronics	Smart Home Hub with Lock J	₹5,999	In Stock
Electronics	Smart Home Hub with Light I	₹3,999	In Stock
Electronics	Smart Home Hub with Plug H	₹2,999	In Stock
Electronics	Smart Home Hub with Thermostat G	₹7,999	In Stock
Electronics	Smart Home Hub with Security Camera F	₹6,999	In Stock
Electronics	Smart Home Hub with Doorbell E	₹5,999	In Stock
Electronics	Smart Home Hub with Lock D	₹6,999	In Stock
Electronics	Smart Home Hub with Light C	₹3,999	In Stock
Electronics	Smart Home Hub with Plug B	₹2,999	In Stock
Electronics	Smart Home Hub with Thermostat A	₹7,999	In Stock









Header section containing navigation links and a search bar.

- Home
- Products
- Services
- Contact Us

First main content block with a title, introductory text, and a highlighted button.

### Section 1 Title

Introductory text for the first section.

Key features and benefits listed below.

[Learn More](#)

Second main content block with a title, introductory text, and a highlighted button.

### Section 2 Title

Introductory text for the second section.

Key features and benefits listed below.

[Learn More](#)

Third main content block, partially visible at the bottom of the page.

### Section 3 Title

Introductory text for the third section.

Navigation icons: Home, Back, Forward, Search, etc.

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

### Navigation

Home | About | Contact | Search

Dear Sir,

I am writing to you regarding the recent meeting held on the 15th of October 2023. I was pleased to discuss the progress of the project and the challenges we are facing. I have reviewed the minutes of the meeting and the action items assigned to me. I am committed to ensuring that all tasks are completed in a timely manner and to providing regular updates to the team.

Yours faithfully,



Thank you for your continued support and guidance. I will be following up on the action items discussed during the meeting and will provide a detailed report on the progress of the project by the end of the month.

I am confident that with your support and the team's efforts, we will achieve our goals and deliver a high-quality product to our customers.

I look forward to your feedback and to our next meeting. Please do not hesitate to contact me if you have any questions or concerns.

Best regards,

John Doe  
Project Manager  
ABC Company

John Doe  
Project Manager  
ABC Company

John Doe  
Project Manager  
ABC Company

John Doe  
Project Manager  
ABC Company

John Doe  
Project Manager  
ABC Company

Navigation icons: Home, Back, Forward, Search, etc.

Page 1 of 1

Horizontal bar with a blue header on the left and a blue header on the right.

Horizontal bar with a blue header on the left and a blue header on the right.

Horizontal bar with a blue header on the left and a blue header on the right.

Horizontal bar with a blue header on the left and a blue header on the right.

Horizontal bar with a blue header on the left and a blue header on the right.

Horizontal bar with a blue header on the left and a blue header on the right.

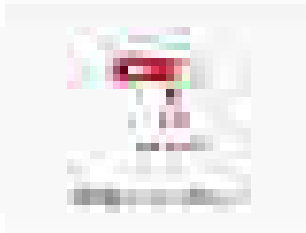
Horizontal bar with a blue header on the left and a blue header on the right.

Page 1 of 1

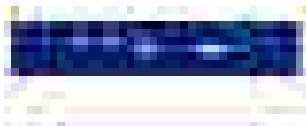
Navigation icons: Home, Back, Forward, Search, etc.

Page 1 of 1

Footer area with navigation icons and page information.



Navigation icons and text





## Order Processing – CRAC Generation

## SELF HANDBOOK

A ready reference handbook for  
all the stakeholders involved in the process  
of government procurement

2014-15



100

100



Text block in the main content area



### Section Header





# Project Overview

This project aims to develop a comprehensive system for data analysis and reporting. The primary goal is to streamline the data collection process and provide users with real-time insights into their performance metrics.

Phase	Start Date	End Date	Status
Phase 1: Planning	2023-01-15	2023-02-28	Completed
Phase 2: Design	2023-03-01	2023-04-15	In Progress
Phase 3: Development	2023-04-16	2023-06-30	Not Started
Phase 4: Testing & Deployment	2023-07-01	2023-08-31	Not Started

Category	Item	Value	Unit
Revenue	Product A	12000	USD
	Product B	8000	USD
	Product C	5000	USD
Expenses	Marketing	3000	USD
	Operations	2000	USD
	Development	1500	USD

**Key Metrics:**

- Overall Revenue: \$25,000
- Total Expenses: \$6,500
- Net Profit: \$18,500

**Next Steps:**

- Finalize design for Phase 3.
- Begin development of core features.
- Conduct user acceptance testing.

### Section 1



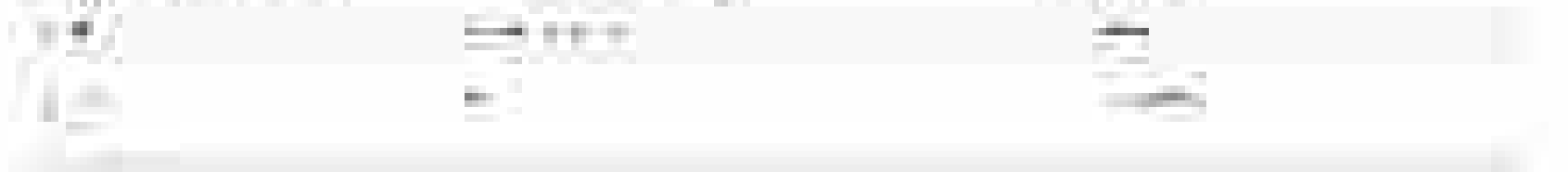
Text block in the top right area.



### Section 2



Text block 1	Text block 2	Text block 3
--------------	--------------	--------------



### Section 1



### Section 2

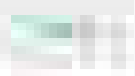
Text block in the top right of Section 2.



### Section 3



Text block in the middle of Section 3.

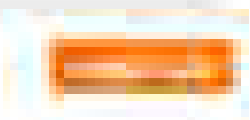


Text block in the bottom left of Section 3.

Text block in the bottom middle of Section 3.

Text block in the bottom right of Section 3.

Table Row 1, Col 1	Table Row 1, Col 2	Table Row 1, Col 3
Table Row 2, Col 1	Table Row 2, Col 2	Table Row 2, Col 3
Table Row 3, Col 1	Table Row 3, Col 2	Table Row 3, Col 3





Facebook navigation menu: Home, Profile, Friends, Marketplace, Watch, News Feed, Groups, Events, Pages, Settings

### Profile and Settings

- Profile
- Settings
- Account Settings
- Privacy Settings
- Security Settings
- Language
- Mobile
- Notifications
- Help

- Profile
- Friends
- Groups
- Pages
- Marketplace
- Watch
- News Feed
- Events
- Settings

### Mobile App

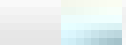
Download on the App Store

GET IT ON Google Play

Get it on Windows

Download on Amazon

Get it on Microsoft


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**
  
**ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ**
  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**
  
**ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ**


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**
  
**ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ**
  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**
  
**ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ**


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**




  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**


  
**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**



## Introduction

### 1.1 Overview

### 1.2 Goals

### 1.3 Scope

### 1.4 Summary

## Background

### 2.1 Context

### 2.2 History

### 2.3 Stakeholders

### 2.4 Assumptions

### 2.5 Risks

### 2.6 Constraints

### 2.7 Dependencies

### 2.8 Glossary

### 2.9 References

### 2.10 Appendix

### 2.11 Index

### 2.12 Bibliography

## Requirements

### 3.1 Functional

### 3.2 Non-Functional

### 3.3 User Stories

### 3.4 Use Cases

### 3.5 Acceptance Criteria

### 3.6 Test Cases

### 3.7 Traceability

## Design

### 4.1 System Architecture

### 4.2 Component Design

### 4.3 Data Design

### 4.4 Interface Design

### 4.5 Security Design

### 4.6 Performance Design

### 4.7 Usability Design

## Implementation

### 5.1 Development

### 5.2 Testing

### 5.3 Deployment

### 5.4 Maintenance

### 5.5 Updates

### 5.6 Support

### 5.7 Documentation

## Conclusion

### 6.1 Summary

### 6.2 Final Thoughts

## Appendix

### 7.1 A.1

### 7.2 A.2

### 6.3 A.3

### 6.4 A.4

### 7.3 A.5

### 7.4 A.6

**Microsoft Word - [Document Name].docx**

**Page 1 of 1**

**Section 1: Introduction**

This document provides an overview of the project goals and objectives. It is intended for the project team and stakeholders.

**Section 2: Project Scope**

The project scope includes the following key areas:

- Project Objectives
- Key Deliverables
- Timeline and Milestones

**Section 3: Conclusion**

The project is expected to be completed by the end of the quarter. Further details will be provided in subsequent reports.

**Footer:** Confidential | Internal Use Only





1. **Introduction**

2. **Background**

3. **Methodology**

4. **Results**

5. **Discussion**

6. **Conclusion**

7. **References**

8. **Appendix**

9. **Supplementary Materials**

10. **Acknowledgments**

11. **Conflicts of Interest**

12. **Author Contributions**

13. **References**

14. **References**

15. **References**

16. **References**

17. **References**

18. **References**

19. **References**

20. **References**

21. **References**

22. **References**

23. **References**

24. **References**

25. **References**

26. **References**

27. **References**

28. **References**

29. **References**

30. **References**



1. **Introduction**

2. **Background**

3. **Methodology**

4. **Results**

5. **Discussion**

6. **Conclusion**

7. **References**

8. **Appendix**

9. **Supplementary Materials**

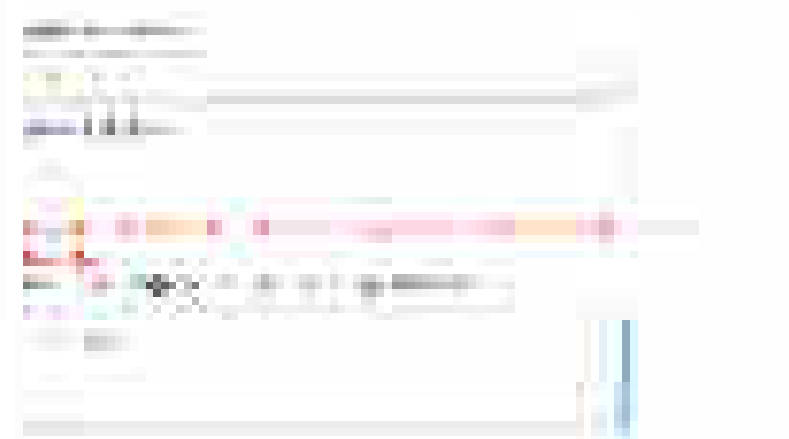
10. **Acknowledgments**

11. **Conflicts of Interest**

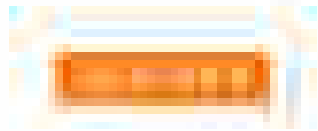
12. **Author Contributions**



1. **Journalizing** - Recording transactions in the journal.  
 2. **Posting** - Transferring journal entries to the ledger.  
 3. **Balancing** - Ensuring that debits equal credits.  
 4. **Preparing Financial Statements** - Creating the balance sheet, income statement, and statement of cash flows.



5. **Adjusting Entries** - Recording adjustments at the end of the period.  
 6. **Closing Entries** - Transferring net income to retained earnings.  
 7. **Reversing Entries** - Reversing adjusting entries at the start of the next period.



1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
 4. **Results**  
 5. **Discussion**  
 6. **Conclusion**  
 7. **References**

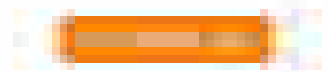
Table with 2 columns: Item, Value

Item 1	Value 1
Item 2	Value 2
Item 3	Value 3
Item 4	Value 4
Item 5	Value 5
Item 6	Value 6
Item 7	Value 7
Item 8	Value 8
Item 9	Value 9
Item 10	Value 10

1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
 4. **Results**  
 5. **Discussion**  
 6. **Conclusion**  
 7. **References**

Table with 2 columns: Item, Value

Item 1	Value 1
Item 2	Value 2
Item 3	Value 3
Item 4	Value 4
Item 5	Value 5
Item 6	Value 6
Item 7	Value 7
Item 8	Value 8
Item 9	Value 9
Item 10	Value 10



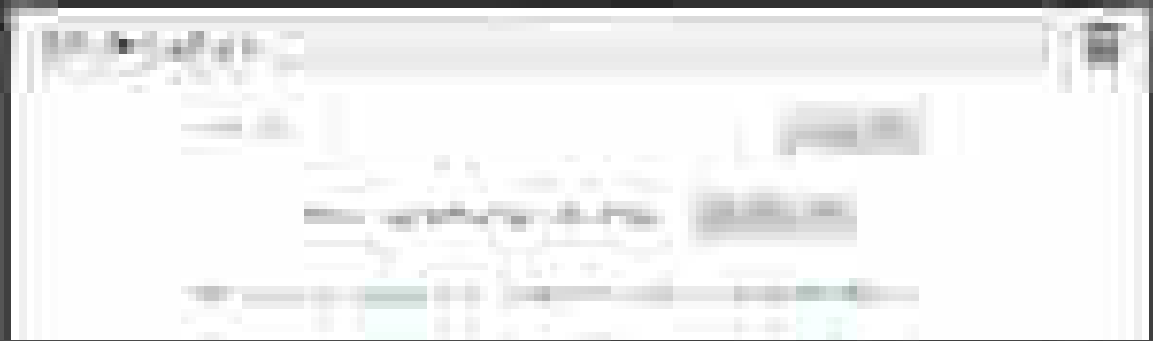
Section header text on the left side of the main content area.

Vertical column of text on the left side of the main content area.

Vertical column of text on the right side of the main content area.

Text block at the bottom left of the main content area.





Journal Pre-proof

Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof
Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof

2

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof

Journal Pre-proof



Journal Pre-proof

Journal Pre-proof

Journal Pre-proof



Journal Pre-proof



Journal Pre-proof

Journal Pre-proof





**GeM**  
Government e Marketplace

## Payment Processing – PFMS





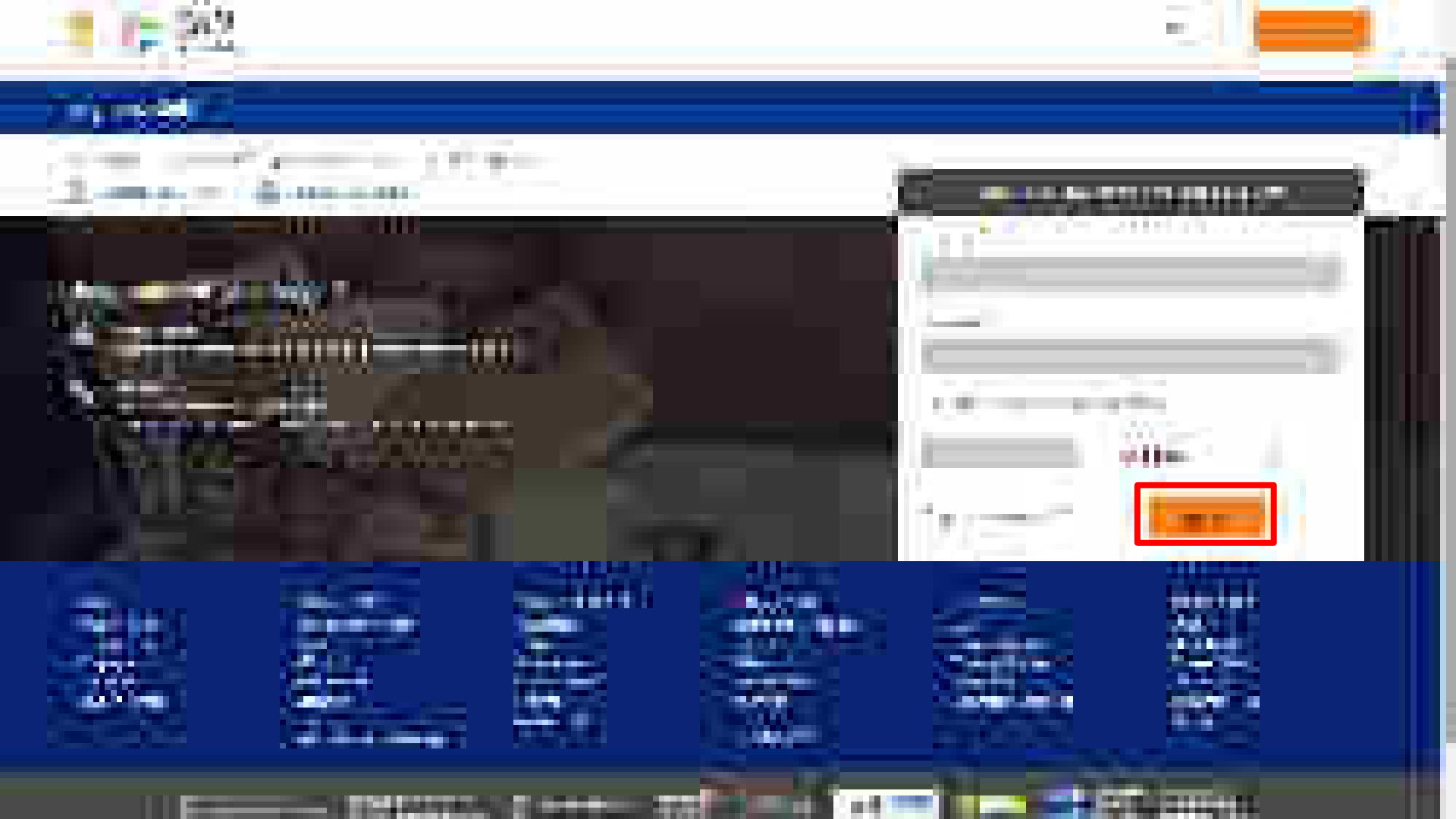
## Buyer Bill Draft Process



The banner features a large blue globe on the left. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.







Header section containing navigation links and a main heading.

Item Name	Status	Date	Action
Item 1	Active	2023-10-27	[Edit] [Delete]
Item 2	Inactive	2023-10-26	[Edit] [Delete]
Item 3	Active	2023-10-25	[Edit] [Delete]
Item 4	Active	2023-10-24	[Edit] [Delete]
Item 5	Active	2023-10-23	[Edit] [Delete]
Item 6	Active	2023-10-22	[Edit] [Delete]
Item 7	Active	2023-10-21	[Edit] [Delete]



User name and role information.

Accounting for Sales

From: 1st July 2020 To: 31st July 2020

From: 1st July 2020 To: 31st July 2020

Item	Quantity	Value	Cost	Profit	Revenue	Cost of Sales	Profit
1	100	1000	600	400	1000	600	400

Item	Quantity	Value	Cost	Profit	Revenue	Cost of Sales	Profit
2	200	2000	1200	800	2000	1200	800
3	300	3000	1800	1200	3000	1800	1200

# Project Overview



Project description or summary text.

Project details or metadata.



Category	Item
Item 1	Description 1
Item 2	Description 2
Item 3	Description 3
Item 4	Description 4
Item 5	Description 5
Item 6	Description 6
Item 7	Description 7
Item 8	Description 8
Item 9	Description 9
Item 10	Description 10

Category	Item
Item 1	Description 1
Item 2	Description 2
Item 3	Description 3
Item 4	Description 4
Item 5	Description 5
Item 6	Description 6
Item 7	Description 7
Item 8	Description 8
Item 9	Description 9
Item 10	Description 10

Category	Item
Item 1	Description 1
Item 2	Description 2
Item 3	Description 3
Item 4	Description 4
Item 5	Description 5
Item 6	Description 6
Item 7	Description 7
Item 8	Description 8
Item 9	Description 9
Item 10	Description 10



Category	Value
Item 1	Value 1
Item 2	Value 2
Item 3	Value 3

Item	Value	Value	Value	Value	Value
Item 1	Value 1	Value 2	Value 3	Value 4	Value 5
Item 2	Value 1	Value 2	Value 3	Value 4	Value 5
Item 3	Value 1	Value 2	Value 3	Value 4	Value 5
Item 4	Value 1	Value 2	Value 3	Value 4	Value 5
Item 5	Value 1	Value 2	Value 3	Value 4	Value 5

### Summary

Item 1	Value 1	Value 2	Value 3	Value 4	Value 5
Item 2	Value 1	Value 2	Value 3	Value 4	Value 5
Item 3	Value 1	Value 2	Value 3	Value 4	Value 5
Item 4	Value 1	Value 2	Value 3	Value 4	Value 5
Item 5	Value 1	Value 2	Value 3	Value 4	Value 5





1. **Introduction**  
2. **Objectives**  
3. **Methodology**  
4. **Results and Discussion**  
5. **Conclusion**

6. **References**

7. **Appendix**

8. **Summary**

9. **Conclusion**

10. **References**

11. **Appendix**

12. **Summary**

13. **Conclusion**

14. **References**

15. **Introduction**  
16. **Objectives**  
17. **Methodology**  
18. **Results and Discussion**  
19. **Conclusion**

20. **References**

21. **Appendix**

22. **Summary**

23. **Conclusion**

24. **References**

25. **Appendix**

26. **Summary**

27. **Conclusion**

28. **References**

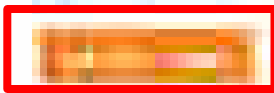
29. **Appendix**

30. **Summary**

31. **Conclusion**

Item	Description	Quantity	Unit	Price	Total
1	Item 1	10	kg	100	1000
2	Item 2	5	kg	200	1000
3	Item 3	2	kg	500	1000

Item	Description	Quantity	Unit	Price	Total
4	Item 4	1	kg	1000	1000
5	Item 5	1	kg	1000	1000





## DDO – Payment Process

## My Profile

**Personal Information**

**Name:**  **Age:**

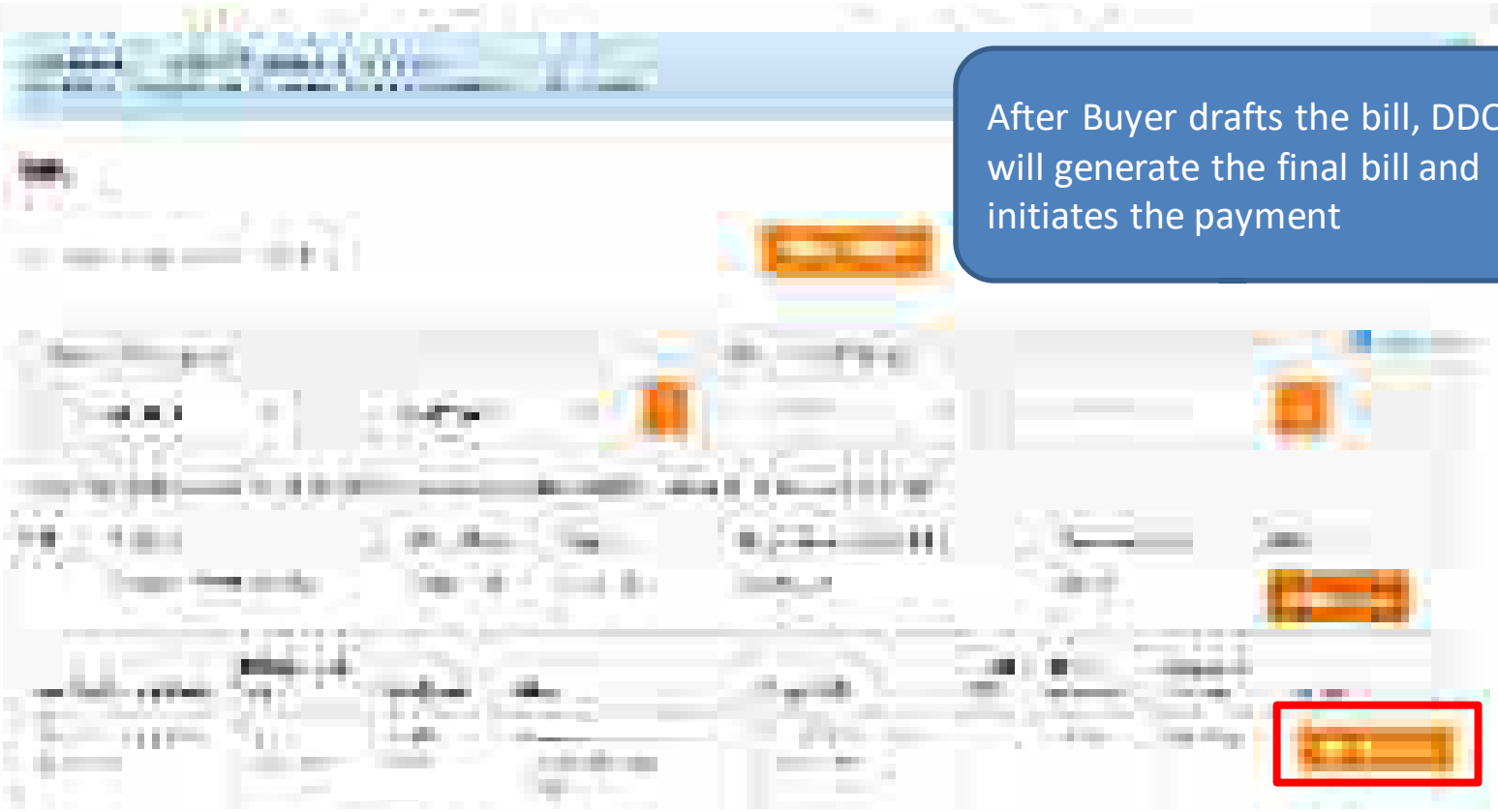
**Gender:**  Male  Female **Address:**

**Phone:**  **Email:**

**Profile Picture:**

Category	Item	Status	Created At	Updated At
Account	Profile	Active	2023-01-01	2023-01-01
Account	Settings	Active	2023-01-01	2023-01-01
Account	Security	Active	2023-01-01	2023-01-01
Account	Privacy	Active	2023-01-01	2023-01-01

After Buyer drafts the bill, DDO will generate the final bill and initiates the payment



**Information**

Project Name:   
Project ID:   
Project Manager:

**Summary**

Project Start:   
Project End:   
Project Status:

**Details**

Project Description:   
Project Location:   
Project Budget:

**Notes**

**Attachments**

**History**



Task 1: Create a new document

File Edit View Layout Window Help

File: New, Open, Open Recent, Save, Save As, Print, Close, Close All, Quit

Edit: Undo, Redo, Cut, Copy, Paste, Delete

View: Show Toolbar, Show Status Bar

Window: New Window, Show All Windows, Hide All Windows, Dock, Float, Close, Close All

Help: Contents, Index, Search, About

File Edit View Layout Window Help

File: New, Open, Open Recent, Save, Save As, Print, Close, Close All, Quit

Edit: Undo, Redo, Cut, Copy, Paste, Delete

View: Show Toolbar, Show Status Bar

Window: New Window, Show All Windows, Hide All Windows, Dock, Float, Close, Close All

Help: Contents, Index, Search, About

File Edit View Layout Window Help

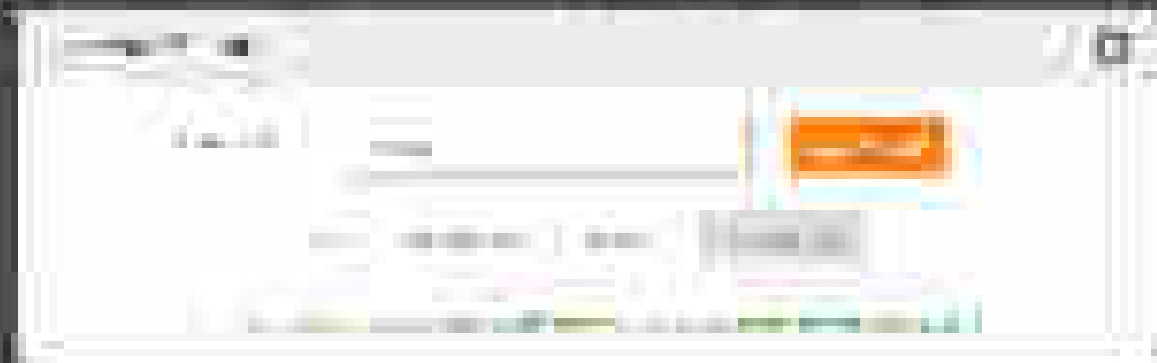
File: New, Open, Open Recent, Save, Save As, Print, Close, Close All, Quit

Edit: Undo, Redo, Cut, Copy, Paste, Delete

View: Show Toolbar, Show Status Bar

Window: New Window, Show All Windows, Hide All Windows, Dock, Float, Close, Close All

Help: Contents, Index, Search, About







1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Blank area for data entry or calculations.

### Summary

Summary of data or calculations.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Footer area with a blue bar.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Blank area for data entry or calculations.

### Summary

Summary statistics and analysis results.

Category	Value
Item 1	Value 1
Item 2	Value 2
Item 3	Value 3
Item 4	Value 4
Item 5	Value 5
Item 6	Value 6
Item 7	Value 7
Item 8	Value 8
Item 9	Value 9
Item 10	Value 10

Final summary text or footer information.



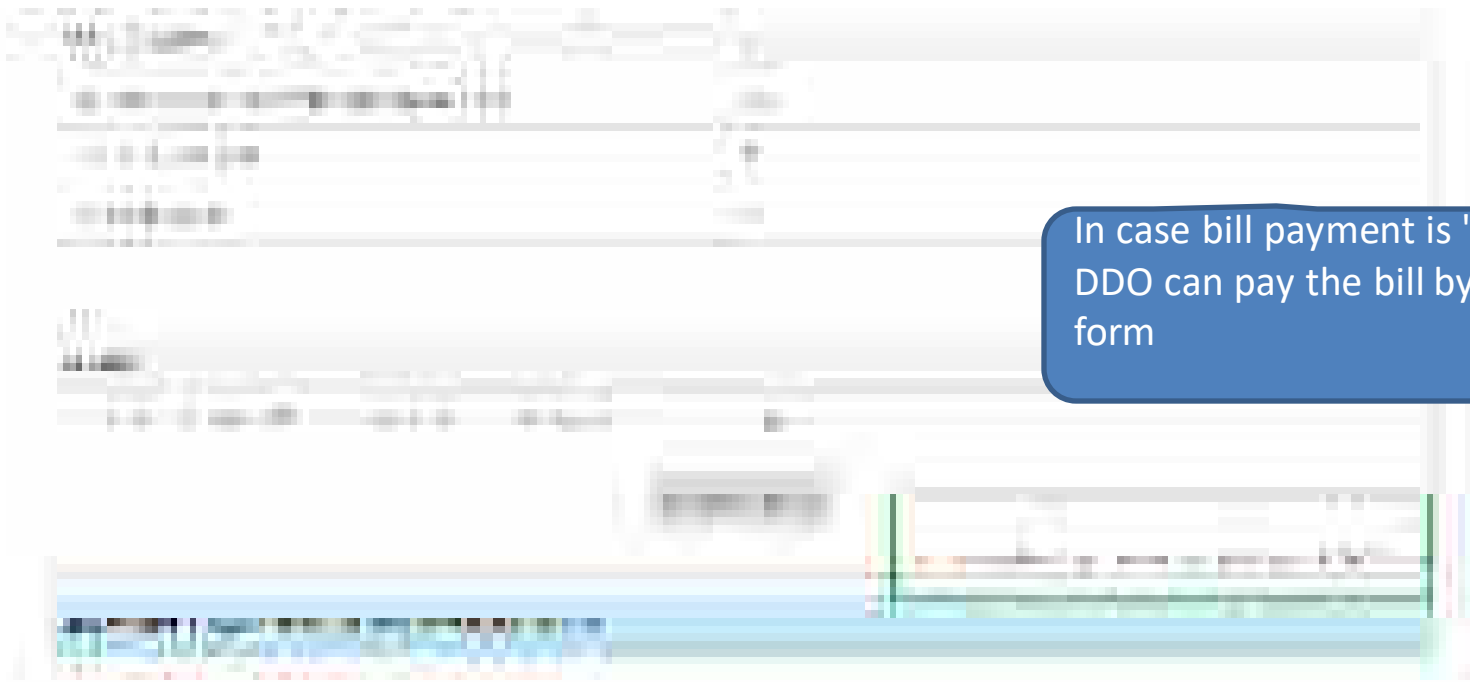
DDO can check the payment status of the bill by clicking on 'Get Payment Status'



In case payment is successful, bill will be marked as 'paid'

In case bill payment is 'Failed',  
DDO will have option to return  
the bill to buyer





In case bill payment is 'Failed',  
DDO can pay the bill by offline  
form

Section 1: Introduction

Accounting is the language of business.

It provides a systematic way of recording and summarizing financial transactions.

Section 2: Accounting Cycle

1. Analyze transactions

2. Journalize

3. Post to ledger

4. Prepare trial balance

5. Adjusting entries

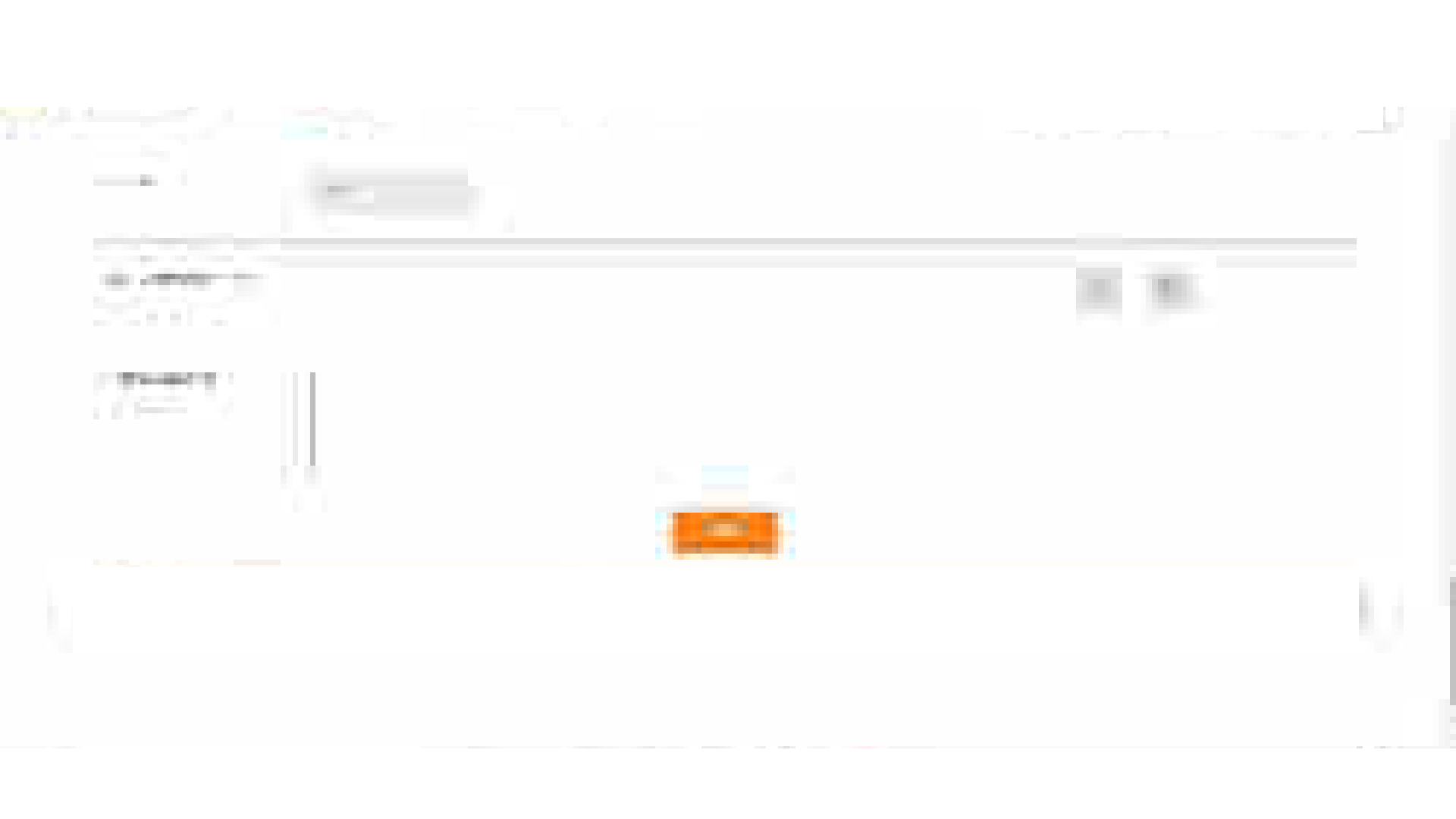
6. Financial statements

7. Close books



8. Reversing entries







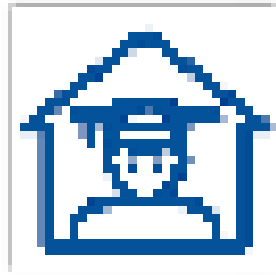
# Capacity Building - Multiple Modes of Learning



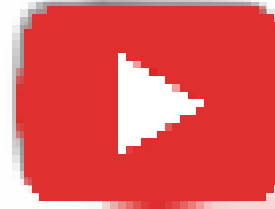
Classroom



Webinar



Master Trainer



YouTube



LMS

# Learning Management System

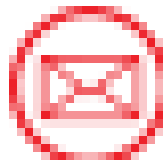
## Gateway to Master the Usage on GeM



# GeM Support – Channels to Assist You



Need help?



helpdesk-gem@gov.in



Through the GeM Portal



**GeM Office**  
2nd Floor, Jeevan Tara  
Building, Patel Chowk,  
(Near Patel Chowk Metro)  
New Delhi-110 001



24 x 7 Assistant



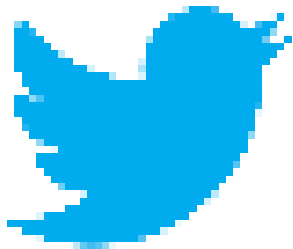
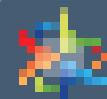
1-800-102-3436  
1-800-419-3436



Monday to Saturday



08:00 AM to 08:00 PM



**@Gem\_India**

**Government e Marketplace  
(GeM)**



**Government e Marketplace  
(GeM)**

