

Introduction to GeM

Government e Marketplace – The Genesis



- A one-stop online procurement portal for all Government Buyers including Central/State ministries, Departments, Bodies & PSUs. Launched on 9th August 2016. (<https://www.gem.gov.in/>).
- Rule 149 of GFR amended to “Procurement of Goods and Services by Ministries or Department will be mandatory for Goods or Services available on GeM”
- GeM aims to enhance efficiency, transparency, inclusiveness in public procurement.
- It provides the tools of e-Bidding, Reverse Auction and Direct Procurement to facilitate Government users achieve the best value for their money.



Minister of Finance, Government of India

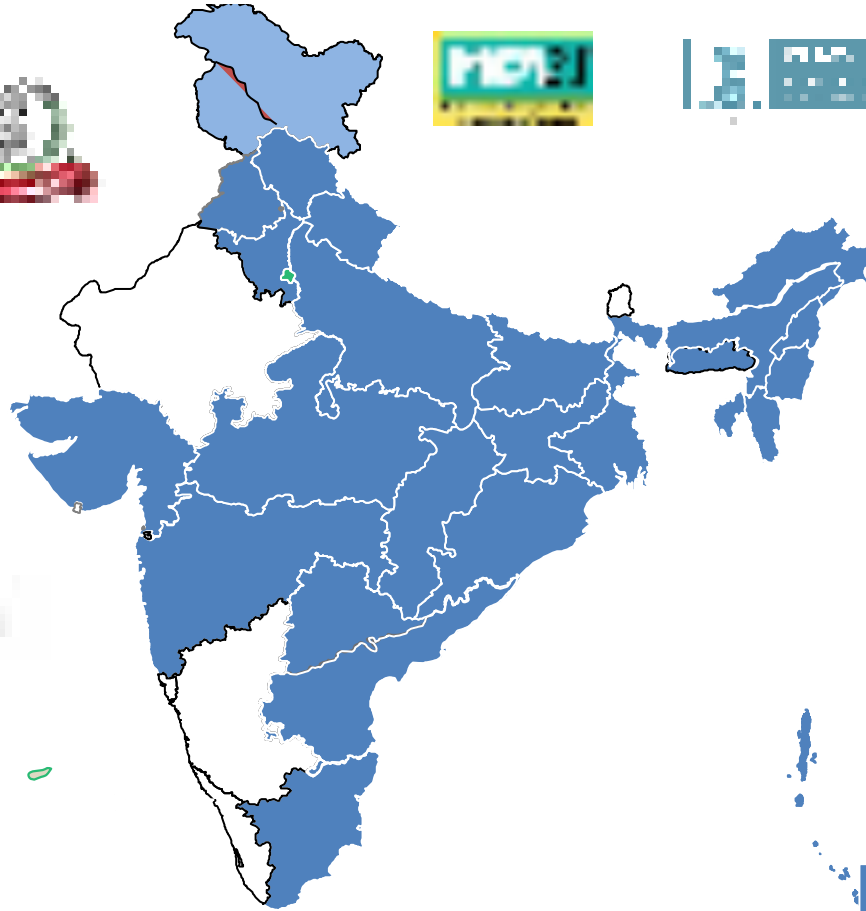
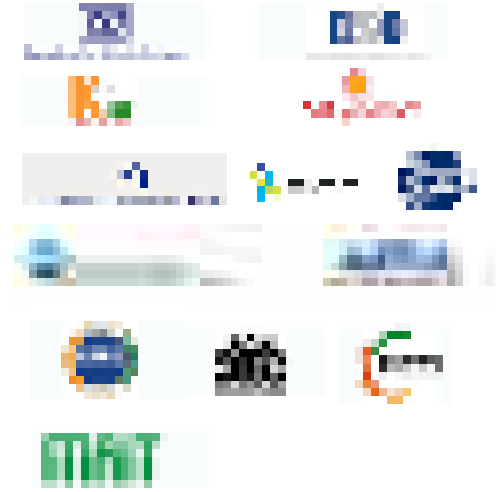
“The government is committed to curbing corruption. One of the key aspects of this objective is to minimize Governments human transactional interface.”



and has established footprint across India



Partnered with Industry Associations & Other Institutes:



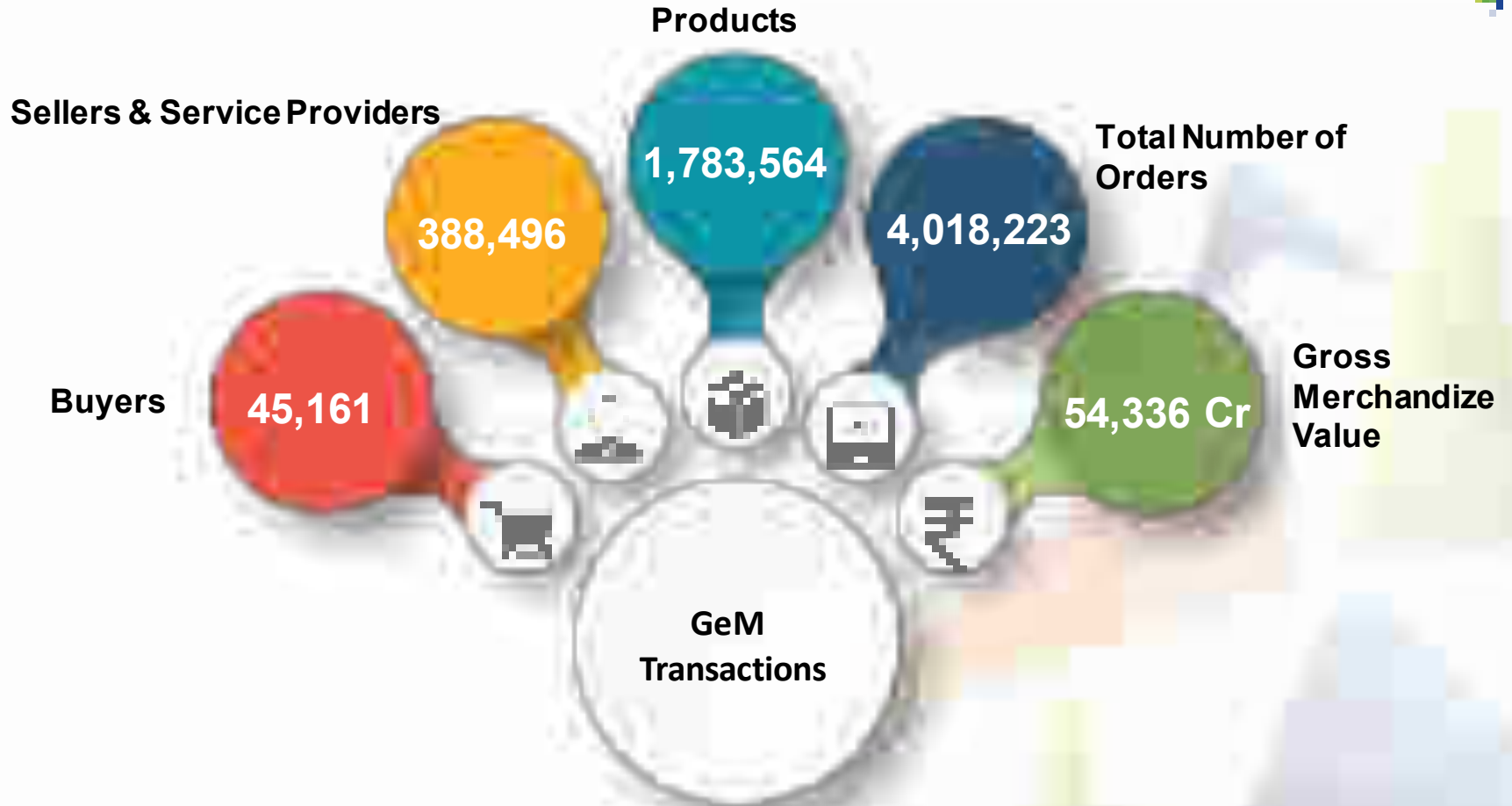
MoU with Financial Institutions/Banks:



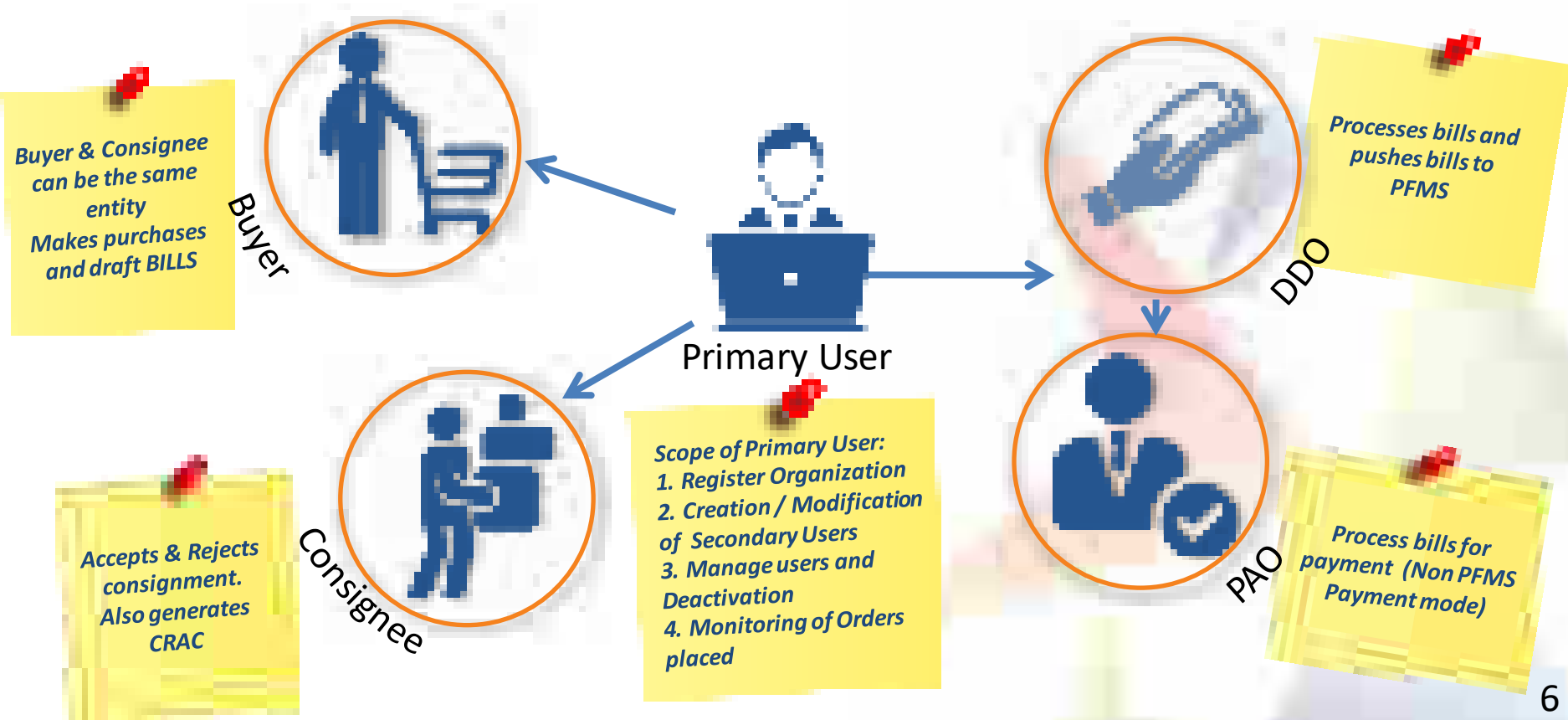
MoU signed & actively buying

All Actively buying on GeM

Key Statistics



Buyer User Roles based on Segregation of Duties



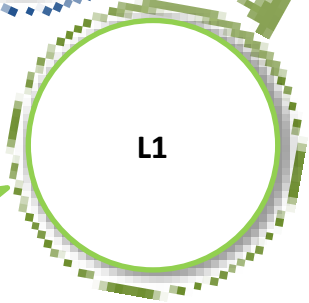
Offering Multiple Procurement Options



For amounts
Less than
INR.25,000/-



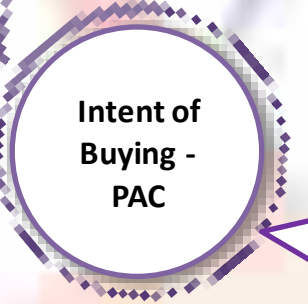
if objective is to go for BID (ONLY BID) – there is no need of comparison



For amount Greater than INR.25,000/- and Less than INR.5 Lakhs



Procurement via Bid/RA to get the best price quote



Procurement of specific product as per requirement is also possible

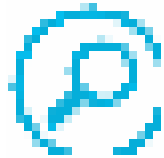
Key Advantages for Buyer



End to End System
from Registration to
Payment



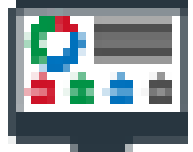
Provides transparency
and ease of buying



Provides options for
search, compare, select
and buy facility



Offers rich listing of
products for individual
categories of
Goods/Services



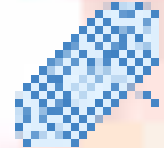
Up-to-date user-
friendly dashboard for
buying, monitoring
supplies and
payments



Order Process
redesigned for ease
of use



Option to provide
multiple consignee
locations and quantity
after authentication



Bunching for
products/services



Price Trend for
Products

Ratings for Buyers/Sellers

Buyer Rating

- A strong Buyer Rating system will reward good performance by the Buyer and more Sellers would like to do business with a highly rated Buyer.
- Buyers will be able to attract better prices from Sellers, as more Sellers will like to do business with highly rated Buyers.
- Parameters on which buyer will get rated are-
 1. Timely Bid closure
 2. Timely order placing
 3. Timely acceptance
 4. Timely payments

Seller Rating

- A strong vendor rating system will reward good performance of sellers by giving them opportunity for more business
- Sellers will also be able to improve upon their ratings by focusing on specific areas
- Fake/Inactive sellers will be weeded out, hence ensuring only genuine sellers get to do business with government.
- Parameters for the Seller Rating :
 1. Coverage
 2. Timely Delivery
 3. Quality of Order Fulfillment
 4. Reliability

Classification of Buyers



Buyer Flagging

Individual Buyers are classified as Red and Orange as per their payment due status

Criteria for such classification would be –

- ✓ **Red** – more than 30 payments due for more than 70 days post CRAC
- ✓ **Orange** – More than 20 payments due for more than 70 days post CRAC

This feature is introduced to help the Sellers make informed decisions. Sellers will not be penalized for rejecting orders from “Red” buyers



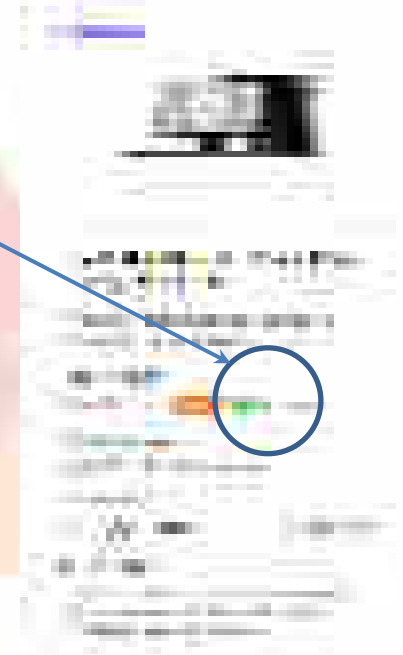


Vendor Assessment By QCI

GeM mandates the OEMs/Sellers (except those exempted) to establish their credentials and fast track their sales by getting pre-assessed by Quality Council of India(QCI)

Benefits of getting Vendor Assessment done at GeM:

- Pre-assessed Vendors are tagged as Vendor Assessed in front of their names at GeM Marketplace.
- Vendor Assessment is a contributing parameter to arrive at the Seller Rating displayed on the GeM Marketplace.
- The Vendor Assessment of the applicant will be based on authentication of vendor profile, financial capacity and technical details of the items to be offered on GeM as per the prescribed format.
- GeM provides Vendor Assessment services through QCI



Details of Vendor Assessment can be accessed at https://assets-bg.gem.gov.in/resources/pdf/user_manual_gem_va.pdf



Service Sanitization by QCI

1. Validation of Certification
2. Validation of Project Experience (Only Government/ Publiclisted company experience)

Details validated by QCI under certification (if applicable) are as follows:

- Company name
- Validity
- State for which license has been issued (if applicable)

Note: The details are verified against the document uploaded by the vendor

Details validated by QCI under project experience are as follows:

- Department name
- Oder Number
- Project Value
- Project Duration

Note: The details are verified against the document uploaded by the vendor



“QCI verified” vendor for a service – Assures that the mandatory/ voluntary compliances, if any, & successfully completed/ executed relevant government/ public listed company project experience(s) declared by a vendor is validated by QCI.

Note: The total time for QCI Validation is 3 working days per service provider

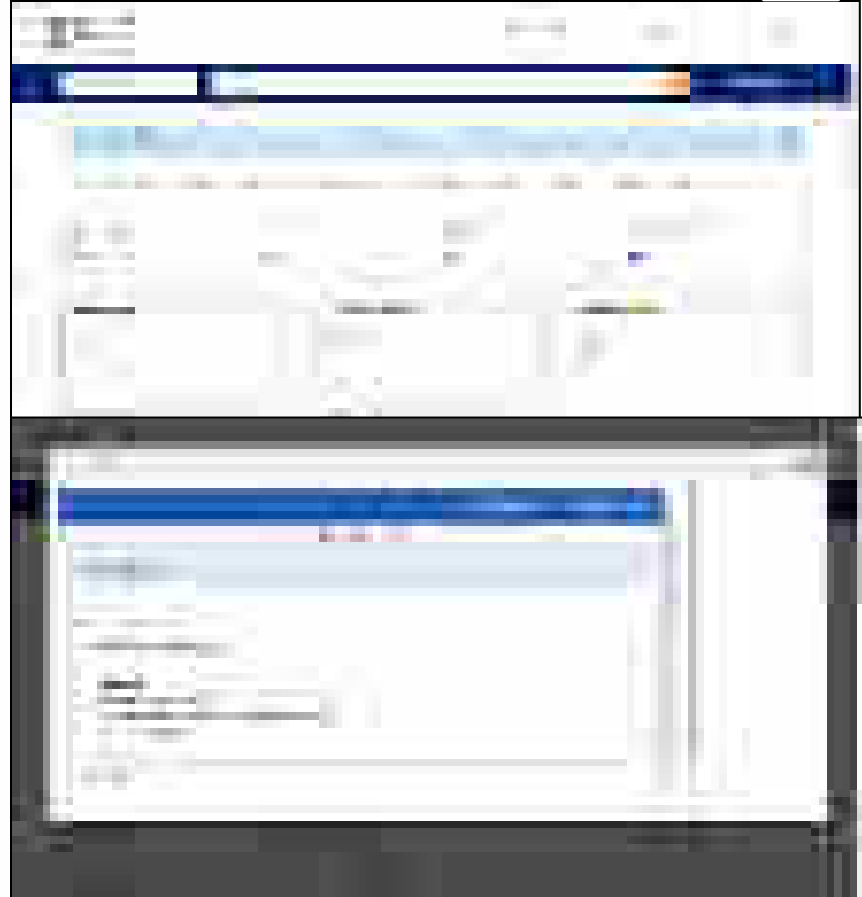
Request Management



Request management is designed specially for buyer to submit the request from the portal itself and buyer may also track the status of the request if required.

Request management offers you –

1. Request for adding Additional terms & Condition
2. Request for change in the existing specification of good and services
3. Request for the creation of new category.
4. Request for adding Annual Procurement plan



Key Features on GeM

Category Driven Catalogue Management System

In order to ensure that the Buyers get genuine products at the most reasonable prices GeM has classified its Catalogue in four Quadrants



Quadrant 1:

- Product offers in categories under this group will be solely offered by GeM validated OEMs.

Quadrant 2:

- OEMs shall operate Marketplace subject to providing its complete list of Open market authorized sellers along with formal commitment to list and maintain all appropriate and current Product Catalogue for pairing by its Resellers.

Category Driven Catalogue Management System

In order to ensure that the Buyers get genuine products at the most reasonable prices GeM has classified its Catalogue in four Quadrants



Quadrant 3:

- Product offers in categories under this group can be from OEMs and/or their Authorized Resellers concurrently.
- In case OEM has not created Product Catalogue, Authorized Resellers of OEMs are also permitted to do the same

Quadrant 4:

- Product and/or Offers in categories under this group can be from OEMs and/or Resellers.
- In case OEM has created Product Catalogue, then their catalogue will be used exclusively for pairing by all Resellers without any requirement of further endorsement of any kind by the OEM

- As per GFR rules 149 related Key Points
 - The procuring authorities will certify the reasonability of rates.
 - The Government Buyers may ascertain the reasonableness of prices before placement of order using the Business Analytics (BA) tools available on GeM including the Last Purchase Price on GeM, Department's own Last Purchase Price etc.

Price Discovery Tools on GeM

- L1/Comparison
- Bid
- RA
- Bid to RA

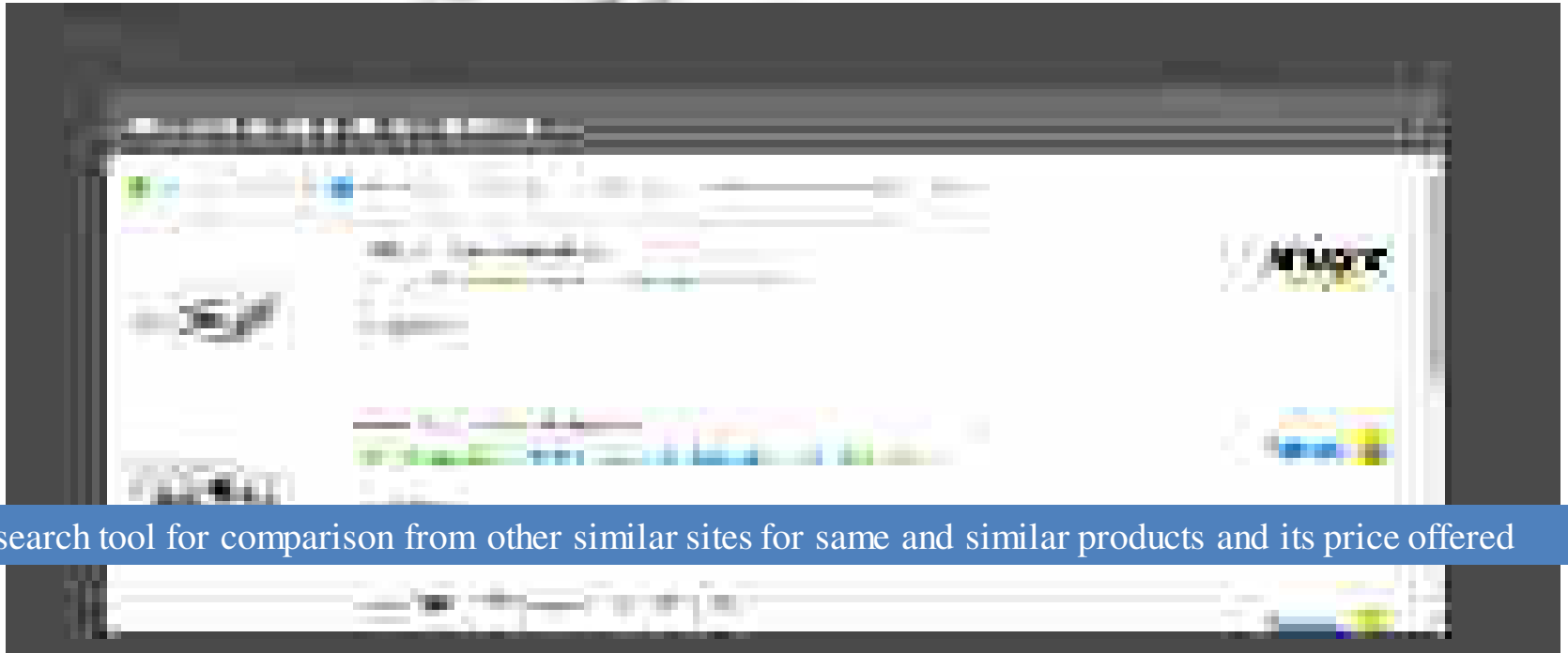
Support to Buyers regarding Prices

- Third Party site price crawling
- Last 6 Purchases (if available) details
- Last Six Month Price Trends
- Real time and online mode of Incident Reporting in case of insanities related to price or specs of products

Note: - It is responsibility of the buyer to ascertain the reasonability of prices. GeM supports by enabling the above mentioned features for buyers

GeM – Last Purchase Price and Price Trends Feature



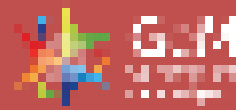


On line search tool for comparison from other similar sites for same and similar products and its price offered



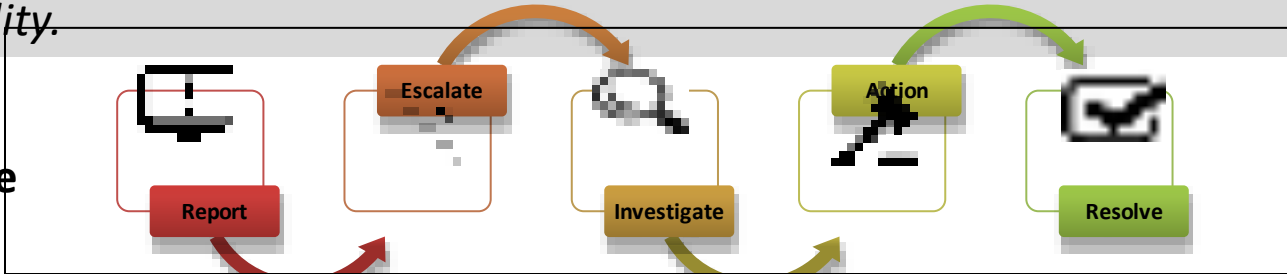
Incident Management in GeM

GeM- Incident Management



GeM is a trust based system where self declaration is the key. With system automation at every step, a good buyer behavior will set and generate seller confidence on GeM for offering better prices and quality.

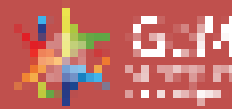
Incident Management Process



Incidents in Dashboard



GeM- Incident Management



Pre- Contract



Post- Contract





Dashboard

Product view - Incident Management

Incident	10
Alert	5
Complaint	15
Dispute	8
Request	12
Review	3

Incident History

Real time alerts and online mode for raising incidents in case of insanities related to price or specs of products



Introduction to Buyer Functionality

Pre-requisite For Registration



For Primary User registration:

- ✓ Aadhaar number/Virtual ID of the user
- ✓ Mobile number which is linked with Aadhaar– for OTP purpose
- ✓ Email ids hosted by NIC, only NIC registered Email ids are allowed, this would facilitate users from all 1600+ domains to freely register and transact on GeM.
- ✓ Verifying authority details such as name, mobile number and NIC registered email id.
- ✓

Note: In case the user does not have an email id which is hosted by NIC s/he would be directed to open GeM buyer id email.

Secondary User registration:

- ✓ Aadhaar Number / Virtual ID of the User
- ✓ Active Mobile number to which your Aadhaar is linked – for OTP purpose
- ✓ Email ids register with such domain based email ids, which are hosted by NIC.
Note: Only NIC Registered email ids are allowed (Secondary users of an organization should be either of the same domain or email id ending with gov.in/ nic.in/ gembuyer.in/)"
- ✓

For Example:- If primary user having a "bicpu.edu.in" domain which is hosted on NIC, for secondary users "bicpu.edu.in" @gov.in,@nic.in & @gembuyer.in domains are allowed but it should be register at NIC..

Role Player Details



Primary User registration:

- ☞ Parent user of the GeM Portal & register the organisation.
- ☞ Creation & modification of all secondary users like buyer, consignee, etc.
- ☞ Administration of GeM procurement.
- ☞ Transfer of account to new primary user.

User Role Player Matrix					
Detail	Primary User	Buyer	Consignee	PAO	DDO
Primary User	✓		✓		
Buyer/Consignee		✓	✓		
PAO				✓	
DDO					✓



GeM
Government e Marketplace

Primary User Registration



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.





The screenshot shows the top portion of the World Bank website. On the left, there is a large blue globe. In the center, the text reads "THE WORLD BANK" in a large, bold font, with "INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT" in smaller text below it. To the right of the main text, there is a navigation menu with several items, one of which is highlighted with a red rectangular box. Below the main text, there is a search bar and a row of social media icons.



Two small thumbnail images are displayed side-by-side. The left thumbnail shows a green landscape with trees and a building, with the text "Sustainable Development Goals" and "SDG 13: Climate Action" visible. The right thumbnail shows a similar landscape with the text "Sustainable Development Goals" and "SDG 13: Climate Action" visible.



Öğrencilerimiz için fırsatlar! İhtiyaçlarımızı karşılamak için!

Okullarımızda bulunan öğrencilerimizin ihtiyaçlarını karşılamak için, eğitim kurumlarımızda bulunan öğrencilerimizin ihtiyaçlarını karşılamak için, eğitim kurumlarımızda bulunan öğrencilerimizin ihtiyaçlarını karşılamak için...

Öğrencilerimiz için fırsatlar! İhtiyaçlarımızı karşılamak için!

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[BİLGİ AL](#)

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Journal of Business Ethics (2015) 133:107–122
 DOI 10.1007/s10551-014-2517-4

Business Ethics as a Moral Science: The 'Moral Science' of Business Ethics

John R. Boatright · Robert C. Mitchell · Robert C. Mitchell · Robert C. Mitchell

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Abstract. This paper examines the claim that business ethics is a moral science. We begin by discussing the historical roots of the term 'moral science' and its use in the context of business ethics. We then explore the implications of this claim for the study of business ethics, including the role of empirical research and the development of a moral science of business ethics. Finally, we discuss the challenges of this approach and the need for a more holistic and integrative perspective on business ethics.

Business ethics is a field of study that has grown rapidly in recent years. It is a discipline that seeks to understand the moral dimensions of business and to provide guidance to business leaders and organizations. One of the central questions in business ethics is whether it can be considered a moral science. This paper explores this question and discusses the implications of this claim for the study of business ethics.

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1. **Introduction**
2. **Objectives**
3. **Methodology**
4. **Results and Discussion**
5. **Conclusion**

Page 1 of 10

1. Introduction

The purpose of this study is to investigate the effects of the proposed system on the performance of the system. The study is divided into two main parts: a theoretical analysis and an experimental evaluation.

2. Objectives

The main objectives of this study are:

- To analyze the theoretical aspects of the proposed system.
- To evaluate the performance of the proposed system through experiments.

3. Methodology

The methodology used in this study is a combination of theoretical analysis and experimental evaluation. The theoretical analysis is based on the principles of the proposed system, and the experimental evaluation is based on the results of the experiments.

4. Results and Discussion

The results of the theoretical analysis and experimental evaluation are presented in this section. The theoretical analysis shows that the proposed system is effective in improving the performance of the system. The experimental evaluation shows that the proposed system is effective in improving the performance of the system in a real-world environment.

5. Conclusion

The results of this study show that the proposed system is effective in improving the performance of the system. The study is a preliminary study and further research is needed to confirm the results.

References

[1] Author, Title, Journal, Year.

[2] Author, Title, Journal, Year.

[3] Author, Title, Journal, Year.

[4] Author, Title, Journal, Year.

[5] Author, Title, Journal, Year.

[6] Author, Title, Journal, Year.

[7] Author, Title, Journal, Year.

[8] Author, Title, Journal, Year.

[9] Author, Title, Journal, Year.

[10] Author, Title, Journal, Year.

Appendix A

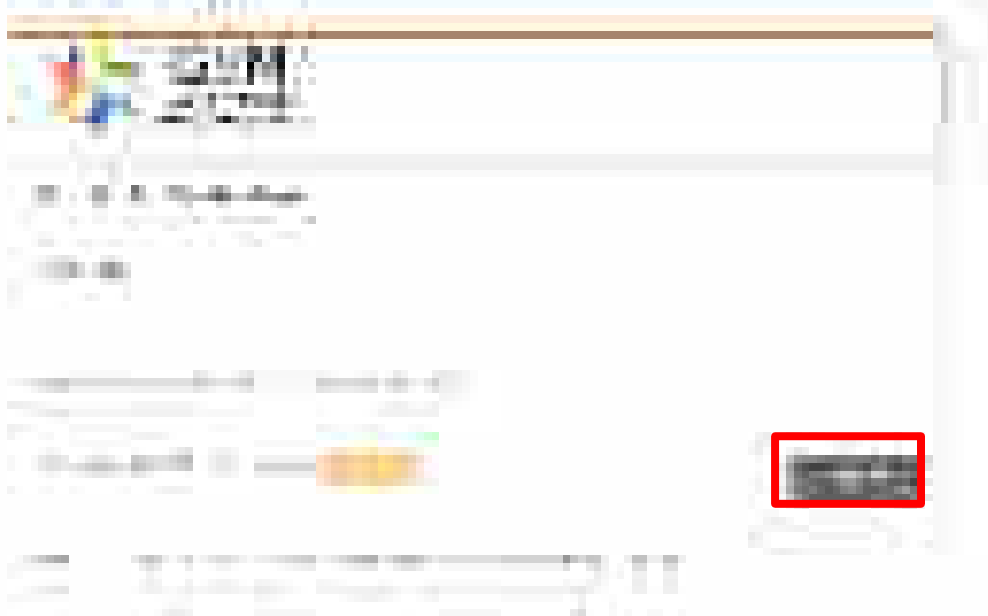
Table 1: Results of the theoretical analysis.

Parameter	Value
Parameter 1	Value 1
Parameter 2	Value 2
Parameter 3	Value 3
Parameter 4	Value 4
Parameter 5	Value 5

Table 2: Results of the experimental evaluation.

Parameter	Value
Parameter 1	Value 1
Parameter 2	Value 2
Parameter 3	Value 3
Parameter 4	Value 4
Parameter 5	Value 5







In case your organization is not listed in the available drop down options, you may click on Request for New Organization

Request for New Organization





Navigation interface showing a map view on the left and a list of search results on the right. The list includes various locations and addresses, with one item highlighted in blue.

- 1234 Main St
- 5678 Broadway
- 9012 Park Ave
- 3456 5th Ave
- 7890 3rd St
- 2109 1st St
- 4321 7th Ave
- 6543 9th St
- 8765 11th Ave
- 1098 13th St
- 2345 15th Ave
- 4567 17th St
- 6789 19th Ave
- 8901 21st St
- 1234 23rd Ave
- 5678 25th St
- 9012 27th Ave
- 3456 29th St
- 7890 31st Ave
- 2109 33rd St
- 4321 35th Ave
- 6543 37th St
- 8765 39th Ave
- 1098 41st St
- 2345 43rd Ave
- 4567 45th St
- 6789 47th Ave
- 8901 49th St
- 1234 51st Ave
- 5678 53rd St
- 9012 55th Ave
- 3456 57th St
- 7890 59th Ave
- 2109 61st St
- 4321 63rd Ave
- 6543 65th St
- 8765 67th Ave
- 1098 69th St
- 2345 71st Ave
- 4567 73rd St
- 6789 75th Ave
- 8901 77th St
- 1234 79th Ave
- 5678 81st St
- 9012 83rd Ave
- 3456 85th St
- 7890 87th Ave
- 2109 89th St
- 4321 91st Ave
- 6543 93rd St
- 8765 95th Ave
- 1098 97th St
- 2345 99th Ave

Navigation interface showing a list of search results on the left and a map view on the right. The list includes various locations and addresses, with one item highlighted in blue.

- 1234 Main St
- 5678 Broadway
- 9012 Park Ave
- 3456 5th Ave
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- 7890 87th Ave
- 2109 89th St
- 4321 91st Ave
- 6543 93rd St
- 8765 95th Ave
- 1098 97th St
- 2345 99th Ave







Map navigation controls including a search bar, zoom in/out buttons, and a compass. The search bar contains the text "New York, NY".

Information panel for the selected location. It displays the name "New York, NY" and provides details such as the population, area, and a brief description of the city.

Map navigation controls including a search bar, zoom in/out buttons, and a compass. The search bar contains the text "New York, NY".



For primary user it is mandatory to have gov.in/nic.in/
gembuyer.in email ID. In case it is not available, click on Apply
for @gembuyer.in ID

Apply for @gembuyer.in ID

The number of employees is a critical factor in determining the...
...of the organization's structure and the...
...of the organization's operations. The number of employees...
...of the organization's operations. The number of employees...
...of the organization's operations. The number of employees...



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Map interface showing various controls and a highlighted button.

Map Controls:

- Layers:** A list of map layers on the left side.
- Search:** A search bar at the top right.
- Map Style:** A row of color-coded icons representing different map styles.
- Navigation:** A vertical toolbar on the right side.

Highlighted Button: A rectangular button with a red border, located below the map style icons. It contains a small icon and some text.

Additional map interface elements.

Map Style Selection: A row of larger, semi-transparent buttons for selecting different map styles.

Bottom Bar: A horizontal bar at the bottom of the map area containing text and icons.

10/1/2021

Footer area of the map interface.

Footer: A horizontal bar at the very bottom containing text and a logo.

It is advised that you create your user ID according to your designation or department, because once created, the user ID cannot be edited. Please note- User ID is your login ID through which you will be able to login into your account(For e.g. – Abc@12345)

A screenshot of a user registration form. The form contains several input fields for personal and professional information. A red rectangular box highlights the 'User ID' field, which is currently empty. Below the form is an orange button labeled 'CREATE ACCOUNT'.

User ID

CREATE ACCOUNT

Please note- your password must be minimum of 8 characters- 1 upper case letter, 1 lower case letter, number, and a special character (the allowed special character are Hash(#),exclamation(!),Astreix(*),Dollar(\$ and at the rate(@)). Two consecutive same characters, leading and trailing spaces are restricted. Also, your password must not contain your user ID as well as your first or last name).



CONTINUE



Category	Value
Category 1	Value 1
Category 2	Value 2
Category 3	Value 3
Category 4	Value 4
Category 5	Value 5
Category 6	Value 6
Category 7	Value 7
Category 8	Value 8
Category 9	Value 9
Category 10	Value 10
Category 11	Value 11
Category 12	Value 12
Category 13	Value 13
Category 14	Value 14
Category 15	Value 15
Category 16	Value 16
Category 17	Value 17
Category 18	Value 18
Category 19	Value 19
Category 20	Value 20

DATE: 10/10/2024

10/10/2024



Google Maps interface showing a search for a location. The search bar contains the text "1234 Main St, New York, NY 10001". Below the search bar, there are several tabs: "Overview", "Street View", "Satellite", and "Historical Imagery". The "Overview" tab is selected, showing a 3D street view of the location. The map shows a street grid with a red location marker. The address "1234 Main St, New York, NY 10001" is displayed below the map. There are several buttons and controls, including a "Print & Share" button and a "Layers" button. The interface is clean and modern, with a white background and blue accents.

PRINT & SHARE





U.S. 100
100 Years of
American
History



- 1. Introduction
- 2. Literature Review
- 3. Methodology
- 4. Results
- 5. Discussion
- 6. Conclusion

Abstract

Introduction

Literature Review

Methodology

Results

Discussion

Conclusion

References





Simulation Workflow

Parameterization

Simulation Results

Simulation Setup

CONCEPT METHOD

Step 1: Select

1. Select the simulation type. All simulation types are available in the simulation type dropdown menu.

2. Select

Next

Product Design & Simulation | Home | Library | Tools | Simulation | Analysis | Results | Reports | Settings | Help

Product Design & Simulation | Home | Library | Tools | Simulation | Analysis | Results | Reports | Settings | Help



Product Design & Simulation



Product Design & Simulation





High Quality and Low

Complexity

Low Quality and Low

Complexity

High Quality and High

Complexity



High Quality and High Complexity

Low

High

Home | About | Contact | Privacy Policy | Terms of Service | Sitemap | Search

© 2024 All rights reserved. | Website by [Company Name]

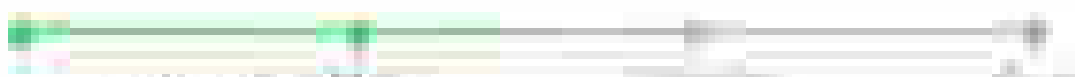


Green Energy Solutions



Eco-Friendly Living

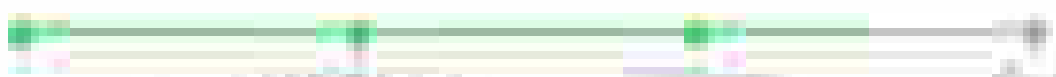




Business Analysis







Introduction to the Project

This project is designed to help you understand the basics of project management. It covers the following topics:

- Project Management
- Project Planning
- Project Execution
- Project Monitoring and Control
- Project Closure

Project Management

Project Management is the process of planning, organizing, and managing resources to achieve a specific goal.

Project Management involves the following activities:

- Project Planning
- Project Execution
- Project Monitoring and Control
- Project Closure





1. Name of the patient: _____
2. Age: _____ Sex: _____
3. Address: _____

4. Date of admission: _____

5. Referral: _____

6. Presenting complaint: _____

7. History of present illness: _____

8. Past medical history: _____

9. Family history: _____

10. Social history: _____

Examination

11. General appearance: _____

12. Vital signs: _____

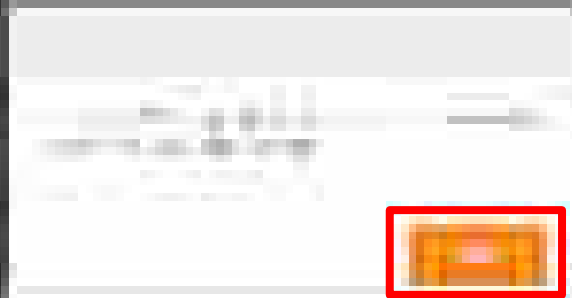
13. Physical examination: _____

14. Investigations: _____

15. Diagnosis: _____

16. Treatment: _____

17. Prognosis: _____



QUESTION

Which of the following is a characteristic of a good leader?



ANSWER

The correct answer is Empathy. A good leader should be able to understand and share the feelings of others.

EXPLANATION

Empathy is the ability to understand and share the feelings of others. It is a key characteristic of a good leader because it allows them to connect with their team and understand their needs. Authority, Charisma, and Confidence are also important traits for a leader, but they are not as fundamental as Empathy.

CONCLUSION

In conclusion, Empathy is a key characteristic of a good leader. It allows leaders to understand and share the feelings of others, which is essential for building a strong and effective team.

QUESTION

Which of the following is a characteristic of a good leader?



1. Introduction

2. Methodology

3. Results

4. Discussion

5. Conclusion

Year	Value
2010	100
2011	110
2012	120
2013	130
2014	140
2015	150
2016	160
2017	170
2018	180
2019	190
2020	200



Address bar:

- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print
- Home
- Back
- Forward
- Stop
- Refresh
- Print

Address bar:

Content area with a large greyed-out rectangular region and a small orange icon at the bottom.



Search bar with a magnifying glass icon.

Search bar with a magnifying glass icon.

- Home
- Profile
- Activity
- Messages
- Groups
- Settings
- Help
- Log out

Main content area with a heading and several lines of text.





Search bar with placeholder text.

Search bar with placeholder text.

- Home
- Products
- Services
- Support
- Partners
- News
- FAQ
- Privacy Policy
- Terms of Service

Main content area featuring a large orange button and a line graph.

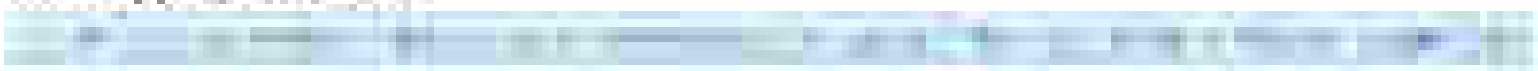
Footer text or navigation link, highlighted with a red box.

- Footer links: Home, About, Contact, etc.

1. [illegible]

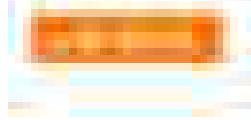
2. [illegible]

1. [illegible]



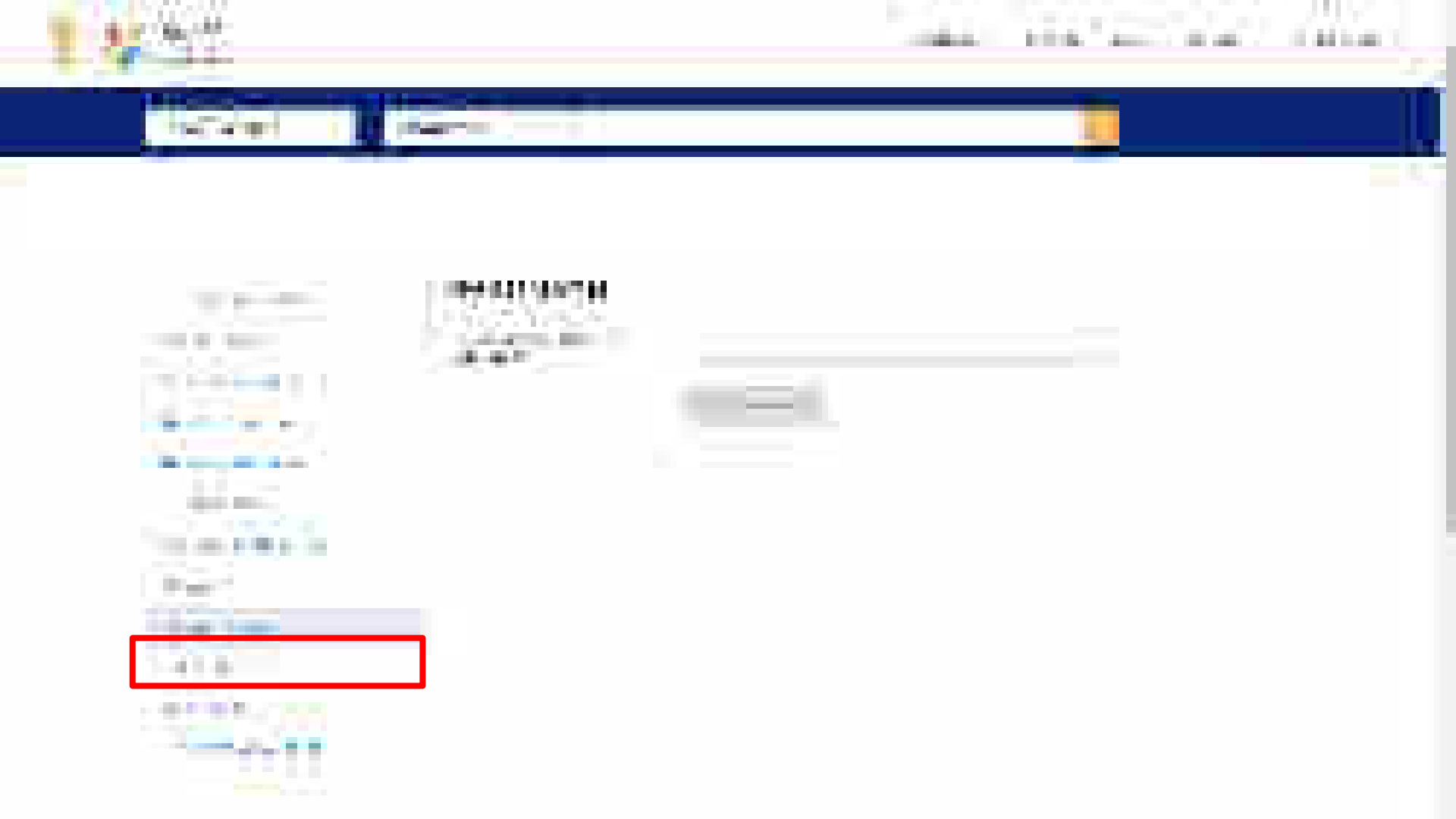
[illegible text]

[illegible text]











Home

Search



Account Information

Account details and settings

Account settings

Home

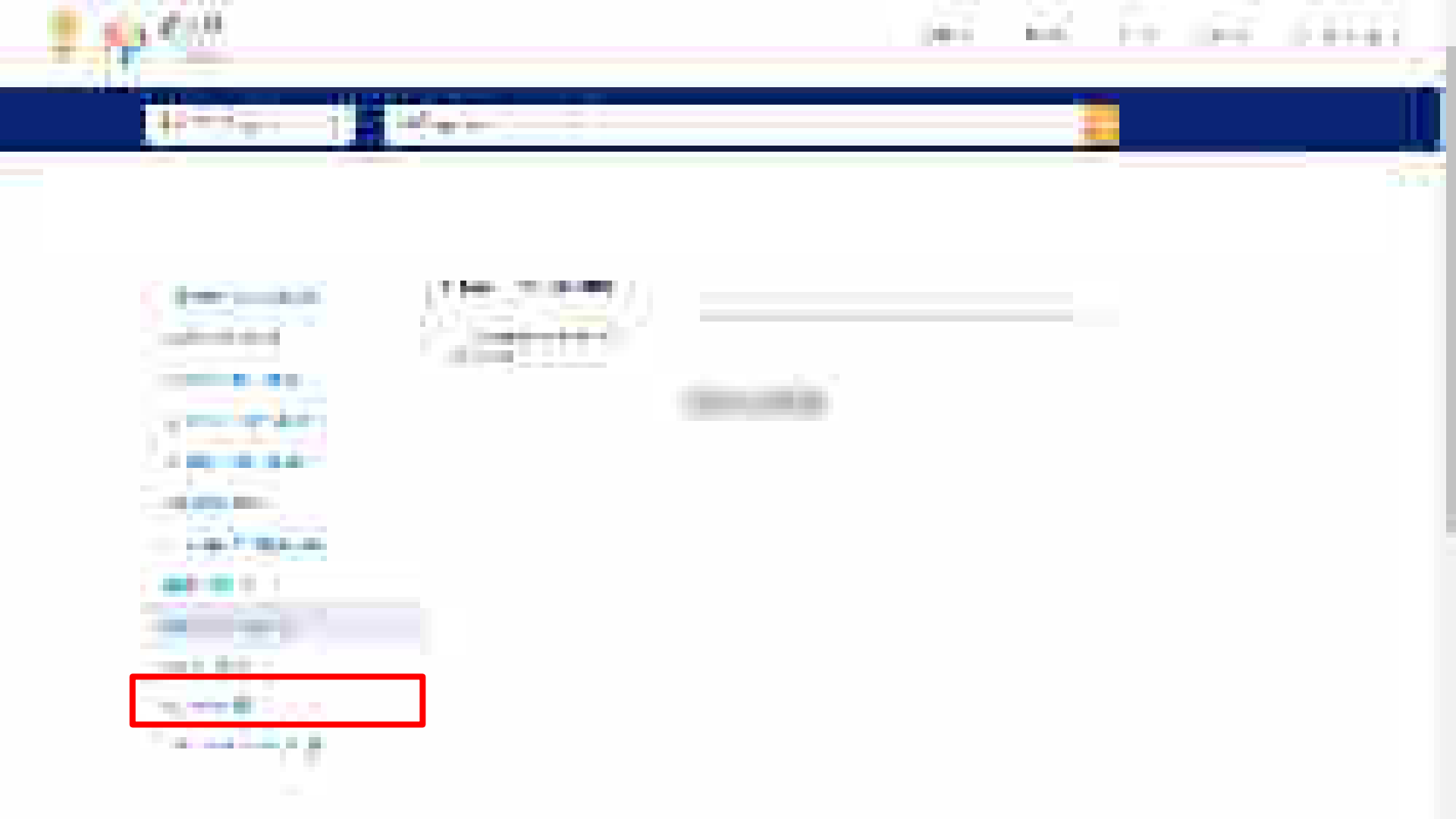
Account

Settings

Profile

Security

Privacy





Home

Product Overview

Product Overview

Key Features

Benefits

Use Cases

Integration

Support

Partners

FAQ

Get in Touch

Privacy Policy

Terms of Service

Feedback

Product Overview

Key Features

Benefits

Use Cases

Integration

Support

Partners

FAQ

Get in Touch

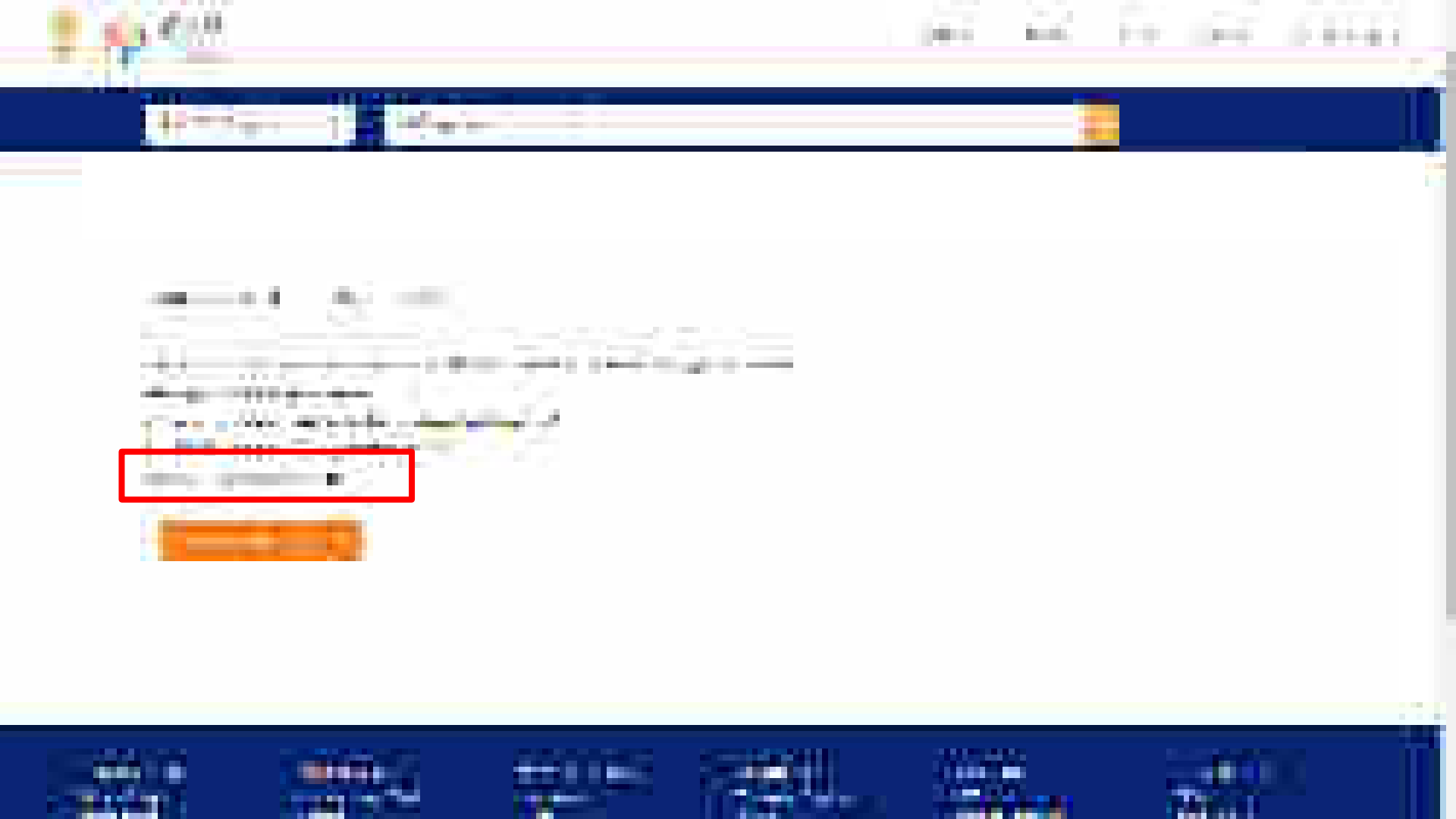
Privacy Policy

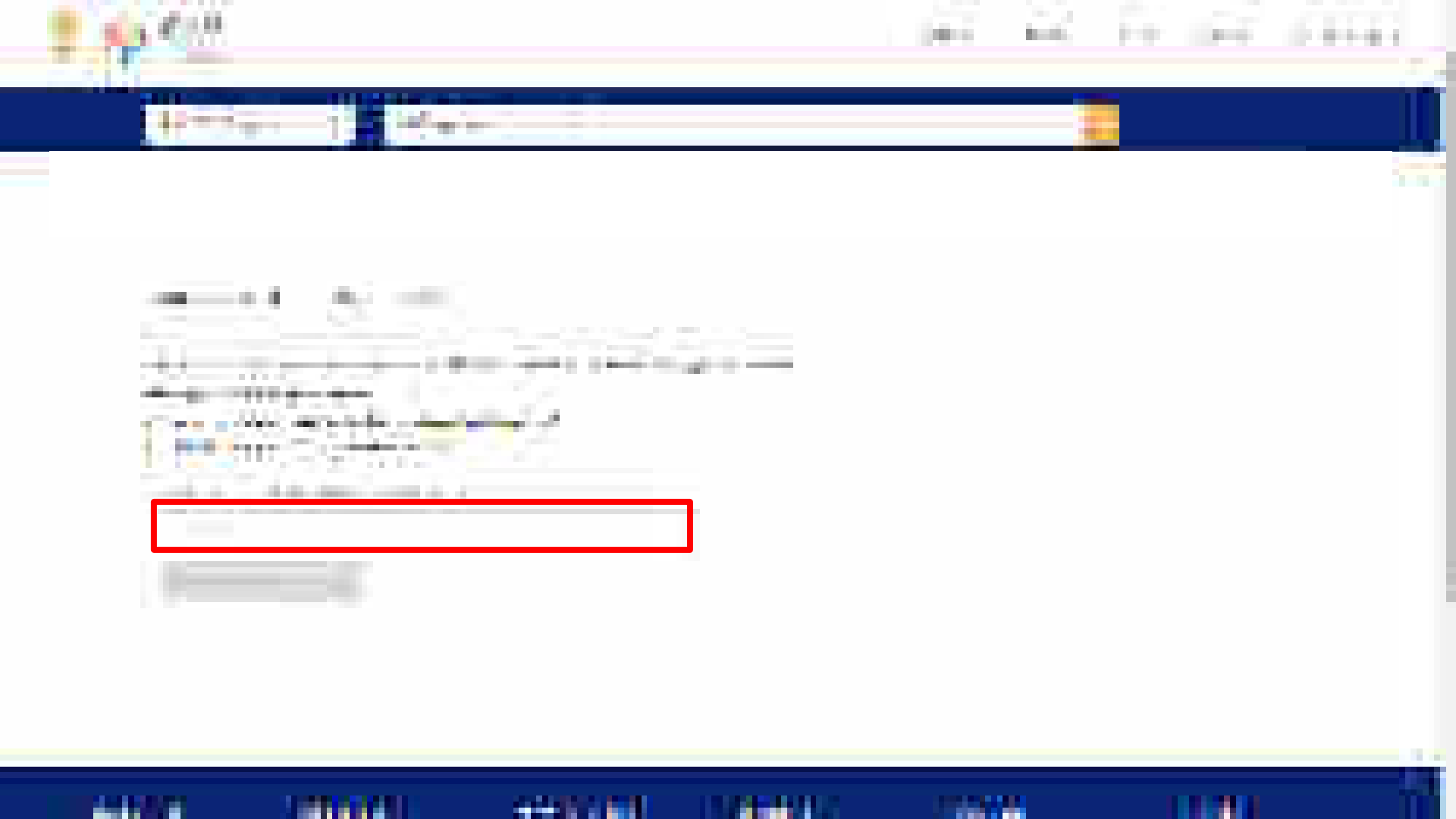
Terms of Service

Feedback

Product Overview

Key Features



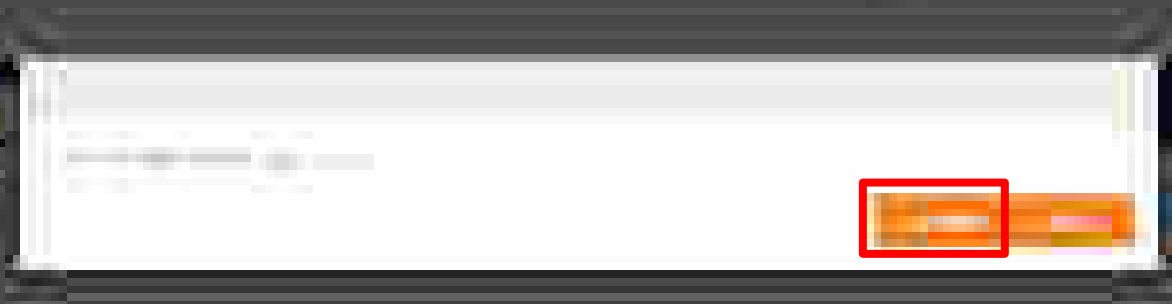


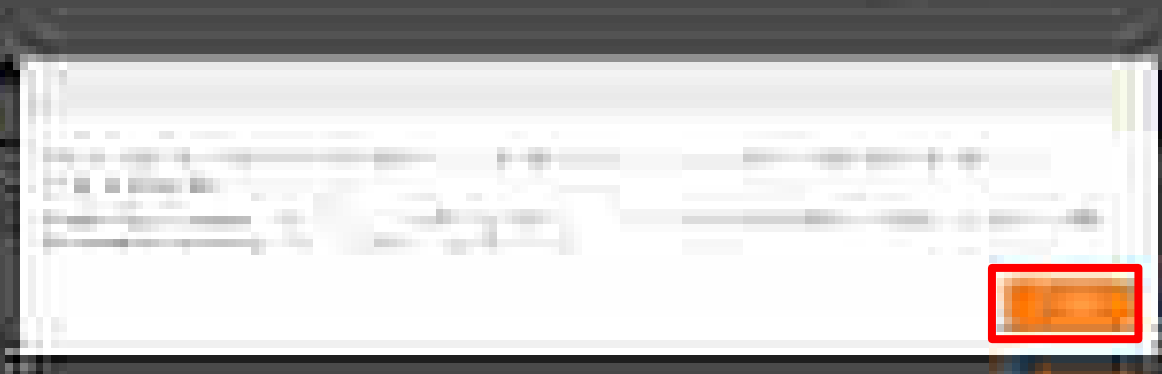


Search bar and navigation tabs at the top of the main content area.

Main content area containing several lines of text, likely a list or a document snippet.







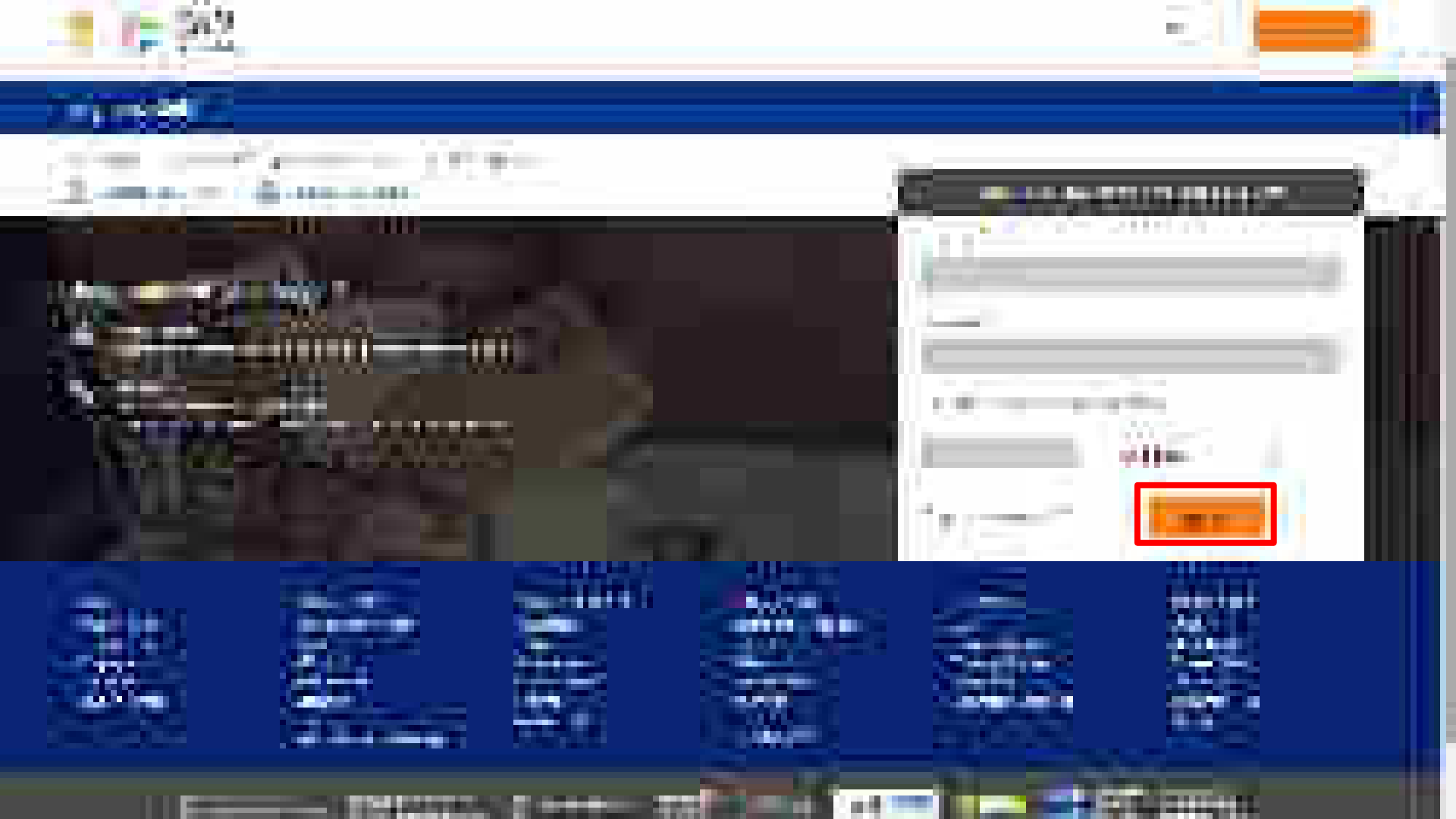


Secondary User Creation

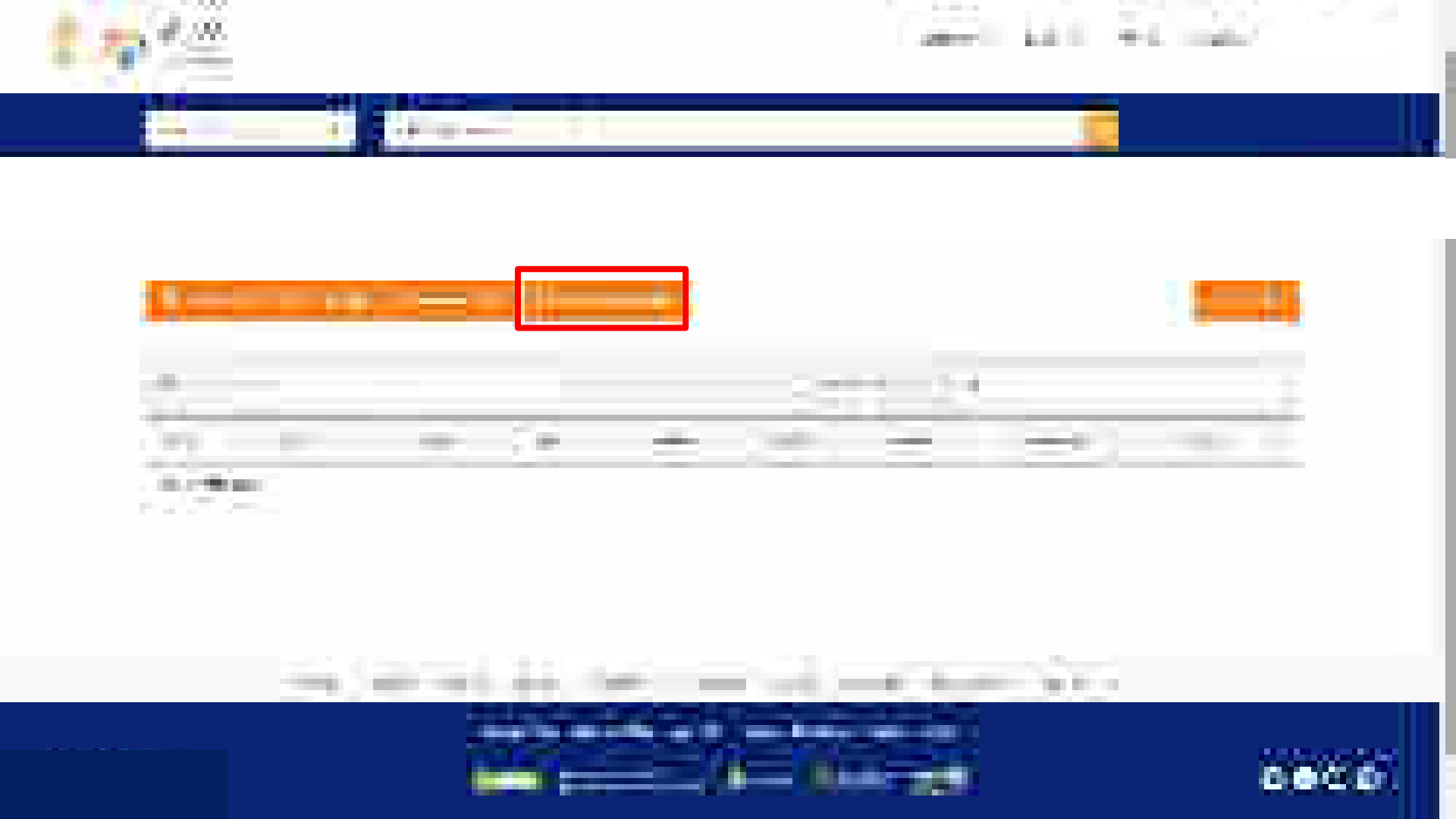
The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.













Search By Country

All Countries

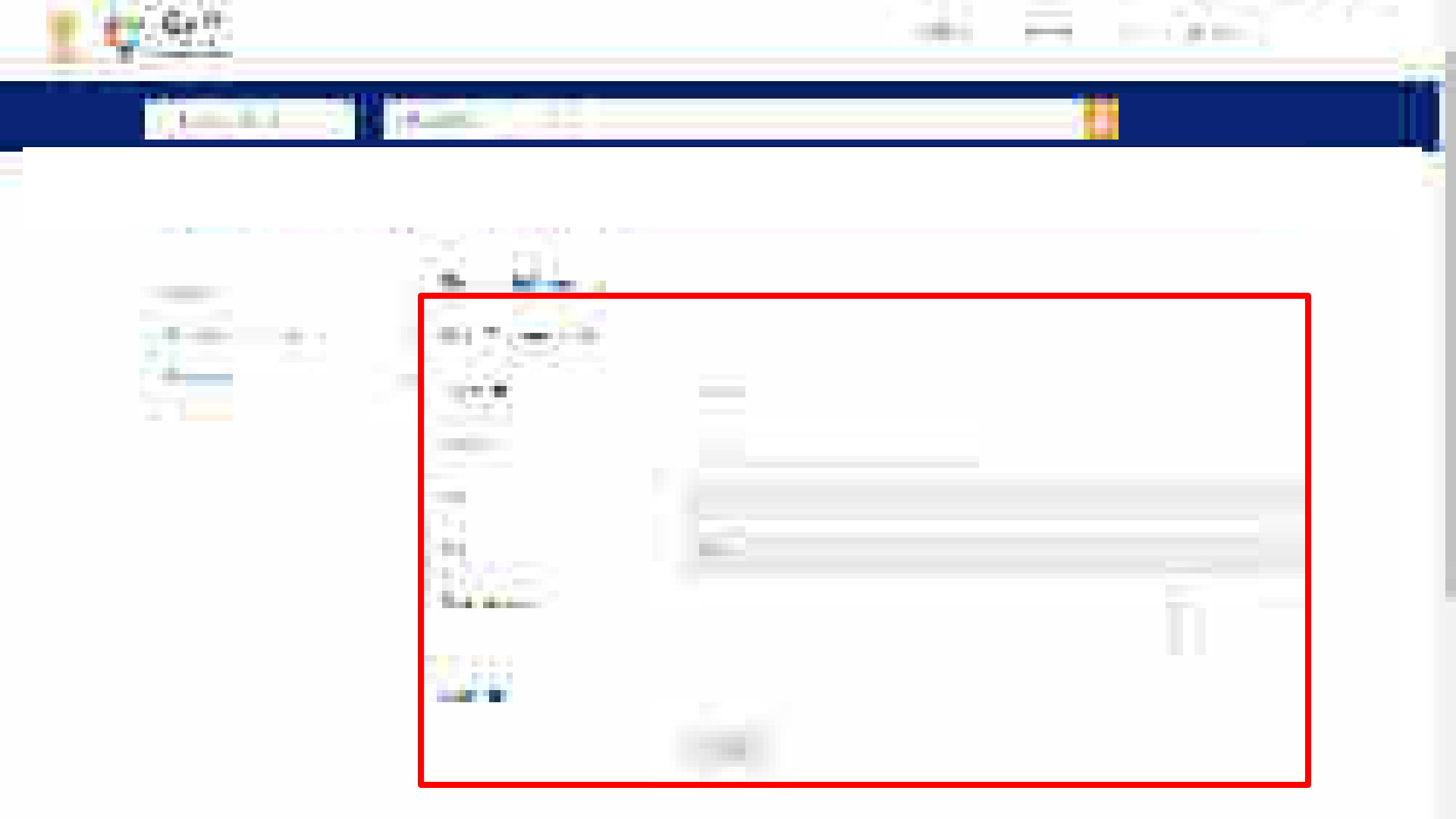


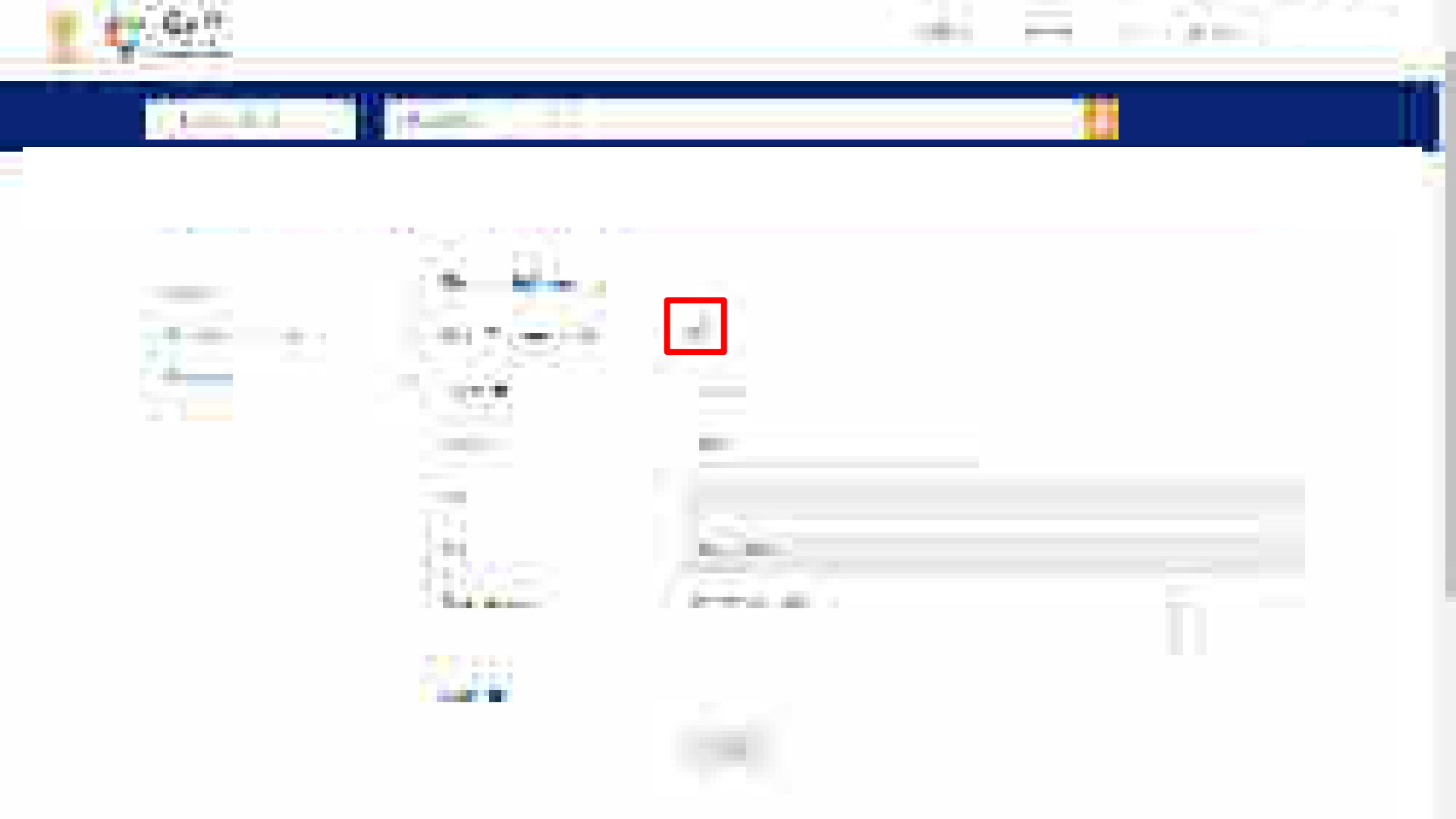
There are no user profiles in this category. You can create your own profile here.

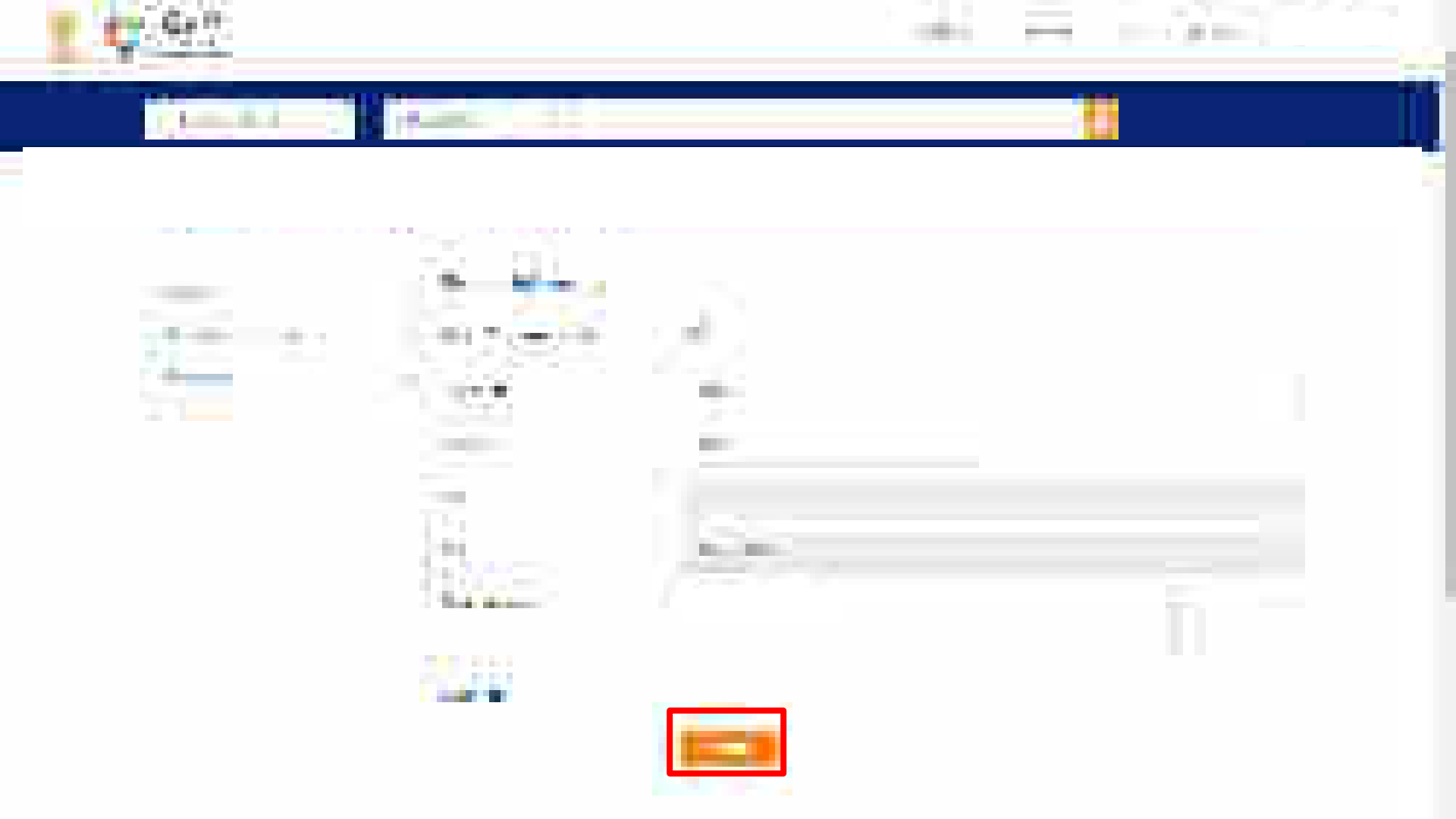
+ Add your profile

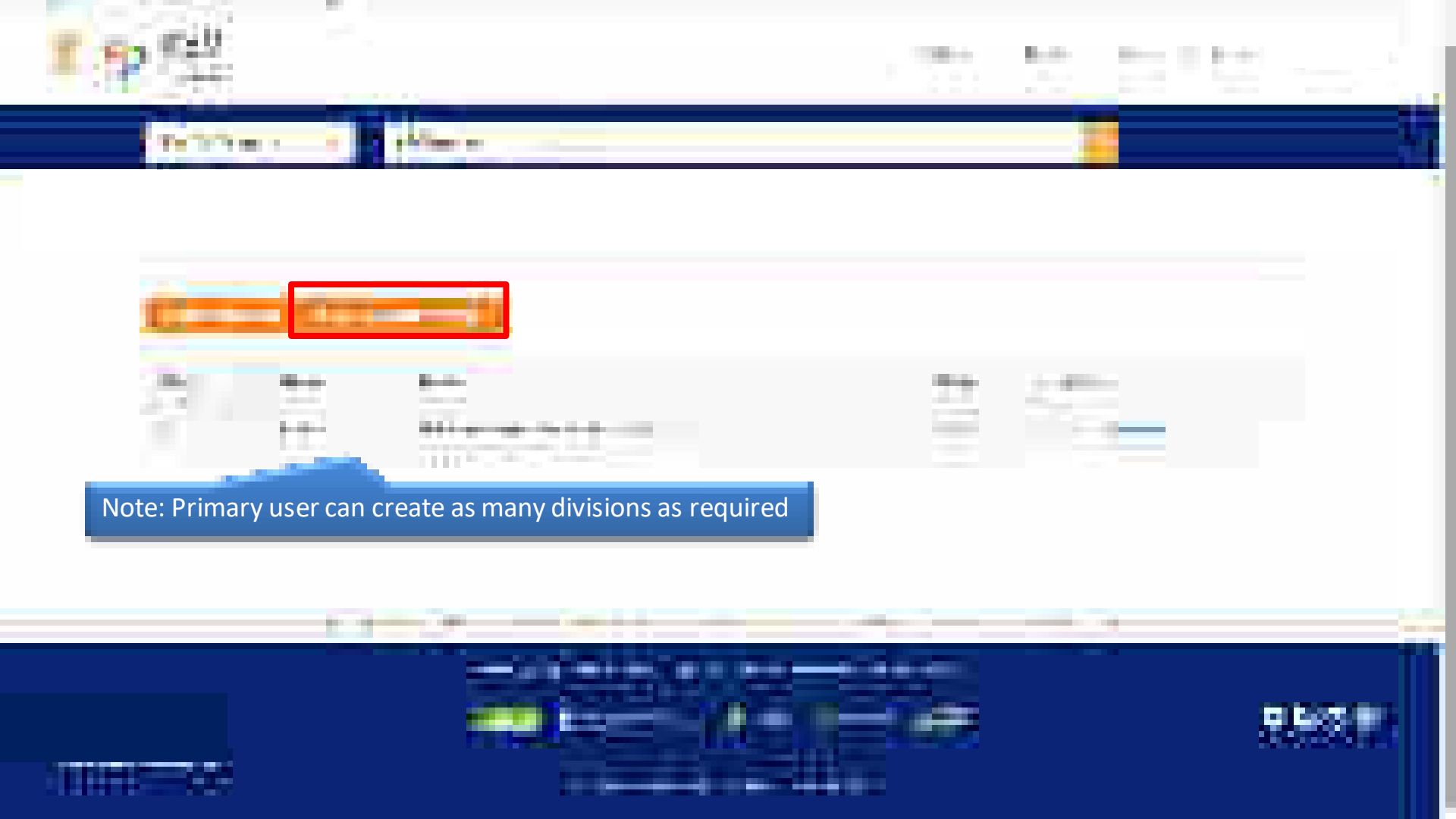
+ Add your profile

Id	Name	Address	State	Address
Add your profile				

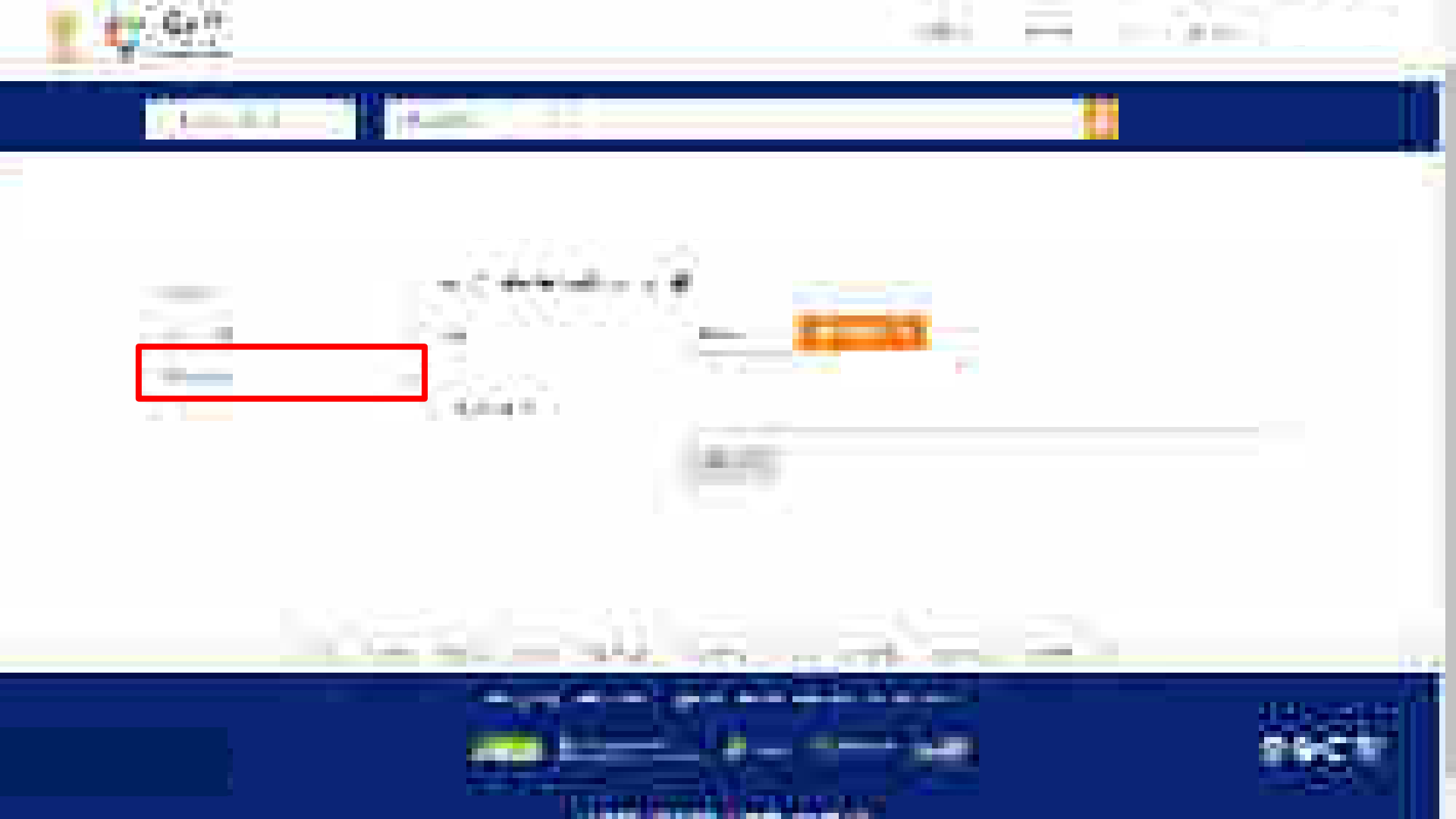


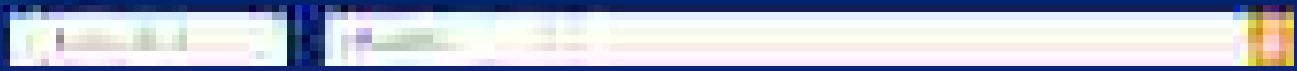






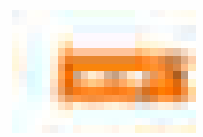
Note: Primary user can create as many divisions as required





Search

Search results for **Search**



Navigation

Home | Back | Forward | Stop | Refresh | Print | Home | Back | Forward | Stop | Refresh | Print

Address Bar

Content Area

Main content area with text and images.

Footer

Copyright © 2000-2010 Example Corp. All rights reserved.

Footer

Additional footer information and links.



Text input field in the top navigation bar.

Text input field in the top navigation bar.

Main heading and sub-heading on the left side of the page.



Text input fields in the middle section of the page.

Complex form area with a red border, containing multiple input fields and a prominent blue button.

Text input field in the lower left section.

Text input field in the lower left section.

Text input field in the lower left section.

Text input fields in the lower middle section.

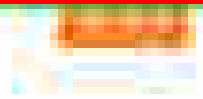
Text input fields in the lower middle section.

Text input field in the lower middle section.



Main content area of the application window, containing several lines of text that are mostly illegible due to blurring. The text appears to be a list or a set of instructions.





1. Introduction

2. Objectives

3. Methodology

4. Results

5. Discussion

6. Conclusion

1. Introduction

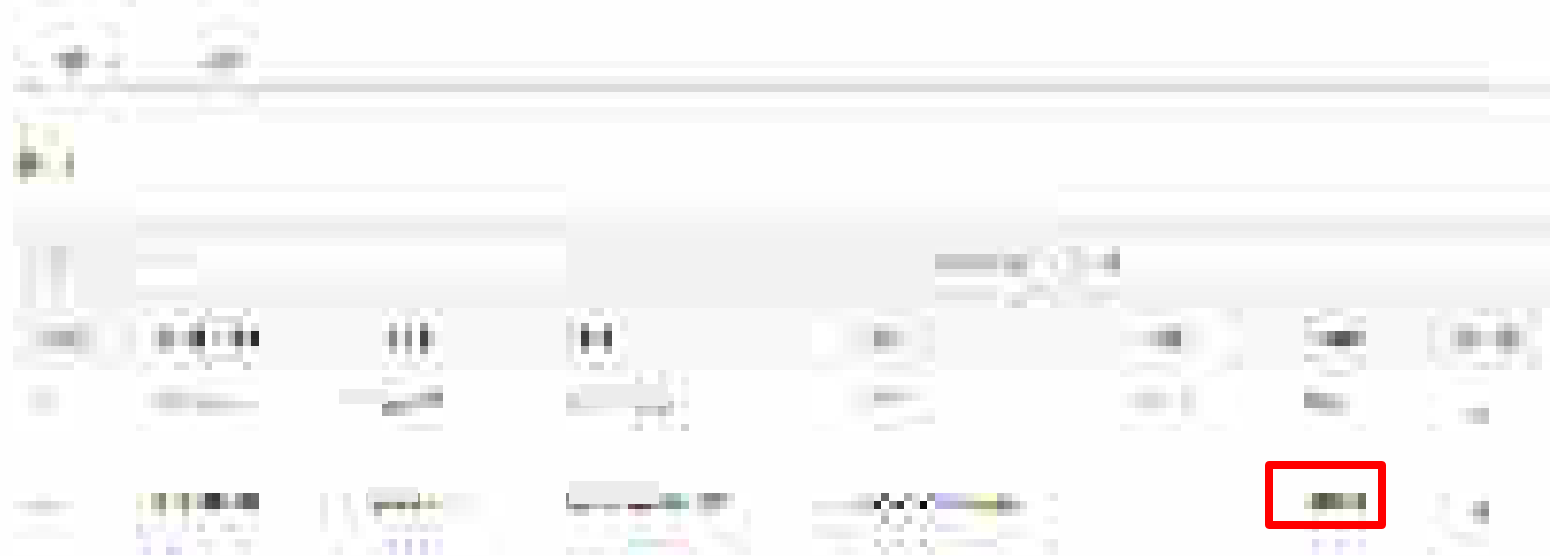
2. Objectives

3. Methodology

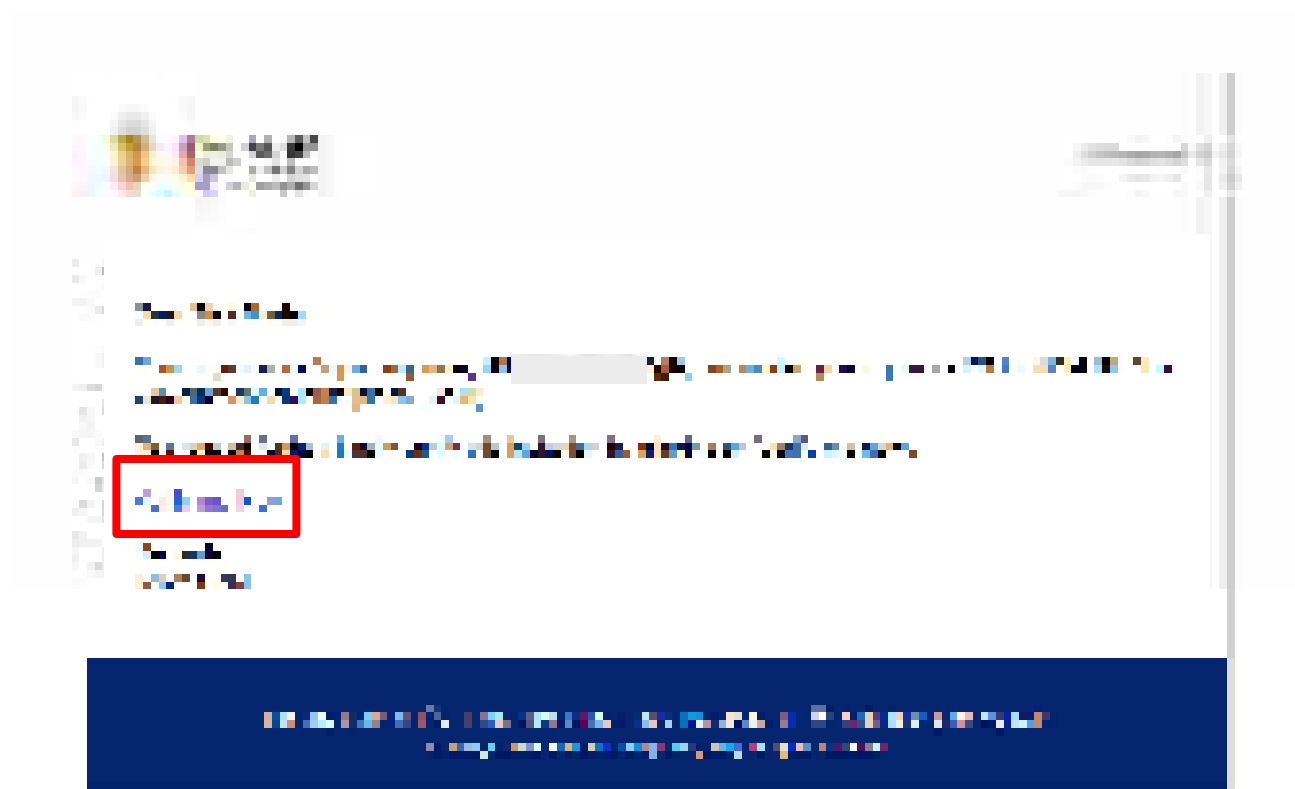
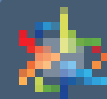
4. Results

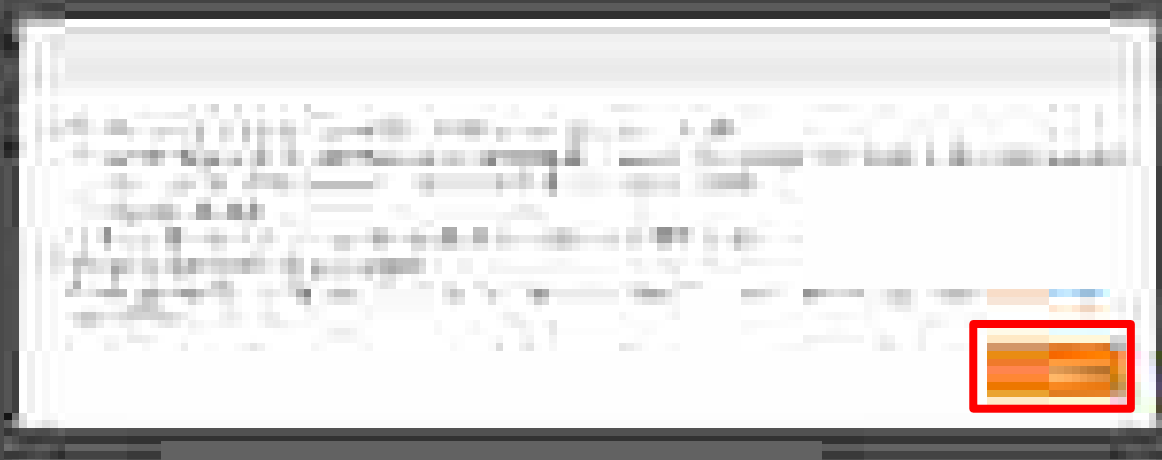
5. Discussion

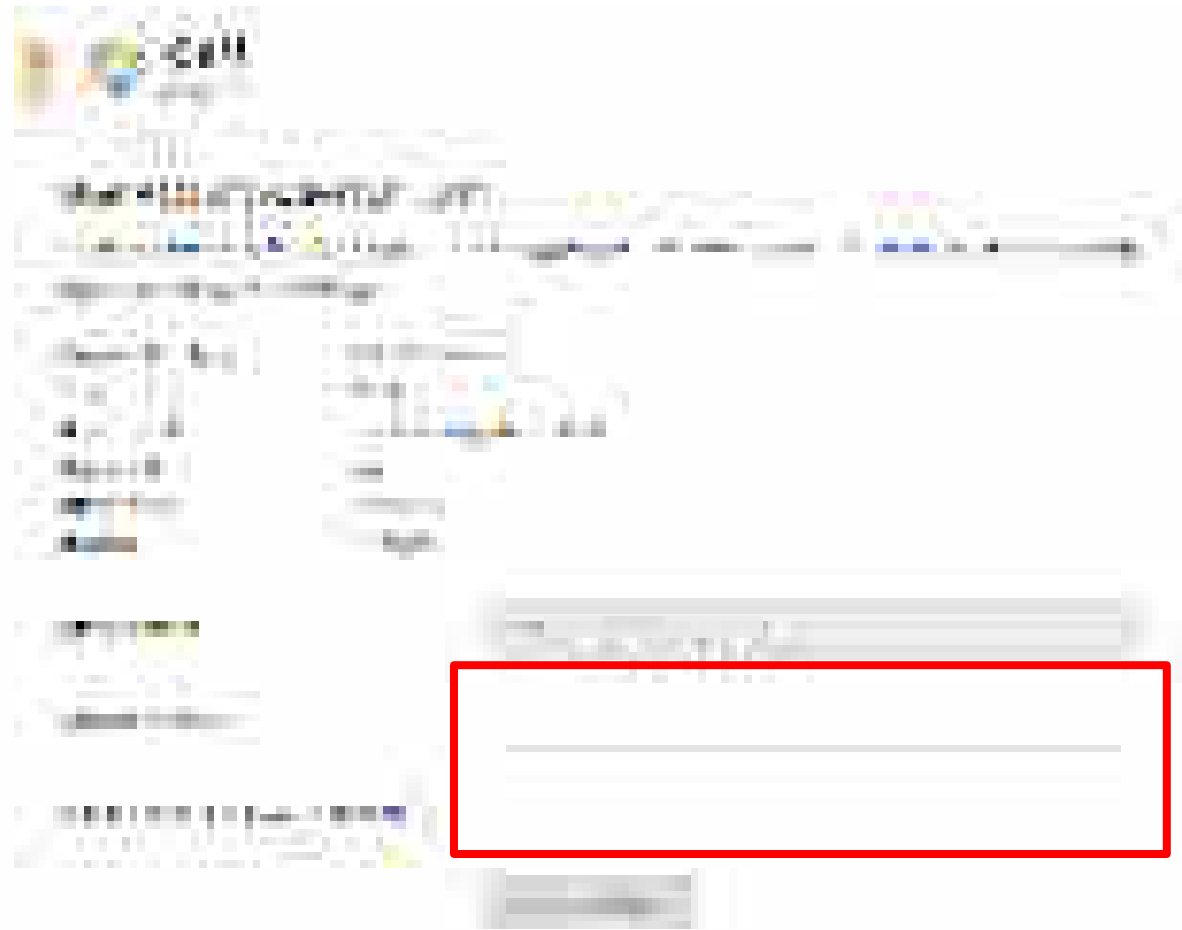




Activation Email







Enter your Aadhaar number and your mobile number which is linked to your Aadhaar



Call



- Home
- Profile
- Timeline
- Activity
- Marketplace
- Groups
- Pages
- Events
- Live
- Watch
- Search
- Settings

Search for people, pages, or groups

What's on your mind?

Write something...

Post







Navigation sidebar with various menu items and icons.

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[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]
[Blurred]	[Blurred]

Your Aadhaar number has now been verified successfully. You will notice that your First and Last name has been fetched successfully from Aadhaar server

[Blurred]	[Blurred]
[Blurred]	[Blurred]

1. **Introduction**
2. **Methodology**
3. **Results**
4. **Discussion**
5. **Conclusion**

1. **Introduction**
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3. **Results**
4. **Discussion**
5. **Conclusion**

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1. **Introduction**
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1. **Introduction**
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3. **Results**
4. **Discussion**
5. **Conclusion**

1. **Introduction**
2. **Methodology**
3. **Results**
4. **Discussion**
5. **Conclusion**





Search for a service or location

Services Available

- Maternity Services
- Child Health Services
- Family Planning
- Immunization
- Health Check-ups

Enter your location

Enter your name

Enter your phone number

Enter your email address

Enter your service type

Enter your preferred date

Submit





Overview of Dashboard- Buyer

SELF HANDBOOK

A ready reference handbook for
all the stakeholders involved in the process
of procurement of goods and services.

2014-15



CAF HANDBOOK

A comprehensive directory of the
Africa's financial institutions and
regulatory authorities that provide
CAF support

Key Info



Financial Institutions
List of financial institutions supported by CAF, including banks, microfinance institutions, and insurance companies.

Regulatory Authorities
List of regulatory authorities supported by CAF, including central banks, securities commissions, and consumer protection agencies.

Environmental and Social
List of environmental and social standards and guidelines supported by CAF, including climate change, gender equality, and labor rights.

CAF Support
List of CAF support programs and initiatives, including technical assistance, capacity building, and grants.



U.S. Department of Health & Human Services
Centers for Disease Control and Prevention
National Center for Injury Prevention and Control
National Institute for Occupational Safety and Health



Learn more about the OSHA 30-hour course.

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Home > About > Contact Us > PCoE > PCoE 2019

Home > About > Contact Us > PCoE > PCoE 2019

Home > About > Contact Us > PCoE > PCoE 2019



The main content area features a large heading on the left, a list of bullet points in the middle, and two columns of images on the right. Below the images is a row of five small icons representing different devices or services.

PCoE 2019



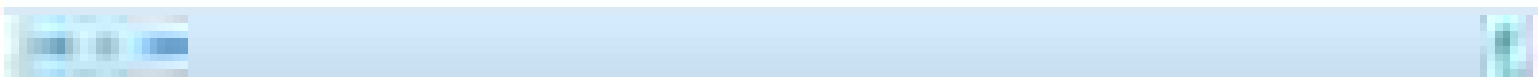
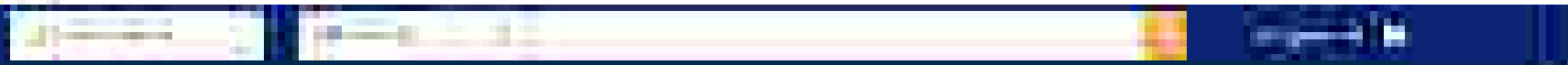
A grid of six product images, including a laptop, a tablet, a smartphone, and other devices, arranged in two rows of three.



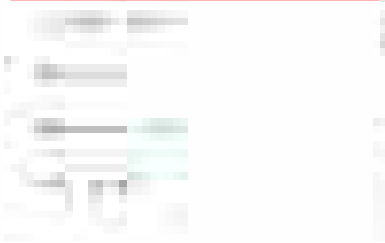
Main content area featuring a large text block on the left, a list of items in the middle, and a grid of images on the right. Below the images is a row of five small icons.

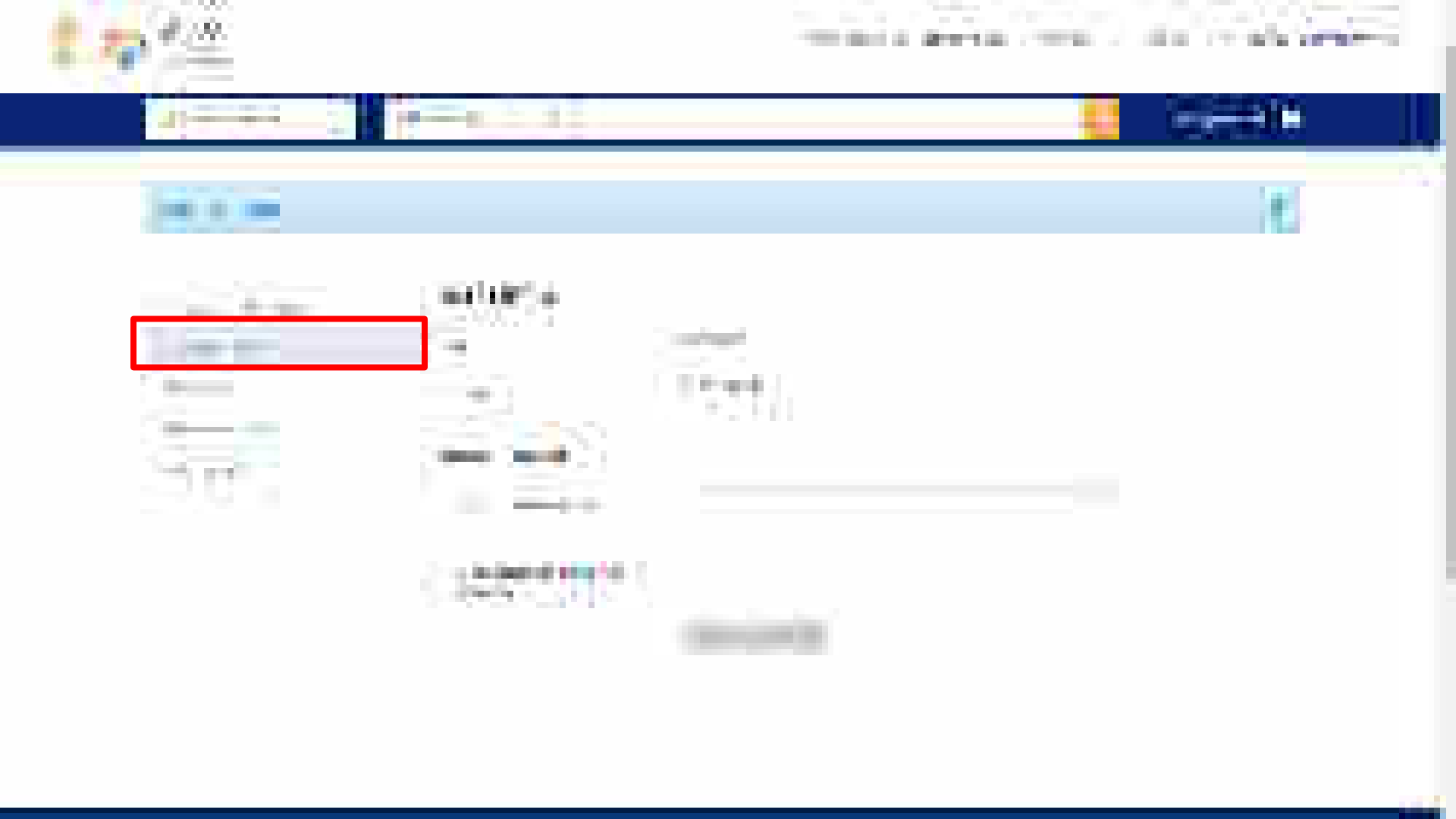
Home

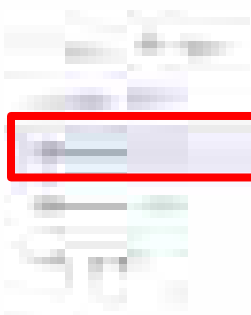
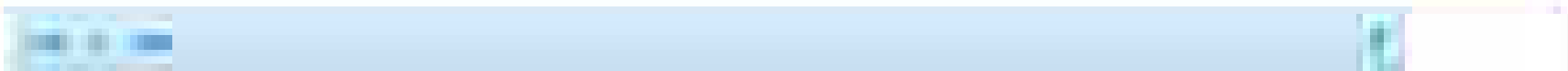
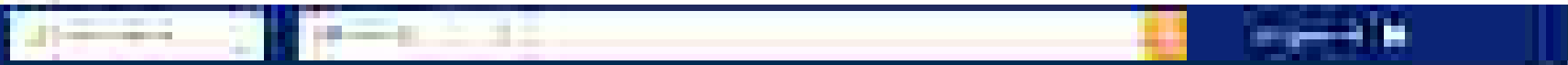




Font Group







Home

Services

1

Log out

My Account

My Account

My Profile

My Courses

My Assignments

My History

My Assignments

My Assignments

My Assignments

My Assignments

My Assignments

My Assignments

My Assignments

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Home

Teaching

1

Search

Teaching

Teaching at Cambridge

Teaching in the field

Teaching in the lab

Teaching in the classroom

Teaching in the field

Teaching in the field

Teaching in the field

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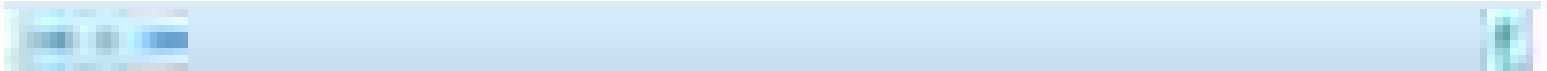
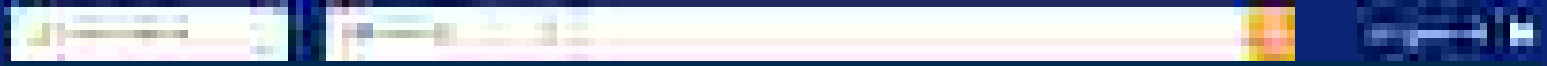
Teaching in the field

Teaching in the field

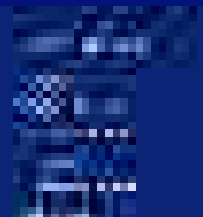
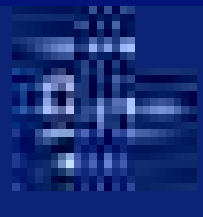
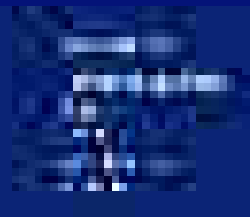
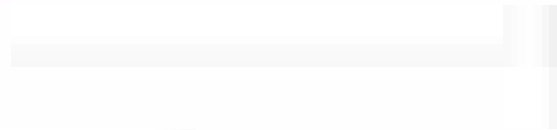
Teaching in the field

Teaching in the field

Teaching in the field



Microsoft Word
File Home Insert Format References Mailings Review Send To Window Help



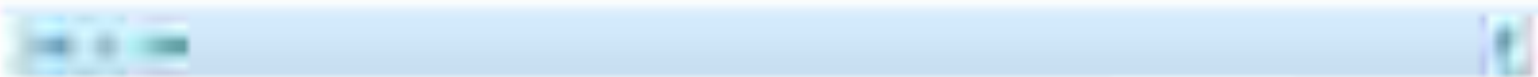


1. Introduction to the PCoE program
2. Overview of the program structure
3. Key features and benefits



Related Links

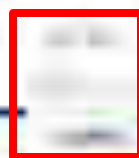
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Main content area featuring a large banner with text and images, and a row of smaller images below.

2019-2020





Navigation bar element

Navigation bar element

Navigation bar element

Section header

Main content area featuring a large text block on the left and a grid of images on the right.

Section header

A horizontal row of six product images, including a blue car and various mobile devices.



Library Home

Library Home



Library Home

Library Home

Library Home



Welcome to our website! We are currently experiencing some technical difficulties. Please try refreshing the page or contact our support team for assistance.

Our services are available 24/7. We are committed to providing the best possible experience for our users. Please check back soon for updates.

Get the latest news and updates from our blog.

Join our newsletter to receive exclusive offers and content.

Follow us on social media to stay connected with our community.

For more information, visit our [FAQ page](#).

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Our website is powered by the latest technology to ensure a fast and secure experience.

We are proud to be a part of the industry and to serve our customers with excellence.

Thank you for visiting our website. We look forward to serving you.





Spend Analysis – Monthly Volume & Value Trends

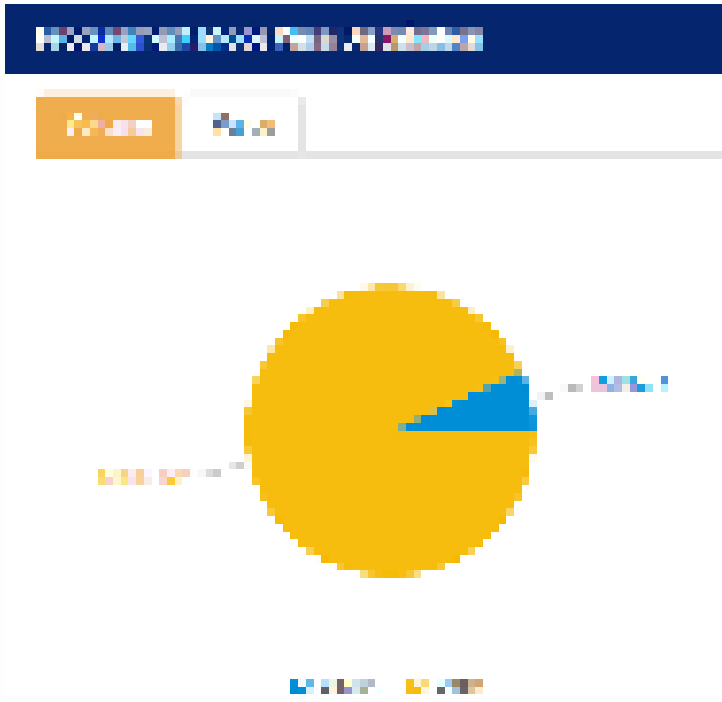
The Monthly Volume and Value trends would plot the Month wise Order Value and order Volume of a Buyer. Data for last 12 months would be displayed.





Spend Analysis – Procurement mode wise distribution

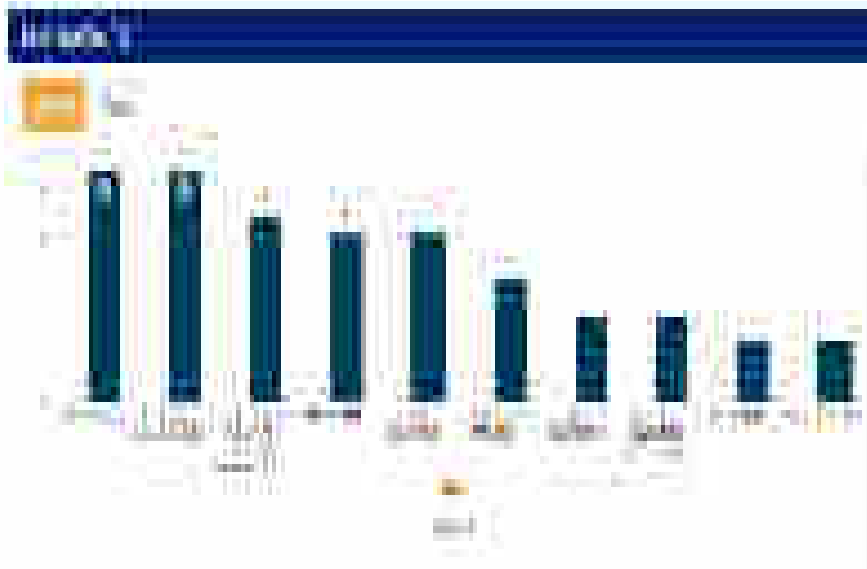
The procurement mode wise distribution would display the breakup of Order volume and Order Value between Direct Purchase and Bid/RA Orders.





Spend Analysis – Seller wise Order display

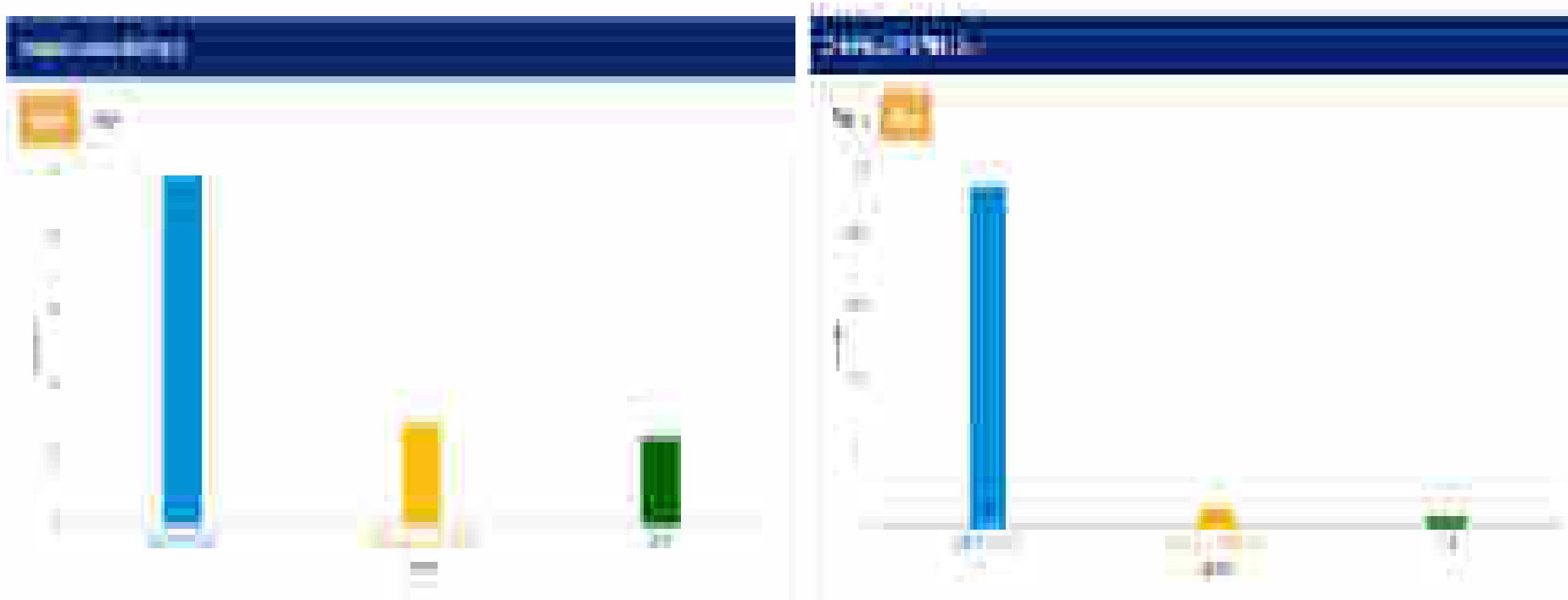
The Seller wise would display the top 10 sellers in terms of order value and order volume that have received the buyers orders.





Spend Analysis – Top Consignee Locations

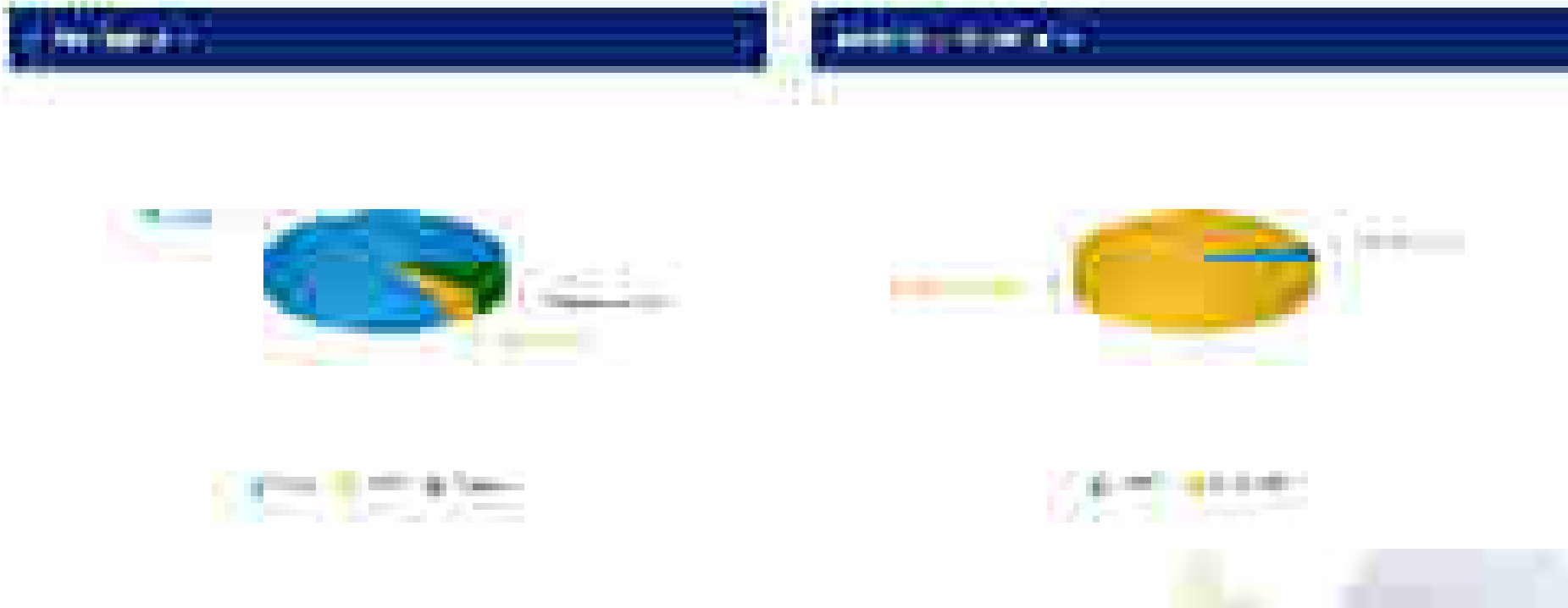
The Top Consignee locations would display the top 5 consignees in terms of Order Value and Order Volume





Spend Analysis – Seller Type

The Seller Type would display the breakup of Sellers based on the orders received. The Breakup would include OEM, Reseller, MSME, etc



Category	Item	Value	Unit
...

Item	Quantity	Unit Price	Total Price
...
...
...
...

Subtotal: ...

...

...

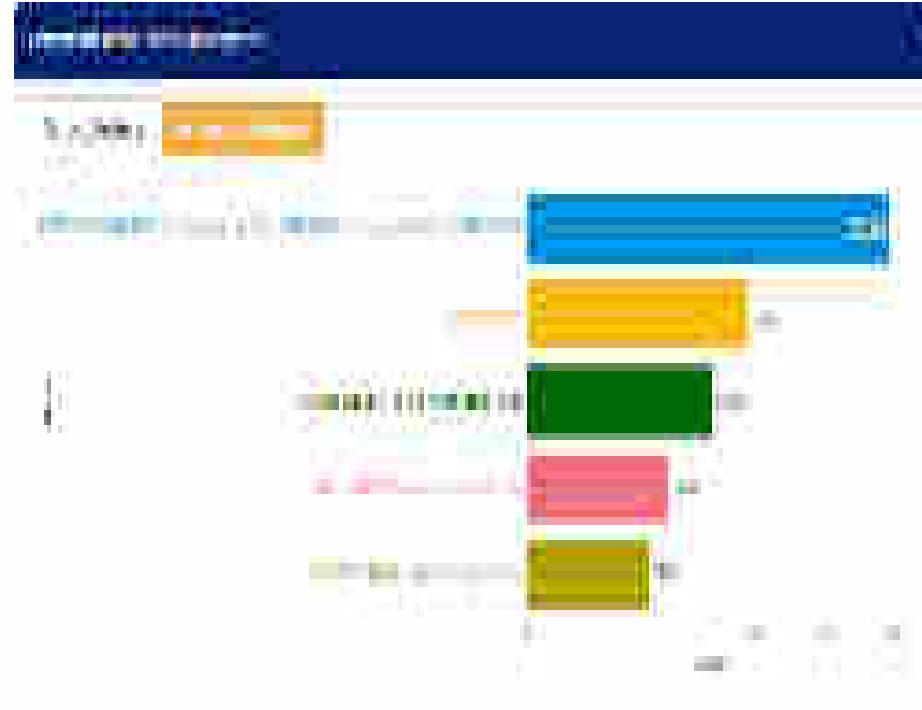
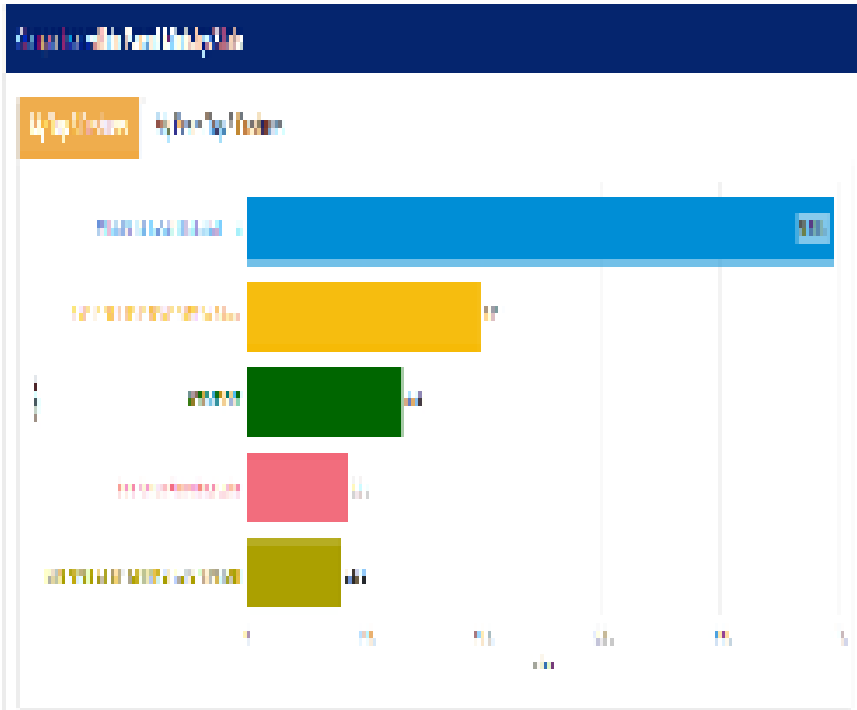
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...



Insights– Comparison with Parent Ministry/State

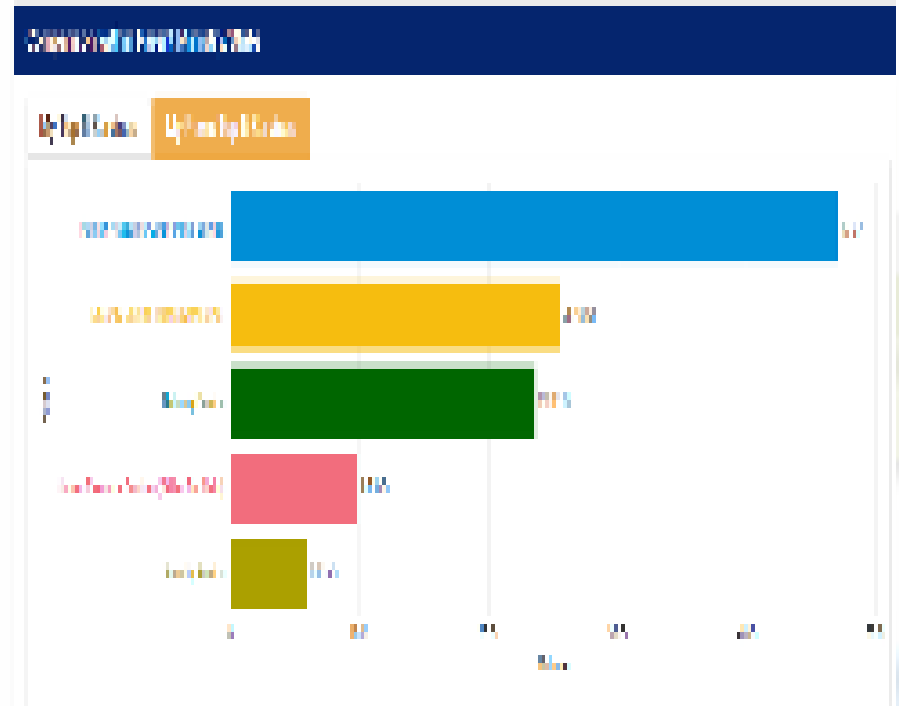
The Comparison with Parent or ministry would display the comparative analysis of the products purchased by the buyer and those purchased by its peers within the ministry





Insights– Comparison with Parent Ministry/State

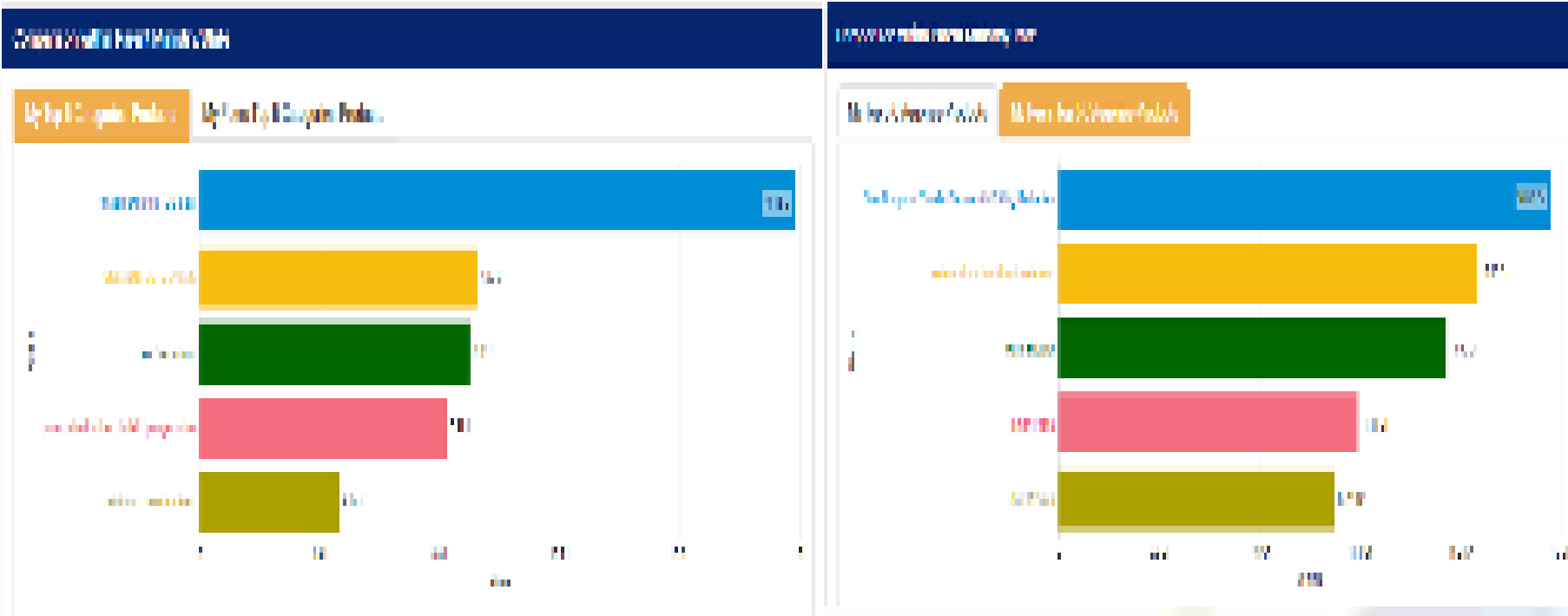
The Comparison with Parent or ministry would display the comparative analysis of the Services purchased by the buyer and those purchased by its peers within the ministry





Insights– Comparison with Parent Ministry/State

The Comparison with Parent or ministry would display the comparative analysis of the top 5 product categories purchase by the Buyer with that of its peers in the ministry/state.





Insights– Comparison with Parent Ministry/State

The Comparison with Parent or ministry would display the comparative analysis of the top 5 service categories purchase by the Buyer with that of its peers in the ministry/state.



Account	Account Type	Account Name	Account Number
...
...
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...

Account	Account Type	Account Name	Account Number	Account Balance	Account Status
...
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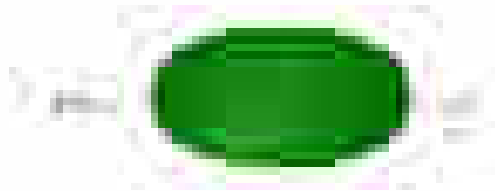
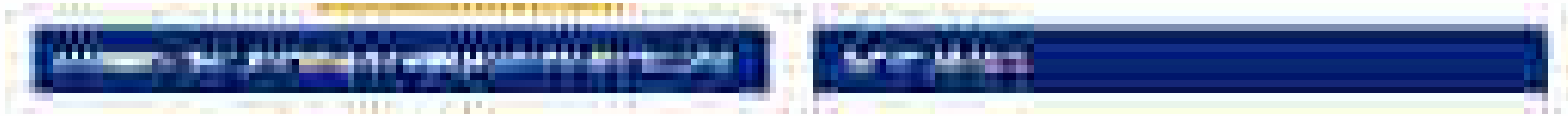
...

...

...



Acceptance and Payment Due



Category	Item	Value	Unit
...
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...
...

Item	Quantity	Unit Price	Total Price
...
...
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...
...

...

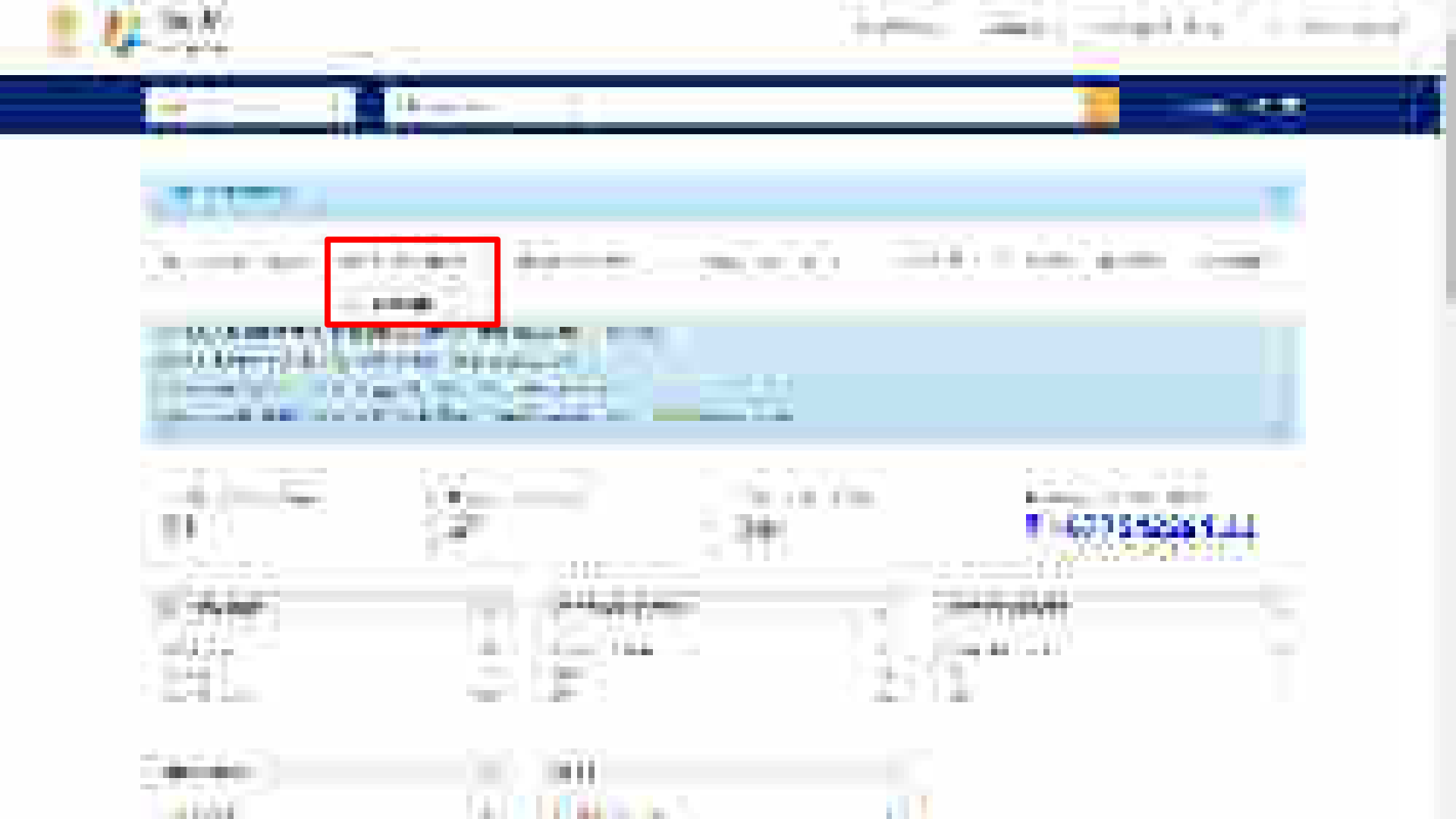
Item	Quantity	Unit Price	Total Price
...
...
...
...
...



Buyer Rating & Incident Statistics

This section would display the rating of the buyer on all four parameters and Incident Statistics







Small text or label next to the red box.



Horizontal line of text or a header section.

Section Header 1

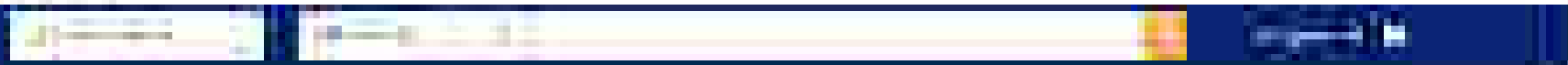
Large block of content with a prominent orange header bar on the left side.

Text content below the header bar, possibly including a list or detailed description.

Section Header 2

Second large block of content, similar in layout to the first, with an orange header bar on the left.

Text content below the header bar.



Project Overview

Project Name: [Redacted]



Project Description: [Redacted]

Category	Item	Value
Item 1	Item 1	1000
Item 2	Item 2	2000
Item 3	Item 3	3000



Navigation bar with search and menu icons.

Navigation bar with search and menu icons.

Navigation bar with search and menu icons.

Main header area with a blue gradient background.

Horizontal navigation menu with several items. One item is highlighted with a red box.



Large blue banner area containing text and graphics.

Text block 1: [Faded text]

Text block 2: [Faded text]

Text block 3: [Faded text]



Category	Item 1	Item 2	Item 3	Item 4
Item 1
Item 2
Item 3
Item 4

1. The first step in the process of identifying a problem is to define the problem. This involves identifying the symptoms and the underlying causes of the problem. Once the problem has been defined, the next step is to gather information about the problem. This involves researching the problem and identifying the resources that are available to solve it.

2. The second step in the process of identifying a problem is to analyze the problem. This involves identifying the key factors that are contributing to the problem and determining the relationships between these factors. Once the problem has been analyzed, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan.

3. The third step in the process of identifying a problem is to implement the plan. This involves carrying out the steps that have been identified in the plan of action. Once the plan has been implemented, the next step is to evaluate the results. This involves assessing the effectiveness of the plan and identifying any areas that need to be improved.

4. The fourth step in the process of identifying a problem is to monitor the results. This involves keeping track of the progress of the plan and identifying any changes that need to be made. Once the results have been monitored, the next step is to report on the results. This involves providing a summary of the findings and identifying any recommendations for future action.

5. The fifth step in the process of identifying a problem is to reflect on the experience. This involves thinking about what has been learned from the experience and identifying any lessons that can be applied to future problems. Once the experience has been reflected on, the next step is to share the results. This involves communicating the findings to others and identifying any ways in which the results can be used to benefit others.

6. The sixth step in the process of identifying a problem is to evaluate the overall process. This involves assessing the effectiveness of the process and identifying any areas that need to be improved. Once the overall process has been evaluated, the next step is to conclude the process. This involves summarizing the findings and identifying any final recommendations.

7. The seventh step in the process of identifying a problem is to document the results. This involves recording the findings and the steps that were taken to solve the problem. Once the results have been documented, the next step is to archive the results. This involves storing the results in a secure location so that they can be accessed in the future.



Main content area with a large blue header and a grid of text and images. A red box highlights a specific link or button in the middle of the grid.

Text block 1: [Faint text]

Text block 2: [Faint text]

Text block 3: [Faint text]



Column 1	Column 2	Column 3	Column 4
[Faint text]	[Faint text]	[Faint text]	[Faint text]
[Faint text]	[Faint text]	[Faint text]	[Faint text]
[Faint text]	[Faint text]	[Faint text]	[Faint text]
[Faint text]	[Faint text]	[Faint text]	[Faint text]

Year	Revenue	Profit	Operating Expenses
2010	100	20	80
2011	110	22	88
2012	120	24	96
2013	130	26	104
2014	140	28	112
2015	150	30	120
2016	160	32	128
2017	170	34	136
2018	180	36	144
2019	190	38	152
2020	200	40	160

Financial Statement Analysis

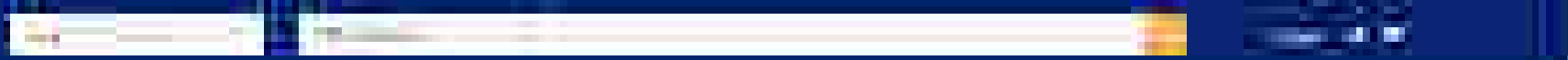
The following table shows the financial performance of the company from 2010 to 2020. The revenue has increased steadily over the period, while the profit margin has remained relatively stable. The operating expenses have also increased, but at a slower rate than the revenue, resulting in a consistent growth in profit.

Revenue Growth: The revenue has grown from 100 in 2010 to 200 in 2020, representing a 100% increase over the 10-year period.

Profitability: The profit has grown from 20 in 2010 to 40 in 2020, representing a 100% increase. The profit margin has remained constant at 20%.

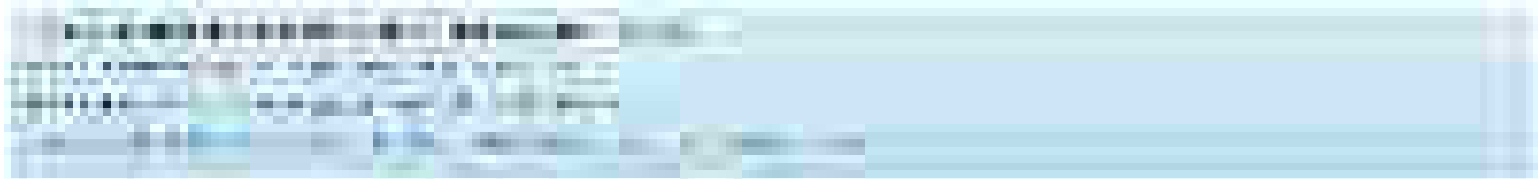
Operating Expenses: The operating expenses have grown from 80 in 2010 to 160 in 2020, representing a 100% increase. The operating expense ratio has remained constant at 80%.

Conclusion: The company has demonstrated strong financial performance over the 10-year period, with consistent growth in revenue and profit. The stable profit margin and operating expense ratio indicate a well-managed and profitable business.



Section Header

Text content in the first main section, including a red box highlighting a specific element.



Text block 1

Text block 2

Text block 3



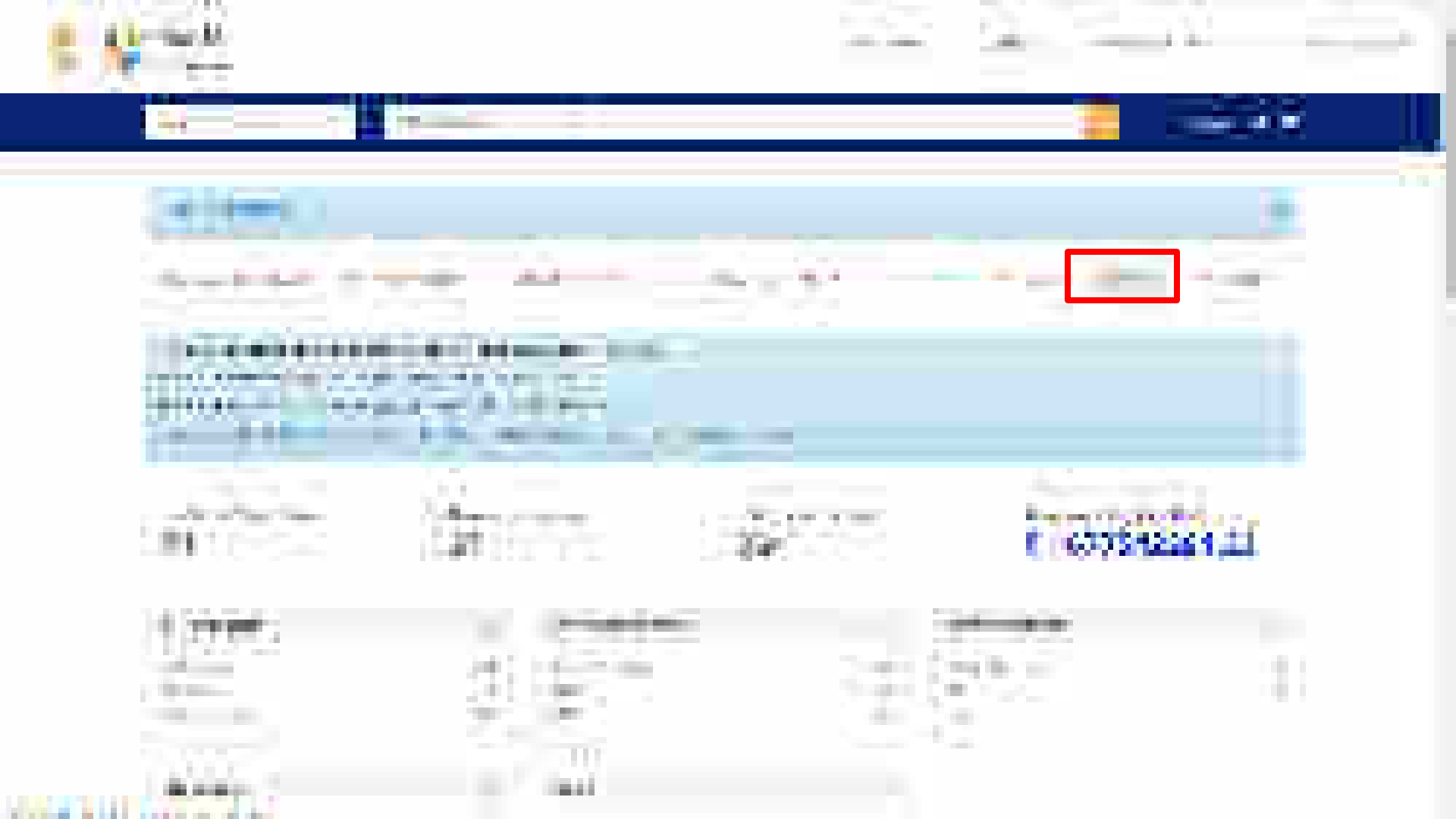
Text block 4

Text block 5

Text block 6

Text block 7

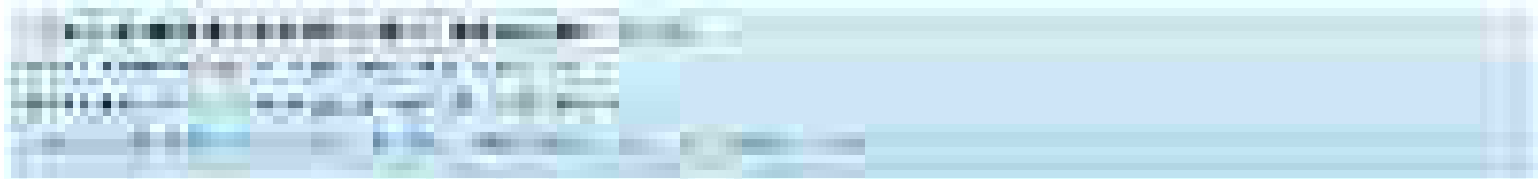
Text block 8





Section Header

Text content in the first main section, including a red box highlighting a specific element.



Text block 1

Text block 2

Text block 3



Text block 4

Text block 5

Text block 6

Text block 7



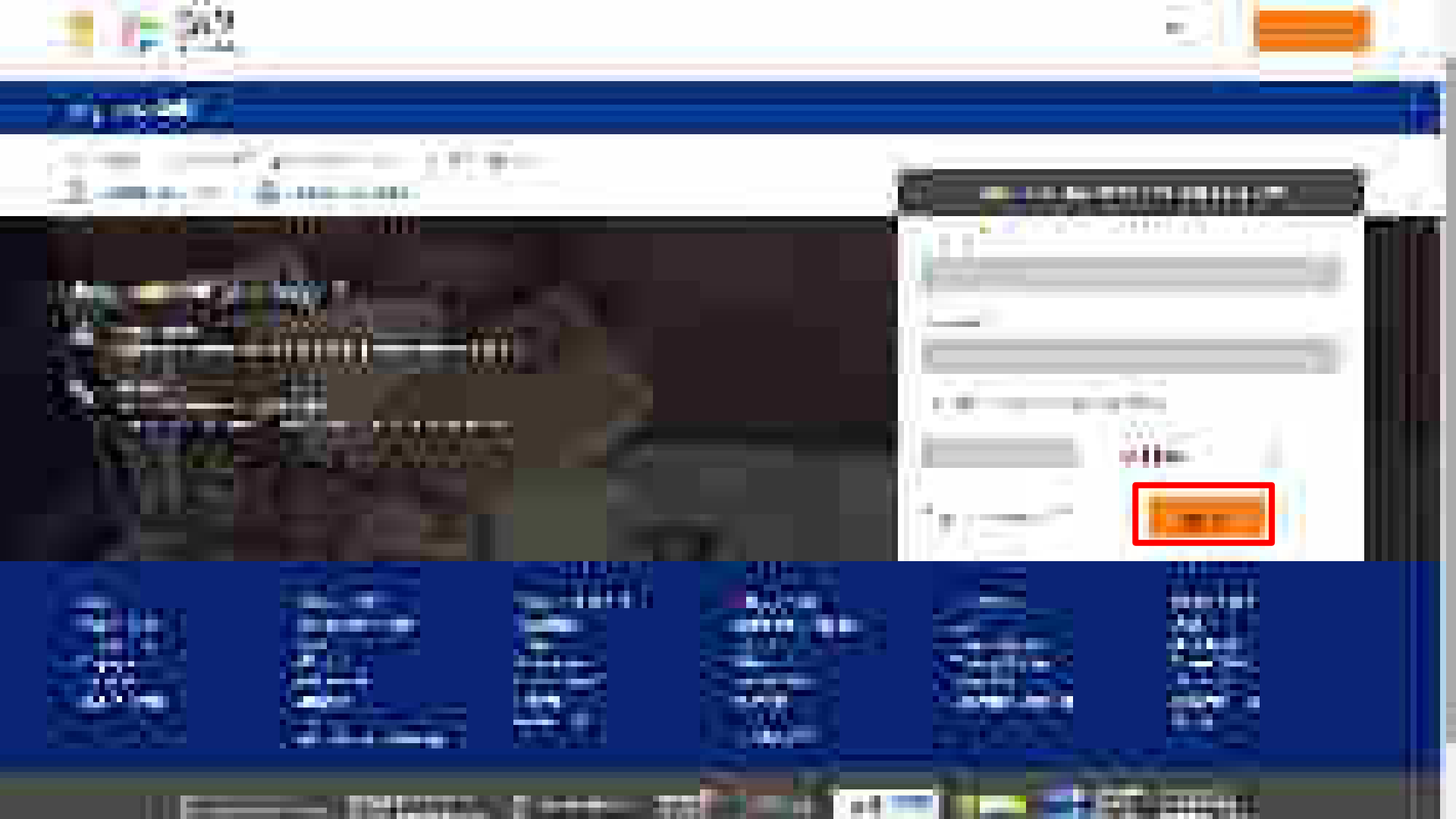
Direct Purchase – Product



The banner features a dark blue background with a large, semi-transparent globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is displayed in a stylized font. Above this text, there is a logo for the Government e Marketplace, which includes a globe and the text "GOVERNMENT e MARKETPLACE". Below the main text, there is a search bar and a navigation menu.









GeIT

GeIT is a leading provider of IT solutions and services. We offer a wide range of products and services to meet your needs.



GeIT Solutions

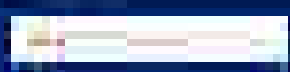


Product Overview

The banner features a large heading on the left, a central graphic with arrows, and a collage of three images on the right showing people in various settings. Below the collage are three small icons: a shield, a document, and a person.

Product Features

A grid of six product feature cards. The first card shows a person with a shield icon. The second card shows a person with a shield icon. The third card shows a person with a shield icon. The fourth card shows a person with a shield icon. The fifth card shows a person with a shield icon. The sixth card shows a person with a shield icon.



Main content area containing a large document preview with text and a table. The table has multiple columns and rows of data. Below the document is a sidebar with navigation options and a list of items.

Navigation menu with links for Home, About Us, Contact Us, and other site functions.



Home

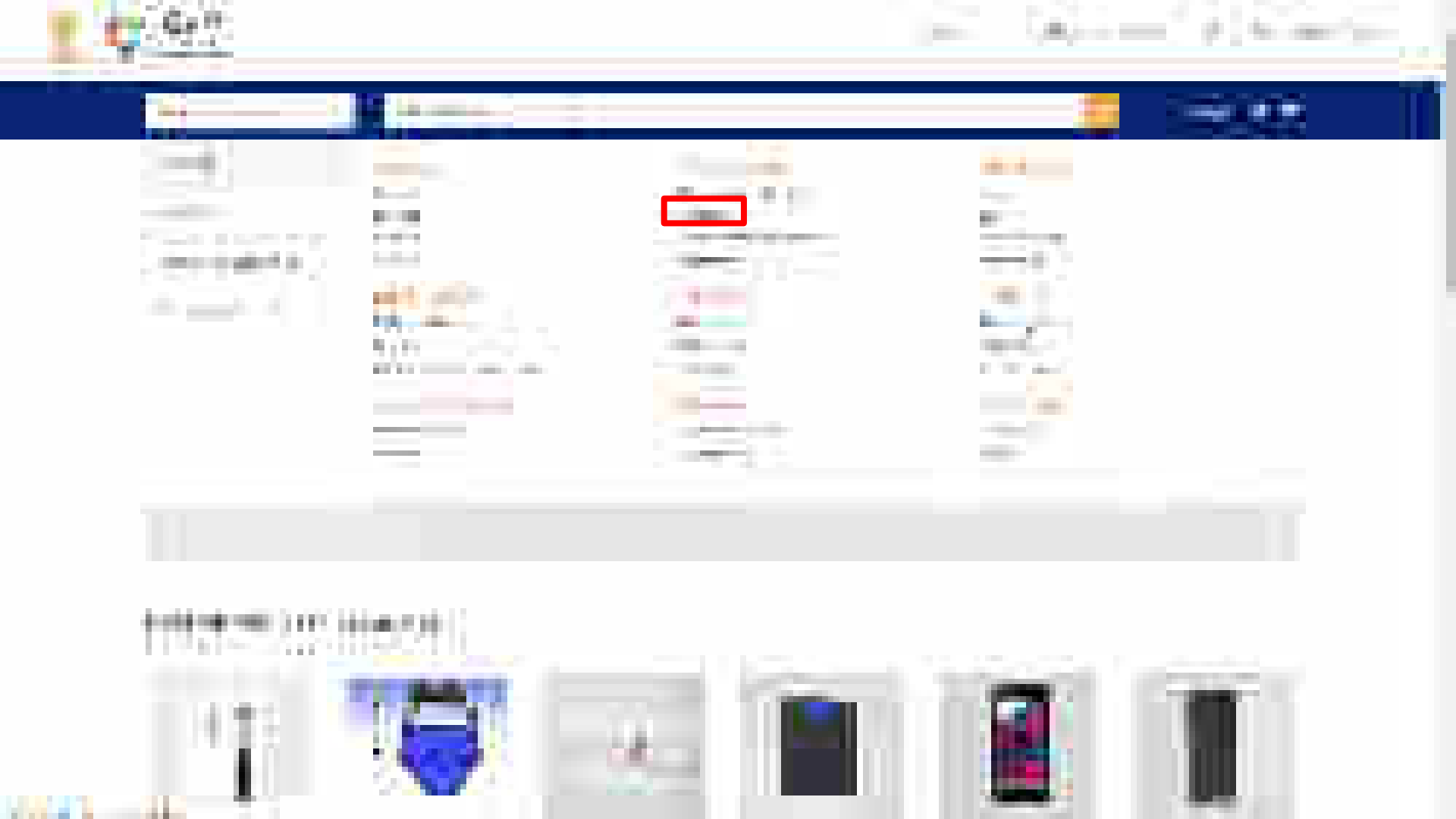
Services

Our Services

Our Services

Our Services

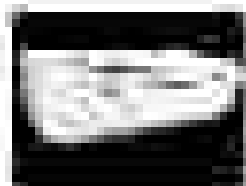
Our Services







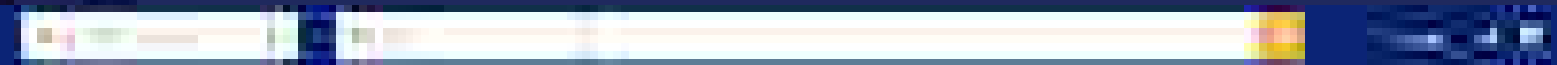
White, rectangular, textured object with a small green mark on the left side.



White, rectangular, textured object with a small green mark on the left side.



White, rectangular, textured object with a small green mark on the left side.



Home

Services

Products

Support

Partners

News

Investors

Legal

Privacy

Terms

Home

Welcome to our website. We are committed to providing the best products and services to our customers.



Our Products

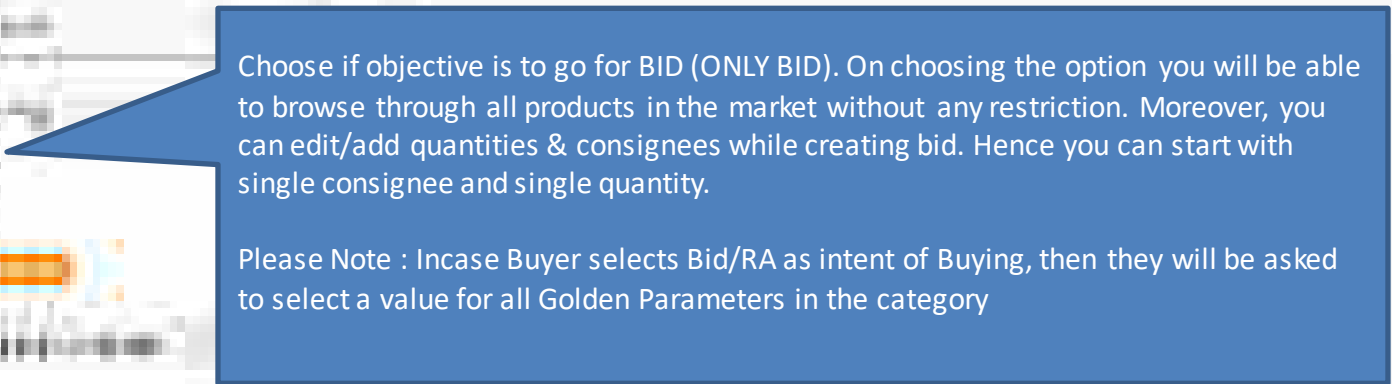
- Product 1
- Product 2
- Product 3



Our Services

- Service 1
- Service 2
- Service 3

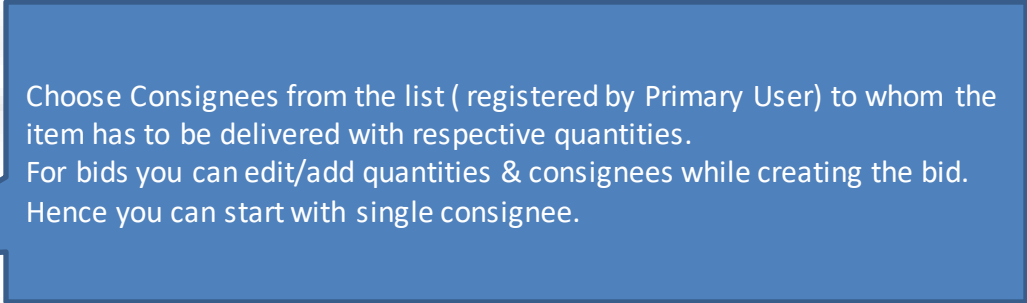
Learn more about our offerings and how we can help you.



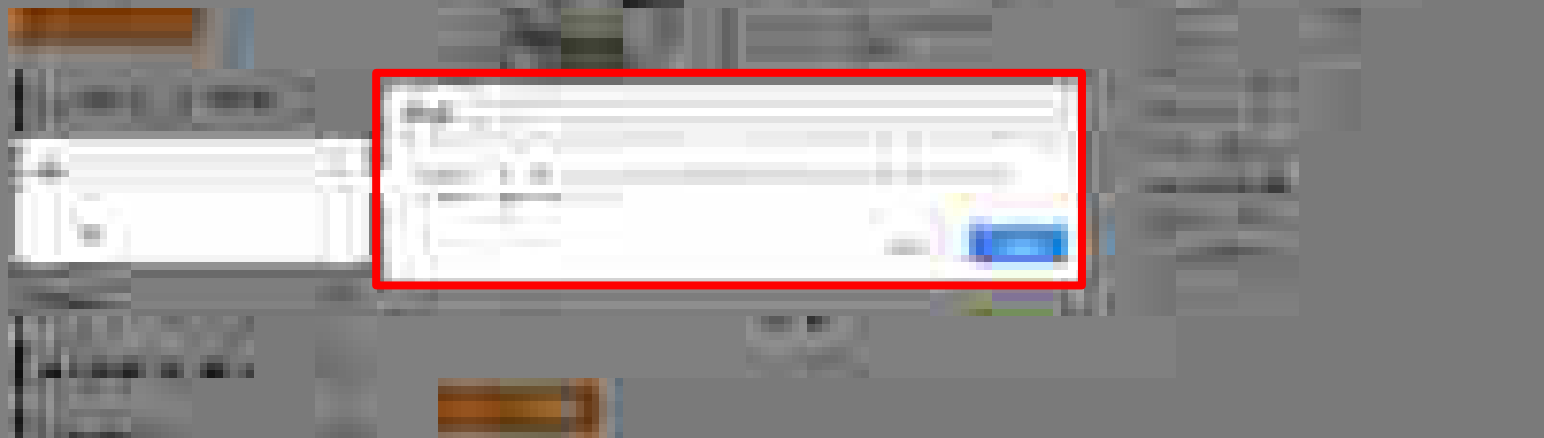
Choose if objective is to go for BID (ONLY BID). On choosing the option you will be able to browse through all products in the market without any restriction. Moreover, you can edit/add quantities & consignees while creating bid. Hence you can start with single consignee and single quantity.

Please Note : In case Buyer selects Bid/RA as intent of Buying, then they will be asked to select a value for all Golden Parameters in the category

Choose PAC buying If you want to buy any specific OEM's product. PAC buying needs specific approval of competent authority and bid submissions will be only for the selected make and model. Multiple make and model selection is not allowed at the same time.



Choose Consignees from the list (registered by Primary User) to whom the item has to be delivered with respective quantities.
For bids you can edit/add quantities & consignees while creating the bid.
Hence you can start with single consignee.



Navigation sidebar with various menu items and a red rectangular highlight.

Main content area featuring a large image, a central text block, and a right-hand sidebar.

Footer area containing several small rectangular boxes and text elements.

Navigation sidebar with various icons and menu items.

Page title and header information.

Main content area featuring a large image on the left and a text block on the right. The image shows a landscape or architectural scene. The text is partially obscured by a red box.

Text block highlighted with a red box, likely a title or key heading.

Text block below the main content area, possibly a subtitle or introductory paragraph.

Text block at the bottom of the main content area.

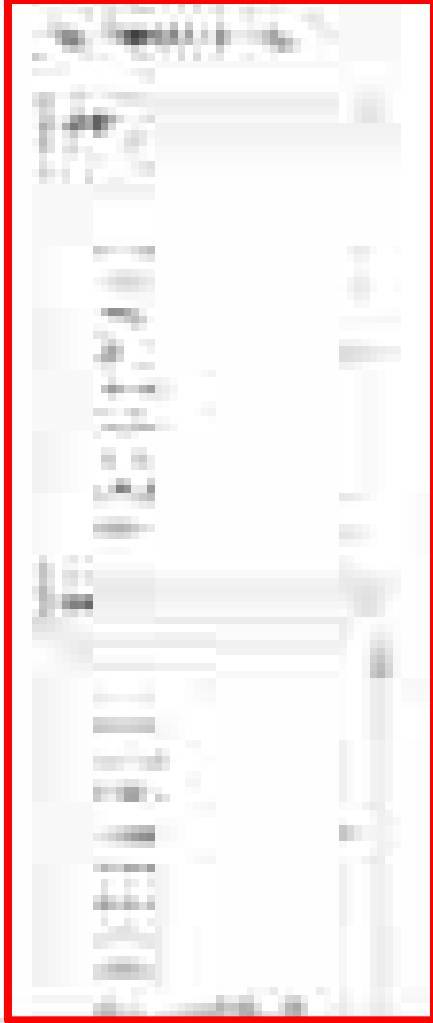
Text block in the footer area, possibly a date or page number.











Document content area with multiple columns of text and a large orange button at the bottom.





Uganda's Environmental Monitoring System
 Uganda's environmental monitoring system is a multi-agency effort to collect, analyze, and disseminate data on the state of the environment. The system is designed to provide timely and accurate information to support decision-making and policy development.

The system is based on a network of monitoring stations and is supported by a central database and reporting system. The data collected is used to assess the impact of human activities on the environment and to identify areas where action is needed.

The system is a key component of Uganda's environmental management framework and is essential for ensuring the sustainable use of the country's natural resources.



The image shows a blurred screenshot of a document or webpage. A red box highlights a specific area on the left side, which appears to be a header or a sidebar containing navigation or identification information.

The text in this section is also blurred but seems to be part of the same document or webpage as the highlighted area above.

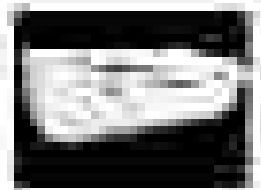
This section contains more blurred text, likely representing the main body of the document or webpage content.

The text continues to be blurred, showing the ongoing structure of the document.

This section shows further blurred text, maintaining the document's layout.

The text is still blurred, indicating the continuation of the document's content.

This is the final section of blurred text visible in the image.



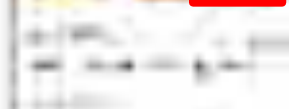
Product Name
Description
Price
Quantity
Total

Product Name
Description
Price
Quantity
Total

Product Name
Description
Price
Quantity
Total

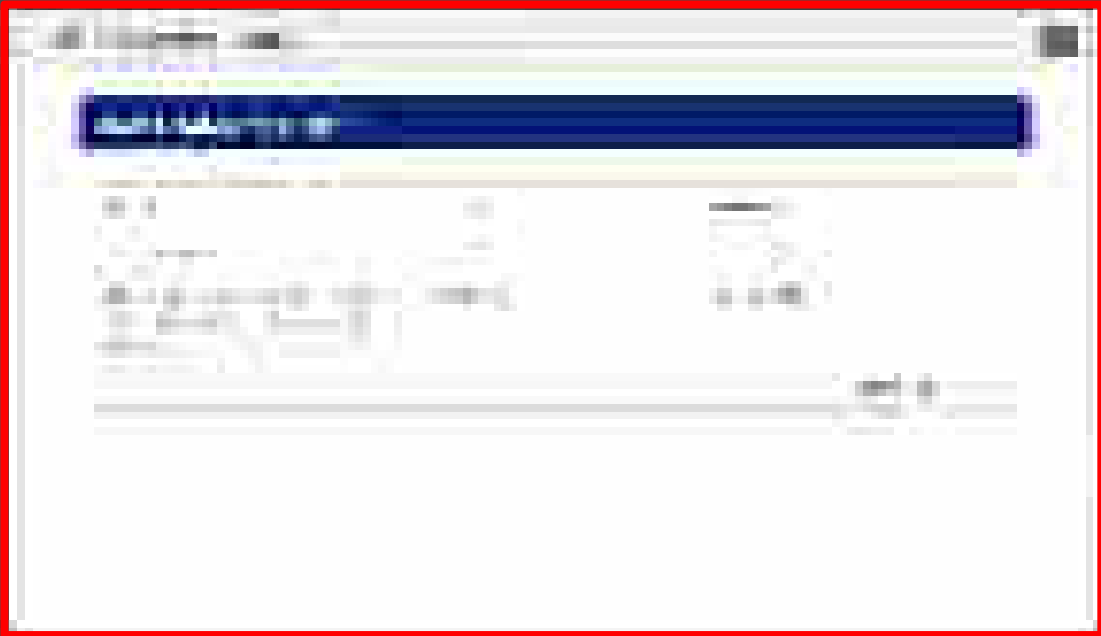












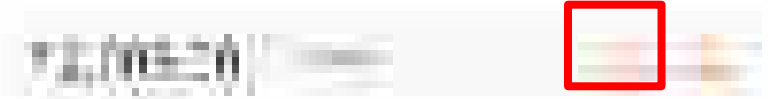
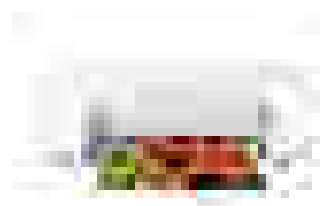
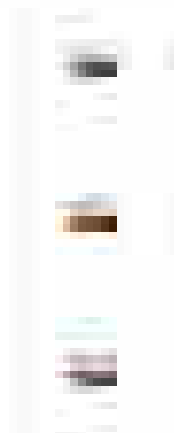


Video player interface with a play button and a progress bar.

Video player interface with a play button and a progress bar. This block is highlighted with a red border.

Video player interface with a play button and a progress bar.





Text content, possibly a description or list item, located below the header.

Text content, possibly a description or list item, located below the header.

Text content, possibly a description or list item, located below the header.

Text content, possibly a description or list item, located below the header.

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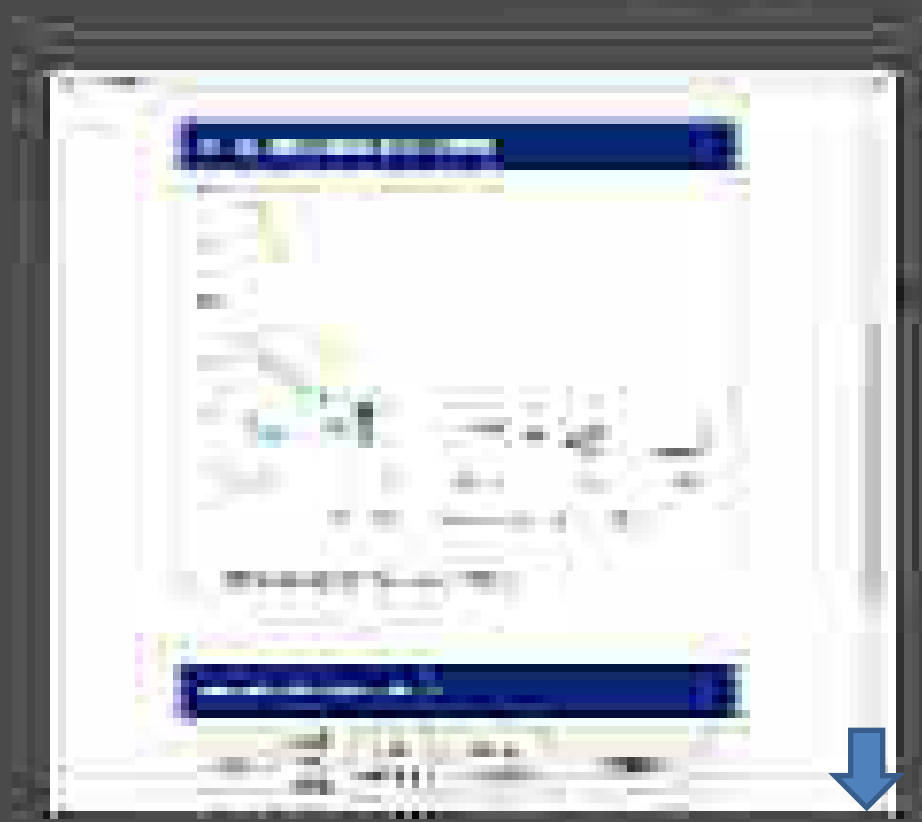
Text content, possibly a description or list item, located below the header.

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Text content, possibly a description or list item, located below the header.



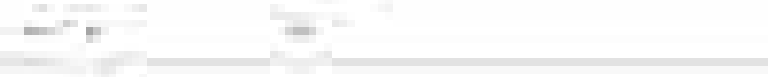
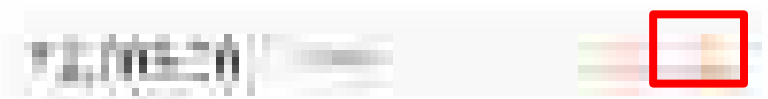
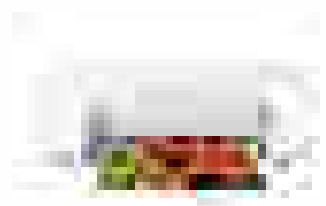
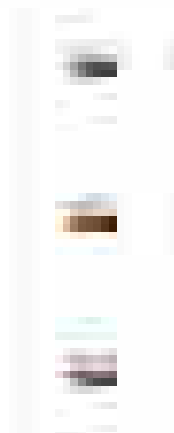


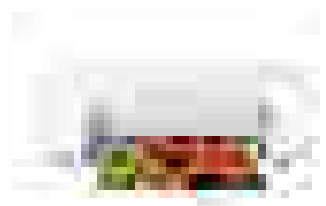
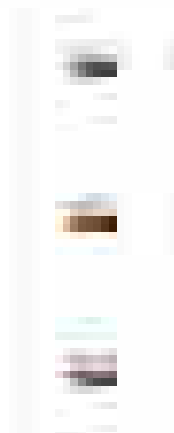
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DEPARTMENT	OFFICE	PHONE	FAX	EMAIL
ADMISSIONS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ADMISSIONS@CHICAGO.EDU
ALUMNI	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ALUMNI@CHICAGO.EDU
ANTHROPOLOGY	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ANTHRO@CHICAGO.EDU
ARTS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ARTS@CHICAGO.EDU
BIOLOGY	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	BIOLOGY@CHICAGO.EDU
BUSINESS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	BUSINESS@CHICAGO.EDU
CHEMISTRY	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	CHEMISTRY@CHICAGO.EDU
COMPUTER SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	COMPUTER@CHICAGO.EDU
CRIMINOLOGY	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	CRIMINOLOGY@CHICAGO.EDU
ECONOMICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ECONOMICS@CHICAGO.EDU
EDUCATION	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	EDUCATION@CHICAGO.EDU
ENGINEERING	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ENGINEERING@CHICAGO.EDU
ENVIRONMENTAL SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ENVIRONMENTAL@CHICAGO.EDU
ETHICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	ETHICS@CHICAGO.EDU
FINANCIAL ENGINEERING	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	FINANCIAL@CHICAGO.EDU
GEOPHYSICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	GEOPHYSICS@CHICAGO.EDU
GEOSCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	GEOSCIENCE@CHICAGO.EDU
GOVERNMENT	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	GOVERNMENT@CHICAGO.EDU
HUMANITIES	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	HUMANITIES@CHICAGO.EDU
INFORMATION	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	INFORMATION@CHICAGO.EDU
JOURNALISM	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	JOURNALISM@CHICAGO.EDU
LAW	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	LAW@CHICAGO.EDU
LINGUISTICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	LINGUISTICS@CHICAGO.EDU
MATH	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	MATH@CHICAGO.EDU
MEDICAL SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	MEDICAL@CHICAGO.EDU
MUSIC	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	MUSIC@CHICAGO.EDU
NEUROSCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	NEUROSCIENCE@CHICAGO.EDU
PHYSICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	PHYSICS@CHICAGO.EDU
PLANT SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	PLANT@CHICAGO.EDU
POLITICAL SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	POLITICAL@CHICAGO.EDU
PSYCHOLOGY	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	PSYCHOLOGY@CHICAGO.EDU
RELIGION	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	RELIGION@CHICAGO.EDU
SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	SCIENCE@CHICAGO.EDU
SOCIAL SCIENCE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	SOCIAL@CHICAGO.EDU
STATISTICS	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	STATISTICS@CHICAGO.EDU
THEATRE	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	THEATRE@CHICAGO.EDU
WORLD LANGUAGES	1100 SOUTH EAST ASIAN AVENUE	773/936-3000	773/936-3000	WORLD@CHICAGO.EDU

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Section Header

Text block 1

Text block 2

Text block 3

Text block 4

Text block 5

Text block 6

Text block 7



Text block 8

Text block 9

Text block 10

Text block 11

Text block 12

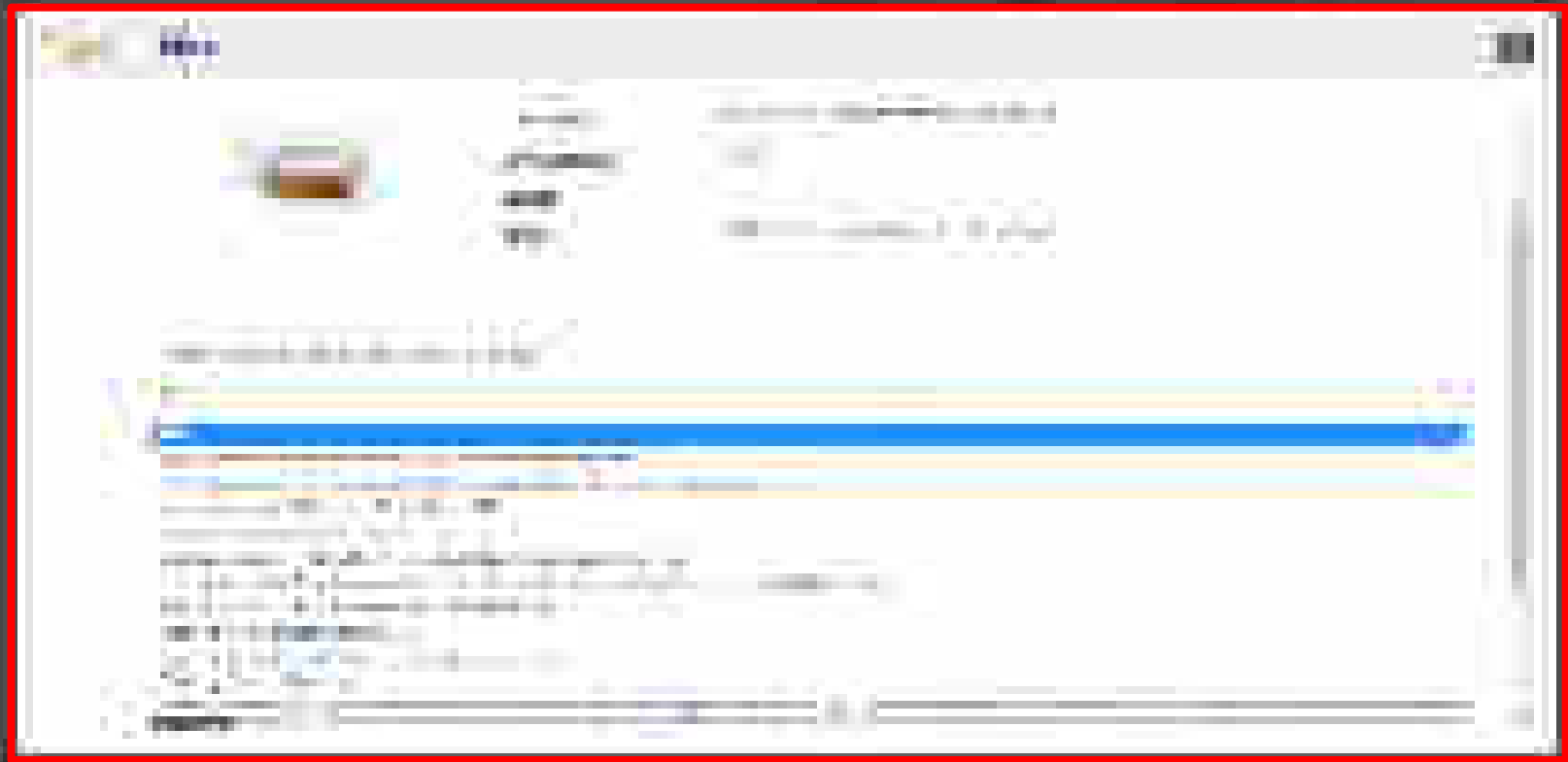
Text block 13

Text block 14

Text block 15

Text block 16

Text block 17

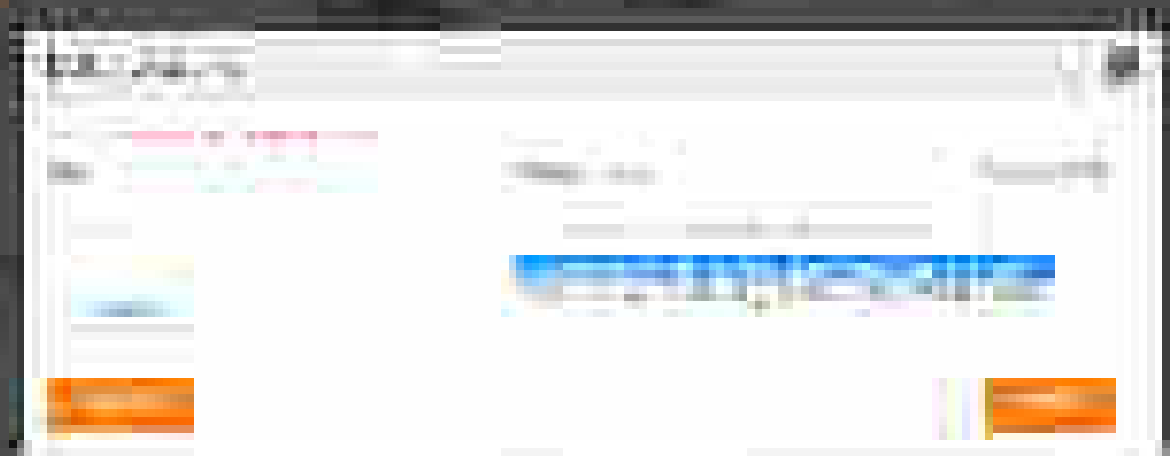


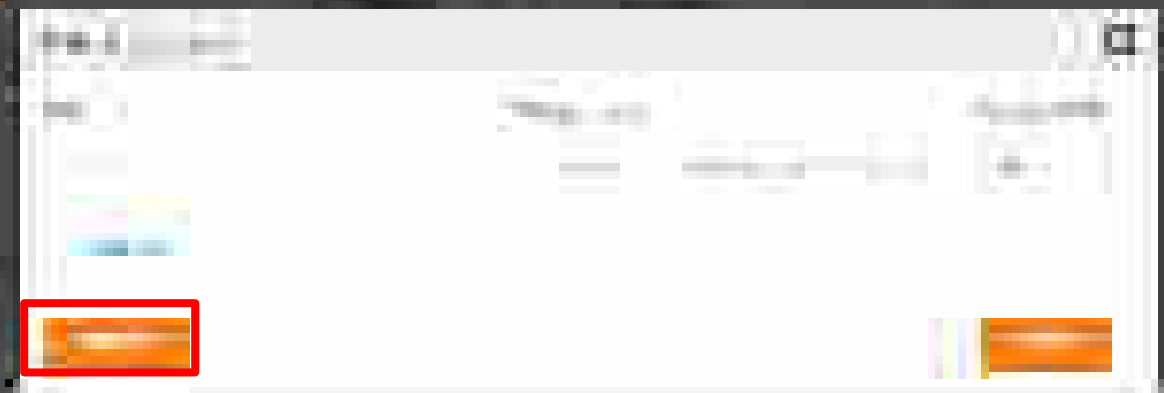
Navigation sidebar with various menu items and a red rectangular highlight on one of the items.

Main content area containing a large image, a list of items, and a red rectangular highlight on one of the items.









Navigation sidebar with menu items and search bar.

Main content area with a central article or document view, including a header, main text, and a footer.



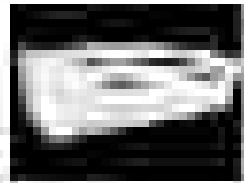


THE GREENHILL LIVING MUSEUM

THE GREENHILL LIVING MUSEUM
IS A GREAT PLACE TO VISIT
AND LEARN ABOUT THE HISTORY
OF THE AREA.

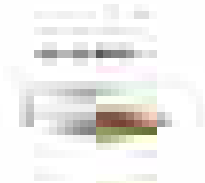


THE GREENHILL LIVING MUSEUM
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THE GREENHILL LIVING MUSEUM

THE GREENHILL LIVING MUSEUM
IS A GREAT PLACE TO VISIT
AND LEARN ABOUT THE HISTORY
OF THE AREA.



THE GREENHILL LIVING MUSEUM

THE GREENHILL LIVING MUSEUM
IS A GREAT PLACE TO VISIT
AND LEARN ABOUT THE HISTORY
OF THE AREA.

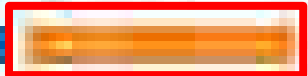


The screenshot displays a mobile application interface with a grid of product cards. A modal window titled "Cart All Buying" is centered on the screen. The modal contains two orange buttons: "CHECKOUT" (which is highlighted with a red rectangular border) and "CANCEL". The background shows several product cards with images and text, though they are partially obscured by the modal.

Navigation sidebar with various menu items and a search bar.

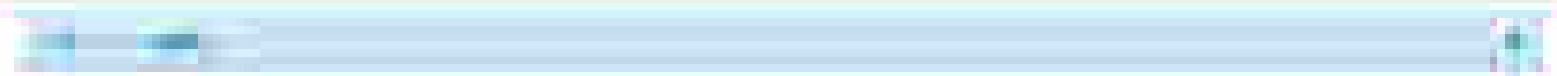
Main content area featuring a central diagram or image with associated text and a search bar at the bottom.

Right sidebar containing additional navigation options and a search bar.





Search bar with input field and search button.



Main heading or title for the content area.

Main content area containing text, images, and possibly a list or grid of items.

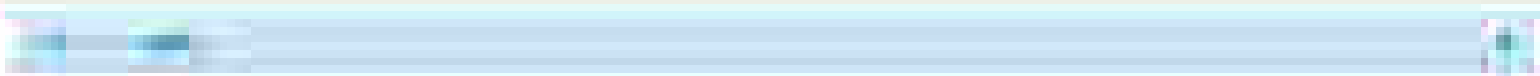
Footer text or navigation links, highlighted with a red box.



Home

Resources

Home



Home

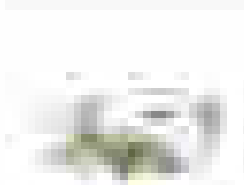
Home

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Home

Which of the following is NOT a characteristic of a good research question?

A) It is clear and specific.

...

B) It is broad and general.

Correct Answer: B

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

...

A good research question should be clear, specific, and focused.

It should not be too broad or general.

A good research question should be clear, specific, and focused.

...

A good research question should be clear, specific, and focused.

...

A good research question should be clear, specific, and focused.

...

Correct Answer: B

Submit

Which of the following is the correct syntax for the `if` statement in Java?

`if (condition) { statement }`

A

`if (condition) statement`

`if (condition) { statement }`

`if (condition) { statement }`

`if (condition) { statement }`

`if (condition) { statement }`

`if (condition) { statement }`

`if (condition) { statement }`

Submit

QUESTION 10

1

Which of the following is the correct syntax for the `if` statement in Java?

`if (condition) { statement }`

`if (condition) { statement }`

`if (condition) { statement }`

Submit

Which of the following is NOT a characteristic of a good research question?

A) It is clear and specific.

...

B) It is broad and general.

Correct Answer(s): B

Wrong Answer(s): A, C, D

...

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct

Explanation: A good research question should be clear, specific, and focused. It should not be too broad or general.

Correct

Correct

Тестовые задания

1. Выберите правильный ответ.

1. Решите уравнение:

а) $\sin x = \frac{1}{2}$ при $x \in [0; 2\pi)$. Ответ: $x = \frac{\pi}{6}; \frac{5\pi}{6}$

б) $\cos x = \frac{1}{2}$ при $x \in [0; 2\pi)$. Ответ: $x = \frac{\pi}{3}; \frac{5\pi}{3}$

в) $\tan x = \frac{1}{2}$ при $x \in [0; 2\pi)$. Ответ: $x = \arctan \frac{1}{2}; \arctan \frac{1}{2} + \pi$

г) $\cot x = \frac{1}{2}$ при $x \in [0; 2\pi)$. Ответ: $x = \arccot \frac{1}{2}; \arccot \frac{1}{2} + \pi$

2. Решите уравнение: $\sin 2x = \frac{1}{2}$ при $x \in [0; 2\pi)$.
а) $x = \frac{\pi}{6}; \frac{5\pi}{6}; \frac{7\pi}{6}; \frac{11\pi}{6}$
б) $x = \frac{\pi}{6}; \frac{5\pi}{6}; \frac{7\pi}{6}; \frac{11\pi}{6}; \frac{3\pi}{2}$
в) $x = \frac{\pi}{6}; \frac{5\pi}{6}; \frac{7\pi}{6}; \frac{11\pi}{6}; \frac{3\pi}{2}; \frac{5\pi}{2}$
г) $x = \frac{\pi}{6}; \frac{5\pi}{6}; \frac{7\pi}{6}; \frac{11\pi}{6}; \frac{3\pi}{2}; \frac{5\pi}{2}; \frac{7\pi}{2}; \frac{11\pi}{2}$

3. Решите уравнение: $\cos 2x = \frac{1}{2}$ при $x \in [0; 2\pi)$.
а) $x = \frac{\pi}{3}; \frac{2\pi}{3}; \frac{4\pi}{3}; \frac{5\pi}{3}$
б) $x = \frac{\pi}{3}; \frac{2\pi}{3}; \frac{4\pi}{3}; \frac{5\pi}{3}; \frac{3\pi}{2}$
в) $x = \frac{\pi}{3}; \frac{2\pi}{3}; \frac{4\pi}{3}; \frac{5\pi}{3}; \frac{3\pi}{2}; \frac{5\pi}{2}$
г) $x = \frac{\pi}{3}; \frac{2\pi}{3}; \frac{4\pi}{3}; \frac{5\pi}{3}; \frac{3\pi}{2}; \frac{5\pi}{2}; \frac{7\pi}{2}; \frac{11\pi}{2}$

4. Решите уравнение: $\tan 2x = \frac{1}{2}$ при $x \in [0; 2\pi)$.

а) $x = \arctan \frac{1}{2}; \arctan \frac{1}{2} + \pi; \arctan \frac{1}{2} + 2\pi; \arctan \frac{1}{2} + 3\pi$

б) $x = \arctan \frac{1}{2}; \arctan \frac{1}{2} + \pi; \arctan \frac{1}{2} + 2\pi; \arctan \frac{1}{2} + 3\pi; \arctan \frac{1}{2} + 4\pi; \arctan \frac{1}{2} + 5\pi$

в) $x = \arctan \frac{1}{2}; \arctan \frac{1}{2} + \pi; \arctan \frac{1}{2} + 2\pi; \arctan \frac{1}{2} + 3\pi; \arctan \frac{1}{2} + 4\pi; \arctan \frac{1}{2} + 5\pi; \arctan \frac{1}{2} + 6\pi; \arctan \frac{1}{2} + 7\pi$

Home

Navigation

Navigation

Navigation

Navigation

Navigation

Navigation

Navigation



Navigation

Navigation

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Navigation

Navigation

Navigation

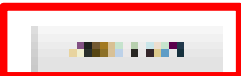
Navigation

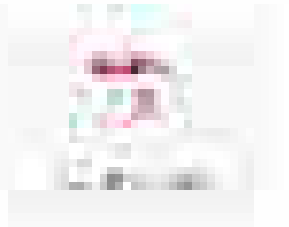
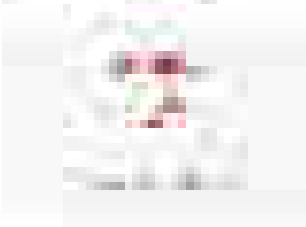
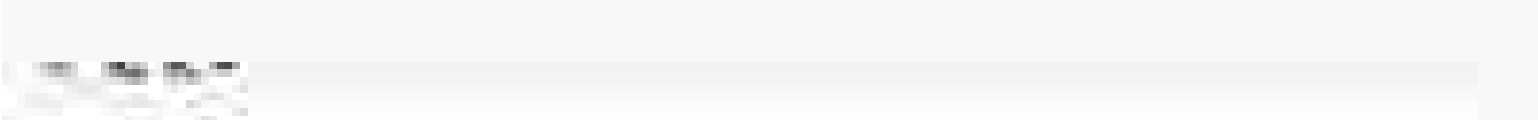
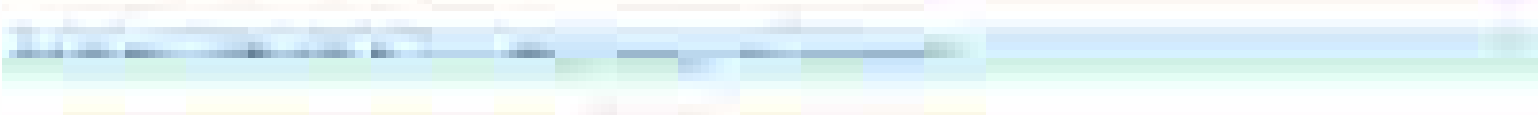
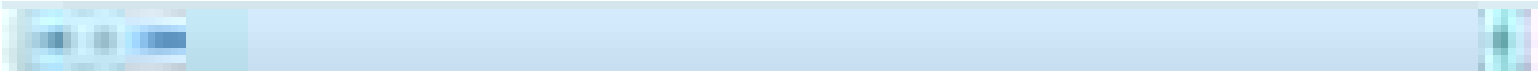
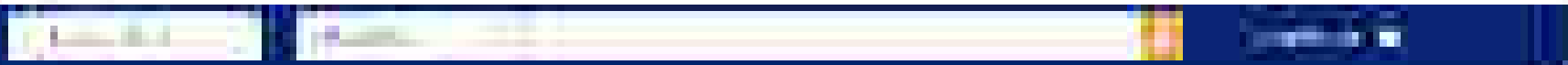
Navigation

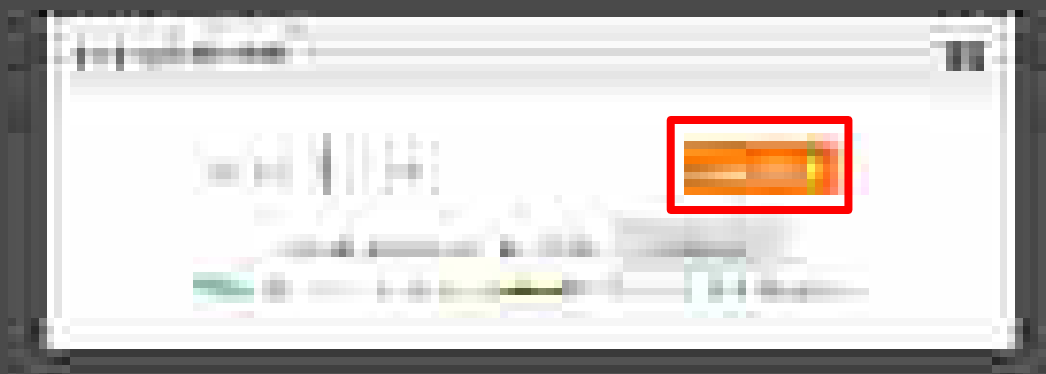
Navigation

Navigation

Navigation

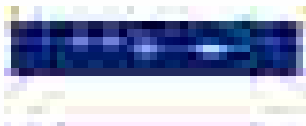








Main text area containing several lines of text and a small table or list structure.





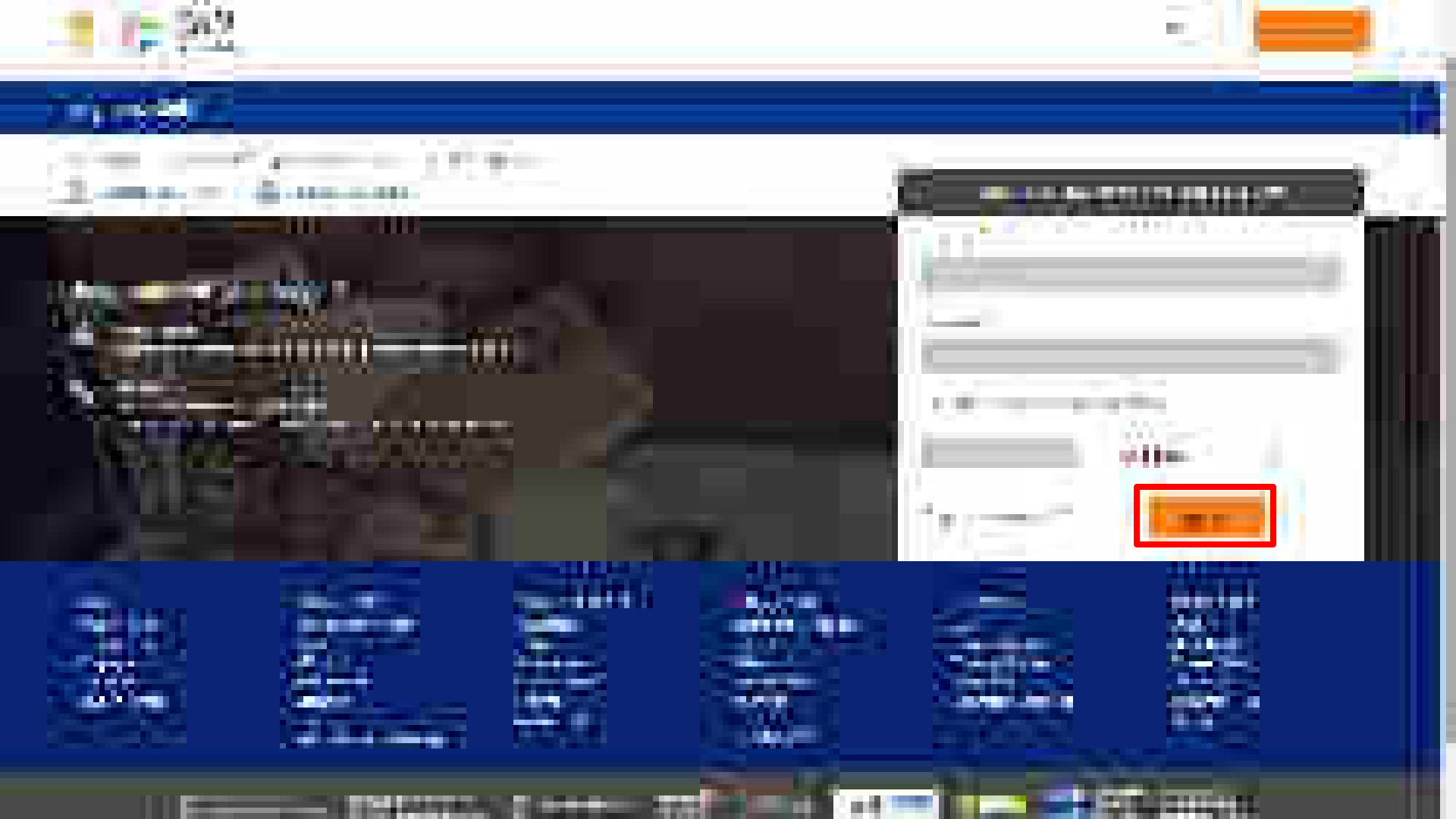
Bid Creation – Product



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is displayed in a stylized font. Below this, there is a search bar and a navigation menu. The background is a dark blue gradient.





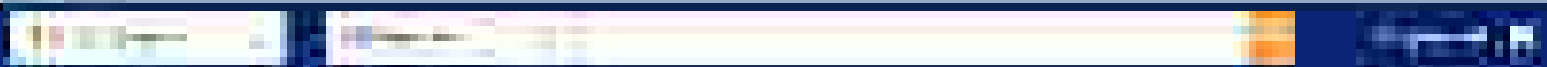


Search

Advertisement banner with text and images.

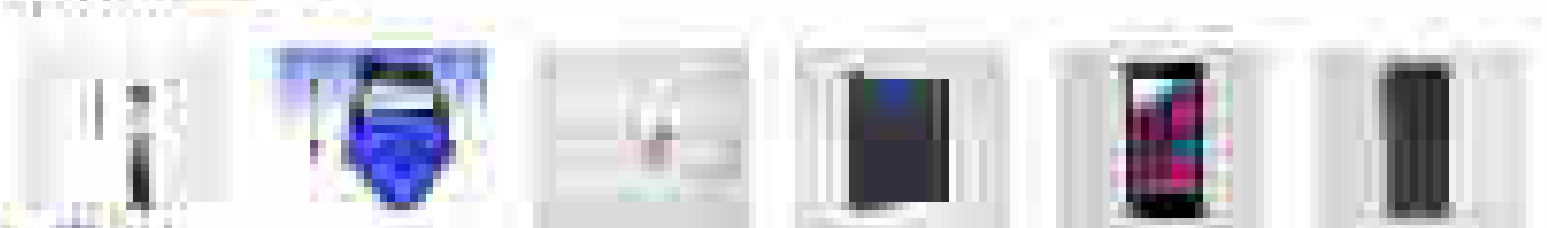
Product grid with multiple items.





Item 1	Item 2	Item 3	Item 4
Item 5	Item 6	Item 7	Item 8
Item 9	Item 10	Item 11	Item 12
Item 13	Item 14	Item 15	Item 16
Item 17	Item 18	Item 19	Item 20
Item 21	Item 22	Item 23	Item 24
Item 25	Item 26	Item 27	Item 28
Item 29	Item 30	Item 31	Item 32
Item 33	Item 34	Item 35	Item 36
Item 37	Item 38	Item 39	Item 40
Item 41	Item 42	Item 43	Item 44
Item 45	Item 46	Item 47	Item 48
Item 49	Item 50	Item 51	Item 52
Item 53	Item 54	Item 55	Item 56
Item 57	Item 58	Item 59	Item 60
Item 61	Item 62	Item 63	Item 64
Item 65	Item 66	Item 67	Item 68
Item 69	Item 70	Item 71	Item 72
Item 73	Item 74	Item 75	Item 76
Item 77	Item 78	Item 79	Item 80
Item 81	Item 82	Item 83	Item 84
Item 85	Item 86	Item 87	Item 88
Item 89	Item 90	Item 91	Item 92
Item 93	Item 94	Item 95	Item 96
Item 97	Item 98	Item 99	Item 100

Product Line or Category Header



Health Insurance for Employees

- Home
- Services
- Health Services
- Health Insurance
- Health Insurance for Employees
- Health Insurance for Self-Employed
- Health Insurance for Family
- Health Insurance for Senior Citizens
- Health Insurance for Children
- Health Insurance for Women
- Health Insurance for Disabled
- Health Insurance for Senior Citizens
- Health Insurance for Children
- Health Insurance for Women
- Health Insurance for Disabled

Health Insurance for Employees

Health Insurance for Employees is a benefit provided to employees by their employers. It covers the cost of medical treatment for the employee and their family members. The insurance is typically provided through a Health Maintenance Organization (HMO) or a Preferred Provider Organization (PPO).

The Health Insurance for Employees scheme is designed to provide financial protection to employees in the event of a medical emergency. It covers a wide range of medical services, including hospitalization, surgery, and medical consultations. The insurance is typically provided for a fixed period, such as one year, and is renewable.

The Health Insurance for Employees scheme is a valuable benefit for employees, as it provides financial protection and peace of mind. It is a key component of a comprehensive employee benefits package.

[View More](#)



Dashboard 1: Sales Performance

Summary of sales performance across various regions and products.

Key metrics include total sales, profit, and market share.

Visualized data includes bar charts and line graphs.

Interactive elements allow for data filtering and drill-down.

Real-time updates ensure data accuracy.

Customizable views adapt to user preferences.

Mobile-responsive design for on-the-go access.

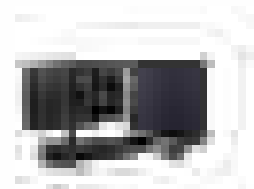
Secure data handling and user authentication.

Comprehensive reporting and analytics.

Integration with external data sources.

Regular updates and maintenance.

Customer support and training resources.



Dashboard 2: Financial Overview

Summary of financial performance and budget management.

Key metrics include revenue, expenses, and profit margins.

Visualized data includes bar charts and line graphs.

Interactive elements allow for data filtering and drill-down.

Real-time updates ensure data accuracy.

Customizable views adapt to user preferences.

Mobile-responsive design for on-the-go access.

Secure data handling and user authentication.

Comprehensive reporting and analytics.

Integration with external data sources.

Regular updates and maintenance.

Customer support and training resources.



Dashboard 3: Operational Efficiency

Summary of operational performance and resource utilization.

Key metrics include productivity, quality, and cost efficiency.

Visualized data includes bar charts and line graphs.

Interactive elements allow for data filtering and drill-down.

Real-time updates ensure data accuracy.

Customizable views adapt to user preferences.

Mobile-responsive design for on-the-go access.

Secure data handling and user authentication.

Comprehensive reporting and analytics.

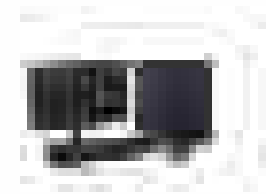
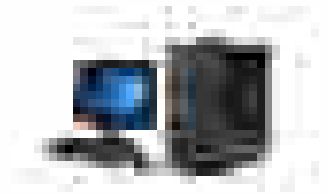
Integration with external data sources.

Regular updates and maintenance.

Customer support and training resources.

Product Information
Product Name: [blurred]
Product ID: [blurred]

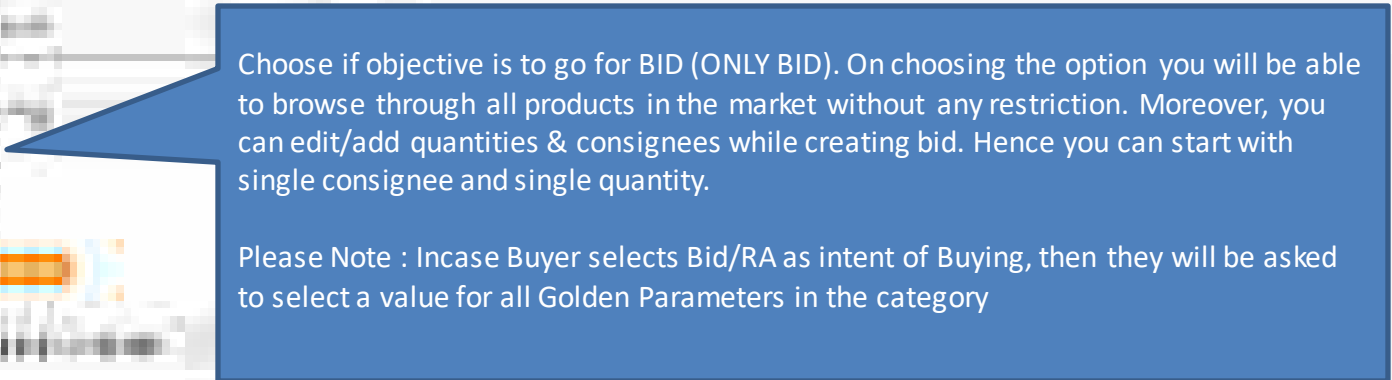
Product Name: [blurred]
Product ID: [blurred]
Product Description: [blurred]



Product Name: [blurred]
Product ID: [blurred]
Product Description: [blurred]
Product Price: [blurred]
Product Availability: [blurred]

Product Name: [blurred]
Product ID: [blurred]
Product Description: [blurred]
Product Price: [blurred]
Product Availability: [blurred]

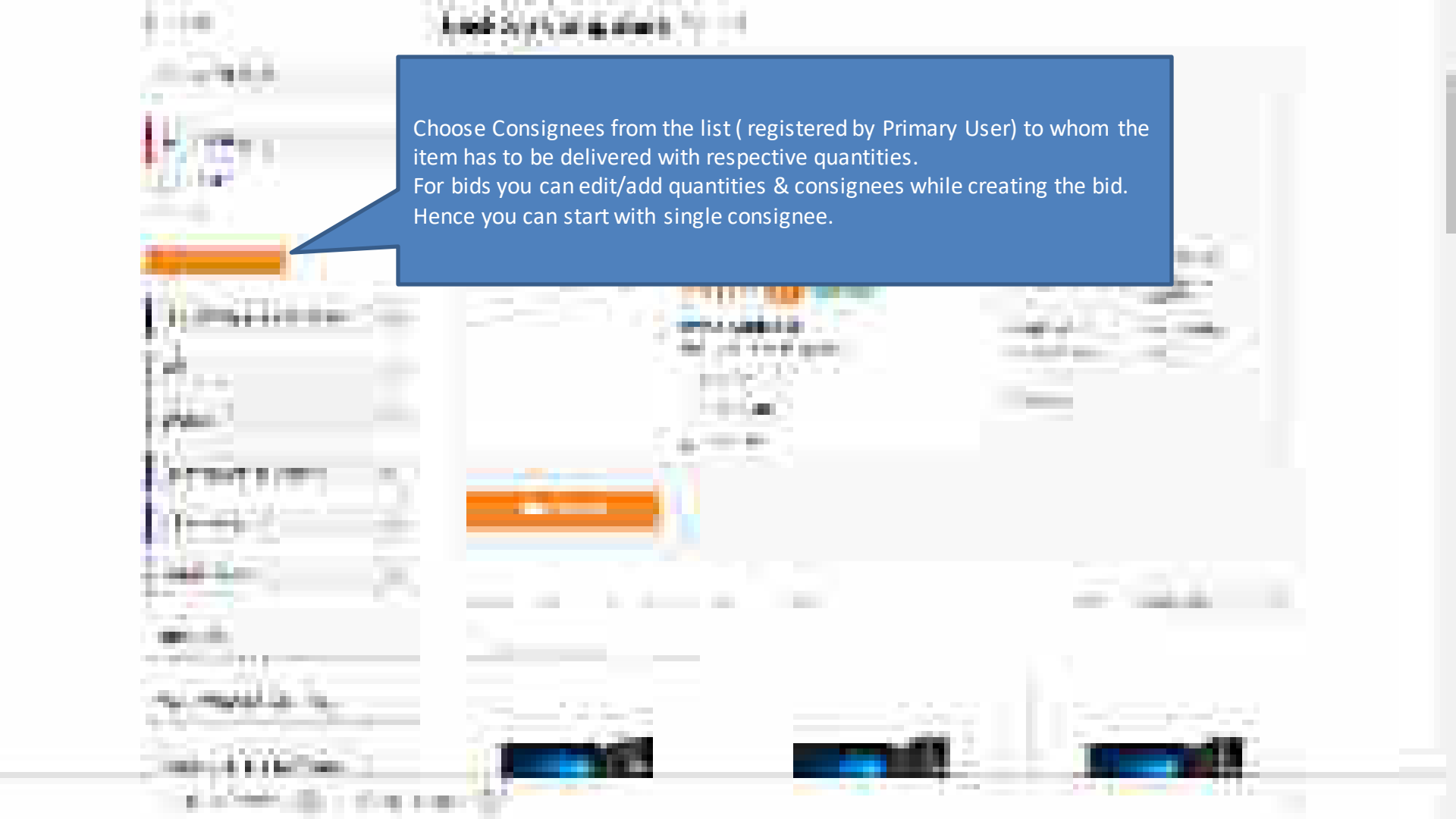
Product Name: [blurred]
Product ID: [blurred]
Product Description: [blurred]
Product Price: [blurred]
Product Availability: [blurred]



Choose if objective is to go for BID (ONLY BID). On choosing the option you will be able to browse through all products in the market without any restriction. Moreover, you can edit/add quantities & consignees while creating bid. Hence you can start with single consignee and single quantity.

Please Note : In case Buyer selects Bid/RA as intent of Buying, then they will be asked to select a value for all Golden Parameters in the category

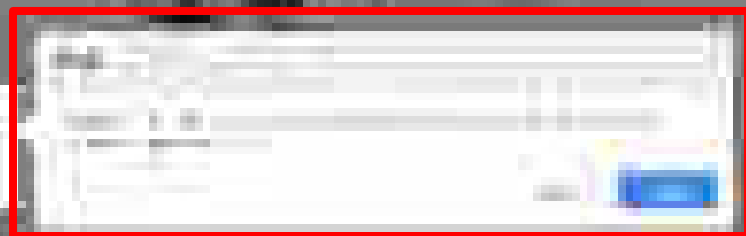
Choose PAC buying if you want to buy any specific OEM's product. PAC buying needs specific approval of competent authority and bid submissions will be only for the selected make and model. Multiple make and model selection is not allowed at the same time.

The image shows a blurred screenshot of a software application. A blue callout box is overlaid on the screen, containing white text. The background shows various UI elements like buttons and text fields, but they are out of focus. The callout box points to a specific area on the left side of the screen.

Choose Consignees from the list (registered by Primary User) to whom the item has to be delivered with respective quantities.
For bids you can edit/add quantities & consignees while creating the bid.
Hence you can start with single consignee.

Navigation sidebar with various menu items and a red-bordered section.

Main content area featuring a large image of a computer monitor displaying a software interface, with various text and graphical elements.



Navigation sidebar with various icons and menu items. A red box highlights a specific menu item.

Main content area showing a large image of a computer monitor and keyboard, with a sidebar of text on the right. The image is partially obscured by a red box.

Navigation sidebar with various menu items and a red-bordered section.

Main content area containing a large diagram or image with various elements and a red-bordered section.



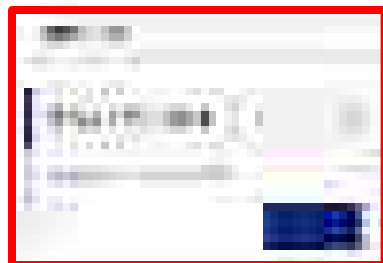


Navigation sidebar with various menu items and a red box highlighting a specific section.

Main content area with a large image and text, possibly a video player or a detailed document view.

Bottom left sidebar with additional navigation or utility options.

Bottom right area containing a footer or additional content elements.



System Overview



System Configuration

- Processor: Intel Core i7-12700K
- Memory: 32GB DDR5
- Storage: 1TB NVMe SSD
- Power Supply: 850W ATX

Performance Metrics

Metric	Current Value	Target Value
CPU Usage	15%	80%
Memory Usage	12%	80%
Disk I/O	50 MB/s	100 MB/s


System Logs

2023-10-27 10:30:15 [INFO] System boot completed successfully.

2023-10-27 10:30:16 [INFO] All services started.

2023-10-27 10:30:17 [INFO] Network connectivity established.

System Overview



System Configuration

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System Overview



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Performance Metrics

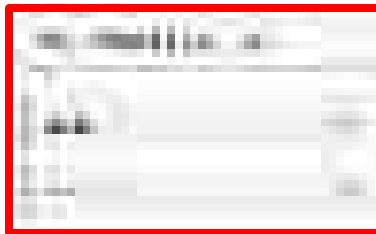
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System Logs

2023-10-27 10:30:15 [INFO] System boot completed successfully.

2023-10-27 10:30:16 [INFO] All services started.

2023-10-27 10:30:17 [INFO] Network connectivity established.



Computer Hardware

Search results for 'Computer Hardware' showing a list of items with prices and availability.

Item	Price	Availability
Intel Core i7-10700K Processor	\$399.99	In Stock
ASUS ROG Strix Z590-E Gaming Motherboard	\$449.99	In Stock
Corsair Vengeance DDR4 RAM 16GB (2x8GB)	\$119.99	In Stock
Western Digital Black SN770 NVMe SSD 1TB	\$149.99	In Stock
ASUS ROG Strix RTX 3090 Gaming OC Graphics Card	\$1,199.99	In Stock

Gaming Laptops

Search results for 'Gaming Laptops' showing a list of items with prices and availability.

Item	Price	Availability
ASUS ROG Zephyrus G14 Gaming Laptop	\$1,499.99	In Stock
Razer Blade 15 Gaming Laptop	\$1,799.99	In Stock
MSI Stealth 15M Gaming Laptop	\$1,299.99	In Stock
Alienware m15 R2 Gaming Laptop	\$1,599.99	In Stock
Lenovo Legion 5 Pro Gaming Laptop	\$1,399.99	In Stock

Smart TVs

Search results for 'Smart TVs' showing a list of items with prices and availability.

Item	Price	Availability
Samsung QLED 4K Smart TV 55"	\$1,199.99	In Stock
LG OLED 4K Smart TV 55"	\$1,499.99	In Stock
Hisense U6K Quantum Dot Smart TV 65"	\$899.99	In Stock
TCL P70 4K Smart TV 70"	\$1,099.99	In Stock
Philips Ambilight 4K Smart TV 65"	\$1,299.99	In Stock

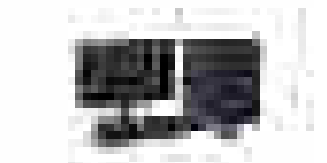
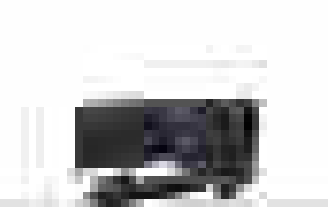
Introduction

Introduction to the course, covering the scope and objectives. The course will explore the fundamental concepts of computer architecture and organization, including the design of processors, memory systems, and I/O systems. The course is designed for students with a background in computer science or engineering.



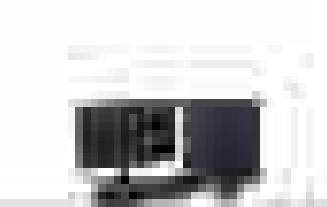
Section 1: Computer Architecture and Organization. This section covers the basic building blocks of a computer system, including the CPU, memory, and I/O devices. It discusses the role of each component and how they interact to form a complete system.

Section 2: Processor Design. This section focuses on the internal structure of a processor, including the ALU, registers, and control logic. It explores how these components are designed and how they work together to execute instructions.



Section 3: Memory Systems. This section discusses the design of memory systems, including cache memory and main memory. It covers the principles of memory hierarchy and the techniques used to improve memory access performance.

Section 4: I/O Systems. This section explores the design of I/O systems, including the use of buses and controllers. It discusses the challenges of data transfer and the techniques used to optimize I/O performance.



Section 5: System Design. This section covers the design of a complete computer system, including the selection of components and the optimization of system performance. It discusses the trade-offs involved in system design and the techniques used to evaluate system performance.

Section 6: Performance Analysis. This section focuses on the analysis of system performance, including the measurement of execution time and the identification of performance bottlenecks. It discusses the techniques used to optimize system performance and the role of performance analysis in system design.





Illegible text in the top right section of the page, possibly a header or introductory paragraph.

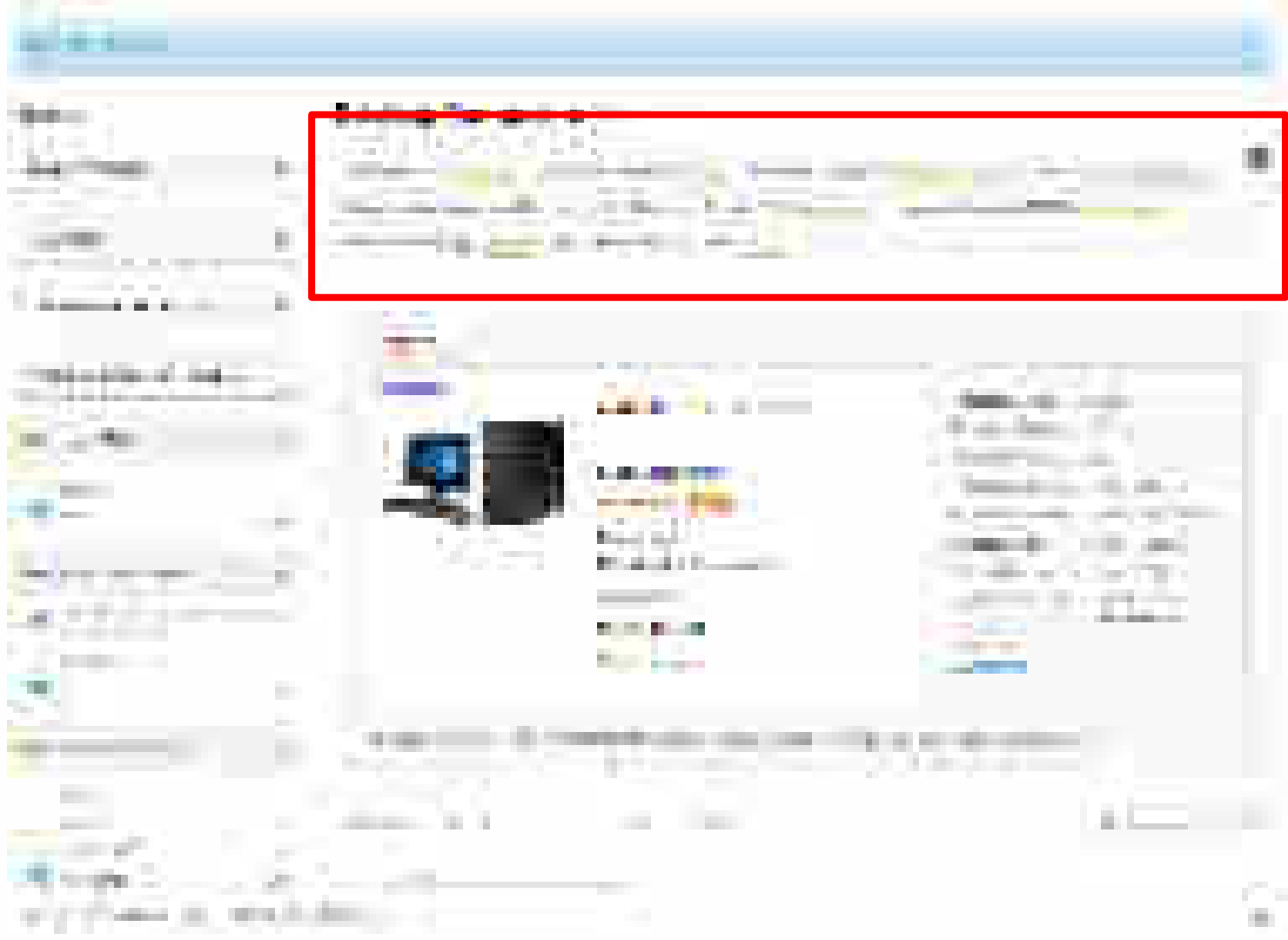
Illegible text in the middle section of the page, possibly a main body of text or a list.



Illegible text in the top left section of the page, possibly a header or introductory paragraph.

Illegible text in the middle left section of the page, possibly a main body of text or a list.

Illegible text in the bottom left section of the page, possibly a footer or concluding paragraph.





Text block containing several lines of placeholder text.

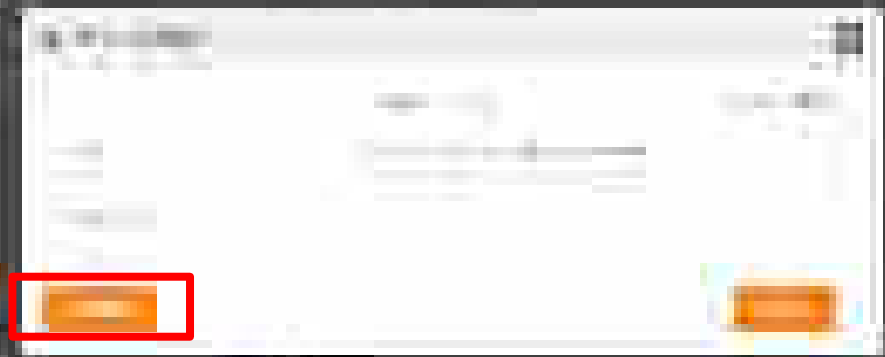


Text block containing several lines of placeholder text.



Text block containing several lines of placeholder text.







Section 1: Introduction to the course. This section covers the basic concepts of the course and provides an overview of the topics to be covered. It includes a list of the course objectives and a description of the course structure.

1.1

Section 2: The history of the course. This section provides a brief history of the course and discusses the evolution of the course over time. It also includes a list of the course objectives and a description of the course structure.

2.1

Section 3: The current state of the course. This section discusses the current state of the course and the changes that have been made to the course over time. It also includes a list of the course objectives and a description of the course structure.

3.1



Section 4: The future of the course. This section discusses the future of the course and the changes that are planned for the course over time. It also includes a list of the course objectives and a description of the course structure.

4.1

Section 5: The course evaluation. This section discusses the course evaluation process and the methods used to evaluate the course. It also includes a list of the course objectives and a description of the course structure.

5.1

Section 6: The course conclusion. This section provides a conclusion to the course and discusses the key findings of the course. It also includes a list of the course objectives and a description of the course structure.

6.1

Section 7: The course appendix. This section provides additional information about the course, including a list of the course objectives and a description of the course structure.

7.1

1. Overview

1.1 Introduction



1.2 Objectives

1.3 Scope

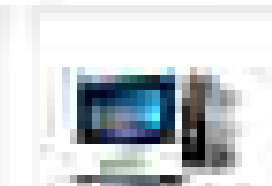
1.4 Methodology

1.5 Organization of the Report



2. Literature Review

2.1 Introduction



2.2 Objectives

2.3 Scope

2.4 Methodology

2.5 Organization of the Report

3. Methodology

3.1 Introduction



3.2 Objectives

3.3 Scope

3.4 Methodology

3.5 Organization of the Report

4. Results and Discussion

4.1 Introduction

4.2 Objectives

4.3 Scope

4.4 Methodology

4.5 Organization of the Report

4.6 Objectives

4.7 Scope

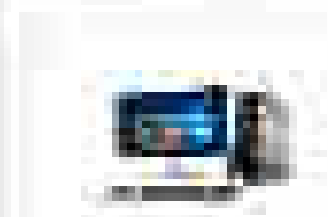
4.8 Methodology

1. **Introduction**
The first slide of the presentation introduces the topic and provides a brief overview of the content to be covered.



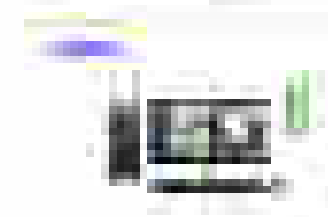
2. **Methodology**
This section details the research methods used, including data collection techniques and analysis procedures.

3. **Results**
The results section presents the findings of the study, supported by statistical data and visual representations.

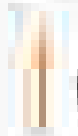


4. **Conclusion**
The conclusion summarizes the key findings and discusses the implications of the research for the field.

5. **References**
This section lists the sources cited in the presentation, providing a list of references for further reading.



6. **Appendix**
The appendix contains supplementary information, including detailed data tables and additional figures.



Document Title



Folder Name



Document Title



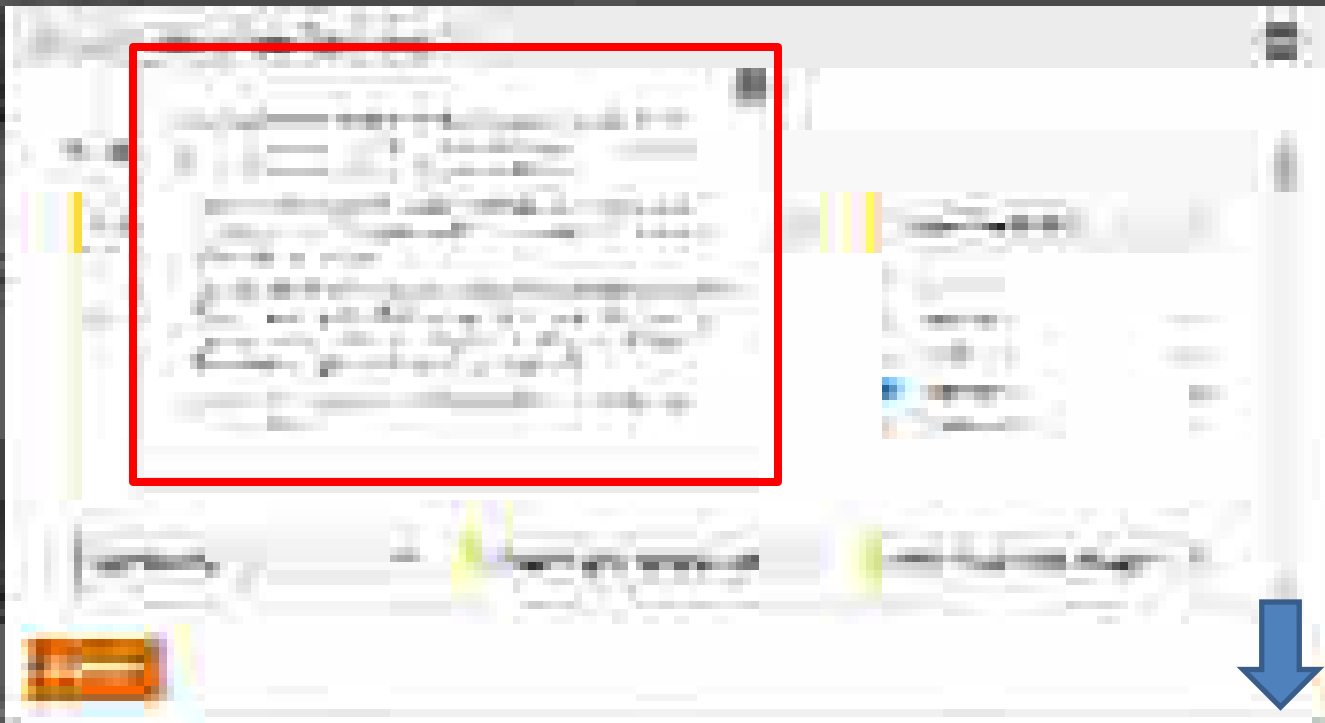
1. **Identify the problem**
2. **Define the problem**
3. **Generate ideas**
4. **Evaluate ideas**
5. **Select a solution**
6. **Implement the solution**
7. **Evaluate the solution**

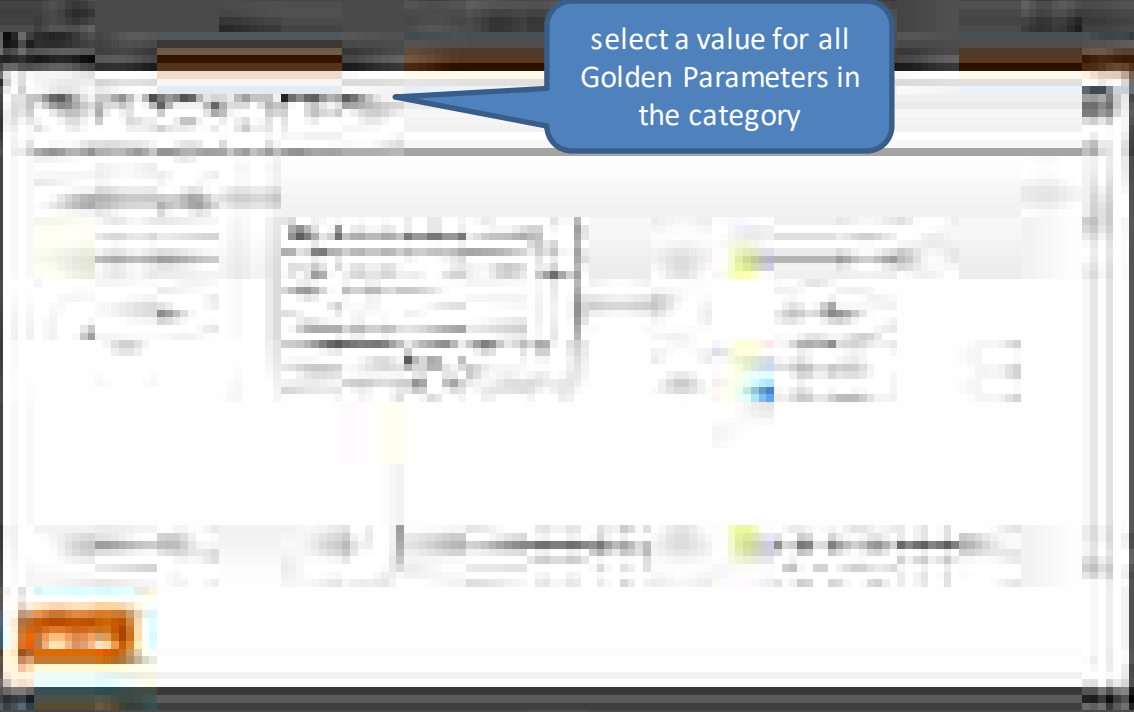
1. **Identify the problem**
2. **Define the problem**
3. **Generate ideas**
4. **Evaluate ideas**
5. **Select a solution**
6. **Implement the solution**
7. **Evaluate the solution**

Identifying the Problem

	Identify the Problem	Define the Problem	Generate Ideas	Evaluate Ideas
1. Identify the problem	1. Identify the problem	1. Identify the problem	1. Identify the problem	1. Identify the problem
2. Define the problem	2. Define the problem	2. Define the problem	2. Define the problem	2. Define the problem
3. Generate ideas	3. Generate ideas	3. Generate ideas	3. Generate ideas	3. Generate ideas
4. Evaluate ideas	4. Evaluate ideas	4. Evaluate ideas	4. Evaluate ideas	4. Evaluate ideas
5. Select a solution	5. Select a solution	5. Select a solution	5. Select a solution	5. Select a solution
6. Implement the solution	6. Implement the solution	6. Implement the solution	6. Implement the solution	6. Implement the solution
7. Evaluate the solution	7. Evaluate the solution	7. Evaluate the solution	7. Evaluate the solution	7. Evaluate the solution

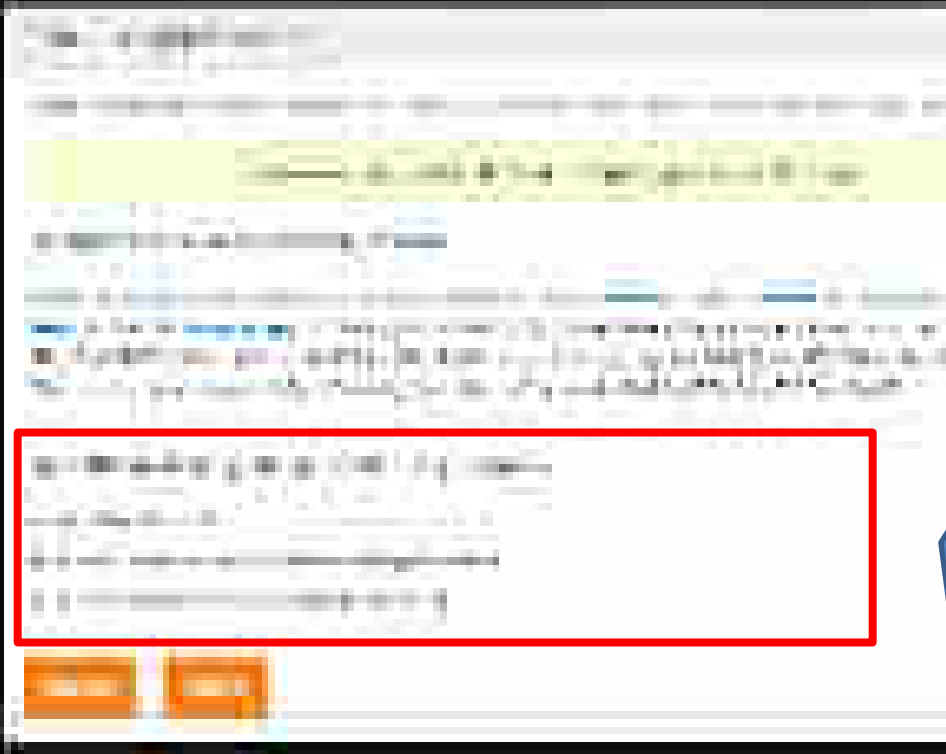
		1990	2000	2010
1. Total population	100	100	100	100
2. Population aged 0-14	20	18	16	14
3. Population aged 15-64	60	62	64	66
4. Population aged 65+	20	20	20	20
5. Total population	100	100	100	100
6. Population aged 0-14	20	18	16	14
7. Population aged 15-64	60	62	64	66
8. Population aged 65+	20	20	20	20
9. Total population	100	100	100	100
10. Population aged 0-14	20	18	16	14
11. Population aged 15-64	60	62	64	66
12. Population aged 65+	20	20	20	20



A screenshot of a software interface, possibly a configuration tool, with a blue callout box pointing to a specific area. The interface contains various panels, including a tree view on the left and a main workspace on the right. The callout box contains the text: "select a value for all Golden Parameters in the category".

select a value for all
Golden Parameters in
the category

Buyer can proceed further after selecting their values or can use below options to select values accordingly for the remaining golden parameters.



- **Allow Any Value(s):** will consider all values for remaining Golden Parameters.

- **Choose the selected Products values:** will consider selected products value as your choice for remaining golden parameters.

- **Manually choose values:** will take you back to the previous screen to select parameter values manually

1. The following table shows the number of students who took part in the competition in each year.

Year	Number of students
2010	12
2011	15
2012	18
2013	20
2014	22
2015	25

2. The following table shows the number of students who took part in the competition in each year.

Year	Number of students
2010	12
2011	15
2012	18
2013	20
2014	22
2015	25

3. The following table shows the number of students who took part in the competition in each year.

Year	Number of students
2010	12
2011	15
2012	18
2013	20
2014	22
2015	25

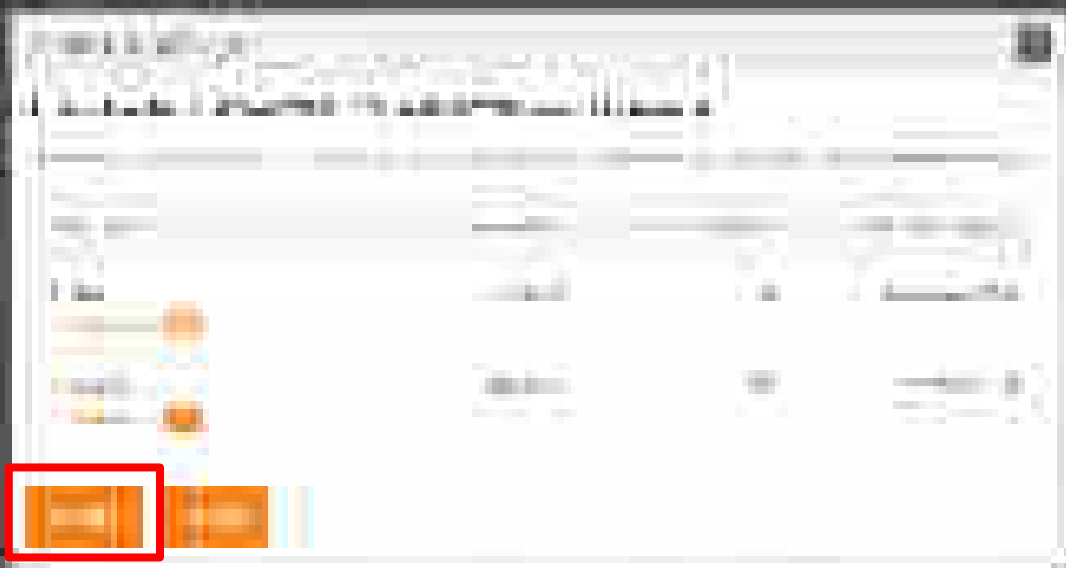
4. The following table shows the number of students who took part in the competition in each year.

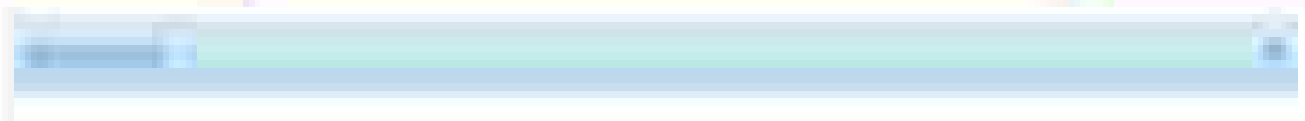
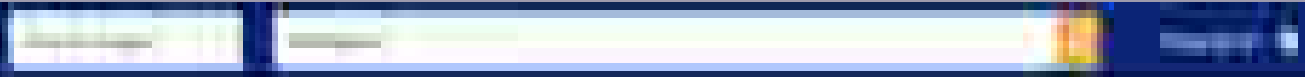
Year	Number of students
2010	12
2011	15
2012	18
2013	20
2014	22
2015	25

5. The following table shows the number of students who took part in the competition in each year.

Year	Number of students
2010	12
2011	15
2012	18
2013	20
2014	22
2015	25





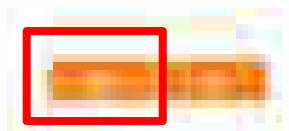


Text content located below the blue banner.

Category	Item 1	Item 2	Item 3
Item 1	Item 1	Item 2	Item 3
Item 2	Item 1	Item 2	Item 3



Text content associated with the profile picture, including a name and bio.







Home | About Us | Contact Us | Services | Programs

Academic Programs



Apply Now

Apply

Apply Online

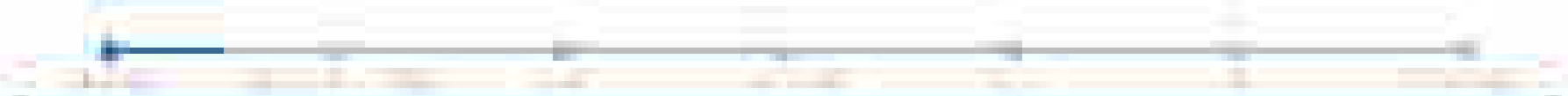
Operational System	Operating System	Windows	Windows, Linux, macOS
	Database System	Microsoft SQL Server	Microsoft SQL Server, Oracle, PostgreSQL
	Application Framework	.NET	.NET, Java, PHP
	Web Server	Microsoft IIS	Microsoft IIS, Apache, Nginx
	Authentication	Windows Authentication	Windows Authentication, OAuth, OpenID
Network	Network Protocol	TCP/IP	TCP/IP, UDP, ICMP
	Network Topology	Star	Star, Ring, Mesh
	Network Security	Firewall	Firewall, VPN, IDS/IPS
	Network Management	SNMP	SNMP, NetFlow, NTP
	Network Performance	QoS	QoS, Traffic Shaping, Load Balancing
Storage	Storage Architecture	RAID	RAID 0, RAID 1, RAID 5, RAID 10
	Storage System	Microsoft SQL Server	Microsoft SQL Server, Oracle, PostgreSQL
	Storage Management	SQL Server Enterprise Manager	SQL Server Enterprise Manager, Oracle Enterprise Manager
	Storage Performance	SSD	SSD, HDD, SAN, NAS
	Storage Security	Encryption	Encryption, Access Control, Backup/Restore



Phase	Elaboration of Program Development Schedule	1	1/20/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
Implementation	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
Evaluation	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018
	Finalize the program development schedule	10	2/15/2018

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Panel containing text and icons, possibly a settings or information box.



A row of six dark blue panels, each containing text and icons, likely representing different system components or settings.

A horizontal bar with several icons and text labels, possibly a status bar or a secondary navigation bar.

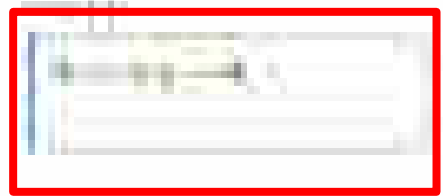


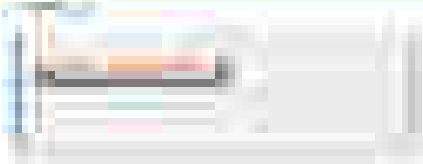
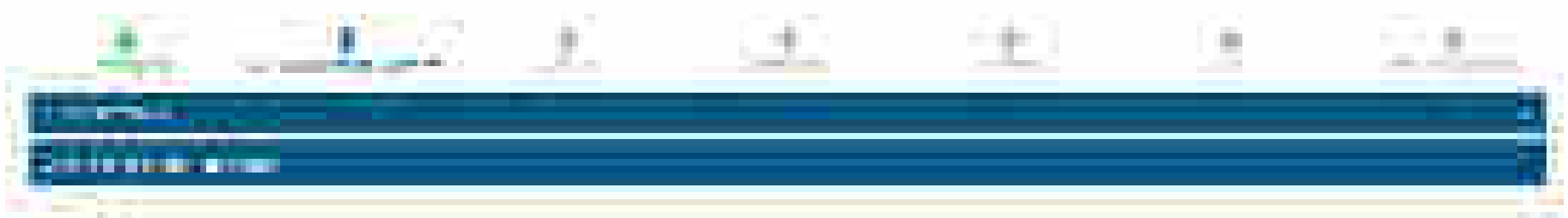


Header text or navigation links.



Two horizontal blue bars containing text or labels.





A table with multiple columns and rows, containing various data points and text.

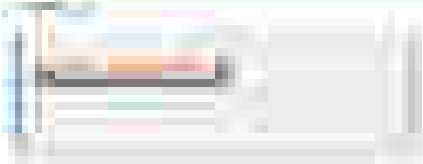
Textual content located below the table, possibly a list or summary of items.

Textual content at the bottom left, enclosed in a red rectangular box.





Navigation icons and text at the top of the slide.



Navigation icons and text at the top of the slide.	Navigation icons and text at the top of the slide.	Navigation icons and text at the top of the slide.	Navigation icons and text at the top of the slide.
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Navigation icons and text at the top of the slide.

Navigation icons and text at the top of the slide.





The main content area of the interface is largely obscured by a grey overlay, which is a common design for modal windows or disabled states. The visible text is mostly illegible due to the low resolution and blurring. However, some faint text is visible on the left side, possibly representing a sidebar or a list of items. The overall layout suggests a complex application with multiple panels and a focus on the highlighted toolbar icon.



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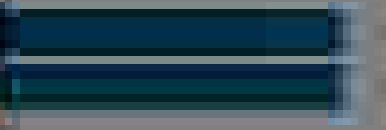
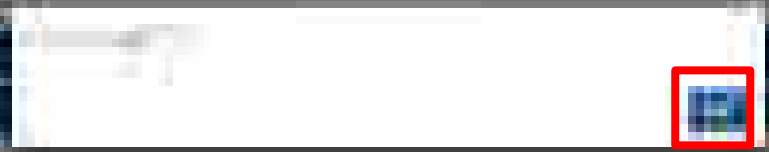
6

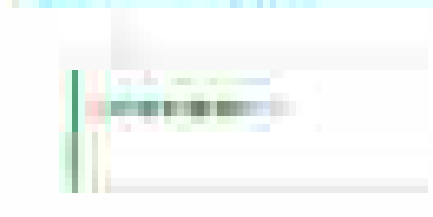
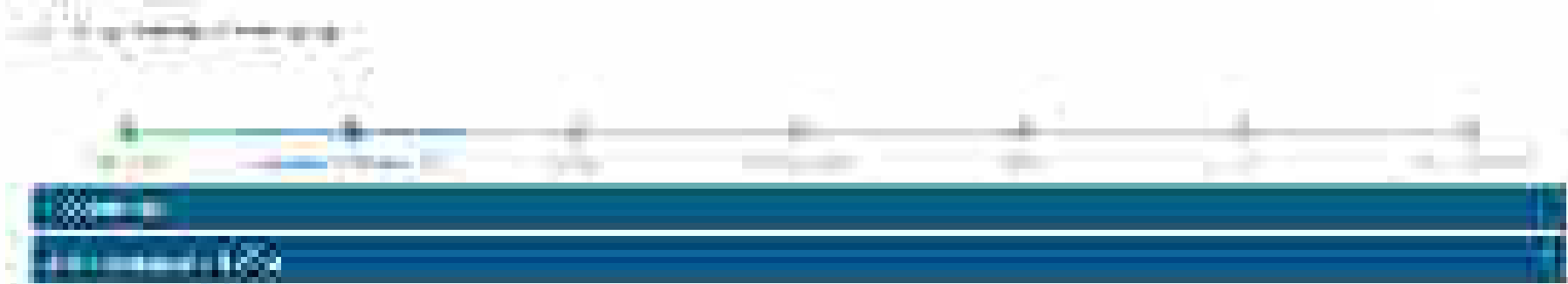
7

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10





Introduction to the course

What is this course about?

Why should you take this course?

Course Objectives

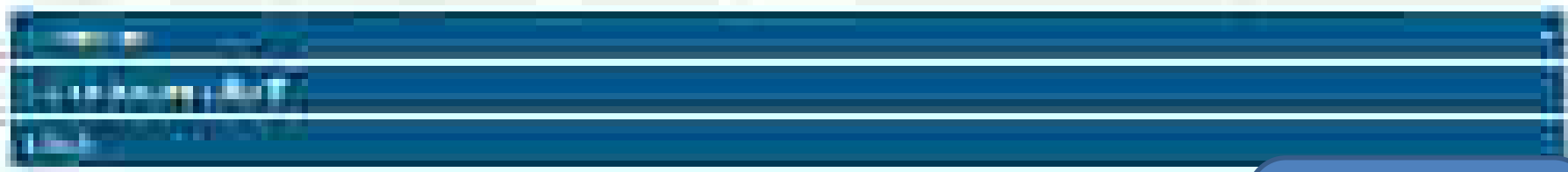
- Understand the basic concepts of...
- Apply the principles of...
- Identify the key components of...
- Develop a critical understanding of...
- Communicate effectively in...
- Work effectively in a team...
- Understand the importance of...
- Develop a professional attitude...
- Understand the role of...
- Develop a strong foundation in...
- Understand the impact of...
- Develop a strong understanding of...
- Understand the importance of...
- Develop a strong understanding of...
- Understand the importance of...
- Develop a strong understanding of...

What is the course structure?

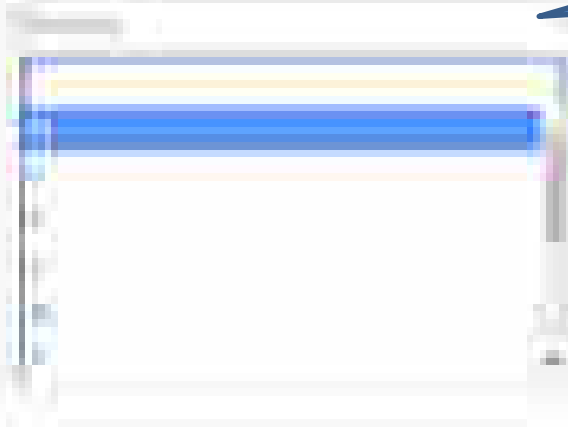


Who is the course for?

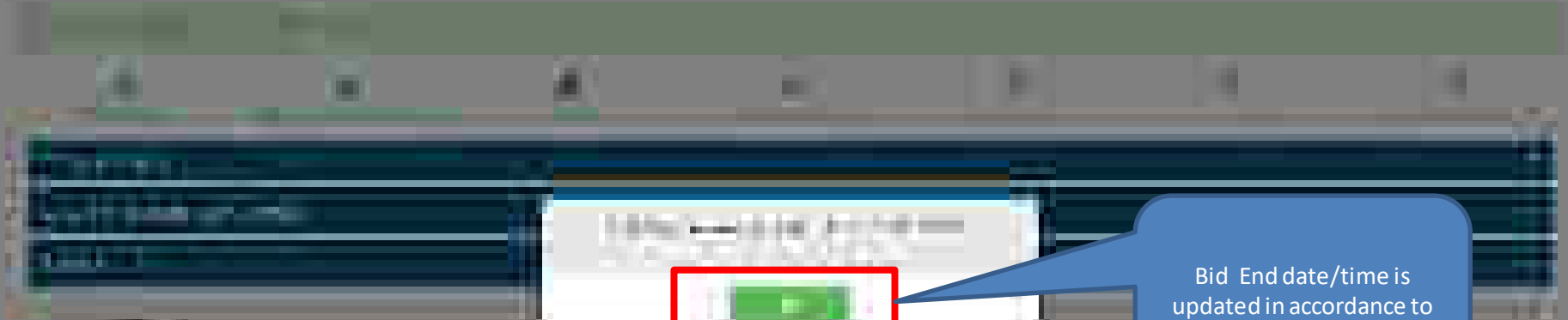
This course is designed for students who are interested in... It provides a comprehensive overview of... and is suitable for both undergraduate and postgraduate students.



10 to 21 days



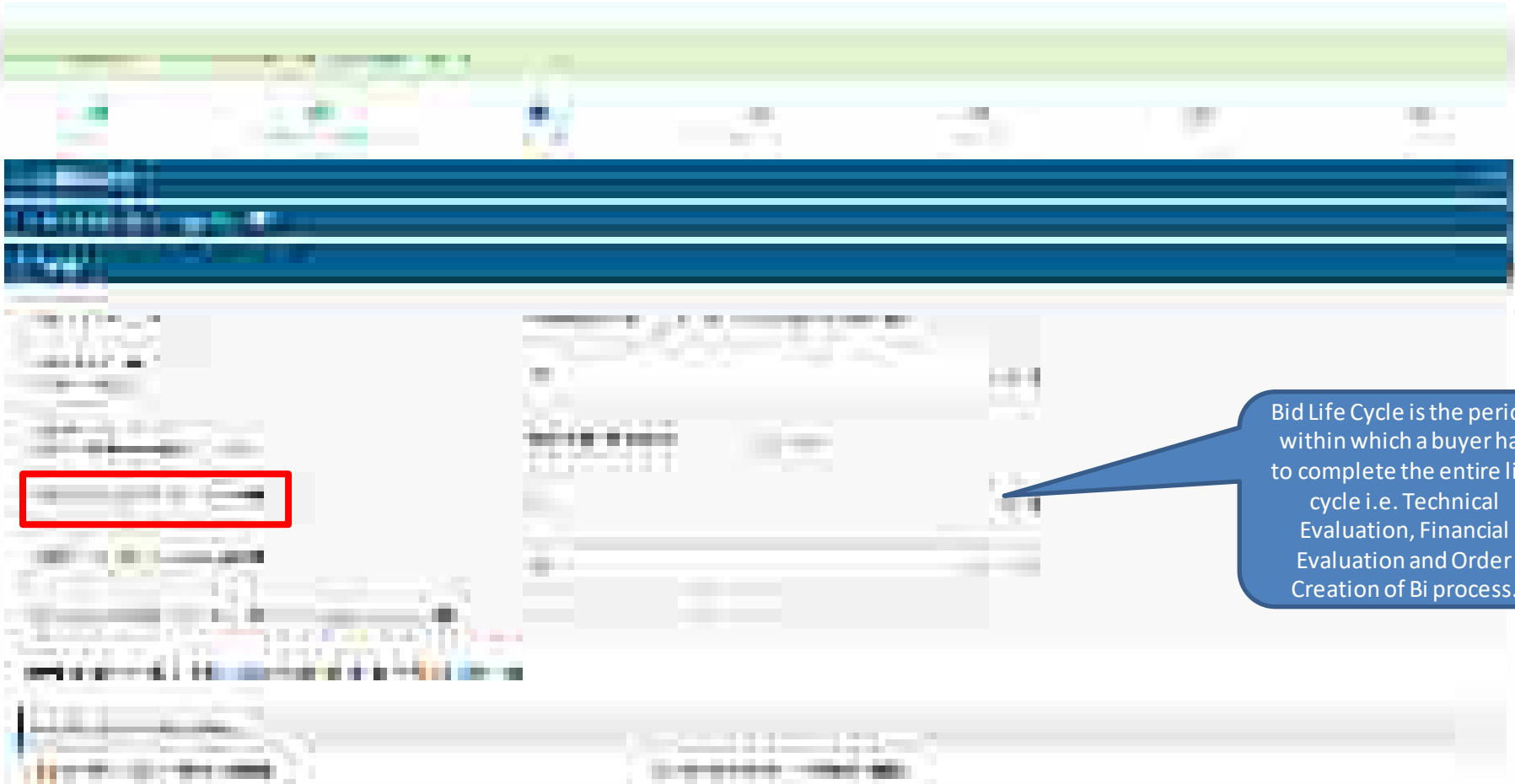
Bid duration to be selected between 10 to 21 days.



Bid End date/time is updated in accordance to the Bid Duration selected



To change Bid Time click on EditTime



Bid Life Cycle is the period within which a buyer has to complete the entire life cycle i.e. Technical Evaluation, Financial Evaluation and Order Creation of Bi process.



The seller offer will be valid for the duration specified in the Bid Offer Validity.



Management of the ...	
<p>Management of the ...</p> <p>...</p>	<p>Management of the ...</p> <p>...</p>

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Account Name	Account Type	Account Status
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Account Name	Account Type	Account Status
Account Name	Account Type	Account Status



Header area with navigation tabs and a search bar.

Form area with input fields and a submit button.

Section 1: [Title] [Date] [Time]

Section 2: [Title] [Date] [Time]

Section 3: [Title] [Date] [Time]



Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Revenue	100	105	110	115	120	125	130	135	140	145	150
Expenses	90	95	100	105	110	115	120	125	130	135	140
Profit	10	10	10	10	10	10	10	10	10	10	10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

1. The company's revenue is projected to increase by 5% annually from 2020 to 2025. Assuming expenses remain constant at 140, the profit will increase from 10 to 15 over this period.

2. If the company's revenue is projected to increase by 5% annually from 2020 to 2025, and expenses are projected to increase by 3% annually, the profit will increase from 10 to 12 over this period.

- 1. The company's revenue is projected to increase by 5% annually from 2020 to 2025. Assuming expenses remain constant at 140, the profit will increase from 10 to 15 over this period.
- 2. If the company's revenue is projected to increase by 5% annually from 2020 to 2025, and expenses are projected to increase by 3% annually, the profit will increase from 10 to 12 over this period.

Content area enclosed in a red border, containing a large diagram or chart with various colored elements and text.

- 1. [Link 1](#)
- 2. [Link 2](#)

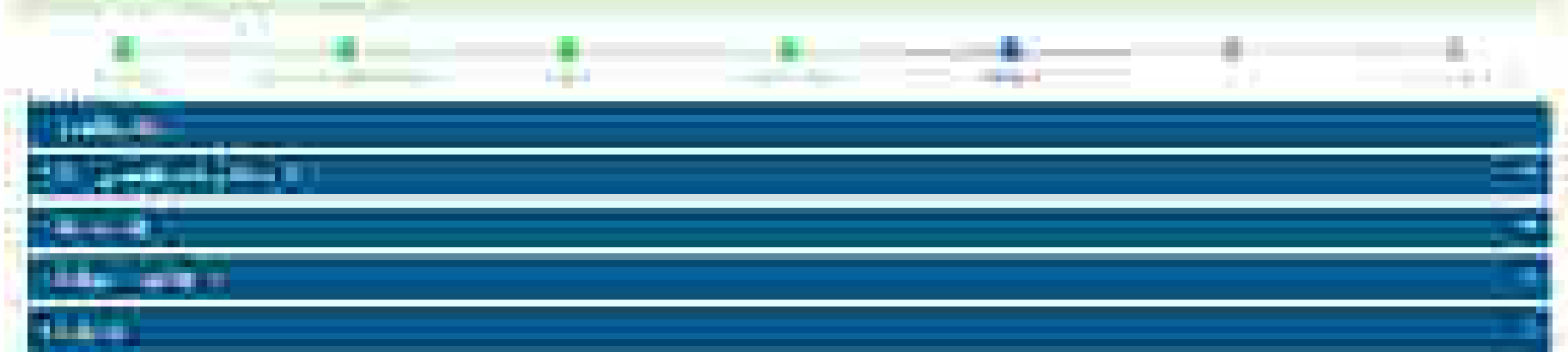
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Revenue	100	105	110	115	120	125	130	135	140	145	150
Expenses	90	95	100	105	110	115	120	125	130	135	140
Profit	10	10	10	10	10	10	10	10	10	10	10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10

Revenue: 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150
 Expenses: 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140
 Profit: 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10



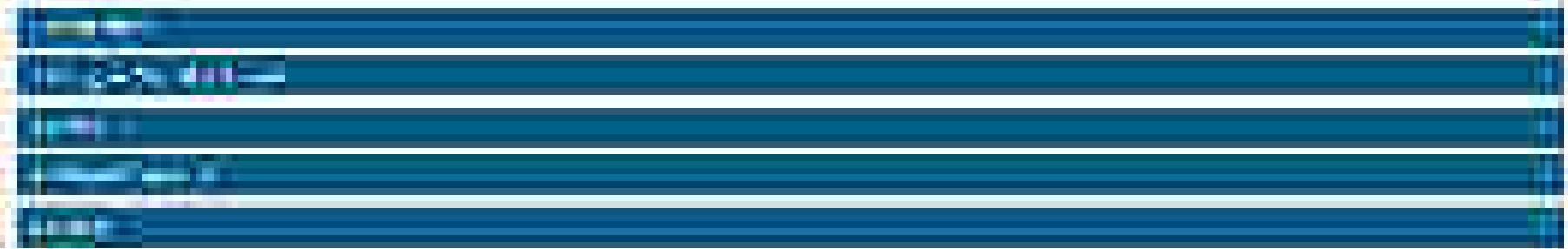


Navigation menu items, including a logo and several text links.

Item	Value
Item 1	Value 1
Item 2	Value 2
Item 3	Value 3
Item 4	Value 4
Item 5	Value 5
Item 6	Value 6
Item 7	Value 7
Item 8	Value 8
Item 9	Value 9
Item 10	Value 10

Footer text, including a logo and several text links.



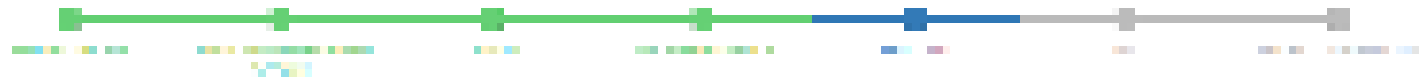


Product
Description
Price

Product	Description	Price
Product 1	Description 1	Price 1
Product 2	Description 2	Price 2
Product 3	Description 3	Price 3
Product 4	Description 4	Price 4
Product 5	Description 5	Price 5

Product 1 (1) | Product 2 (1) | Product 3 (1) | Product 4 (1) | Product 5 (1)





- 1. **ANALISA DA SITUAÇÃO ATUAL**
- 2. **ANÁLISE DA SITUACÃO ATUAL**
- 3. **ANÁLISE DA SITUACÃO ATUAL**
- 4. **ANÁLISE DA SITUACÃO ATUAL**
- 5. **ANÁLISE DA SITUACÃO ATUAL**

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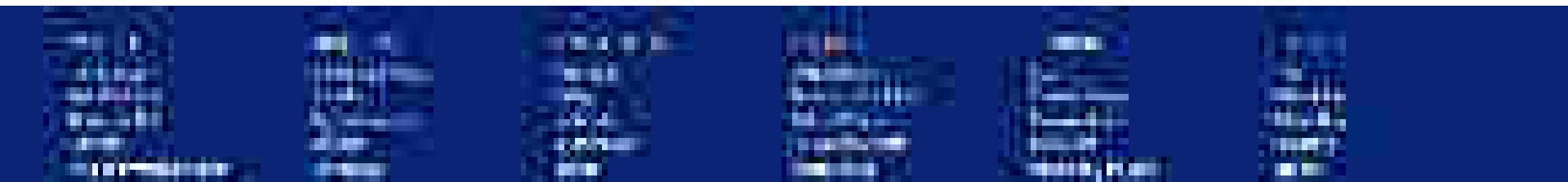
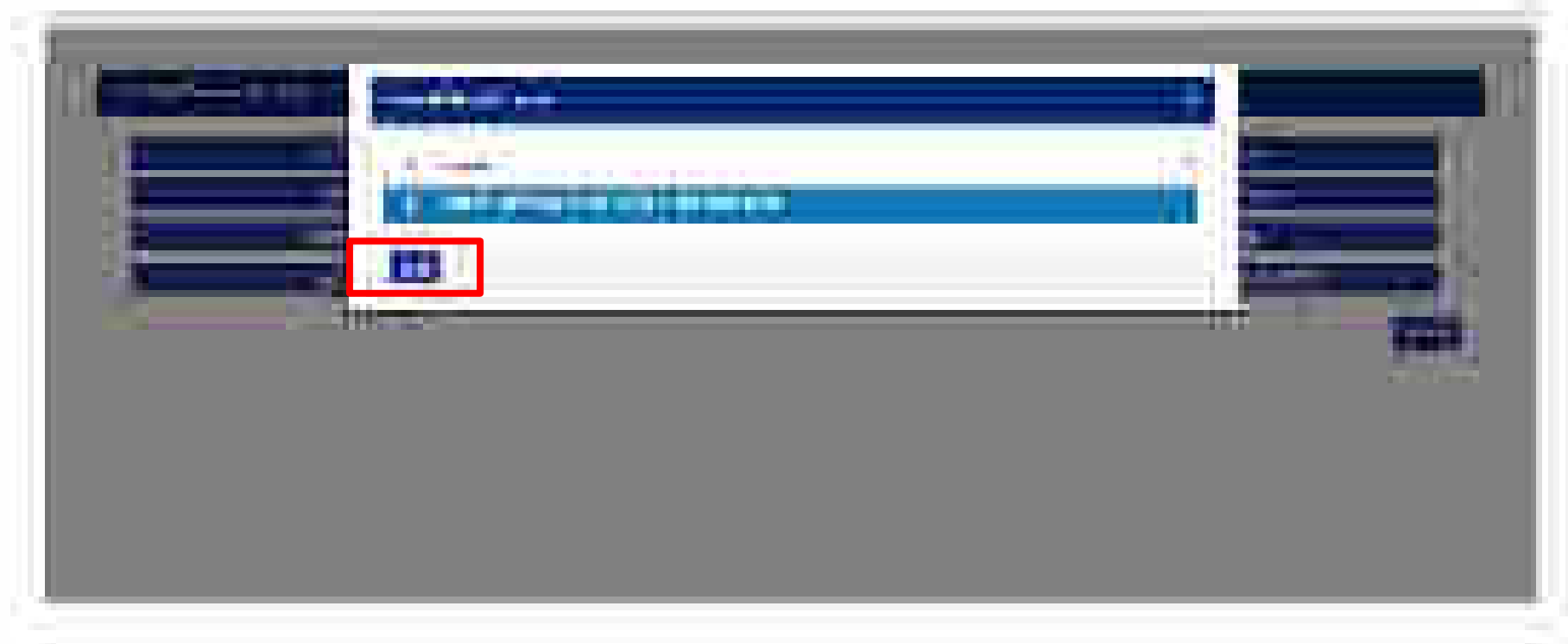
Microsoft Word Ribbon: File, Home, Insert, Layout, References, Send To Mobile, Review, Developer, View, Help. Font settings: Arial, 12, Bold, Italic, Underline, Paragraph alignment: Center, Bullets and Numbering, Styles: Normal, Paragraph, List Group-Gallery, Table, Table of Contents, Page Layout: Margins, Orientation, Columns, Background, Page Numbers, Page Borders, Language: English (United States), Proofing: Spelling and Grammar, Word Count: 100 words, 1 page.



For more information, please refer to the 'ATC' section of the 'ATC' page. The 'ATC' page provides a comprehensive overview of the 'ATC' system, including the 'ATC' categories and the 'ATC' codes. The 'ATC' page is located at the following URL: [ATC](#)

Please select the relevant category to see the listed ATC's

ATC	ATC	ATC
ATC	ATC	ATC
ATC	ATC	ATC
ATC	ATC	ATC



Navigation Bar

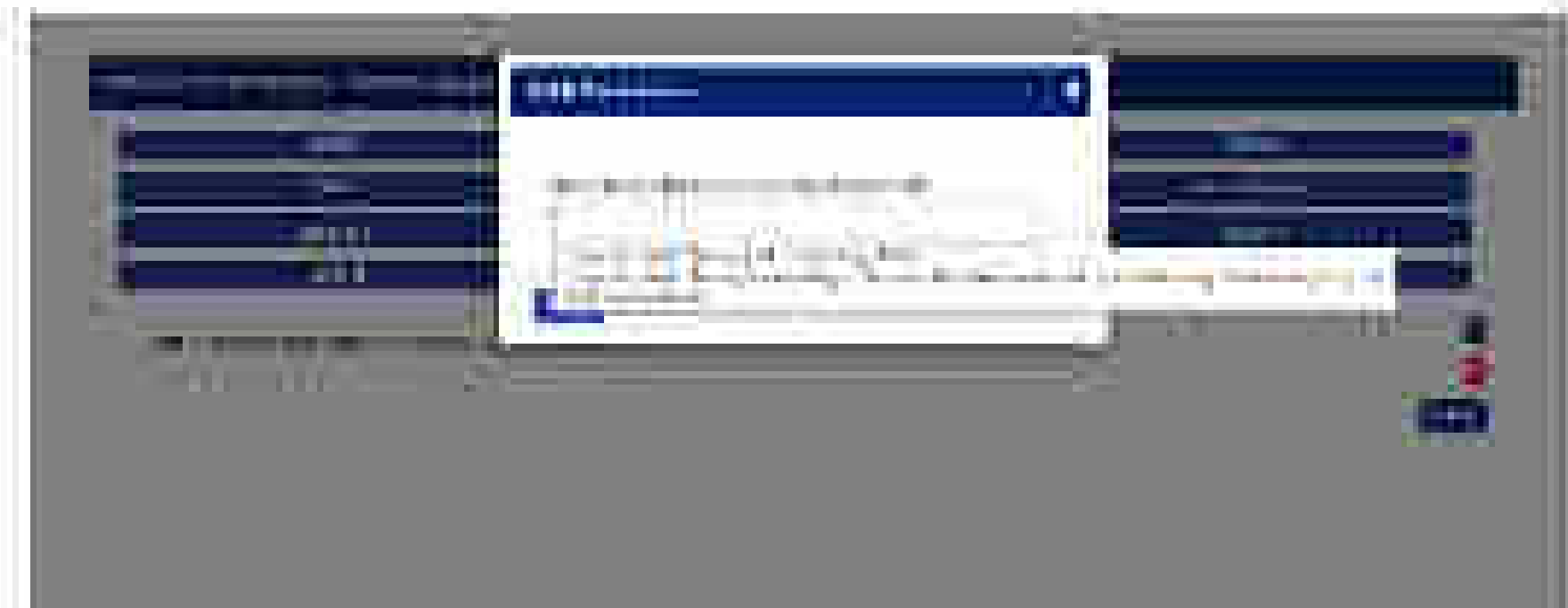
Home
Products
Services
Contact Us

Home
Products
Services
Contact Us

Home
Products
Services
Contact Us

Search for products and services





System Restore
System Restore is currently restoring your system to a previous state.

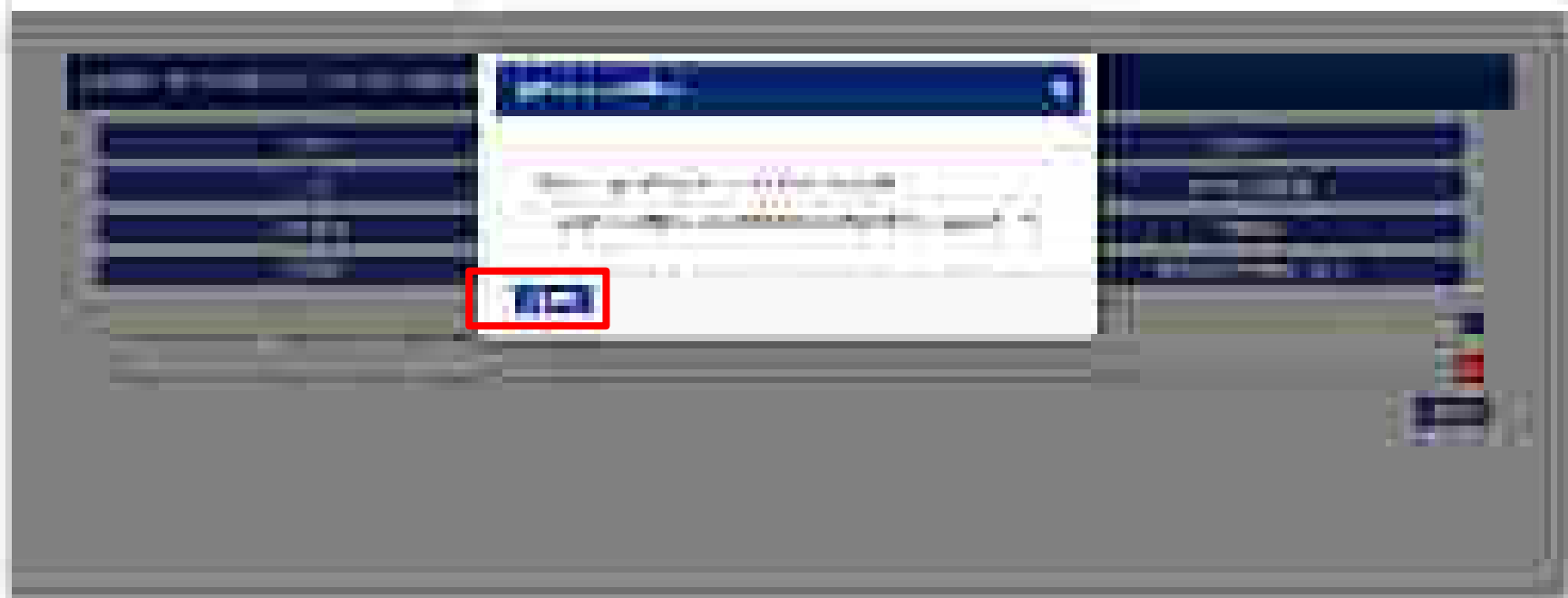
System Restore
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System
Hardware
Software
Network
Security
Performance

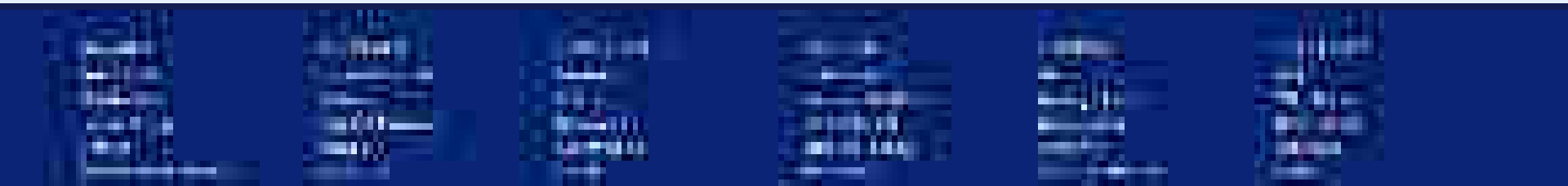
Configuration
Monitoring
Logging
Alerts
Reports

Administration
Users
Groups
Roles
Permissions

Integration
APIs
Webhooks
Third-party
Services

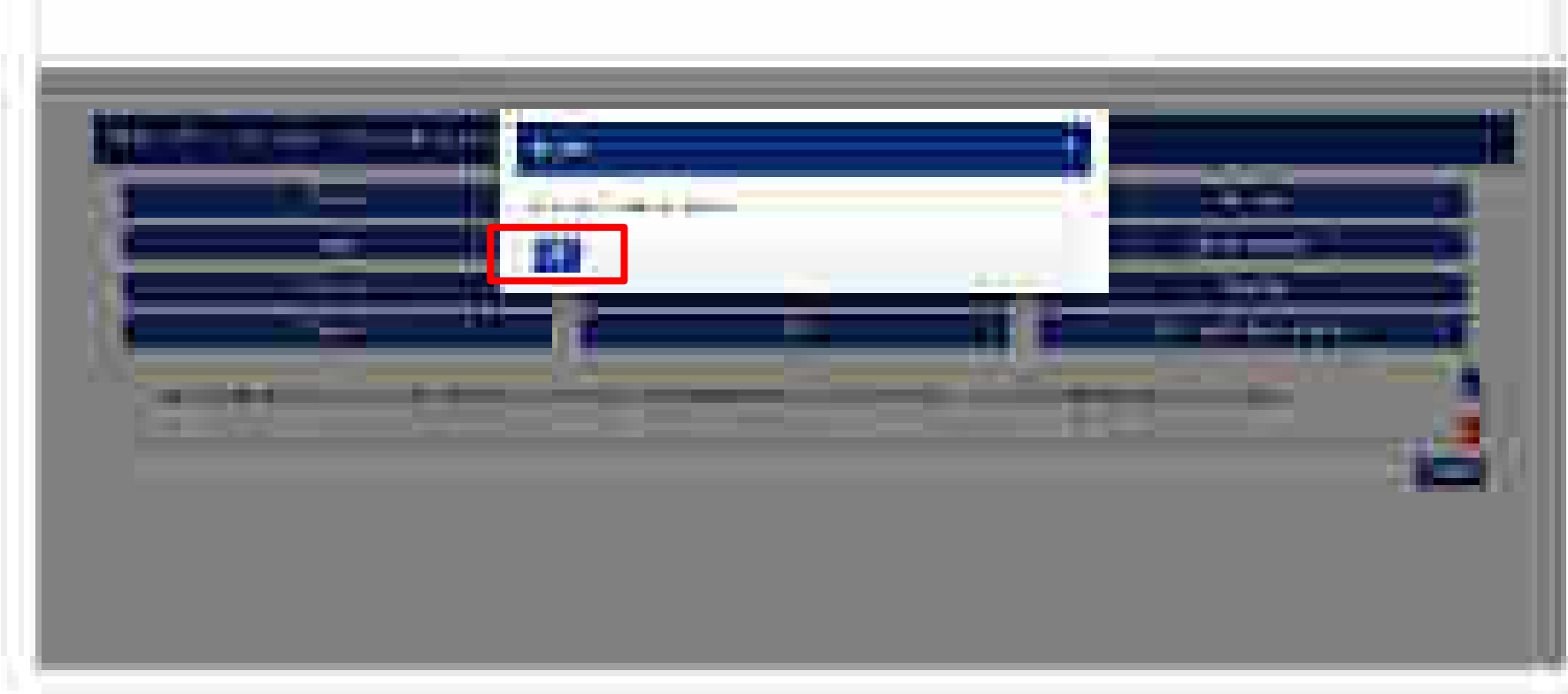
Support
Helpdesk
Knowledge Base
Community
Partners

Company
About Us
Contact Us
Privacy Policy
Terms of Service



Category	Item	Value
Category 1	Item 1.1	Value 1.1
	Item 1.2	Value 1.2
	Item 1.3	Value 1.3
	Item 1.4	Value 1.4
Category 2	Item 2.1	Value 2.1
	Item 2.2	Value 2.2
	Item 2.3	Value 2.3
	Item 2.4	Value 2.4
Category 3	Item 3.1	Value 3.1
	Item 3.2	Value 3.2
	Item 3.3	Value 3.3
	Item 3.4	Value 3.4

Summary text below the table.



1. Introduction
2. The Role of the
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ಕರ್ನಾಟಕ ಸರ್ಕಾರ
ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ
ಬೆಂಗಳೂರು

ಕ್ರ. ಸಂ.	ನಾಮ	ವಿದ್ಯಾರ್ಹತೆ	ಪದವಿ	ವಿಭಾಗ
1	ಶ್ರೀಮತಿ. ಸುಷ್ಮಿತಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
2	ಶ್ರೀಮತಿ. ಪ್ರಜ್ವಲಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
3	ಶ್ರೀಮತಿ. ಸುಷ್ಮಿತಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
4	ಶ್ರೀಮತಿ. ಪ್ರಜ್ವಲಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
5	ಶ್ರೀಮತಿ. ಸುಷ್ಮಿತಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
6	ಶ್ರೀಮತಿ. ಪ್ರಜ್ವಲಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
7	ಶ್ರೀಮತಿ. ಸುಷ್ಮಿತಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
8	ಶ್ರೀಮತಿ. ಪ್ರಜ್ವಲಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
9	ಶ್ರೀಮತಿ. ಸುಷ್ಮಿತಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ
10	ಶ್ರೀಮತಿ. ಪ್ರಜ್ವಲಾ ಎ. ಎಸ್.	ಬಿ.ಏ.ಸಿ.	ಬಿ.ಏ.ಸಿ.	ಆರೋಗ್ಯ ಸೇವಾ ವಿಭಾಗ



Transfer function of the system:

Block diagram of the system:

Transfer function	Block diagram	Value	Block diagram of the system
Block diagram	Block diagram	Value	Block diagram of the system
Block diagram	Block diagram	Value	Block diagram of the system
Block diagram	Block diagram	Value	Block diagram of the system
Block diagram	Block diagram	Value	Block diagram of the system
Block diagram	Block diagram	Value	Block diagram of the system

Block diagram	Value	Block diagram of the system
Block diagram	Value	Block diagram of the system



Date	Description	Amount
1/1/20	Opening Balance	1000.00
1/15/20	Cash Sale	250.00
1/20/20	Cash Sale	150.00
1/25/20	Cash Sale	300.00
1/30/20	Cash Sale	200.00
1/31/20	Closing Balance	1900.00

Total: 1900.00

Date	Description	Amount
2/1/20	Cash Sale	180.00
2/5/20	Cash Sale	220.00
2/10/20	Cash Sale	160.00
2/15/20	Cash Sale	240.00

The first part of the document discusses the importance of maintaining accurate records.

This section outlines the various methods used to collect and analyze data.

The results of the study show a significant increase in productivity over the period of six months. This is attributed to the implementation of the new software system, which streamlined the workflow and reduced the time spent on administrative tasks.

It is concluded that the adoption of this technology is a key factor in improving operational efficiency.

The following table provides a detailed breakdown of the data collected during the study.

Category	Sub-category	Value
Production	Units Produced	1200
	Defects	50
	Waste	100
	Cost per Unit	\$15.00
Quality Control	Inspection Time	200 hours
	Rejection Rate	4%
	Customer Satisfaction	85%
Financials	Revenue	\$180,000
	Expenses	\$120,000
Profit		\$60,000

The data indicates that the new system has successfully reduced costs and improved quality.

[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)

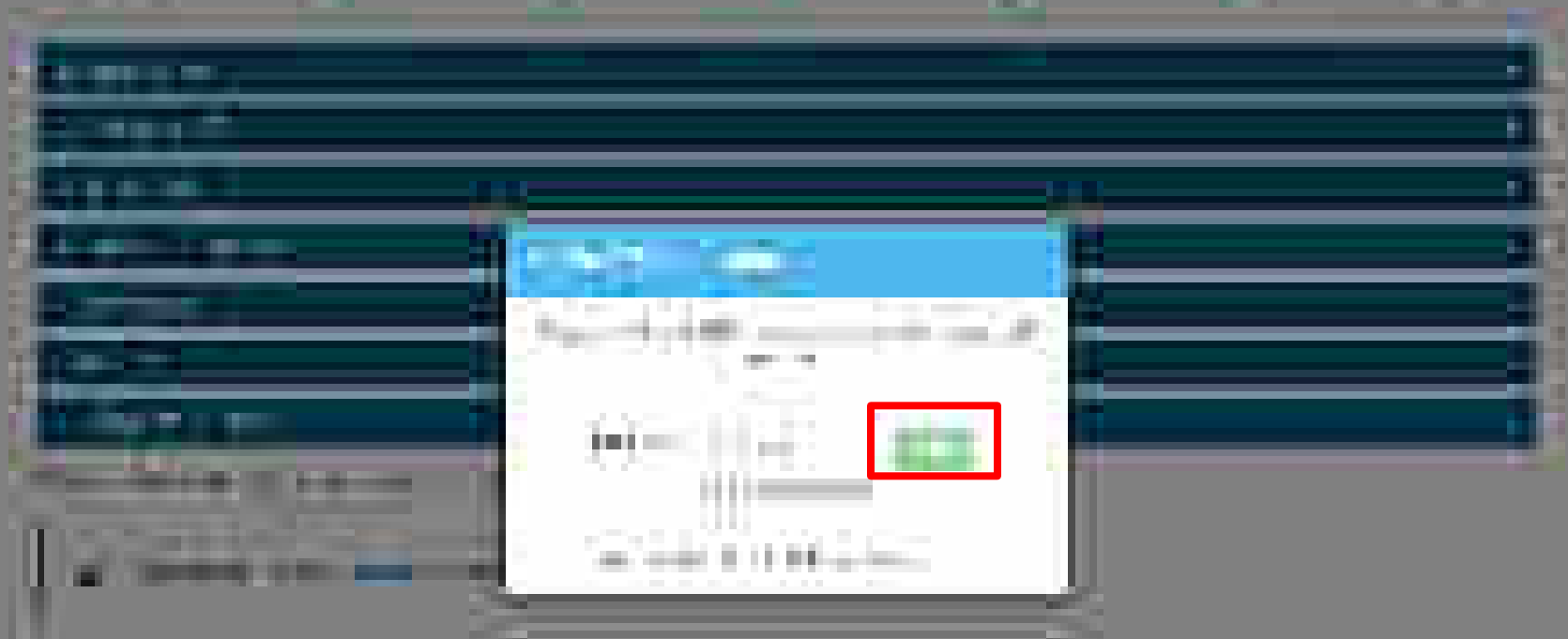
[Microsoft Dynamics 365](#)

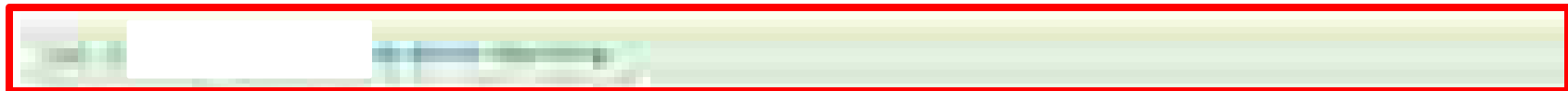
 [Microsoft Dynamics 365](#)



[Microsoft Dynamics 365](#)

[Microsoft Dynamics 365](#)





Content block featuring a blue header, a list of items on the left, and a large horizontal bar with a green segment and a blue segment.

Content block featuring a blue header, a list of items on the left, and a large horizontal bar with a green segment and a blue segment.

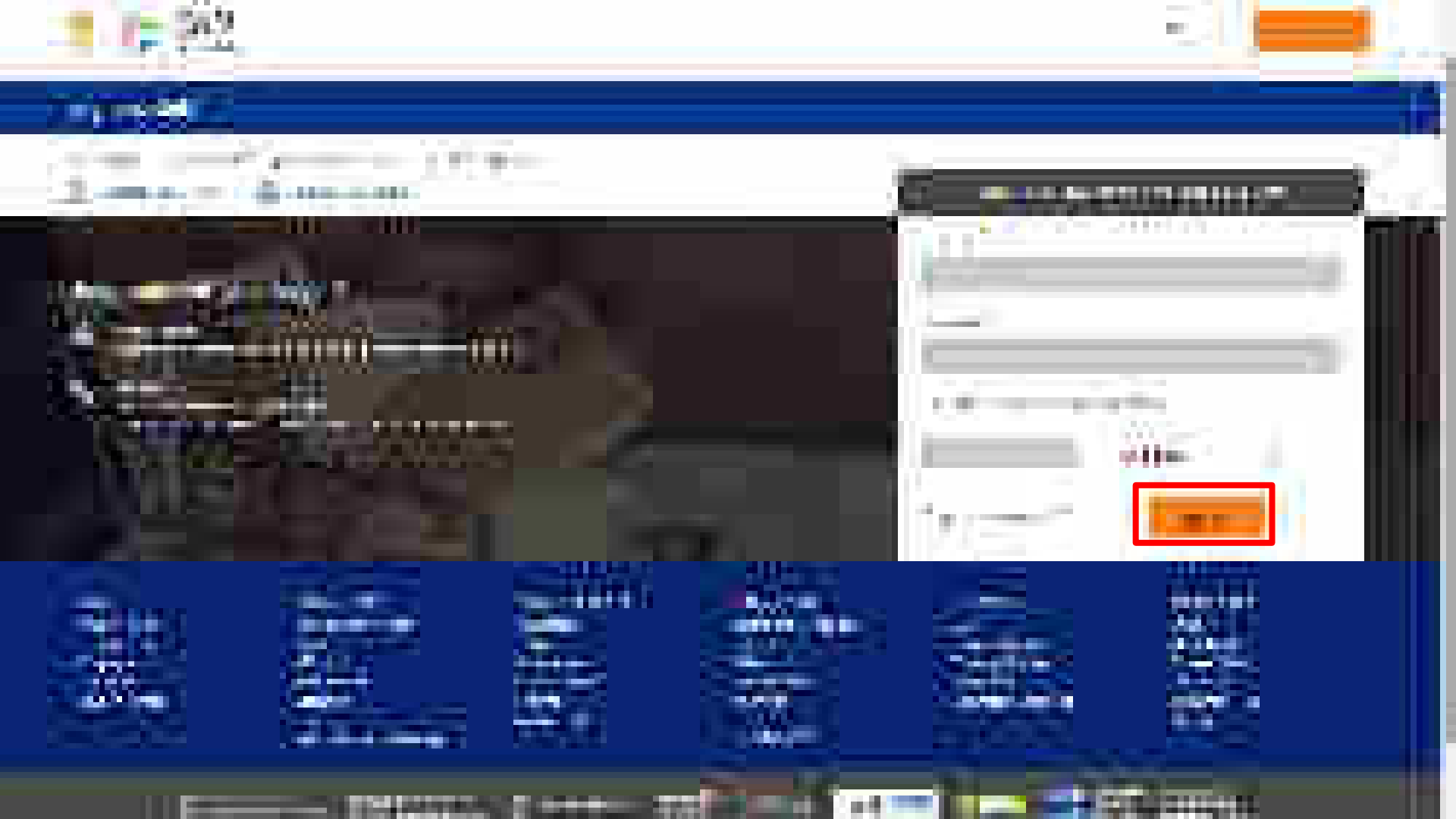


Bid Creation – Service



The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is displayed in a stylized font. Below this, there is a search bar and a navigation menu. The background is a dark blue gradient.







Section header with a blue gradient background and a small icon on the right.

Text and graphics in the main content area, including a large orange button and several images.



Section header for a row of six items.

A row of six small items, each in a white box with a shadow. The items include a vertical list, a blue shield-like icon, a person's face, a dark square, a smartphone, and another dark square.





Section header with a blue background and a small icon on the right.

Main content area featuring a large banner with text and images, and a grid of smaller images below.

Section header with a small icon on the left.

Grid of six small image thumbnails.



Header area with navigation links and a large blue banner.

Main content area with three columns of articles. Each article includes a title, a featured image, and a short text snippet.

Footer area with additional content, possibly a sidebar or secondary navigation.

Introduction

Project Overview

Objectives

Scope

Timeline

Resources

Risks

Conclusion

Methodology

Research Design

Data Collection

Data Analysis

Results

Discussion

Conclusion

Conclusion

Summary

Key Findings

Implications

Recommendations

References

Appendix A

Survey Questionnaire

Interview Schedule

Raw Data

Statistical Tables

Appendix B

Case Study Details

Interview Transcripts

Observation Notes

Additional Data

Appendix C

Additional Findings

Expert Opinions

Industry Trends

Future Research

Appendix D

References

Bibliography

Section 1



Text description for Section 1.

Section 2



Text description for Section 2.

Section 3



Text description for Section 3.

Section 4



Text description for Section 4.

Section 5



Text description for Section 5.

Section 6



Text description for Section 6.



2014

2014



Workshop
2014

The workshop will be held on 11-12 October 2014 at the University of Cambridge.

11-12 October 2014



Workshop
2014

The workshop will be held on 11-12 October 2014 at the University of Cambridge.

11-12 October 2014



Workshop
2014

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11-12 October 2014



2014



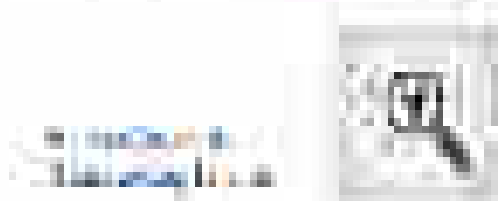
2014



2014



hydrogen energy storage and distribution. The authors also discuss the challenges and opportunities associated with hydrogen energy storage and distribution, and provide a roadmap for future research and development in this field.



Hydrogen energy storage and distribution are key challenges for the widespread adoption of hydrogen as a clean energy carrier. This article discusses the challenges and opportunities associated with hydrogen energy storage and distribution, and provides a roadmap for future research and development in this field.

Hydrogen energy storage and distribution are key challenges for the widespread adoption of hydrogen as a clean energy carrier. This article discusses the challenges and opportunities associated with hydrogen energy storage and distribution, and provides a roadmap for future research and development in this field.



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Hydrogen energy storage and distribution are key challenges for the widespread adoption of hydrogen as a clean energy carrier. This article discusses the challenges and opportunities associated with hydrogen energy storage and distribution, and provides a roadmap for future research and development in this field.

2013-2014

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all stakeholders. The document outlines the various methods and tools that can be used to ensure the accuracy and reliability of financial data.

2. The second part of the document focuses on the role of the accounting department in providing timely and accurate financial information to management. It highlights the importance of regular reporting and the use of financial ratios and trends to identify potential areas of concern. The document also discusses the importance of maintaining a strong relationship with external auditors and the need for transparency in all financial reporting.

3. The third part of the document addresses the issue of budgeting and financial planning. It emphasizes the importance of setting realistic goals and objectives and of regularly reviewing and adjusting the budget as needed. The document provides a detailed overview of the budgeting process, from the initial planning stage to the final review and reporting stage.



Navigation Menu

- Home
- Products
- Services
- Support
- Partners
- News
- Contact Us

Language Selection: English | **Spanish** | French

Account: My Account | Log Out

Product Categories

- Electronics
- Software
- Hardware
- Services

Main Content Area

Featured Product

Product Name

Product Description

Price: \$123.45

Availability: In Stock

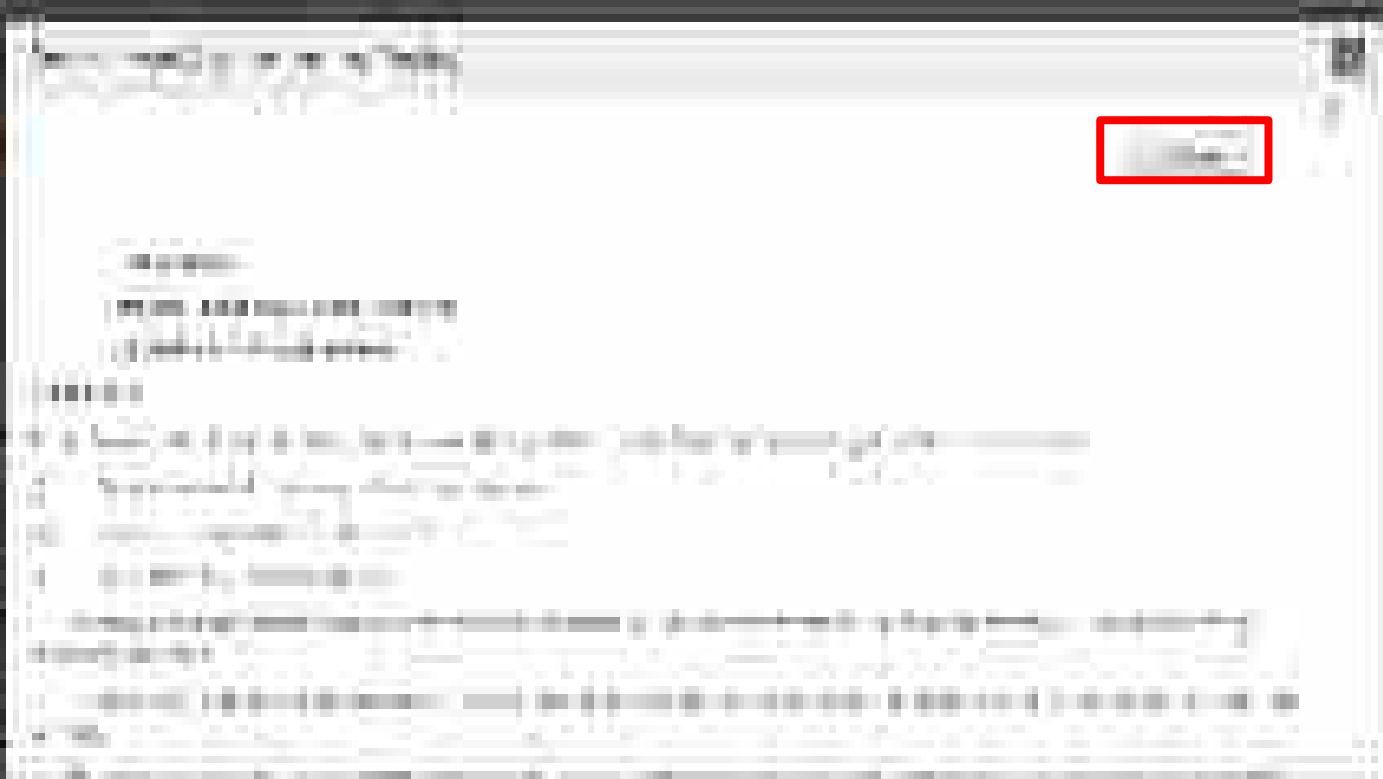
[View Details](#) [Add to Cart](#)

Footer

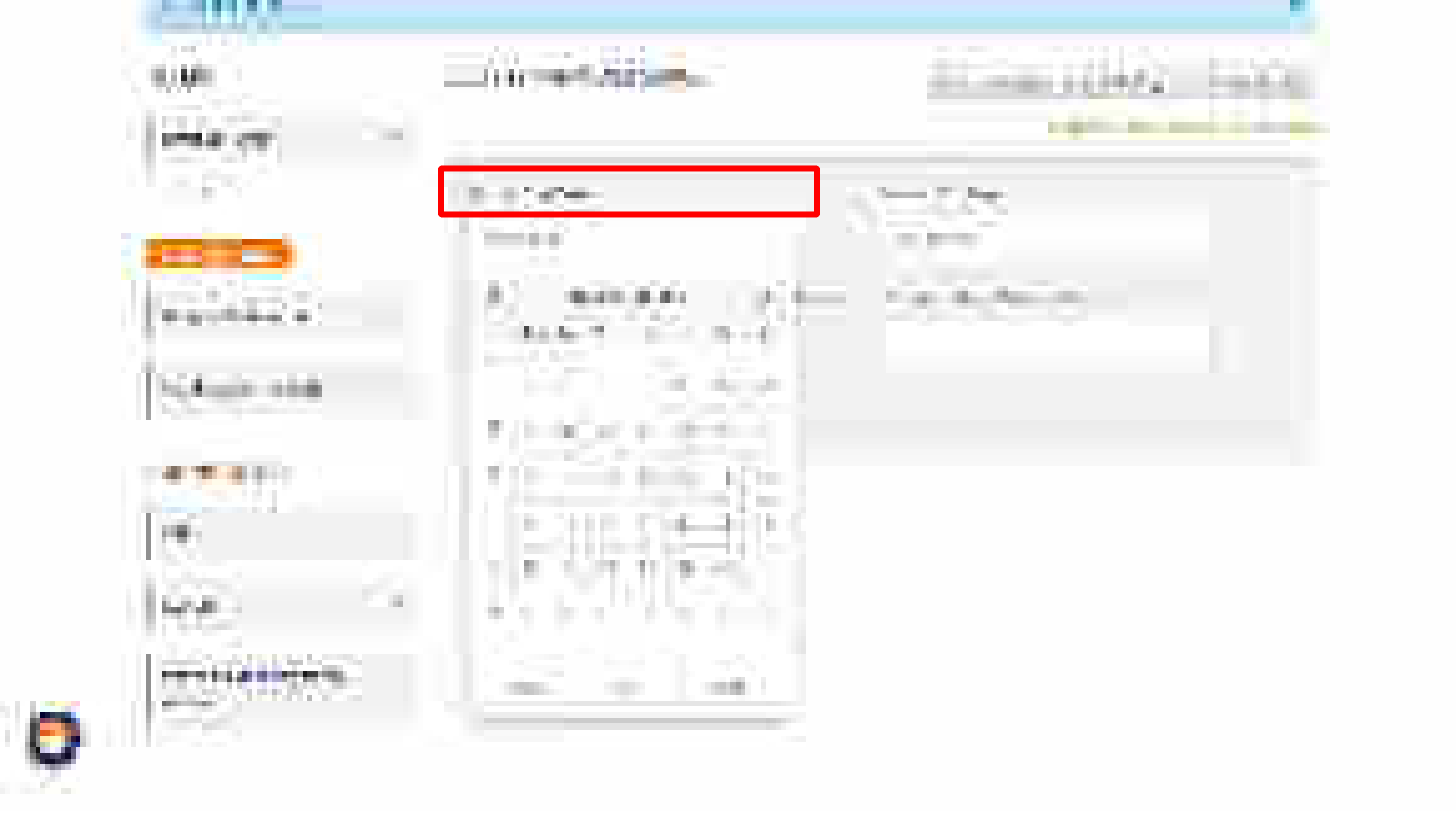
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Navigation menu on the left side of the page, including sections for 'HOME', 'ABOUT', 'CONTACT', and 'SERVICES'. The main content area is partially obscured by a large, semi-transparent modal window.

Modal window header: **Modal Title**

Item	Value	Unit
Item 1	100	kg
Item 2	200	kg
Item 3	300	kg
Item 4	400	kg
Item 5	500	kg
Item 6	600	kg
Item 7	700	kg
Item 8	800	kg
Item 9	900	kg
Item 10	1000	kg

Home

Highly available HA/DR

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Navigation sidebar with a red box highlighting a button.

Secondary navigation sidebar.

Main content area with a large orange button.

Bottom content area with a smaller orange button.





Navigation sidebar with menu items and a search bar.

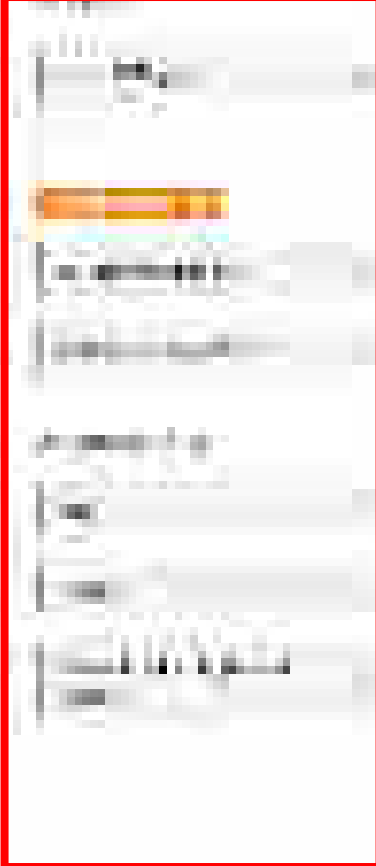
Top section of the dashboard with a header and a main content area.

Middle section of the dashboard containing a large chart or table.

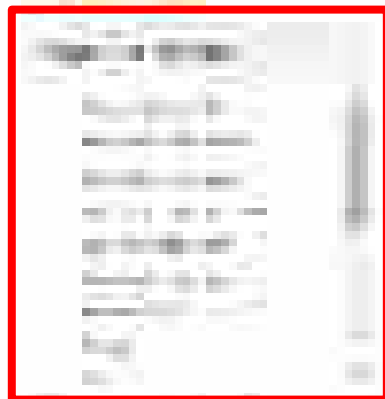
Bottom section of the dashboard with multiple smaller charts and data visualizations.



Case No.	Case Name	Case Description	Case Status	Case Type
1	Case 1	Case 1 Description	Case 1 Status	Case 1 Type
2	Case 2	Case 2 Description	Case 2 Status	Case 2 Type
3	Case 3	Case 3 Description	Case 3 Status	Case 3 Type
4	Case 4	Case 4 Description	Case 4 Status	Case 4 Type



Navigation and content area of a web application. At the top, there are two tabs: "Navigation" and "Content". Below the tabs is a large white area containing a grid of content items. The grid has two columns. The left column contains a large white box with a blue icon and text, and a smaller white box with a blue icon and text. The right column contains a large white box with a blue icon and text, and a smaller white box with a blue icon and text. Below the grid is a footer area with several small icons and text.



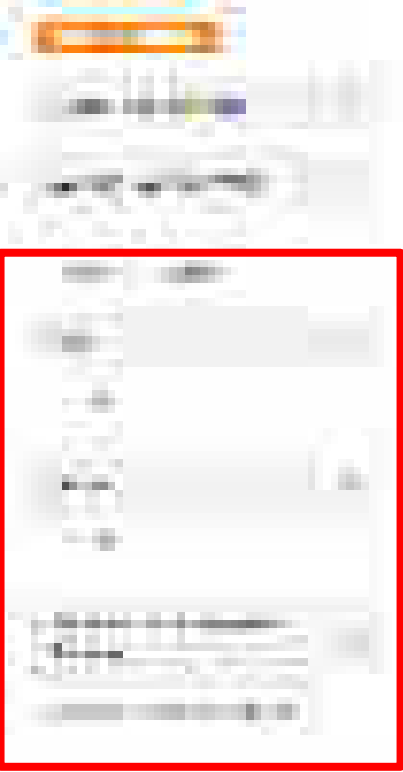
1. Introduction

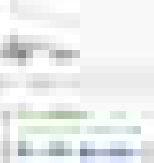
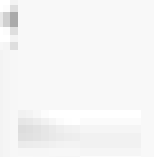
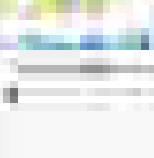


The purpose of this report is to analyze the performance of the system under various conditions. The data collected from the experiments is presented in the following tables and charts.

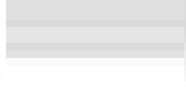
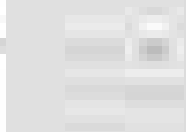
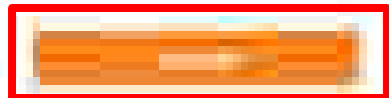
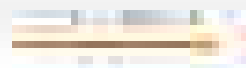
The results show that the system performs well under most conditions, with some variations in performance depending on the input parameters.

The following table provides a summary of the key findings from the experiments.





	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಬೆಂಗಳೂರು</p>	<p>2024</p>
	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಬೆಂಗಳೂರು</p>	<p>2024</p>
	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಬೆಂಗಳೂರು</p>	<p>2024</p>
	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಬೆಂಗಳೂರು</p>	<p>2024</p>
	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಬೆಂಗಳೂರು</p>	<p>2024</p>



Navigation menu with options like Home, About, and Contact.

Left sidebar containing a list of items, a search bar, and a list of categories.

Section 1: Title, description, and a large orange button.

Section 2: Title, description, and a large orange button.

Section 3: Title, description, and a large orange button.

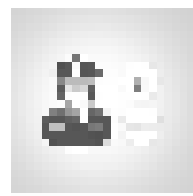
Section 4: Title, description, and a large orange button.

Search bar with input fields and a search button.

Section header with a blue background and a close button.

Section header: "RESEARCH" or similar.

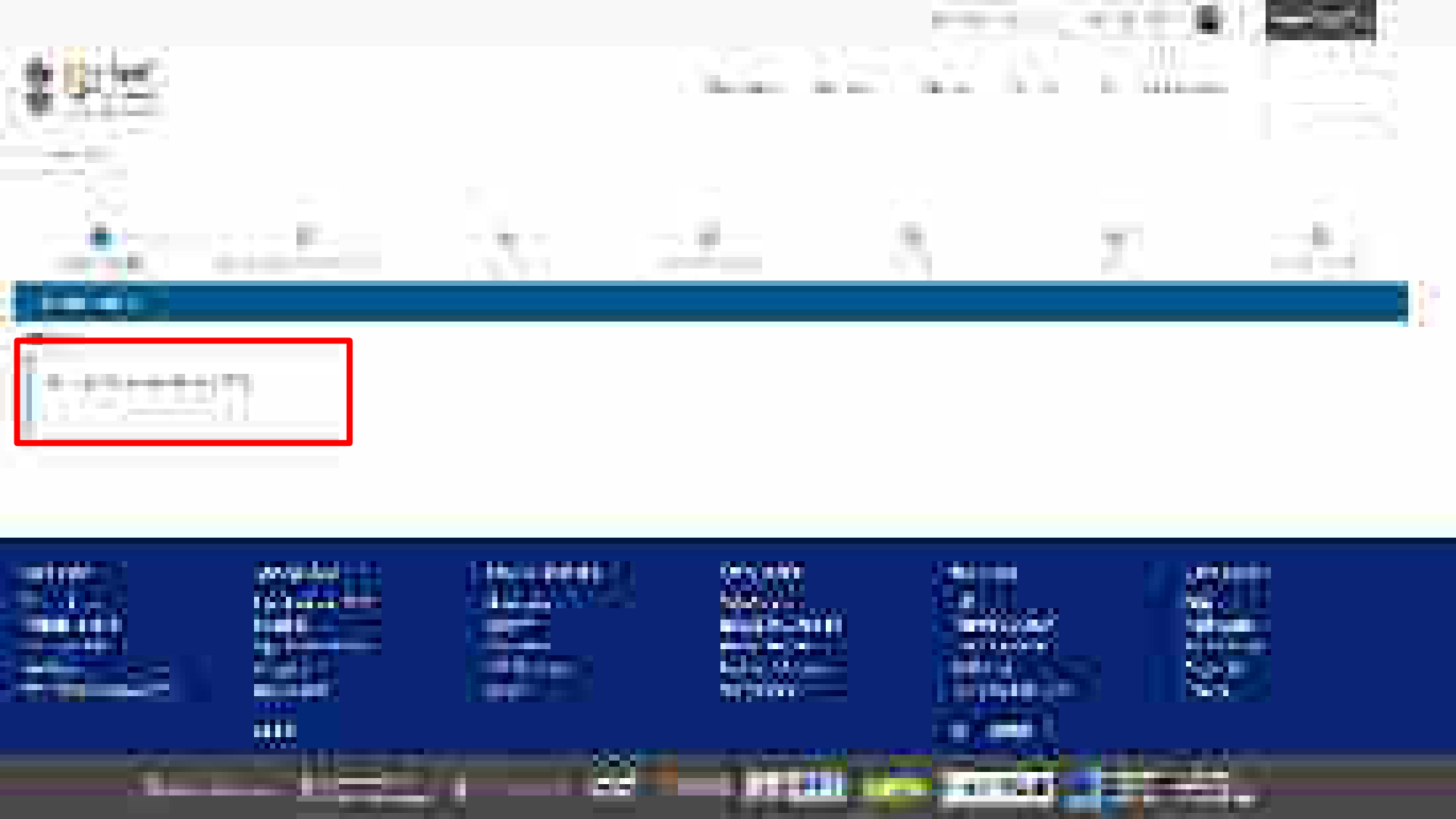
Table with three columns: "RESEARCH", "RESEARCH", and "RESEARCH".

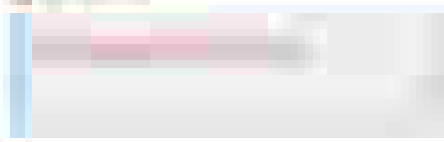


Main text area containing several lines of text, possibly a list or description.









Page title and breadcrumb navigation.

Main content area header

Introductory text or sub-header for the main content area.

Left sidebar navigation menu.

A central content block containing a list of items. The first item has a small image of a red and white object. The text is partially obscured but appears to be a list of entries.

Text block in the lower left area.

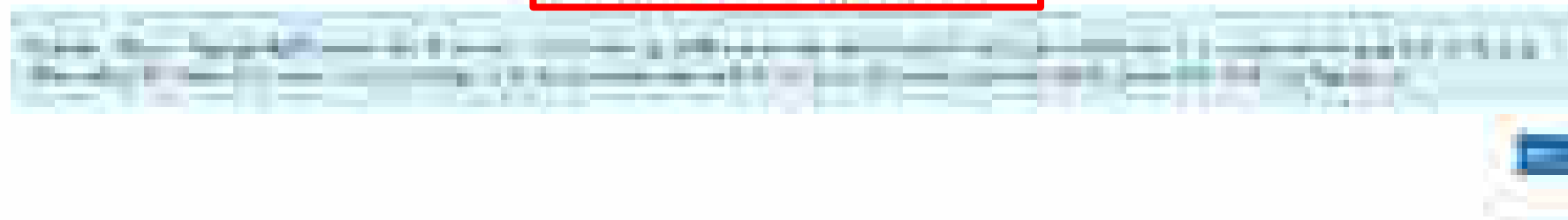
Text block in the lower left area.

Text block in the lower center area.



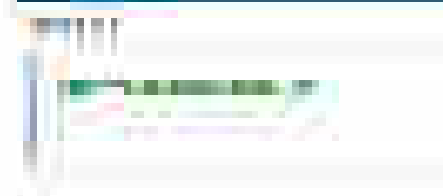
Main content area with a list of items. A red box highlights a specific item.

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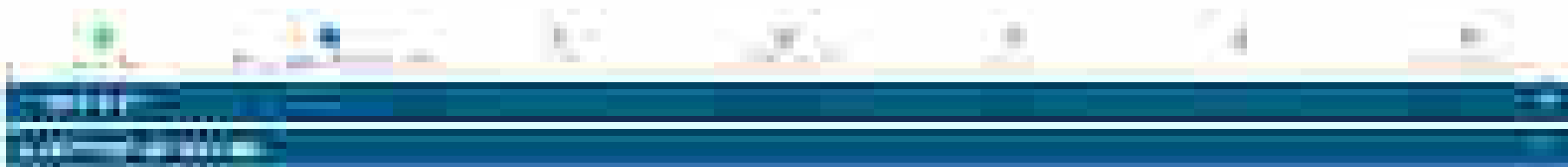
Footer area with multiple columns of text and links.

- Column 1: Text and links
- Column 2: Text and links
- Column 3: Text and links
- Column 4: Text and links
- Column 5: Text and links
- Column 6: Text and links



A dark blue navigation bar containing several menu items with white text and icons. The items are arranged horizontally and include options like 'Home', 'About', 'Contact', and 'Services'.





Vertical sidebar menu with colored segments (blue, green, red, yellow).

Main content area with a large grey header bar and several text blocks.

Text block with a red rectangular highlight around a specific line of text.



Vertical sidebar menu with colored segments (blue, green, red, yellow).

Main content area with a large grey header bar and several text blocks.

Text content in the bottom left corner, including a small image icon.

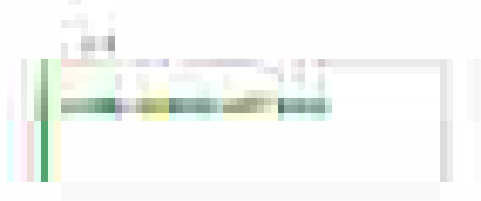


10/10/2024





University of Applied Sciences
HAW Hamburg





Account Settings

Profile Information

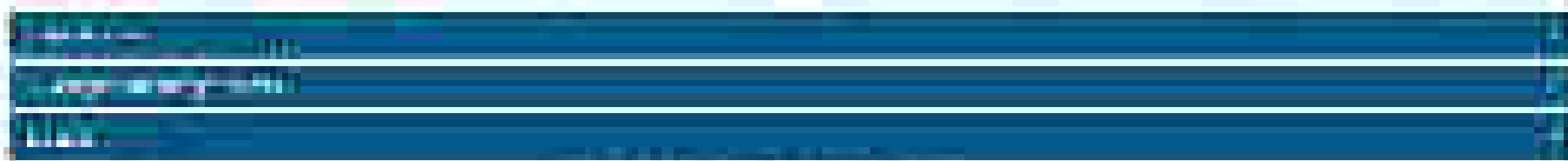
Security Settings

Account Information

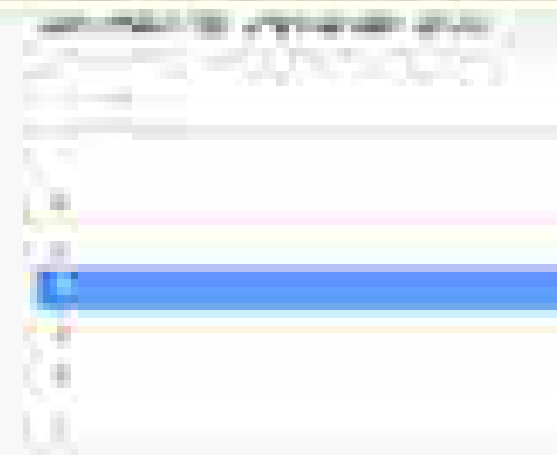
Account Details

Footer text and navigation links

Page footer content

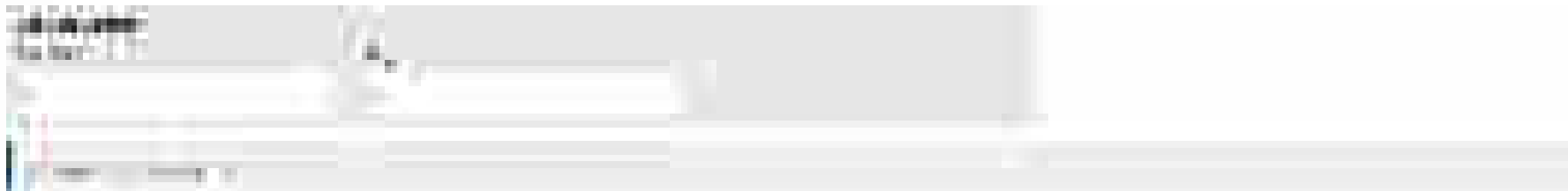


Navigation and sidebar menu area containing various icons and text links.



Main content area containing a large, light-colored rectangular block, possibly a placeholder or a large text area.

Bid Life Cycle



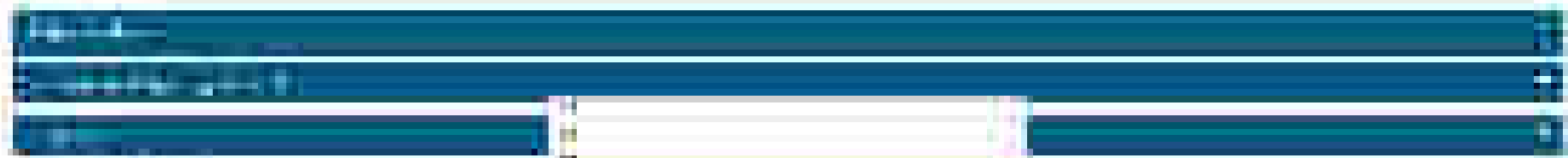


Form fields and controls, including a red-bordered input field on the left and a blue callout box on the right.

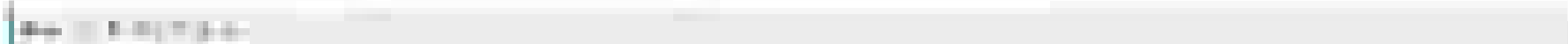
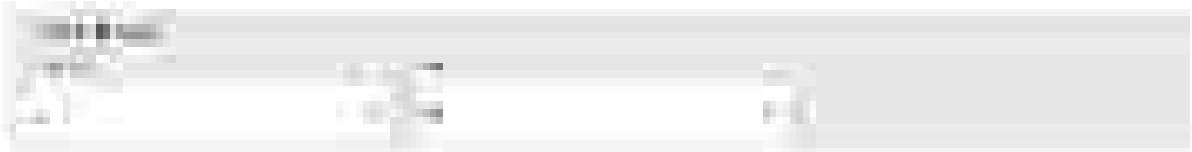
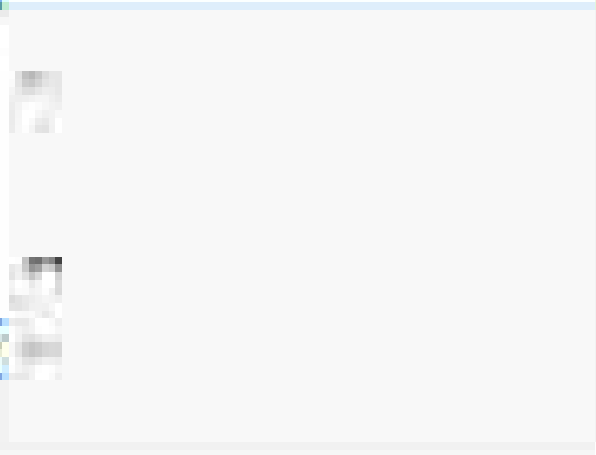
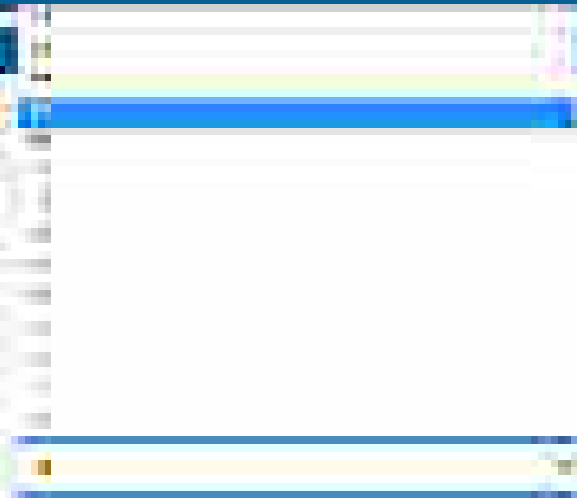
The form contains several input fields and buttons. A red-bordered box highlights a field on the left side. A blue callout box on the right contains the text: "The seller offer will be valid for the duration specified in the Bid Offer Validity."

Additional form fields and controls, including a large white input field and a button.

This section shows more of the form, including a large white input field and a button. The text is mostly illegible due to blurring.



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Minimum Bid Price

Project Experience will be calculated based on following logic.

1. Three similar completed services costing not less than amount equal to 40% of the estimated cost.
2. Two similar completed services costing not less than the amount equal to 50% of the estimated cost.
3. One similar completed service costing not less than the amount equal to 80%.



Navigation: Table of Contents

1. Introduction to the course and its objectives

2. The course structure and its components

3. The course objectives and outcomes

4. The course content and its components

5. The course assessment and its components

6. The course resources and its components

7. The course contact information

8. The course evaluation and its components

9. The course feedback and its components



10. The course contact information

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1. 1940-1945

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4. 1956-1960

Study 10

Reference: English (2015) 100%

1. 1940-1945

2. 1946-1950

3. 1951-1955

4. 1956-1960

5. 1961-1965

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7. 1971-1975

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Section 1: Introduction

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Main body of text, paragraph 3

Main body of text, paragraph 4



Main content area containing a list of items, possibly a table or a series of cards, with various text and icons.



1. Introduction	1
2. Objectives of the Project	2
3. Methodology	3
4. Results and Discussion	4
5. Conclusion	5
6. References	6

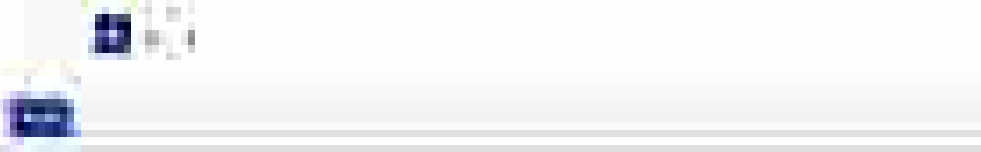
Table 1: Summary of the project objectives and methodology.

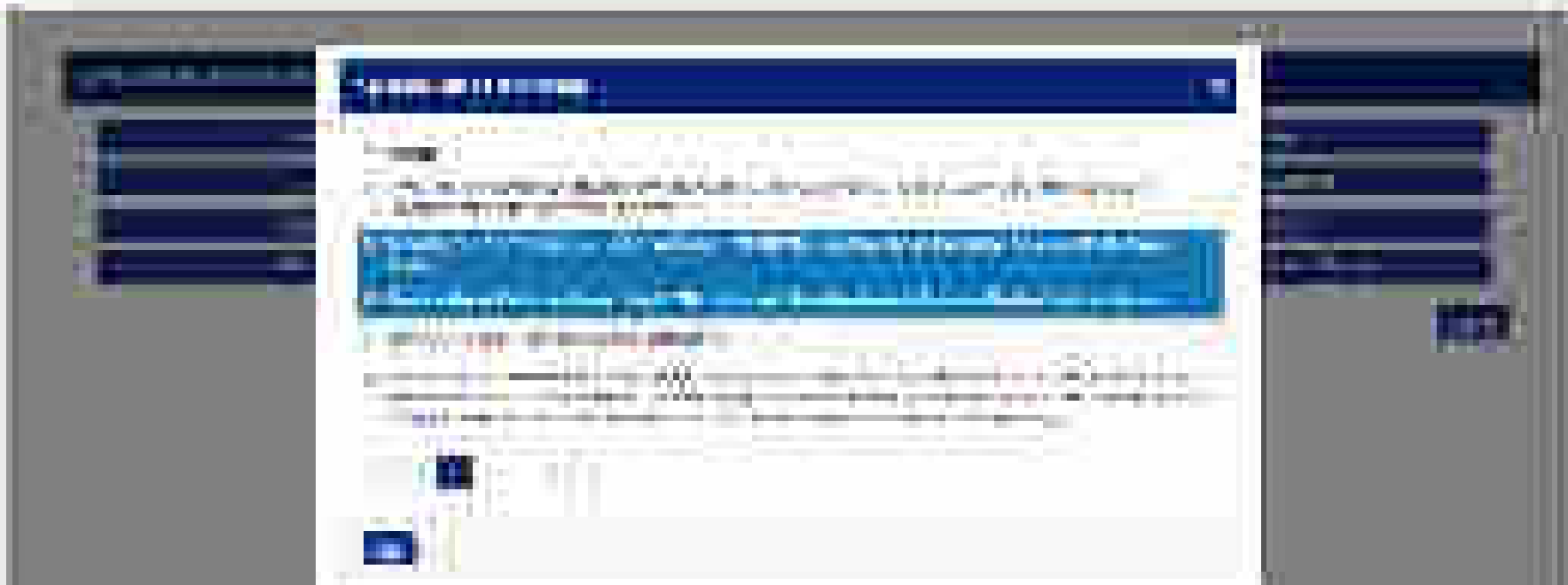
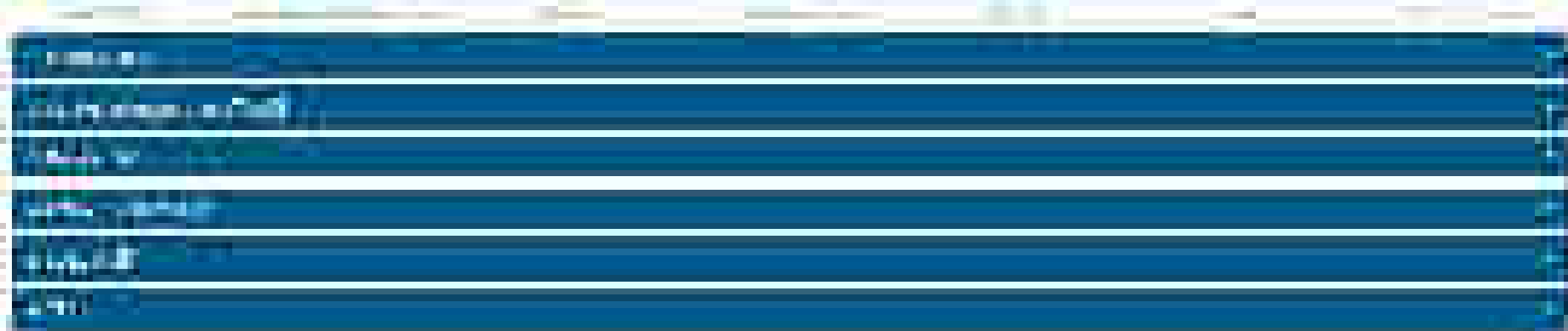
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Objective 3	Methodology 3	Result 3
Objective 4	Methodology 4	Result 4



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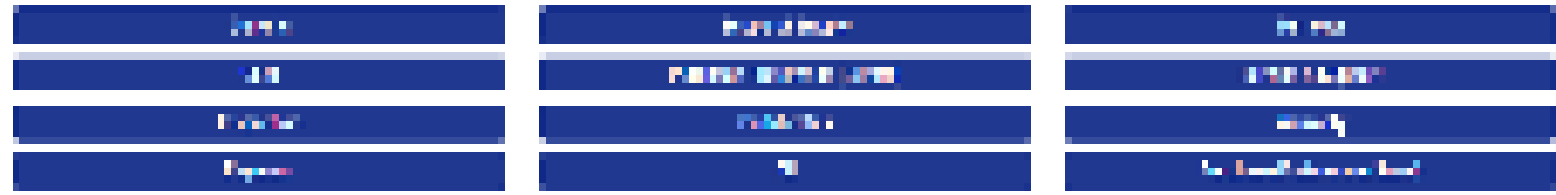
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It provides a comprehensive set of...
features that allow you to...
manage your data effectively...
and efficiently. The interface is...
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organizations. Full-Featured...
offers a wide range of...
options to customize your...
experience. Whether you...
need a simple solution or...
a more complex one, Full-Featured...
has you covered.





1. Introduction	-
2. The Role of the Marketing Department	-
3. The Marketing Process	-
4. The Marketing Environment	-
5. The Marketing Strategy	-
6. The Marketing Mix	-
7. The Marketing Budget	-
8. The Marketing Control System	-

THE MARKETING PROCESS: FROM IDENTIFICATION OF OPPORTUNITIES TO EVALUATION OF PERFORMANCE



1. Identify Opportunities: The first step in the marketing process is to identify potential marketing opportunities. This involves scanning the environment for areas where the company's products or services might be profitable.

2. Evaluate Opportunities: Once opportunities are identified, they must be evaluated. This involves assessing the attractiveness of each opportunity based on factors such as market size, growth potential, and the company's resources.

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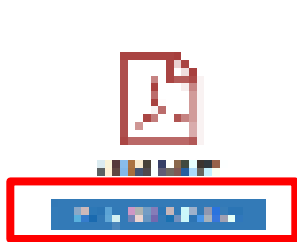
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1	Introduction	1
2	Background and Motivation	2
3	Methodology	3
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Table of Contents

1 Introduction







Section Header

Text block containing introductory information or a call to action.

This block features a blue header with a title. Below it is a central diagram or chart with various colored segments. To the left and right are panels containing text and icons, likely representing different services or data points.

This block is similar to the one above, featuring a blue header, a central diagram, and side panels with text and icons.



GeM
GOVERNMENT
e Marketplace

Bid Awarding

SELF HANDBOOK

A ready reference handbook for
all the stakeholders involved in the process
of government procurement

2014-15





Text content on the right side of the page, including a red box highlighting a specific element.



Faculty & Staff

View a complete list of faculty and staff members.

[View List](#)

Faculty & Staff



Faculty & Staff



WELCOME

Get a full range of services for your business.

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Our services include:





Section 1: Introduction

Section 1: Introduction

This section provides an overview of the project goals and objectives. It outlines the scope of the work and the key deliverables. The project is designed to address the current challenges and opportunities in the market.

Key Objectives:

- Improve operational efficiency.
- Reduce costs and increase profitability.
- Enhance customer satisfaction and loyalty.

The project will be implemented in three phases, with the first phase focusing on data collection and analysis. The second phase will involve process optimization, and the third phase will focus on implementation and monitoring.

Section 2: Methodology

This section describes the methodology used for data collection and analysis. It details the research design, data sources, and the analytical techniques employed. The methodology is based on a combination of qualitative and quantitative research methods.

Data Collection:

Data was collected through a series of interviews, focus groups, and surveys. The surveys were designed to gather information on customer preferences and usage patterns. The focus groups provided valuable insights into the underlying reasons for customer behavior.

Data Analysis:

The data was analyzed using a combination of statistical and qualitative techniques. Statistical analysis was used to identify trends and correlations in the data. Qualitative analysis was used to interpret the meaning of the data and to develop insights into the underlying issues.

Section 3: Results and Discussion

This section presents the results of the research and discusses their implications. It highlights the key findings and provides a detailed analysis of the data. The results indicate that there are significant opportunities for improvement in the current process.

Key Findings:

- Customer satisfaction is currently low, primarily due to slow service times and poor communication.
- Operational efficiency is low, with significant waste and inefficiency in the current process.
- Costs are high, primarily due to inefficient resource allocation and poor inventory management.

The discussion highlights the importance of addressing these issues to achieve the project's goals. It suggests that a focus on process optimization and customer service improvements is essential for success.



Introduction to the Internet

What is the Internet?

The Internet is a global network of computers and servers that are connected together. It allows us to share information and communicate with each other.

It is a vast network of interconnected computers and servers that span the globe. It allows us to share information and communicate with each other.

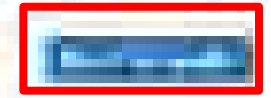
It is a global network of computers and servers that are connected together. It allows us to share information and communicate with each other.

How does it work?

The Internet works by using a system of protocols that allow computers to communicate with each other. These protocols are the rules that govern how data is sent and received.

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The Internet works by using a system of protocols that allow computers to communicate with each other. These protocols are the rules that govern how data is sent and received.







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Section header text

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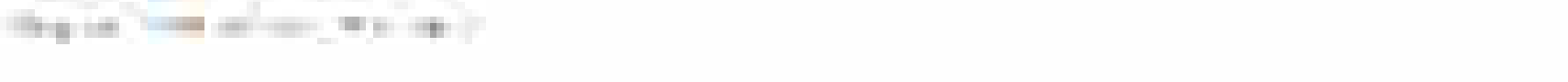
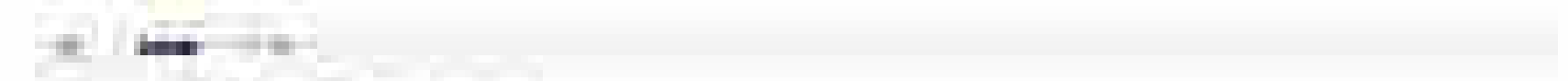
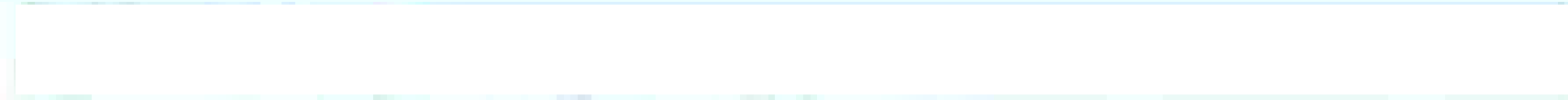
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Item 2	Category 2	Inactive	User B	2023-01-02
Item 3	Category 3	Pending	User C	2023-01-03
Item 4	Category 4	Completed	User D	2023-01-04
Item 5	Category 5	On Hold	User E	2023-01-05







Header section containing navigation tabs, a search bar, and a user profile icon.

First main content block featuring a title, a large image, and a text description.

Second main content block featuring a title, a large image, and a text description.

Footer section containing additional navigation links and information.

Dear Sir,

I am writing to you regarding the recent developments in the project. We have successfully completed the initial phase and are now moving forward with the next steps. The progress has been excellent, and we are confident that we will achieve our goals by the end of the year.

Best regards,



Thank you for your continued support and collaboration. We look forward to your feedback and suggestions. Please do not hesitate to reach out if you have any questions or concerns.

Yours faithfully,

[Signature]

Project Manager

Best regards,



Thank you for your continued support and collaboration. We look forward to your feedback and suggestions. Please do not hesitate to reach out if you have any questions or concerns.

Yours faithfully,

[Signature]

Project Manager

Best regards,

[Signature]

Navigation icons: Home, Back, Forward, Stop, Refresh, Print, and a search icon.

Page 1 of 1

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Page 1 of 1

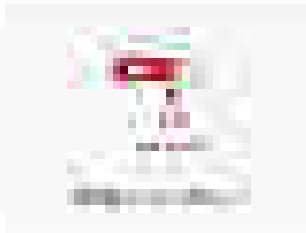
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Page 1 of 1

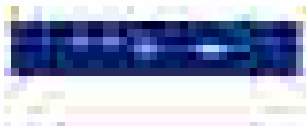
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Horizontal navigation bar with icons for Home, Back, Forward, Stop, Refresh, Print, and a search icon.



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GeM
Government e Marketplace

Order Processing – CRAC Generation

SELF HANDBOOK

A ready reference handbook for
all the stakeholders involved in the process
of government procurement

2014-15





Form with various input fields and a red button. The text is mostly illegible due to blurring, but a red button is visible at the bottom right of the form area.

Text block in the main content area



More News & Events



Section 1



Section 2

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Section 3

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Text in cell 2,1	Text in cell 2,2	Text in cell 2,3
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Section 1



Section 2

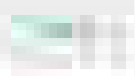
Navigation icons: back, forward, search, etc.



Section 3



Navigation icons: back, forward, search, etc.



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Text block 6





Facebook navigation menu: Home, Profile, Friends, Marketplace, Watch, News Feed, Groups, Events, Pages, Settings

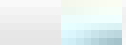
Profile and Cover Photo

Profile picture, cover photo, name, bio, location, website, and contact information

Post content area with text, images, and video

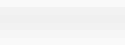
Activity Log

Activity log grid showing posts, comments, and likes with user avatars and timestamps



Logo of the organization

 Text describing the organization's mission and vision.



Logo of the organization

 Text describing the organization's mission and vision.

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Text in the middle sidebar section.

Text in the right sidebar section.



Text block associated with the main graphic element.

Text at the bottom of the left sidebar.



Introduction

1.1 Overview

1.2 Goals

1.3 Scope

1.4 Summary

Background

2.1 Context

2.2 History

2.3 Stakeholders

2.4 Assumptions

Requirements

3.1 Functional

3.2 Non-Functional

Architecture

4.1 High-Level

4.2 Detailed

Implementation

5.1 Design

5.2 Development

Testing

6.1 Strategy

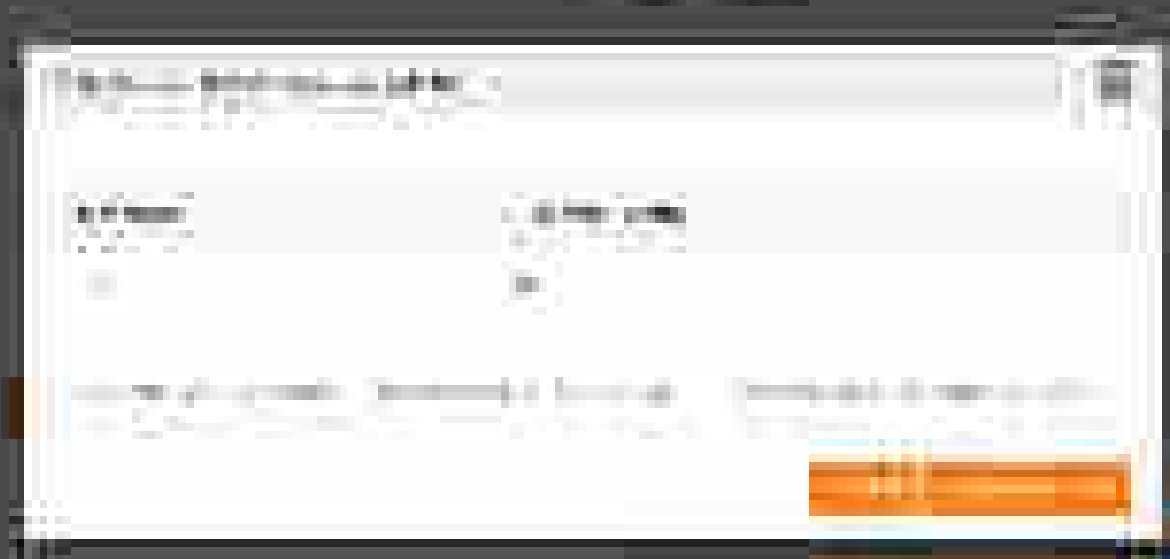
6.2 Results

Deployment

7.1 Plan

7.2 Execution





1. **Introduction**

2. **Background**

3. **Methodology**

4. **Results**

5. **Conclusion**

6. **References**

7. **Appendix**

8. **Index**

9. **Table of Contents**

10. **Summary**

11. **Abstract**

12. **Keywords**

13. **Subject Headings**

14. **Notes**

15. **References**

16. **Appendix**

17. **Index**

18. **Table of Contents**

19. **Summary**

20. **Abstract**

21. **Keywords**

22. **Subject Headings**

23. **Notes**

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25. **Appendix**

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Accounting cycle

1. Identify the accounting transaction

2. Record the transaction in the journal

3. Post the journal entry to the ledger

4. Prepare a trial balance

5. Adjust the accounts

6. Prepare financial statements

7. Close the books

8. Prepare a post-closing trial balance

9. Prepare a balance sheet

10. Prepare an income statement

11. Prepare a statement of retained earnings

12. Prepare a statement of cash flows

13. Prepare a statement of owner's equity

14. Prepare a statement of assets and liabilities

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18. Prepare a statement of cash flows

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1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**

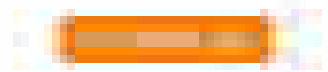
Table 1: Summary of key findings

Category	Value
Item 1	100
Item 2	200
Item 3	300
Item 4	400
Item 5	500
Item 6	600
Item 7	700
Item 8	800
Item 9	900
Item 10	1000

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Table 2: Summary of key findings

Category	Value
Item 1	100
Item 2	200
Item 3	300
Item 4	400
Item 5	500
Item 6	600
Item 7	700
Item 8	800
Item 9	900
Item 10	1000

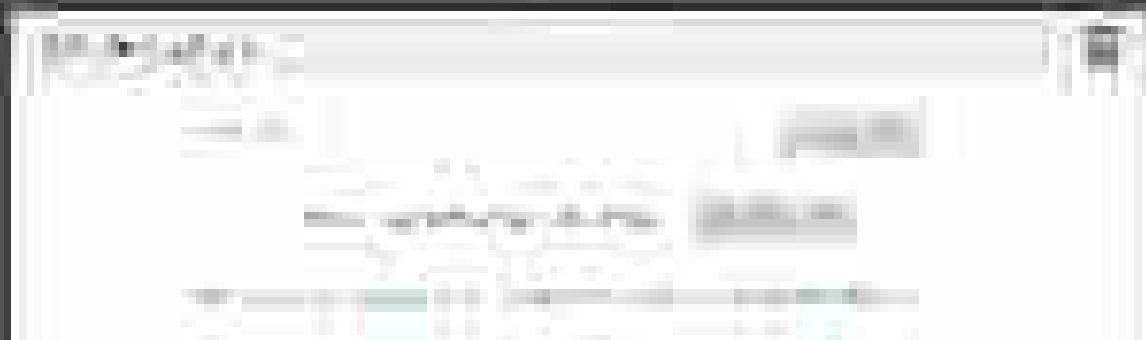


Navigation bar with various icons and text elements, including a search icon and a magnifying glass.

Main content area with a large white space and a horizontal line separating it from the top navigation bar.

Footer area containing a row of icons and text, including a profile picture and a name.





Journal Pre-proof

Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof
Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof	Journal Pre-proof

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Journal Pre-proof

Main content area containing text and possibly a large image or graphic.

THE COMPANY

ABOUT

TEAM

CONTACT

FAQ

NEWS

Text block under 'ABOUT' section.

THE TEAM

CEO

CTO

CMO

COO

FOUNDER

BOARD

ADVISORS

PARTNERS

CLIENTS

INVESTORS

ALUMNI

STAKEHOLDERS

CONTACT US

ADDRESS

PHONE

EMAIL

WEBSITE

ADDRESS

PHONE

EMAIL

WEBSITE

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WEBSITE





Payment Processing – PFMS

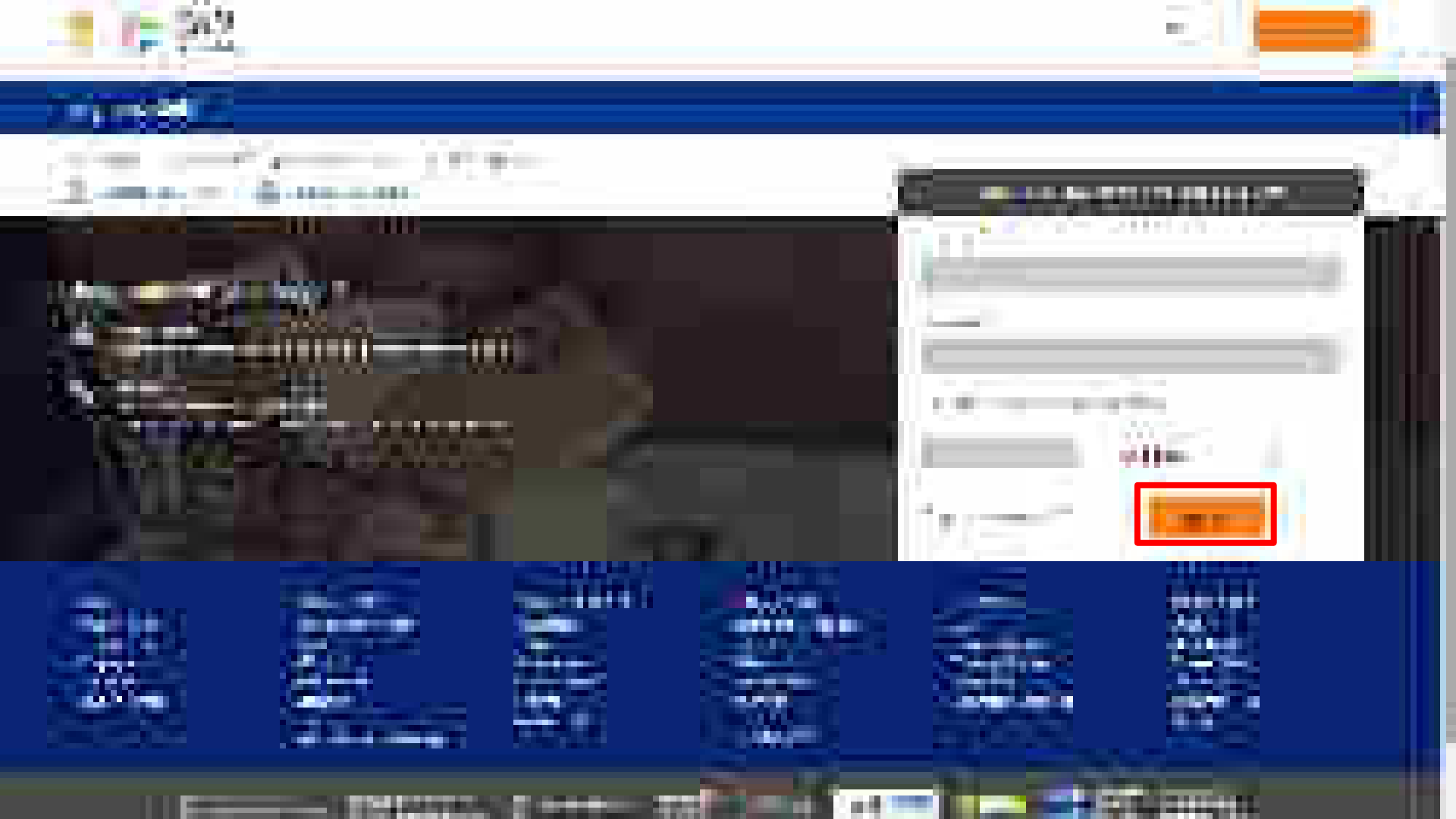


Buyer Bill Draft Process

The banner features a large blue globe on the left side. In the center, the text "GOVERNMENT e MARKETPLACE" is written in English, with "ए-मार्केटप्लेस" written below it in Hindi. The background is a dark blue gradient.







Main header area containing navigation links and a search bar.

Item Name	Status	Date	Action
Item 1	Active	2023-10-27	[Edit] [Delete]
Item 2	Inactive	2023-10-26	[Edit] [Delete]
Item 3	Active	2023-10-25	[Edit] [Delete]
Item 4	Active	2023-10-24	[Edit] [Delete]
Item 5	Active	2023-10-23	[Edit] [Delete]
Item 6	Active	2023-10-22	[Edit] [Delete]
Item 7	Active	2023-10-21	[Edit] [Delete]



User name and role information.

Journal Entries

Journal Entry 1

Journal Entry 2

10.1

Journal Entry 3

10.2

DATE	Particulars	Particulars	Amount	By (or) To (or) Balance b/d	Amount	Balance
1	Balance b/d	1000000	1000000	1000000	1000000	1000000

DATE	Particulars	Particulars	Amount	By (or) To (or) Balance b/d	Amount	Balance
1	Balance b/d	1000000	1000000	1000000	1000000	1000000
1	Balance b/d	1000000	1000000	1000000	1000000	1000000
1	Balance b/d	1000000	1000000	1000000	1000000	1000000

Project Management



Project Management is the application of knowledge, skills, tools and techniques to meet the requirements of a project.

Project Management Process

Phase	Description
Initiation	Identify the project and its purpose, and obtain authorization to start the project.
Planning	Define the project's scope, objectives, and deliverables, and develop a detailed project plan.
Execution	Carry out the project plan, manage resources, and communicate with stakeholders.
Monitoring and Controlling	Track, review, and regulate the progress and performance of the project, identify areas of risk, and initiate the corresponding changes.
Closing	Finalize all project activities, close the project, and release resources.

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Navigation menu with various links and a search bar.

Home

Introduction

Getting started

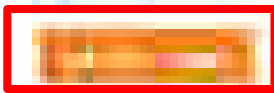
Installation

Usage

FAQ

Item	Description	Quantity	Unit	Price	Total
1
2
3
4
5
6
7
8
9
10

Item	Description	Quantity	Unit	Price	Total
11
12
13
14
15
16
17
18
19
20





DDO – Payment Process

My Profile

Personal Information

Name:

Email:

Phone:

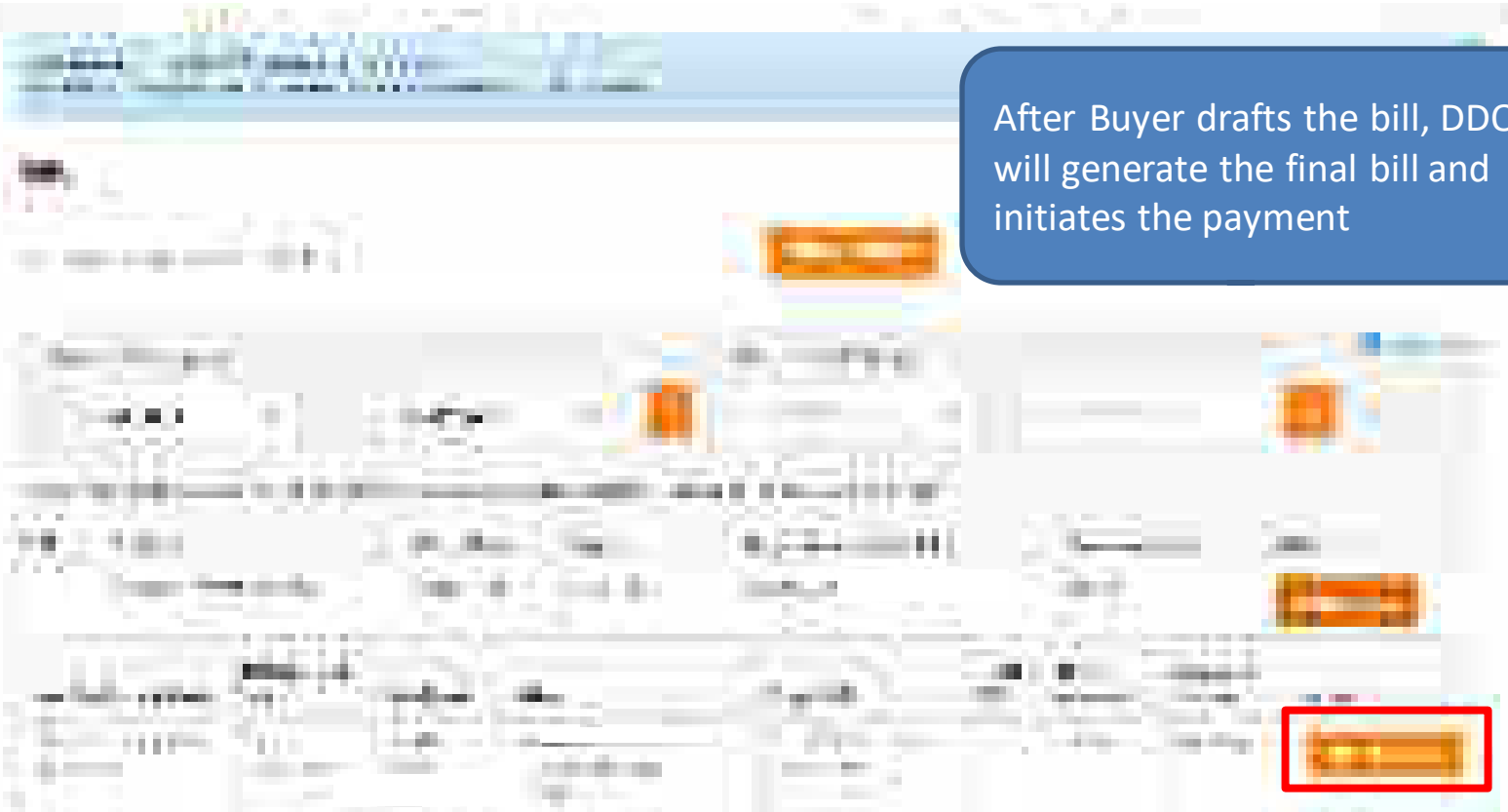
Account Information

Username:

Password:

Category	Item	Status	Created At	Updated At
Account	Profile	Active	2023-10-27 10:30	2023-10-27 10:30
Account	Settings	Active	2023-10-27 10:30	2023-10-27 10:30
Account	Security	Active	2023-10-27 10:30	2023-10-27 10:30
Account	Privacy	Active	2023-10-27 10:30	2023-10-27 10:30

After Buyer drafts the bill, DDO will generate the final bill and initiates the payment



1. **Introduction**

The purpose of this study is to investigate the effects of the independent variable on the dependent variable. The study is designed to explore the relationship between the two variables and to determine the extent of the effect.

2. **Methodology**

The study was conducted using a quantitative research design. The data was collected through a series of experiments and analyzed using statistical methods. The results of the analysis are presented in the following sections.

3. **Results**

The results of the study show a significant positive correlation between the independent variable and the dependent variable. The effect size was found to be moderate, indicating a meaningful relationship between the two variables.

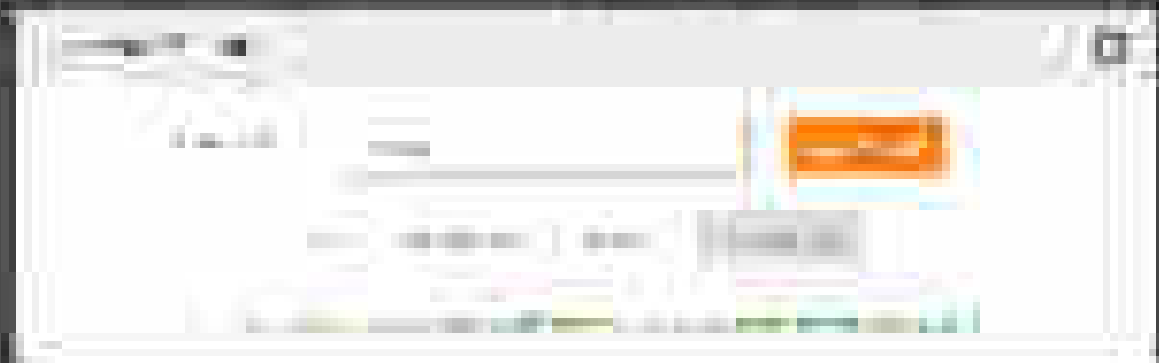
4. **Conclusion**

In conclusion, the study has demonstrated that the independent variable has a significant positive effect on the dependent variable. The findings suggest that there is a strong relationship between the two variables, and that the effect is both statistically significant and practically meaningful.

The study also identified several limitations and areas for future research. Further exploration of the relationship between the variables is needed to better understand the underlying mechanisms and to test the generalizability of the findings.

The study was limited by the sample size and the experimental design. Future research should aim to address these limitations and to provide a more comprehensive understanding of the relationship between the variables.







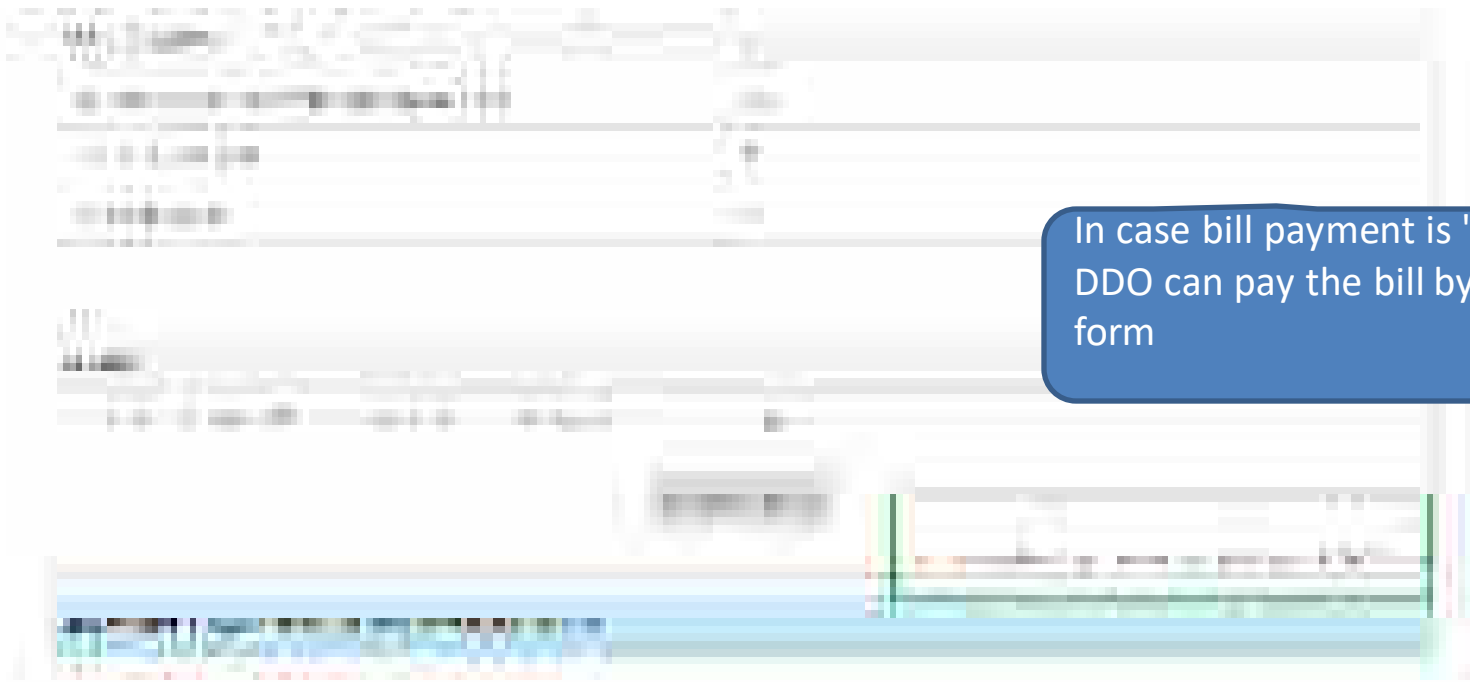
DDO can check the payment status of the bill by clicking on 'Get Payment Status'



In case payment is successful, bill will be marked as 'paid'

In case bill payment is 'Failed',
DDO will have option to return
the bill to buyer





In case bill payment is 'Failed',
DDO can pay the bill by offline
form

Block 1 of 1

1/1/2025, 10:00 AM

1/1/2025, 10:00 AM

Block 2 of 1

1/1/2025, 10:00 AM

1/1/2025, 10:00 AM

1/1/2025, 10:00 AM

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1/1/2025, 10:00 AM

1/1/2025, 10:00 AM

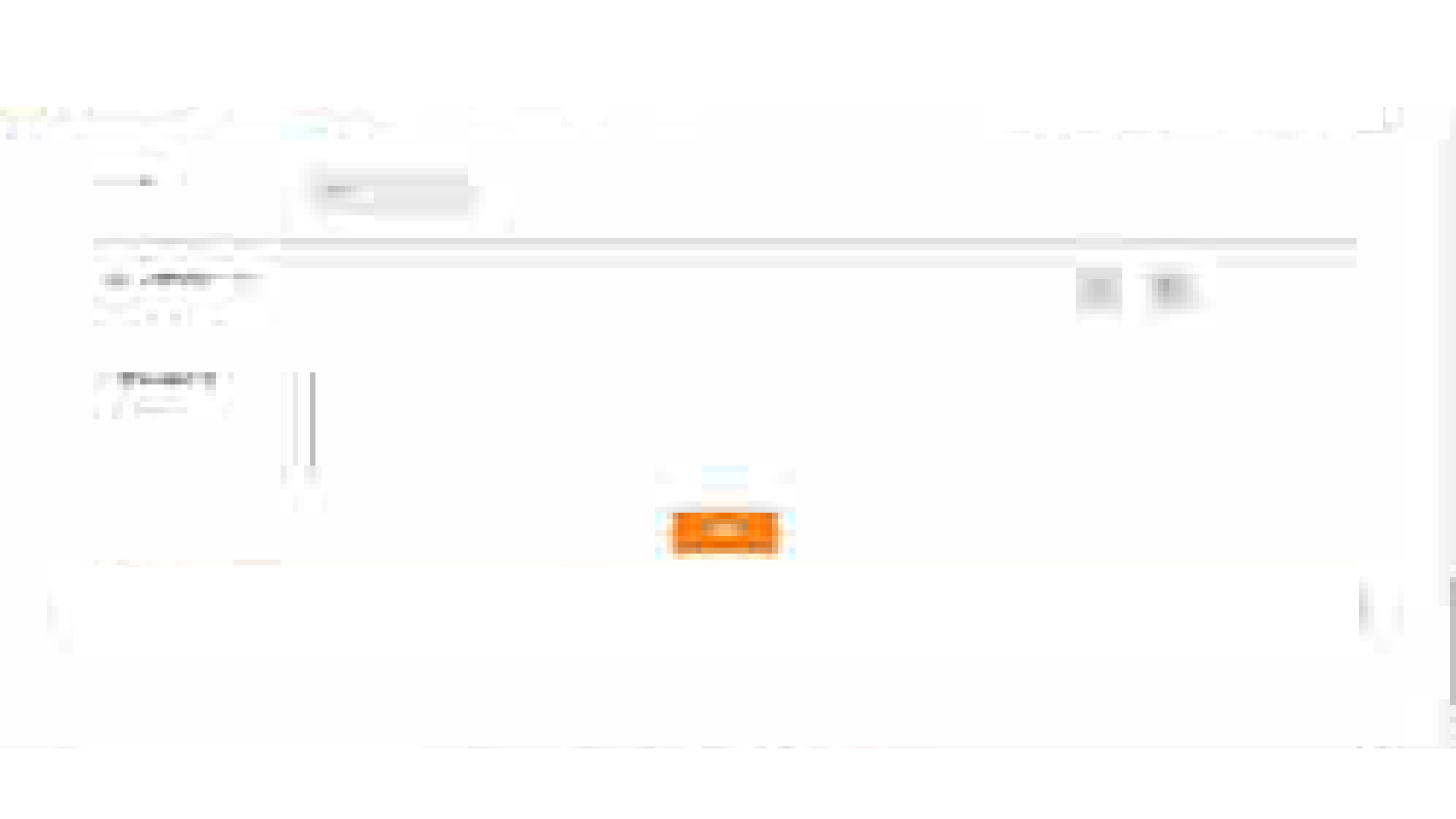
1/1/2025, 10:00 AM

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1/1/2025, 10:00 AM



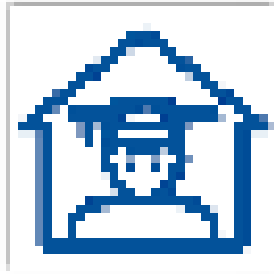
Capacity Building - Multiple Modes of Learning



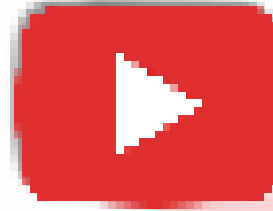
Classroom



Webinar



Master Trainer



YouTube



LMS

Learning Management System

Gateway to Master the Usage on GeM



GeM Support – Channels to Assist You



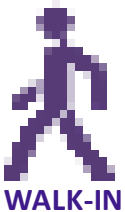
Need help?



helpdesk-gem@gov.in



Through the GeM Portal



GeM Office
2nd Floor, Jeevan Tara
Building, Patel Chowk,
(Near Patel Chowk Metro)
New Delhi-110 001



24 x 7 Assistant



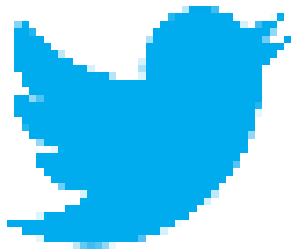
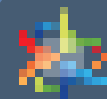
1-800-102-3436
1-800-419-3436



Monday to Saturday



08:00 AM to 08:00 PM



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